WINCHMORE SCHOOL

6TH FORM PROSPECTUS

2026/2027



WINCHMORE SCHOOL

learning to realise potential



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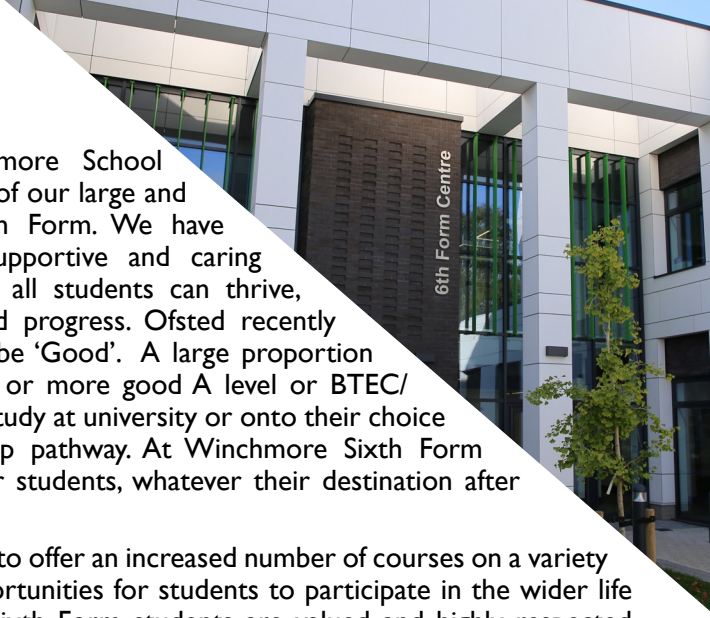
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WELCOME



We at Winchmore School are very proud of our large and flourishing Sixth Form. We have developed a supportive and caring ethos in which all students can thrive, feel valued and make good progress. Ofsted recently judged our Sixth Form to be 'Good'. A large proportion of our students gain three or more good A level or BTEC/ CTEC grades and go onto study at university or onto their choice of career or apprenticeship pathway. At Winchmore Sixth Form we provide choices for our students, whatever their destination after studying with us.



We are delighted to be able to offer an increased number of courses on a variety of pathways as well as opportunities for students to participate in the wider life of the school community. Sixth Form students are valued and highly respected members of Winchmore School and I am very proud to be Headteacher of a school with such a thriving and highly regarded Sixth Form.

I look forward to welcoming you to Winchmore School.

Jim Owen *Headteacher*



Studying at Winchmore Sixth Form, where we currently have over 600 students, is a rewarding and potentially life changing experience. Our Sixth Form team, comprising myself (Director of Sixth Form), Head of Upper Sixth & Higher Education, Head of Lower Sixth, KS5 Lead Progress and Guidance officer, Study Support officer and Sixth Form Administrator, work together to ensure we provide the best possible support for every student in our Sixth Form.

Our joint goal is to provide high quality care, support and guidance to ensure students leave our Sixth Form fully equipped for the next phase of their life, whatever path it is they may choose. We look forward to welcoming you to our Sixth Form.

Mr Panayi *Director of Sixth Form*

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STUDY PATHWAYS AND QUALIFICATIONS

A LEVELS

- To study 4 A Levels you will need to have 70 or more attainment points.
- To study 3 A Levels you will need to have 50 or more attainment points.
- You will need to meet any subject specific entry criteria.

A LEVELS & VOCATIONAL MIX

- You may choose to study a combination of A Level and Vovational qualifications.
- You will need to meet any subject specific entry criteria.

LEVEL 3 VOCATIONAL

- To study Level 3 vocational qualifications you will need to have 42 or more attainment 8 points
- You will need to meet any subject specific entry criteria.

LEVEL 2

- This will be a one year course for students who need to re-sit English Language.
- You will need to have a minimum of 28 attainment 8 points.
- As part of this pathway in addition to GCSE Maths and/or GCSE English you can choose to follow the Business, IT, Health and Social Care or Media pathway.*

*You may be able to study other level 3 courses if you are re-siting English or Maths GCSE provided you meet the rest of the entry criteria.

Attainment 8 is a calculation of your best 8 subjects which must include English, Maths, Science and Humanities or Languages.

1 ATTEND OUR OPEN DAY

We encourage you to attend our open day where you can meet the Sixth Form Team and Subject Teachers, as well as view our facilities and speak to some of our current students.

2 FIND YOUR COURSES

Use the prospectus and information from the Open Day to choose subjects that you are interested in studying.

3 COMPLETE AN APPLICATION

You can register your interest and complete an application online by visiting **https://winchmoreschool.applicaa.com/** We will keep you updated of the status of your application throughout via email.

4 ATTEND AN INTERVIEW

Once we receive and review your application. You may be invited for an interview. We will discuss your chosen courses and ensure they are suitable for you.

5 RECEIVE AN OFFER

If successful you will receive an offer with confirmation of your subjects. This will be a conditional offer based on you achieving the required entry criteria for each subject.

6 INDUCTION

You will be invited to an induction session once your examinations finish to provide you will all the required details to ensure a smooth start to your next chapter at Winchmore Sixth Form.

7 ENROL

After receiving your GCSE results enrolment will be completed via our application system. You will need to confirm your course choices. We will provide details about your start date and provide you with an induction booklet.

ART

A LEVEL QUALIFICATIONS



Full Course Title	A-Level Art and Design - Fine Art
Level and Exam Board	Pearson Edexcel
Entry Requirements	GCSE Art at Grade 5 GCSE English Language at Grade 4
Course Description	The initial stage of the Art and Design A-level focuses on building fundamental skills through teacher-led workshops under a theme. Following this, students transition to independent study where they thoroughly research and critically analyse sources to develop their own personal project, integrating the skills acquired in the first year to produce outcomes in their second year.

Typical Modules

Topics - Age, Environment Personal Project and Exam Theme

In Term 1 for Art and Design, students learn the structure and process of an A level project and respond to a range of teacher-led skills building workshops under a given theme.

In Term 2 students learn how to thoroughly investigate sources, critically analyse them, and then respond to them by developing their own independent outcomes.

They can choose to incorporate practical skills learned in term one independently at this stage.

In Term 3 and into year 13, Students further develop their selected personal project theme, culminating in a final piece.

Component 1: Personal Study Alongside this they will complete a critical piece of writing showing understanding of contextual research of a minimum of 1000 words.

Component 2: Externally Set Exam Students complete an exam brief which has been set by the exam board, Edexcel. They follow the process and structure of researching, exploring ideas and producing high quality outcomes in preparation of the timed exam where they will produce a final piece.

Students then sit a 15-hour timed exam where they work on creating their final outcome.

Exhibition Once students have completed their Component 1 (coursework) and Component 2 (externally set exam), they will learn the process of setting up their own public exhibition in the main school hall.

Progression

Future Careers in the Art Industry or Creative Course at University

How Will I be Assessed

You will study 2 components in your A-Level Art Course

Component 1 consists of your year 12 projects, your year 13 personal project and your essay. This is worth 60% of your final grade.

Component 2 is your externally set assessment, consisting of a sketchbook or digital portfolio to develop ideas, and then a 15 hour exam. This whole component is worth 40% of your final grade.



Full Course Title	A Level Biology
Level and Exam Board	A Level AQA
Entry Requirements	GCSE Biology at Grade 6 or Combined Science Grade 7, 6 (Grade 7 6 in the B1 and B2 exams) GCSE Mathematics at Grade 6 GCSE English Language at Grade 5
Course Description	The AQA A-Level Biology course is a two-year program that explores the study of life from a microscopic to an ecological level, covering topics like biological molecules, cell biology, genetics, homeostasis, and evolution. It is taught through a combination of theory and practical work, including 12 required practicals, and develops critical thinking, problem-solving, and analytical skills. The curriculum also connects biological concepts to real-world applications and modern science, including topics like disease, biodiversity, biotechnology, and DNA technology.
Typical Modules	**Biological molecules:** Carbohydrates, proteins, lipids, enzymes and nucleic acids. **Cells:** Microscope technique, cell organelles, transport across membranes and immunity. **Exchanging substances:** Gas exchange in fish, insects, plants and mammals. Human digestive and circulatory system. **Genetics:** Protein synthesis, mutations and genetic diversity. Bioenergetics: Photosynthesis, respiration and nutrient cycles. Response to environment: The nervous system and homeostasis. **Ecosystems:** Genetic crosses, natural selection and population change. **Gene expression:** Epigenetic control and recombinant DNA technology.
Progression	Medicine Dentistry Pharmacology Marine Biology Biochemistry
How Will I be Assessed	You will complete 12 required practicals throughout the course. These are not graded but you will need to complete each one sufficiently to be awarded the practical endorsement. Your overall grade for the subject will be based on 3 exams, which are sat at the end of year 13.

BUSINESS STUDIES

Full Course Title	Pearson Edexcel Level 3 Advanced GCE in Business
Level and Exam Board	A Level- EDEXCEL
Entry Requirements	GCSE English Language and Literature at Grade 5 GCSE Mathematics at Grade 5 GCSE Business at Grade 5 GCSE Maths and English Language at Grade 6 if GCSE Business not taken
Course Description	Business is a challenging and relevant subject that will help you understand the key issues involved in setting up, expanding and managing a business in the 21st Century. Some of these key issues are: raising finance, managing people, meeting customer needs and coping with change. In Business, you will study important theories and concepts from all the main elements of a business (marketing, finance, operations and people). The course offers a management-style, skills building approach that is grounded in current business developments and concerns. Application to real businesses and market examples is important throughout the course.
Typical Modules	**Theme 1:** Marketing and people **Theme 2:** Managing business activities **Theme 3:** Business decisions and strategy **Theme 4:** Global business



Progression	Accounting Marketing courses in Business Studies Human Resources Banking
How Will I be Assessed	**Paper 1:** Marketing, people and global businesses **Paper 2:** Business activities, decisions and strategy **Paper 3:** Investigating business in a competitive environment



Full Course Title
A Level Chemistry

Level and Exam Board
A Level AQA

Entry Requirements
GCSE Chemistry at Grade 6 or Combined Science Grade 7 6 (Grade 7 6 in individual C1 and C2 exams)

GCSE Maths Grade 6

Course Description
Chemistry, like all sciences, is a practical subject. Throughout the course you will carry out practical activities including: Measuring energy changes in chemical reactions, tests for identifying different types of compound, different methods for measuring rates of reaction, studying electrochemical cells, preparation of organic solids and liquids and chromatography for more accurate results.

Typical Modules

Physical chemistry
- Atomic structure
- Kinetics
- Bonding
- Energetics

Inorganic chemistry
- Periodicity
- Transition metals
- Reactions of ions in aqueous solution

Organic chemistry
- Introduction to organic chemistry
- Alkanes
- Alkenes
- Alcohols
- Organic analysis
- Nuclear magnetic resonance spectroscopy
- Chromatography

Progression
Chemistry

Mathematics

Biology

Pharmacology

Pre-clinical medicine

How Will I be Assessed
There is no coursework on this course. However, your performance during practicals will be assessed. There are three exams at the end of the two years. At least 15% of the marks for A-level Chemistry are based on what you learned in your practicals.

DANCE



Full Course Title A Level Dance

Level and Exam Board A Level AQA

Entry Requirements

GCSE English Language at Grade 5

GCSE Dance or Drama Grade 4 is desirable

Dance training and performance experience to be noted on application

Course Description

A-level Dance is a dynamic qualification which encourages students to develop their creative and intellectual capacity, alongside transferable skills such as team working, communication and problem solving. All of these are sought after skills by higher education and employers and will help them stand out in the workplace whatever their choice of career.

This specification reflects both historical and current dance practices, making it more relevant, and inspires a lifelong passion and appreciation for dance.

Students explore the Independent Contemporary Dance Scene in Britain alongside set professional works which are also explored practically. Students are directed towards exciting sources for choreography and tasked with a broad variety of dance technique lessons to broaden and develop their performance skill set. Students can perform and choreograph in a style of their choice for the group work, providing it meets the assessment criteria.

Assessments are clear, well-structured and embedded into the curriculum, offering many opportunities for personalised feedback. Exam questions take a variety of styles; this helps to build students' confidence and gives them the opportunity to demonstrate their theoretical knowledge.

Typical Modules

Component 1: Performance 25% (Solo and Quartet), Choreography 25%

Component 2: Dance Appreciaton 50%

Progression

Studying A Level Dance develops essential transferable skills such as confidence, self-belief, and effective body language, which are highly valued across a variety of career sectors. Graduates gain strong communication, presentation, and teamwork abilities that benefit professions in performing arts, education, marketing, physiotherapy, and business management. These skills provide a solid foundation for success in diverse professional environments and enhance employability in competitive job markets.

How Will I be Assessed

Practical assessment with external visiting examiner; live performance of solo, quartet, choreography (50%)

Written theory exam. 1 paper 100 marks, 2hr30min (50%)

Full Course Title	Drama and Theatre
Level and Exam Board	A Level Edexcel
Entry Requirements	GCSE English Language at Grade 5 No prior experience of GCSE Drama required but this is on a consultation basis with the head of department.
Course Description	This course explores the art of drama and theatre through practical performance, critical analysis, and creative exploration. Students develop their skills as performers, directors, and designers while studying a wide range of plays, practitioners, and theatrical styles. The course combines hands-on experience with academic study, encouraging students to analyse live theatre, interpret set texts, and create original work.
Typical Modules	**Component 1 - Devising:** In this component you will develop your creative and exploratory skills to devise an original performance. **Component 2 - Text in Performance:** You will develop and demonstrate theatre-making skills, appropriate to your role as a performer or designer. **Component 3 - Theatre Makers in Practice:** Throughout this component, you will consider how production ideas and dramatic elements are communicated to an audience from the perspectives of a director, a performer and a designer
Progression	Actor, director, theatre designer/technician Public relations/Human resources Marketing/PR/Event Management Law Councillor/Psychologist Journalism Teacher Overall, this course provides our students with skills that employers in almost every sector value highly.
How Will I be Assessed	**Component 1** - 40% overall grade, performance and portfolio, Internally assessed/externally moderated **Component 2** - 20% overall grade, Externally assessed **Component 3** - 40% overall grade, externally assessed




Enrichment Timetable - Week 1
Monday
Tuesday
Wednesday
Thursday
Friday
Registration
Psychology Society
Law Society
Politics Society
Architecture/Photography Society
learning potential

Full Course Title	Pearson Edexcel Level 3 Advanced GCE in Economics A (9EC0)
Level and Exam Board	A Level Edexcel
Entry Requirements	GCSE English Language and Literature Grade 5 GCSE Mathematics at Grade 6 GCSE Business Grade 5 GCSE Mathematics and English Language at Grade 6 if GCSE Business not taken
Course Description	Economics is the study of how a society uses its scarce resources to satisfy unlimited wants and needs. Economists seek to answer three problems: - What to produce? - How to produce? - For whom to produce? In studying Economics, you will explore the impact of choice on others and develop an economic way of thinking to help you make better informed choices. Economics relates to every aspect of our lives, from the decisions we make as individuals or families to the structures created by governments and firms and what happens when those structures fail. The A level course covers individual markets and business behaviour (micro) as well as macroeconomic performance and government policy (macro).
Typical Modules	**Theme 1:** Introduction to markets and market failure **Theme 2:** The UK economy – performance and policies **Theme 3:** Business behaviour and the labour market **Theme 4:** A global perspective
Progression	Economist Stockbroker Financial and Business related careers Degrees in Economics, Business Studies and Social Sciences.
How Will I be Assessed	**Paper 1:** Markets and business behaviour **Paper 2:** The national and global economy **Paper 3:** Microeconomics and macroeconomics



ENGLISH LANGUAGE

Full Course Title	A Level English Language
Level and Exam Board	A Level AQA
Entry Requirements	GCSE English Language and Literature at Grade 6

Course Description

Paper 1: Section A: Language, the individual and society; Section B: Children's language development

Section A involves study of a range of texts: about various subjects; from various writers and speakers; for various audiences; for various purposes; in a variety of genres, using a variety of modes (written, spoken, electronic); from different times and from different places (global, national, regional). Section B involves exploration of how children develop their spoken and written skills. You will be awarded marks out of 100 which is 40 % of the A-level course.

Paper 2: Language diversity and change

In this unit, you will study different sociolects and dialects; texts that use language to represent different groups of people; texts from different periods, from 1600 to the present day. You will explore the texts which represent language and gender, language and power, language and technology. You will learn how to write analytically about texts as parts of different genres. You will be awarded marks out of 100 which is another 40% of A-level course.

Non-exam assessment:

The aim of this area of study is to allow you to explore and analyse language data independently; develop and reflect upon your own writing expertise. This coursework unit consists of an investigation task which will be based on the area of your particular interest, e.g. how the language is presented in TV adverts, political debates, the language of wedding ceremonies from two different cultures, etc. The second piece of your coursework folder is original writing which can be presented in your chosen genre: story writing, a journalistic piece of writing, a speech, etc. This coursework forms 20% of your A Level.

Typical Modules	Language, the individual and society; Children's language development, Language diversity and change; non-exam assessment (coursework)
Progression	Publishing, Marketing, Data Analysis, AI, Media, Law, Education, Psychology; in combination with some other subjects - Psycholinguistics, Sociolinguistics, Neurolinguistics, etc.
How Will I be Assessed	The course is a mixture of exams and coursework. At A level, Paper 1 and Paper 2 are sat at the end of the year and the coursework tasks count for 20% of students' final grades.





Full Course Title	A Level English Literature
Level and Exam Board	A Level AQA
Entry Requirements	GCSE English Language and Literature at Grade 6
Course Description	**Paper 1: Love through the Ages** This unit involves the study of poetry, prose and drama. You will study Shakespeare play 'Othello', will have an opportunity to explore the poems through the ages and study the novel 'The Great Gatsby'. At your final exam, you will be required to show your skills in being able to analyse, compare, evaluate and interpret literary texts. The exam will last for 3 hours: Section A – 'Othello'; Section B – Unseen Poetry; Section C – comparative essay on Poetry Anthology and 'The Great Gatsby'. You will be awarded marks out of 75 which is 40 % of the A-level course. **Paper 2: Texts in shared contexts: WW1 and its aftermath** This unit explores literature arising out of WW1, but extends this period to allow reflection on the full impact of the war that reverberates up to the present day. You will study one prose, one poetry and one drama text, including one text written post-2000. There is also an unseen extract element to this exam. The exam will last for 2 hours and 30 minutes: Section A – 'Journey's End' by RC Sherriff; Section B – unseen prose; Section C – one essay question linking two texts – 'Life Class' by Pat Barker and Poetry Anthology 'Scars upon my Heart'. You will be awarded marks out of 75 which is 40 % of the A-level course. **Non-exam assessment: Independent critical study: texts across time** This coursework unit consists of a comparative critical study of two texts, at least one of which must have been written pre-1900. You are given an element of choice regarding the texts you write about, so this unit can be tailored to your particular interests. This coursework forms 20% of your A Level.
Typical Modules	WW1 Literature - drama ('Journey's End'), prose ('Life Class'), unseen prose and poetry ('Scars upon my Heart'); Love through the Ages - drama ('Othello'), unseen poetry, prose 'The Great Gatsby' and poetry Anthology
Progression	Teaching, Law, History, Philosophy, English Literature, Comparative Literature, Drama, Theatre
How Will I be Assessed	This course is a mixture of exams and coursework. At A Level, Paper 1 and Paper 2 are sat at the end of the year and the coursework essay counts for 20% of your final grade.

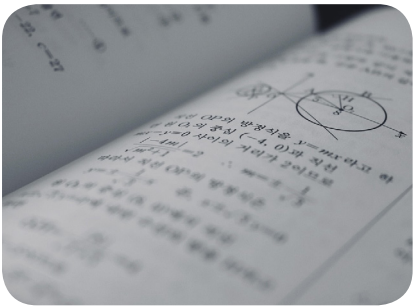
FRENCH

Full Course Title	A Level French
Level and Exam Board	A Level AQA
Entry Requirements	GCSE French at Grade 6 GCSE English Language Grade 5 (unless native speaker)
Course Description	The A-Level French course is an integrated study focusing on language, culture and society in the French-speaking world. It aims to develop advanced linguistic skills and a deeper cultural understanding through a range of contemporary and artistic topics, and the study of literary works and films.
Typical Modules	Aspects of French-speaking society : current trends Artistic culture in the French speaking world Aspects of French-speaking society: current issues Aspects of political life in the French-speaking world
Progression	International aid worker, charity worker, translator, journalist, tourism, curator, banking & finance, teaching, lawyer, international business person. Languages have very positive feedback on CVs and personal statements as they show resilience and problem solving skills.
How Will I be Assessed	There are three exams : **Paper 1:** Listening, Reading and Writing (50%) **Paper 2:** Writing (20%) **Paper 3:** Speaking (30%)



FURTHER MATHEMATICS

Full Course Title	Futher Mathematics
Level and Exam Board	A Level Edexcel
Entry Requirements	GCSE Mathematics at Grade 8.



Course Description

A-level Further Mathematics is designed for students with a strong aptitude and passion for mathematics, offering a chance to explore complex and abstract concepts beyond the A-level Mathematics syllabus.

The course deepens your understanding of mathematical processes, fostering logical reasoning and problem-solving skills. The curriculum is composed of mandatory Core Pure Mathematics units and a choice of optional specialisms.

A-level Further Mathematics is taken alongside A-level Mathematics and cannot be taken on its own. In Year 12 you cover the whole of A-level Maths and in Year 13 you start and complete the A-level further maths.

In the A-level further Maths you have a mixture of compulsory and optional modules.

Typical Modules

Core Pure Mathematics forms the compulsory foundation of the course, delving into advanced topics such as **complex numbers, matrices, proof by induction, further calculus, and vectors.**

Optional Modules allow you to tailor your studies to your interests. With your teacher's guidance your class will choose to do two modules from areas like **Further Pure Mathematics, Further Statistics, Further Mechanics, and Decision Mathematics.** At Winchmore, we are delighted to say that our expert teachers are able to teach all possible optional modules, allowing students to either specialise deeply in one area or develop a broader mathematical profile.

How Will I be Assessed

The qualification is assessed through four written papers, each 1 hour 30 minutes long and equally weighted at 25% of your final grade.

Paper 1 & Paper 2: Core Pure Mathematics These two compulsory papers will assess your knowledge and understanding of the foundational advanced topics that form the heart of the course.

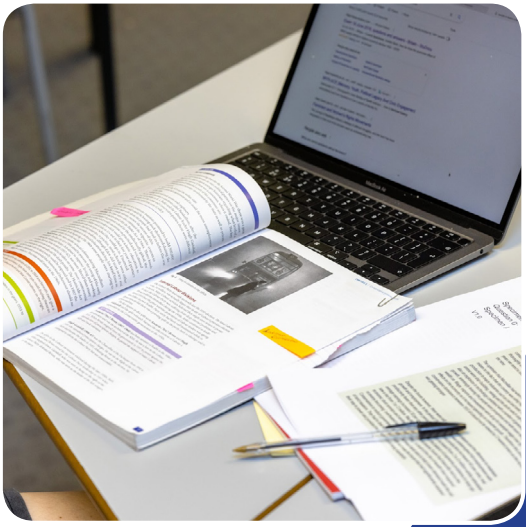
Paper 3 & Paper 4: Optional Modules These two papers will assess the optional module you have selected to do as a class.

GEOGRAPHY



Full Course Title	A Level Geography
Level and Exam Board	A Level Pearson Edexcel
Entry Requirements	GCSE Geography at Grade 5 GCSE Grade 5 in Mathematics GCSE English Language and Literature at Grade 5 If a student with a Humanities interest has not studied Geography GCSE they will be considered with a grade 7 or above in History.
Course Description	The subject is broadly split into two areas: Human Geography and Physical Geography. Human Geography deals with how people and groups move and live in the world around us, and interact with the environment. Physical Geography is about the scientific natural aspects of our world, with an emphasis on how we can manage them. Fieldwork is a compulsory element of A-level Geography. All students will complete a minimum of four days. Currently we have a field trip planned to Somerset and day trips around London.
Typical Modules	Tectonic Processes and Hazards Coastal Landscapes and Change Globalisation and superpowers The Water Cycle and Water Insecurity The Carbon Cycle and Energy Security
Progression	Geography is known as a facilitating subject very beneficial for a wide range of degree courses in humanities/arts and sciences, and adds the breadth that universities may seek for maths, science and medical courses. Geography students go on to a wide range of careers, e.g. environmental consultancy, transport planning, housing and social welfare, marketing, education, land and water management, chartered surveying, geology and environmental science.
How Will I be Assessed	**Paper 1** (30% of the A-level qualification) Physical Geography focus. **Paper 2** (30% of the A-level qualification) Human Geography focus. **Paper 3** (20% of the A level qualification) **Coursework:** Independent Investigation (20% of the A level qualification)

Full Course Title	A Level History
Level and Exam Board	A Level AQA
Entry Requirements	GCSE History at Grade 6 GCSE English Language and English Literature at Grade 5 If a student with a Humanities interest has not studied GCSE History they will be considered with a Grade 7 or above in Geography or RE
Course Description	The subject is split into three areas: **Component 1 - Breadth Study:** The study of significant historical developments over a period of around 100 years and associated interpretations. **Component 2 - Depth Study:** The study in depth of a period of major historical change or development and associated primary evidence. **Component 3 - Historical Investigation:** A personal study based on the European witchcraze from 1560-1660. This will take the form of an essay question in the context of 100 years.
Typical Modules	**Component 1:** The Quest for Political Stability: Germany, 1871-1991 **Component 2:** The Making of Modern Britain, 1951-2007 **Component 3:** The European witchcraze, 1560-1660
Progression	History is known as a facilitating subject that is very beneficial for a wide range of degree courses in humanities/arts and politics, and adds the breadth that universities may seek for degrees in law, government and politics and other similar academic courses. History students go on to a wide range of careers, e.g. in finance, business, law, accountancy, journalism, museum study, management, banking and many more.
How Will I be Assessed	**Paper 1:** 40% of A Level qualification German history, 1871-1991. **Paper 2:** British history, 1951-2007. **Coursework:** 20% of A Level qualification. Historical Investigation: 3,500-4,500 word essay. Focus on early modern witch craze, 1560-1660.





Full Course Title	A Level Law
Level and Exam Board	Cambridge OCR A level
Entry Requirements	GCSE English Language and English Literature at Grade 6 GCSE Grade 6 in any of the following essay-based subjects; Geography,History or Sociology GCSE Mathematics at Grade 5
Course Description	The law impacts individuals as well as every organisation within every industry. Whether it is a person being stopped and searched by the police, a couple purchasing their first house, someone making a will or investments being made by a multinational corporation, all these activities are governed by law. Therefore, occupations related to the legal sector are increasing, delivering a wide range of services.

This course will cover aspects of both the criminal and civil law as well as provide an overview of the English legal system.Students will have the opportunity to develop their analytical skills, understanding of legal method and reasoning through the study of statutory interpretation and judicial precedent.

Students will visit various courts, including the Supreme Court, to observe the law being interpreted and applied. You will also have the opportunity to interact with visiting speakers , including solicitors and barristers, who are at senior levels in the legal field.

Typical Modules

The English legal system

Criminal law

Law making

The law of tort

The nature of law

The law of contract

Progression

The study of law can lead to a wide range of careers. These include; teaching, being a barrister or solicitor, investment banking or banking analyst, policing, mediation,chartered legal executive, paralegal, company secretary,licensed conveyancer,barrister's clerk or judicial assistant.

How Will I be Assessed

There will be three exams at the end of the course with each paper titled as follows:

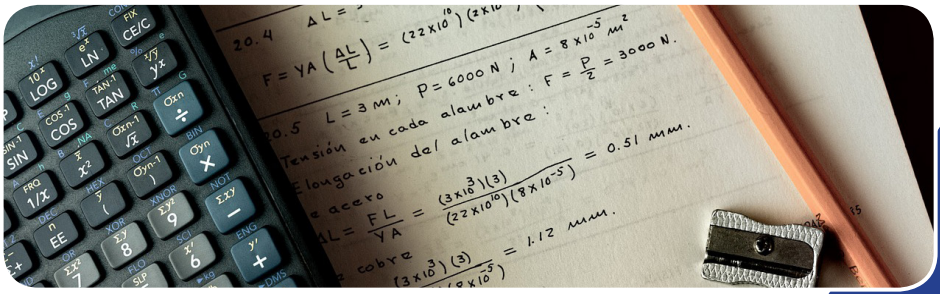
The legal system and criminal law

Law making and the law of tort

The nature of law and the law of contract.

Each exam consists of only extended writing questions and contributes a third of your overall grade.

Full Course Title	Mathematics
Level and Exam Board	A Level Edexcel
Entry Requirements	GCSE Mathematics at Grade 7
Course Description	This course will help you to develop your understanding of mathematics and mathematical processes in a way that promotes confidence, fosters enjoyment, and provides a strong foundation for progress to further study. You will extend your range of mathematical skills and techniques, and learn to use them to make logical and reasoned decisions in solving problems within both pure and applied mathematics. The course is structured into two main areas: Pure Mathematics and Applied Mathematics which is split into Statistics and Mechanics equally.
Typical Modules	**Pure Mathematics** builds on the knowledge and skills from GCSE of such topics as Algebra, Trigonometry as well as learning some brand new ideas such as Calculus. **Statistics and Mechanics:** - In Statistics you will learn how to analyse and summarise numerical data in order to arrive at conclusions about it. - In Mechanics you will learn how to mathematically describe the motion of objects and how they respond to forces acting upon them, from cars in the street to the motion of a see-saw. This covers topics like kinematics, forces and Newton's laws
Progression	A-level in Mathematics is a highly sought-after qualification that opens doors to a vast range of prestigious university courses and rewarding careers. It is essential for degrees in **Mathematics, Engineering, Physics, and Computer Science**, and highly valued for fields like **Economics, Medicine, and Data Science.** This course equips you with exceptional problem-solving, analytical, and logical reasoning skills, preparing you for high-demand careers in **finance, technology, scientific research, and engineering.**
How Will I be Assessed	At the end of the two year course you are assessed with three externally examined papers, each two hours long and of equal weighting. Two papers will cover Pure Mathematics, and the third will cover Statistics and Mechanics.



MEDIA STUDIES

A LEVEL QUALIFICATIONS

Full Course Title	Media Studies
Level and Exam Board	A Level OCR
Entry Requirements	GCSE English Language and Literature at Grade 5 and 6 as a combination.
Course Description	This course explores the fast-paced world of media, from film and TV to online platforms and advertising. You'll study how media shapes society while developing practical skills by creating your own productions. Combining theory and hands-on work, the course builds critical thinking, creativity, and industry knowledge, preparing you for further study or careers in media, communications, journalism, and the creative industries. **Component 1: Media Messages** Section A: News and Online Media – Study contemporary UK news, focusing on how newspapers and online platforms evolve and relate to each other. Section B: Media Language & Representation – Explore language and representation in magazines, advertising/marketing, and music videos. **Component 2: Evolving Media** Section A: Media Industries & Audiences – Study radio, video games, and film. Section B: Long Form Television Drama – Compare global TV drama through full episodes of Stranger Things (English) and Deutschland 83 (non-English). **Component 3: Making Media (NEA)** Create a cross-media product from an OCR brief, applying theoretical knowledge and practical skills. This hands-on project encourages creativity, experimentation, and independent work.

Typical Modules		
	Film	Snow White and the Seven Dwarfs (1937) Shang-Chi and the Legend of the Ten Rings (2021)
	Advertising & marketing	River Island (clothing) Dove (body care), Shelter (charity).
	Radio	One complete episode of The BBC Radio One Breakfast Show.
	Magazine	Two front covers of The Big Issue.
	Video games	Animal Crossing: New Horizons (2020)
	Music video	Lil Nas X: Sun Goes Down David Guetta: Titanium
	Television	Stranger Things Deutschland 83
	Newspapers & online Media	The Daily Mail/The Guardian front covers The Daily Mail/The Guardian online

Progression	This course will develop a range of skills that will be useful across many different career pathways. You can progress onto higher education or apprenticeships that specialise in the media sector of your choice.
How Will I be Assessed	2 x 2 hour exam worth 70% of A Level. 1 x non-exam assessment worth 30% of A level. exams, which are sat at the end of year 13.

PHOTOGRAPHY



Full Course Title	A Level Photography
Level and Exam Board	A Level Pearson Edexcel
Entry Requirements	GCSE Art/Photography at Grade 5 or Media Studies at Grade 5 GCSE English Language at Grade 4
Course Description	The A-level Photography **Component 1** course begins with two structured projects, "Identity" and "Place," where students engage in **contextual analysis,** critical investigation, and experimentation with various photographic materials and processes to produce refined outcomes. Following this, students then undertake a **personal independent project,** applying their practical and investigative photography skills to present their own chosen area of study, concepts and outcomes.
Typical Modules	Topics - Identity, Place, Personal Project and Exam Theme **In term 1**, Students respond to the brief of 'Identity' through contextual and critical analysis and investigation, exploring and experimenting with materials and processes, and completing a range of refined outcomes **In term 2,** Students respond to the brief of 'Place' through contextual and critical analysis and investigation, exploring and experimenting with materials and processes, and completing a range of refined outcomes. **In terms 3 and into Year 13,** Students choose their area of study in the personal project. They use their understanding of building a portfolio of investigative and practical work to resolve their ideas and concepts of exploration. **Personal Study Component 1;** Alongside this they will complete a critical piece of writing showing understanding of contextual research of a minimum of 1000 words. **Component 2: Externally Set Exam** Students complete an exam brief which has been set by the exam board, Edexcel. They follow the process and structure of researching, exploring ideas and producing high quality outcomes in preparation of the timed exam where they will produce a final piece. Students then sit a 15-hour timed exam where they work on creating their final outcome. **Exhibition:** Once students have completed their Component 1 (coursework) and Component 2 (externally set exam), they will learn the process of setting up their own public exhibition in the main school hall.
Progression	Future Careers in the Art Industry or Creative Course at University
How Will I be Assessed	You will study 2 components in your A-Level Photography Course **Component 1** consists of your year 12 projects, your year 13 personal project and your essay. This is worth 60% of your final grade. **Component 2** is your externally set assessment, consisting of a sketchbook or digital portfolio to develop ideas, and then a 15 hour exam. This whole component is worth 40% of your final grade.

PHYSICS

Full Course Title
A Level Physics

Level and Exam Board
A Level Pearson Edexcel

Entry Requirements
GCSE Physics at Grade 7 or Combined Science Grade 7-6 (Grade 7-6 in the P1 and P2 exams)

GCSE Maths at Grade 6 or above.

Course Description
This course provides a deep dive into the fundamental principles of physics, covering topics from mechanics and materials to waves, electricity, and particle physics. You'll develop a strong foundation in analytical and problem-solving skills through a blend of theoretical study and practical application. The curriculum, assessed through written examinations, is designed to prepare you for a university degree in physics, engineering, or other scientific fields. Emphasis is placed on understanding core concepts, applying mathematical models, and interpreting experimental data. This course is ideal for students who are curious about the universe and have a solid grasp of mathematics.

Typical Modules

Year 1 (AS Level)



Working as a Physicist: This module is taught throughout the course and focuses on fundamental scientific skills, including data analysis, practical work, and scientific communication.

- Mechanics
- Electric Circuits
- Materials
- Waves and Particle Nature of Light

Year 2 (A2 Level)

Further Mechanics: Builds on the first year's content, introducing circular motion and complex momentum scenarios.

- Electric and Magnetic Fields
- Nuclear and Particle Physics
- Thermodynamics
- Space
- Nuclear Radiation
- Oscillations

Progression
Edexcel A Level Physics students are well-prepared for a wide range of careers. The course develops strong analytical and problem-solving skills, making it an excellent foundation for degrees and careers in engineering, technology, and scientific research. It is also highly valued in fields like finance and data analysis due to its emphasis on quantitative reasoning and logical thinking.

How Will I be Assessed

Exam paper 1 -1 hour 45 minutes

Exam paper 2 -1 hour 45 minutes

Exam paper 3 -2 hours 30 minutes

CPAC Practical Endorsement - Assessed Internally

Full Course Title	A Level Psychology
Level and Exam Board	AQA A Level
Entry Requirements	GCSE English Language and Literature at Grade 5 GCSE Mathematics at Grade 5 GCSE Combined Science at Grade 5 or Biology at Grade 5
Course Description	The course is designed to give you an in depth understanding of the fundamental theories and studies used to explain the human mind and behaviour. The first year is an introduction to psychology and the second year specialises in specific areas.
Typical Modules	Memory Social Influence Attachment Research Methods Clinical Psychology and Mental Health Approaches Biopsychology Issues and Debates Forensic Psychology Relationships Schizophrenia
Progression	Psychologist (different types) Counselling Therapist Human Resources Marketing Life Coach Mediator Teaching/Lecturing Police officer Probation services Social Work NHS Psychiatrist (after completing a medical degree)
How Will I be Assessed	This is a two year linear course which involves 100% examination. You will complete three 2hr papers at the end of the course.



RE AND PHILOSOPHY

Full Course Title	Religious Studies
Level and Exam Board	AQA A Level
Entry Requirements	GCSE English Language and Literature at Grade 5 Grade 5 in a Humanities Subject
Course Description	Students choosing Religious Studies will study a range of philosophical and ethical topics, thinkers and dilemmas alongside the study of Christianity. The course features a variety of relevant and contemporary themes which will inspire engaging classroom discussions and impact their understanding of the world around them.
Typical Modules	**Philosophy of Religion and Ethics** Arguments for the Existence of God Evil and Suffering Religious Experience **Ethics** Normative Ethical Theories (Natural Moral Law, Virtue Ethics and Situation Ethics) Issues of Theft and Lying, Human Life and Death, (eg, abortion, euthanasia, assisted suicide, embryo research, cloning, designer babies and capital punishment) **The Study of Christianity and Dialogues** Self, Death and Afterlife Christianity, Gender and Sexuality Christianity and Science The Dialogue between Christianity and Philosophy
Progression	Relevance to following degrees; Law, Media and Journalism, Sociology, English, Psychology, History, Classical Civilisation, Medicine, Politics, Teaching, Policing
How Will I be Assessed	2 x 3 Hours Exams worth 50% each of overall grade.





Full Course Title	Sociology
Level and Exam Board	A Level Cambridge OCR
Entry Requirements	GCSE English Language and Literature at Grade 5 Grade 5 in a Humanities or essay based Subject (Geography, RE, Media, History or Sociology)
Course Description	Sociology is the study of society and looks at how everyday experiences shape our lives. In particular, we will study patterns of behaviour within social groups and the impact of class, gender, ethnicity, sexuality, disability and age on social relationships, identity and inequality. The focus of the course will be the UK, but references will be made to other cultures as well. You will be given weekly prep so that you are prepared for your lessons.
Typical Modules	Introducing Socialisation, Culture and Identity. Youth Subcultures/Media. Research Methods Researching and Understanding Social Inequalities. Globalisation and the Digital Social World. Crime and Deviance/Education
Progression	-Apprenticeship -Degree in many courses related to studying people and their behaviour **Potential careers:** HR Nursing Civil Servant Marketing/Digital Marketing Social Work Education Charity (NGO) Politics T eacher/Lecturer Working in the Criminal Justice System - Police officer, Probation officer, Youth Offending Team, Judge, Lawyer/Barrister/Solicitor
How Will I be Assessed	100% Examinations at the end of Year 13 (3 x 2 hour exams)

SPANISH

Full Course Title	A Level Spanish
Level and Exam Board	A Level AQA
Entry Requirements	GCSE Spanish at Grade 6 GCSE English Language Grade 5 (unless native speaker)
Course Description	The A-Level Spanish course is an integrated study focusing on language, culture and society in the Hispanic world. It aims to develop advanced linguistic skills and a deeper cultural understanding through a range of contemporary and artistic topics, and the study of literary works and films.
Typical Modules	Aspects of Hispanic society : current trends Artistic culture in the Hispanic world Multiculturalism in Hispanic society Aspects of political life in the Hispanic world
Progression	International aid worker, charity worker, translator, journalist, tourism, curator, banking & finance, teaching, lawyer, international business person. Languages have very positive feedback on CVs and personal statements as they show resilience and problem solving skills.
How Will I be Assessed	There are three exams : **Paper 1** : Listening, Reading and Writing (50%) **Paper 2** :Writing (20%) **Paper 3** : Speaking (30%)



Full Course Title	Art and Design (Textile Design)
Level and Exam Board	A Level Eduqas
Entry Requirements	GCSE Art or Textiles at Grade 5 GCSE Language or Literature at Grade 5
Course Description	The course is composed of:- **Component 1**, Coursework Project (60% of the qualification) and **Component 2** Exam Project (40% of the qualification)
Typical Modules	Projects include: **Component 1: Personal Investigation** **Colour Project** - Developing skills and knowledge of materials and textiles techniques, researching, analysing and evaluating work **Structures Project** - Main coursework project developed from the theme of 'Structures' Students will research and develop ideas from first hand observations, trips, second hand research, **Extended Writing** - 1000 word essay **Component 2**: Externally Set Assignment **Exam Project** - Students will research and develop ideas to create a final piece which will be produced within a 15 hour exam
Progression	Students often progress into studying design related degrees at university and careers as designers, working in film, fashion and costume
How Will I be Assessed	The course is assessed internally and externally moderated by the exam board. Teachers will assess your coursework and extended writing against four assessment objectives out of a total 120 marks. Your exam project is also assessed against four assessment objectives out of a total of 80 marks.




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LEVEL 3 ACCOUNTING AND FINANCE



Full Course Title
Level 3 V Level in Accounting and Finance

Level and Exam Board
Level 3 V Level – Awarding Organisation TBC

Entry Requirements
GCSE Mathematics at Grade 5

GCSE English Language and Literature at Grade 4

Course Description
Grounded in internationally recognised standards and tailored to the UK context, this practical qualification equips students to interpret and evaluate key financial data - such as cost behaviors, budgets, and ratio analysis - to support decision-making across corporate, public, and non-profit sectors. By framing finance as an applied management tool, the curriculum builds essential skills in critical thinking, numerical reasoning, risk management, and ethical judgment, preparing graduates to communicate complex financial insights clearly to diverse stakeholders.

Typical Modules

Interpreting Financial and Accounting Information: Applying accounting principles, variance analysis, and ratio outputs to inform organisational choices.

Analysing and Evaluating Financial Performance and Position: Assessing profitability, liquidity, efficiency, solvency, and cash flow trends across reporting periods.

Evaluating Financial Decision Making: Utilising budgeting data, cost behavior (fixed, variable, semi-variable), contribution analysis, basic investment appraisal (payback period, simple rate of return), and ESG/ sustainability factors.

Ethical and Regulatory Context: Evaluating governance, integrity, objectivity, confidentiality, professional behaviour, and regulatory expectations in financial reporting.

Communicating Financial Information: Presenting financial statement extracts, performance indicators, and digital system outputs tailored to diverse stakeholder needs. Key accounting conventions, conceptual double-entry principles, digital accounting systems, cyber security, and emerging technologies like AI.

Progression

Higher Education: Degree programmes in Accounting, Finance, Business Management, Financial Economics, and related social sciences.

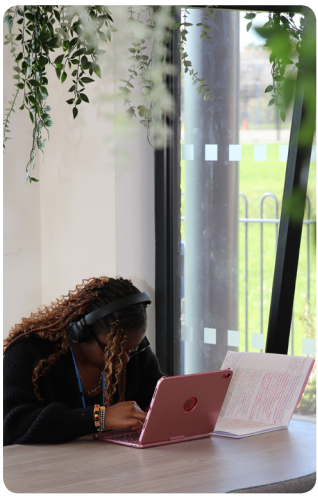
Apprenticeships: Higher and Degree Apprenticeships leading to roles such as Accounting Technician, Assistant Accountant, Commercial Finance Analyst, or Finance Business Partner.

Career Pathways: Entry-level positions in banking, business administration, corporate finance, and public sector financial oversight.

How Will I be Assessed
Full assessment specifications are to be confirmed by the awarding body. Typically it will be 40% Examination and 60% Controlled Assessment. Assessment will incorporate structured scenario-based tasks, financial calculations, written reports, and digital data evaluations.

LEVEL 3 BUSINESS

Full Course Title	Business Cambridge Technical Level ExtendedCertificate
Level and Exam Board	Level 3 OCR
Entry Requirements	GCSE English Language Grade 4 GCSE Mathematics at Grade 4
Course Description	This qualification will provide students with the opportunity to develop the core specialist knowledge, skills and understanding required in the business sector through applied learning. Students will take five units: three mandatory units and two optional units.
Typical Modules	Everybody will study the following mandatory units: **The business environment** **Working in business** **Customers and communication**



The business environment will give learners an understanding of the wider external contexts in which businesses operate and of internal business functions and their interdependencies. The unit will allow them to appreciate how legal, financial, ethical and resource constraints can affect business behaviour and the influence that different stakeholders can have and how businesses must respond. Working in business, will give them an understanding of the type of critical skills needed when working in business, such as organisation, prioritisation and effective communication. The unit will allow them to learn how to use different business documents and about organisational protocols that most businesses would expect employees to follow. Customers and communication, will allow learners to appreciate how vital customers are to the success of a business. It will give them an understanding of how important it is for businesses to know their customers and what influences customer behaviour. In this unit, they will understand how to communicate with customers. The optional units cover a wide range of topics to give them the opportunity to take a unit that is relevant to a specific aspect of business; for example marketing, accounting, human resources or business planning.

Progression	This, combined with other qualifications, will provide students with the skills, knowledge and understanding to progress into Higher Education (HE) on a business-related programme such as Business, Business Management, Marketing, Business and Finance, Business and Economics and Accounting. It will also allow them to choose non-business related degree programmes or take them into employment where they would continue to study
How Will I be Assessed	This qualification is assessed using a combination of: **External assessment**, which is set and marked by the exam board **Internal assessment**, where the teacher assesses the learners' work and it is externally moderated by the exam board.

LEVEL 3 CREATIVE DIGITAL MEDIA PRODUCTION



Full Course Title
BTEC Nationals - Creative Digital Media Production

Level and Exam Board
Pearson Level 3

Entry Requirements
5 GCSEs at 9-4 including a grade 4 in GCSE English Language and Literature and a creative subject

Course Description
Creative Digital Media offers students a balanced blend of practical projects and exam work, with the exam focusing solely on Media Representation. Throughout the course, students will work both independently and collaboratively to develop a wide range of skills.

This practical, vocational programme is designed for students who want to build strong research, creative, and production abilities, while also gaining professional insights into the media industry and the expertise needed to succeed.

You will also have the chance to design and curate a professional media portfolio, helping to strengthen your applications for university or future careers in media.

Assessment is carried out through coursework and two external exams.

Typical Modules

Unit 1: Media Representations (25%, Exam, 2 hrs)
- Study media forms (music videos, film extracts, animation, news, websites, games, adverts).
- Learn how meaning, messages, and values are constructed.
- Builds skills in semiotic analysis and interpreting/producing representations.

Unit 4: Pre-Production Portfolio (25%, Internal)
- Develop planning skills: finance, logistics, regulations.
- Create a portfolio managing pre-production for your own digital media product.

Unit 8: Responding to a Commission (33%, 6 hrs, Exam)
- Work on a set brief from the exam board.
- Research, plan, and propose ideas that fit client needs (audience, style, purpose, budget, platform).

Unit 10: Film Production – Fiction
- Produce a short narrative film using genre conventions.
- Prepare cast/crew, gather materials, and apply post-production techniques.

Progression
This course will develop a range of skills that can help with higher education, apprenticeships or junior level employment in the media sector.

How Will I be Assessed
1 x 2 hour exam worth 30% of A Level

1 x 6 hour Response to a Brief worth 30% of A Level

2 x non-exam assessment units worth 40% of A Level.

LEVEL 3 CRIMINOLOGY

Full Course Title
Level 3 Criminology

Level and Exam Board
EDUQAS Level 3 Diploma

Entry Requirements
5 GCSEs at Grades 9-4 including a Grade 4 in GCSE English Language and Literature, a Humanities subject and one Science.

Course Description
This course is offered to students who have a keen interest in crime. You need to be non-judgemental, be very interested in people, society and crime, be able to work under pressure, be innovative and really motivated. It is an intense two year course. There will be weekly homework. The course is taught in the same way as A levels are taught, with the same expectations on students to achieve high standards in their work. Students may find some of the content disturbing given the nature of crime, although all topics are handled sensitively.

Typical Modules

Unit 1 (first year of course) – Changing Awareness of Crime: You will develop an understanding of different types of crime, influences on perceptions of crime and why some crimes go unreported.

Unit 2 (first year of course) – Criminological Theories: You will gain an understanding of theories behind why people commit crime and also the difference between criminal behaviour and deviance.

Unit 3 (second year of course) – Crime Scene to Courtroom: You will gain an understanding of the criminal justice system from the moment a crime has been identified through to the verdict.

Unit 4 (second year of course) – Crime and Punishment: You will examine the effectiveness of social control to deliver criminal justice policy.

This level 3 diploma in criminology, is equivalent to a full A level.

Progression
- Benefit students wishing to go straight to work after the course
- Apprenticeship in Policing, Law, CJS related field
- Any degrees linked to Criminology, Sociology, Psychology, Policing and Law

Possible Careers:
National Probation Service
The Courts and Tribunals Service
National Offender Management Service
Police officer
Solictor/lawyer/Barrister
Forensics
CPS
Social Work
Teaching



How Will I be Assessed
Units 1 and 3 will be assessed through computer-based exams lasting 8 hours in total for each unit.

Units 2 and 4 will be assessed through written examinations lasting 1½ hours for each unit.

There is no coursework: this course is 100% exam.

LEVEL 3 DIGITAL MUSIC PRODUCTION



Full Course Title
Digital Music Production Extended Certificate

Level and Exam Board
Level 3 Pearson BTEC (Same size as 1 A level)

Entry Requirements
Grade 5 in GCSE music OR grade 4 theory & keyboard skills (ability to play basic melodies and chords) OR Key stage 4 equivalent (BTEC, NVQ etc.)

Course Description
Imaginative and cutting-edge, our BTEC Digital Music Production course at Winchmore School offers an exciting journey into the world of music creation and technology. Students will delve into the art of digital music production, learning to compose, arrange, and produce their own tracks using industry-standard software and hardware. Through a dynamic blend of theory and hands-on practice, pupils will explore audio engineering, sound design, and music technology, culminating in the creation of a professional-quality portfolio. Taught by industry-experienced professionals, this course is designed to nurture creativity, technical proficiency, and entrepreneurial skills, preparing students for diverse careers in music production, sound engineering, and beyond. Step into the forefront of music innovation with our BTEC Digital Music Production course and ignite your passion for the art and science of sound.

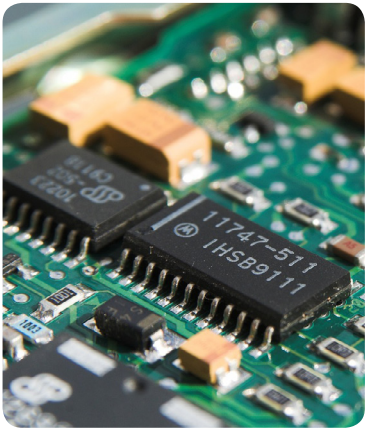
Typical Modules
Music and Sound for Media
DAW Production
Remixing and Reworking
Mixing and Mastering Techniques
Commercial Music Production

Progression
Completing our BTEC Digital Music Production course opens doors to diverse career paths, including music production, sound engineering, and studio management. Graduates can pursue opportunities as music producers, sound technicians, and digital composers, or further their studies in audio engineering or music technology at esteemed institutions and universities.

How Will I be Assessed
The course is assessed through a combination of practical assignments, projects, and theoretical assessments. Students will demonstrate their skills through music production projects, live sound engineering tasks, and written assignments covering music technology principles, industry analysis, and professional practice. The assessment approach aims to provide a holistic evaluation of both creative and theoretical abilities.

LEVEL 3 DIGITAL SYSTEMS AND DATA

Full Course Title	Level 3 V Level in Digital Systems and Data
Level and Exam Board	Level 3 V Level (Awarding Organisation TBC / DfE Subject Content)
Entry Requirements	GCSE Mathematics at Grade 5 GCSE English Language at Grade 4 and English Literature at Grade 4 GCSE Computing or IT at Grade 4 if taken (Recommended)
Course Description	This course provides a strong foundation in the principles underpinning digital systems, data analysis, and solution design as a base for applied digital practice. Students develop the ability to interpret, analyse, and apply digital concepts to configure systems, process datasets, identify cyber security risks, and design digital solutions within defined organisational contexts. The emphasis is on understanding how digital systems function, how technology meets user needs, and how responsible decisions are made when working with data and AI-enabled systems.
Typical Modules	Main components of digital systems (hardware, software, networks, storage), operating systems, configuration settings and risks, diagnostic fault-finding, logic, AI/automated systems, and professional, ethical, legal, and sustainability considerations. **Data Analysis and Decision Making:** Prepare, validate, analyse, interpret, and present data from different sources to generate insights and support decision-making. **Cyber Security and System Information:** Implement security controls, monitor activity records and system logs, and interpret security information to detect and escalate cyber threats. **Digital Solution Design and Creation (Optional):** Analyse user needs and design structured digital solutions using low-code, block-based, automated, or scripted approaches to solve defined problems.
Progression	Provides a conceptual and practical foundation for progression to Higher Education (degree programmes in Computing, Information Technology, Data Science, Cyber Security, and Software Engineering) or Higher/Degree Apprenticeships. Aligns directly with occupational pathways such as Data Technician, Cyber Security Technician, IT Solutions Technician, Digital Support Technician, and Software Development Technician.
How Will I be Assessed	Full assessment specifications are to be confirmed by the awarding body. Typically it will be 40% Examination and 60% Controlled Assessment. Assessment will incorporate structured scenario-based tasks, financial calculations, written reports, and digital data evaluations.



Full Course Title	Level 3 Extended Project (EPQ)
Level and Exam Board	Edexcel
Entry Requirements	50 Attainment 8 Points This course is taken in addition to your other subject choices. A strong academic record of achievement Grade 6+ in English Language GCSE
Course Description	An EPQ is an individual project carried out by students to produce an outcome. The majority of students write a dissertation. This is 5000-6000 words in length. An EPQ requires thorough research, planning and writing of an academic standard - this is reaching beyond that of an A Level, preparing students for higher education and future study. The Extended Project Qualification is an accredited qualification worth up to 28 UCAS points, grade dependent. Students can research and write about any subject matter, but it cannot be something that is currently being studied in a course being undertaken. It is a highly valuable additional course to undertake and can be completed either in year 12 or year 13.
Typical Modules	- Be able to identify, plan and manage a dissertation project - Be able to undertake research, collect evidence and select information using appropriate methodology - Be able to interpret evidence, draw conclusions and write up results into a finished dissertation - Be able to present findings, conclusions and an evaluation to an audience.
Progression	An EPQ prepares students for higher education and future study.
How Will I be Assessed	You will be assessed through a dissertation 5000-6000 words in length.



LEVEL 3 FOOD SCIENCE

Full Course Title	Level 3 Food Science and Nutrition
Level and Exam Board	WJEC Level 3 Diploma
Entry Requirements	GCSE English Language grade 4 GCSE Food preparation and nutrition grade 5 or Level 1/2 Hospitality and Catering grade Level 2 Merit
Course Description	An understanding of food science and nutrition is relevant to many industries and job roles. Care providers and nutritionists in hospitals use this knowledge, as do sports coaches and fitness instructors. Hotels and restaurants, food manufacturers and government agencies also use this understanding to develop menus, food products and policies that support healthy eating initiatives. Many employment opportunities within the field of food science and nutrition are available to learners who have studied Food Science and Nutrition.
Typical Modules	**Unit 1**: Meeting Nutritional Needs of specific groups **Unit 2**: Ensuring Food is safe to eat **Unit 3**: Experimenting to Solve Food Production Problems or **Unit 4**: Current Issues in Food Science and Nutrition
Progression	-Together with other relevant qualifications at Level 3, such as AS and A levels in Biology, Chemistry, Sociology and Maths and/or Level 3 qualifications in Hospitality or Science, learners will gain the required knowledge to be able to use the qualification to support entry to higher education courses such as: BSc Food and Nutrition BSc Human Nutrition BSc (Hons) Public Health Nutrition BSc (Hons) Food Science and Technology. **Careers:** Nutritionist, Chef, Food production or Marketing, Environmental health officer, Teacher.
How Will I be Assessed	**Unit 1 and Unit 2** are assessed through external assessments (examinations). **Unit 1** is usually sat at the end of year 12 (can resit in year 13 if needed) and Unit 2 is sat between May 1st – June 1st in year 13. **Unit 3 or Unit 4** are assessed internally: you will need to respond to a set assignment brief at any time within the academic year, which will be marked by your teacher and moderated by WJEC.



LEVEL 3 HEALTH AND SOCIAL CARE

Full Course Title	Cambridge Technical Level 3 Diploma Health and Social Care
Level and Exam Board	Level 3 Cambridge Technical OCR (Equivalent in size to 2 A Levels)
Entry Requirements	GCSE English Language at Grade 4 GCSE Science Grade 4-3 Merit or Above in Level 2 Health and Social Care or a Humanities Subject at Grade 4
Course Description	Allows students to develop their skills and knowledge in preparation for further study or the workplace. Students apply their skills and knowledge to offer appropriate care and support and build positive relationships to meet the needs of those they are working with.
Typical Modules	Nutrition for health Infection control Safeguarding
Progression	Nursing Childcare Social work Primary School Teaching Radiologist Play therapist
How Will I be Assessed	**External assessed exams** - this will be assessed through examinations. **Internal assessed units** - this will be assessed through coursework



LEVEL 3 MATHEMATICAL STUDIES

Full Course Title	Level 3 Mathematical Studies (also referred to as Core Maths)
Level and Exam Board	AQA
Entry Requirements	GCSE Mathematics at Grade 5 GCSE English Language at Grade 4
Course Description	The AQA Core Maths qualification – officially titled the Level 3 Certificate in Mathematical Studies – is designed for students who have achieved at least a grade 5 in GCSE Mathematics and 4 in English and wish to continue developing their mathematical skills without studying full A-level Maths. The course focuses on the practical application of maths in real-life situations, especially in areas such as finance, data analysis, and decision-making.
Typical Modules	**Paper 1: Core Content (Compulsory for All Students)** **Analysis of Data:** Calculating and interpreting the mean, median, mode, range, and standard deviation. Representing data using box plots, histograms, and scatter diagrams. Identifying patterns, trends, and potential bias **Personal Finance:** Income tax, National Insurance, student loans, Budgeting, credit, interest (APR and AER), Mortgages, savings, and financial planning **Estimation:** Using Fermi estimation techniques. Making and justifying assumptions when working with approximate data **Critical Analysis of Data:** Identifying misleading graphs or data, Questioning the reliability and validity of sources. Evaluating mathematical models in real-world contexts **Paper 2: Option 1: Statistical Techniques** Our school delivers Option 1, which focuses on statistical methods used in real-life decision-making. **The Normal Distribution:** Understanding the bell curve. Using Z-scores and standardisation **Correlation and Regression:** Interpreting scatter graphs and identifying correlation. Drawing and using lines of best fit for prediction **Sampling and Estimating the Mean:** Understanding and applying sampling methods (e.g. random and stratified sampling). Estimating the mean from grouped data
Progression	Business & Finance: banking, accountancy, actuarial support, auditing, insurance. Public Sector Roles: nursing, healthcare, teaching, social sciences. Technology & IT: data analysis, web development, digital marketing. Science-Related Fields : psychology research, geography/environmental science roles. Everyday Professional Roles : project management, retail management, HR, logistics.
How Will I be Assessed	Two written exams, each 1 hour 30 minutes long. Both are calculator papers Each paper is worth 50% of the final grade All questions are based on real-world contexts

LEVEL 3 MEDICAL SCIENCE



Full Course Title	Level 3 Alternative Academic Qualification (Applied Qualification) in Medical Science. Certificate or Extended Certificate
Level and Exam Board	Level 3 Alternative Academic Qualification (Applied Qualification) in Medical Science, WJEC
Entry Requirements	GCSE Combined Science at Grade 5,5 GCSE Mathematics at Grade 5 GCSE English Language at 5
Course Description	Medical Science equips learners with the knowledge, understanding and practical skills to support progress to higher education. Learners will study key topic areas of health, physiology, and disease, as well as pharmacology, physiological measurement, clinical testing, and medical research.
Typical Modules	**Unit 1** - Human Health and Disease **Unit 2** - Physiological Measurement Techniques **Unit 3** - Medical Science Research Methods **Unit 4** - Medicines and Treatment of Disease. Unit 5 - Clinical Laboratory Techniques **Unit 6** - Medical Case Study (Synoptic)
Progression	Job roles within: Health care. Life sciences, i.e. carrying out a range of laboratory and scientific tests to support the diagnosis and treatment of disease. Physiological sciences. Medical Science will enable progression to higher education to a range of Applied Science programmes, such as biomedical science, life sciences, and physiology.
How Will I be Assessed	Unit 1 and 6 are externally assessed examinations. Unit 2, 3 and 4 are internally assessed. Unit 5 is completed in the lab and externally assessed.

LEVEL 3 SPORT

Full Course Title	CTEC L3 Sport and Physical Activity
Level and Exam Board	Level 3 OCR
Entry Requirements	GCSE PE at Grade 4 or Merit in NCFE Health & Fitness or GCSE Science at Grade 5, 5 GCSE English Language at Grade 4 and Literature or a Humanities Subject at Grade 5
Course Description	Aims to develop the students' knowledge, understanding and skills of the principles of Sport and Physical Activity. Students will gain an insight into the sector as they investigate opportunities for delivering sport and physical activity to a wide range of participants. Designed in collaboration with experts spanning the breadth of the sector, the course focusses on the requirements that today's universities and employers demand.
Typical Modules	Body Systems and the Effects of Physical Activity (external exam) Sports Coaching and Activity Leadership (internal coursework) Sports Organisation and Development (external exam) Physical Activity for Specific Groups (internal coursework) Nutrition and Diet for Sports and Exercise (internal coursework) Sports Injuries and Rehabilitation (internal coursework)
Progression	Athlete Coach Personal Trainer Nutritionist Osteopath Physiotherapist Teacher
How Will I be Assessed	External exams and internal coursework (see modules above).




INVESTIGATE THE SEWING MACHINE
WINCHMORE SCHOOL SIXTH FORM
WINCHMORE SCHOOL SIXTH FORM

GOLD ARTS AWARD (MUSIC)



Full Course Title
Gold Arts Award (Music)

Level and Exam Board
Level 3 Trinity College London (TCL)
(Same standard as an A Level)

Entry Requirements
There are no formal qualifications required to start, and you do not need to have completed previous Arts Award levels to progress to Gold.

This course is taken in addition to your other subject choices.

Course Description
The Gold Arts Award is an inspiring, personalised learning programme that puts you in control of your creative journey. This qualification enables you to develop your skills, knowledge, and working practices in an art form of your choice while taking full responsibility for your artistic development. You will have the opportunity to push your artistic imagination, design imaginative plans to solve unexpected problems, and learn how to communicate complex ideas effectively to different audiences. Over the course of the programme - which typically involves 90 guided learning hours and 60 independent learning hours - you will build a personal arts portfolio in any format you choose to showcase your creative work, experiences, and progress.

Typical Modules

Unit 1: Personal arts development
Extending your own arts practice by developing skills within a new art form, genre, or arts practice • Actively participating in career development opportunities within the wider arts sector, such as placements, volunteering, or training • Conducting active research into advanced arts practitioners and reviewing relevant arts events and experiences • Forming, researching, and communicating a persuasive argument on a current arts issue.

Unit 2: Leadership of an arts project
Planning a project by identifying your aims, desired outcomes, and a specific leadership role • Organising the people, resources, budgets, and practical elements required to bring your project to life • Managing the project's delivery, including hosting a public showing or sharing of the final work • Reviewing your leadership development by gathering feedback from participants and audiences, and reflecting on the project's successes and challenges.

Progression
Achieving the Gold Arts Award carries 16 UCAS tariff points, providing a great boost for university and college applications. The award acts as an excellent stepping stone for direct progression into the arts and cultural sectors, or further training. It equips you with vital life, leadership, and communication skills that will support your wider education and future employment, whatever career path you choose.

How Will I be Assessed
You are assessed entirely through your personal arts portfolio, which can be created using written, visual, or digital methods to evidence your work. Your work will be assessed by a trained Arts Award adviser. You will be evaluated across four key criteria: Art form knowledge and understanding, Creativity, Planning and review, and Communication.

GCSE RESIT

Full Course Title	GCSE Mathematics and English Resit Pathway
Level and Exam Board	OCR for Mathematics Foundation / AQA for English
Entry Requirements	28 attainment 8 points. Places on this pathway are prioritised to internal students. Any remaining places will be offered to external applicants.
Course Description	This is a one year course for students who have not achieved at least a grade 4 in GCSE Maths and/or English Language. Alongside GCSE Maths and/or English they can choose one of the following courses: Business IT Media Health and Social Care Students may still be able to study other courses which they meet the entry criteria for.
Progression	Students who successfully achieve a grade 4 and pass their chosen vocational course will progress to year 12 where they will select their 3 courses which they meet the criteria for. They will therefore be completing a 3 year pathway overall.
How will I be Assessed	GCSE Maths and English exams will be taken in November and May.



A LEVEL SUBJECT COMBINATIONS

The most important criteria for choosing A levels subjects are:

1 What are you likely to enjoy and be good at?

It is important you make the right choices, so focus on what you enjoy and where your strengths are, to help make the best decision for you.

2 Are there any particular subjects and grades you may need?

If you have a particular career, job or further study in mind you may need to choose certain A levels in order to meet entry requirements.

3 How open you want to keep your future study and career choices?

Some degree courses specify the A level subjects (and grades) that you need. The table below gives examples of degree courses that require specific A levels:

Degree Level Course	A Level Subjects Often Required
Biology	Biology and another science or maths
Chemistry	Chemistry and sometimes maths and/or another science
Dentistry	Chemistry and one or two other sciences
Engineering	Maths and Physics (or maths and chemistry for chemical engineering)
Maths	Maths
Medicine	Chemistry and usually one or two other sciences. Some require biology
Veterinary Science	Chemistry and one or two other sciences.

Some subject combinations are complimentary and fit well together – such as doing physics as well as mathematics or another science. This can help you in your studies and enable you to meet entry requirements for higher level courses in future.

A LEVEL SPECIFIC ENTRY REQUIREMENTS SUMMARY

Subject	Minimum Subject Entry Requirements
Art & Design: Art Craft & Design	GCSE Art at Grade 5 GCSE English Language at Grade 4
Biology	GCSE Biology at Grade 6 or Combined Science Grade 7, 6 *(Grade 7 6 in the B1 and B2 exams)* GCSE Mathematics at Grade 6 GCSE English Language at Grade 5
Business Studies	GCSE English Language and Literature at Grade 5 GCSE Mathematics at Grade 5 GCSE Business at Grade 5 GCSE Maths and English Language at Grade 6 if GCSE Business not taken
Chemistry	GCSE Chemistry at Grade 6 or Combined Science Grade 7 6 *(Grade 7 6 in individual C1 and C2 exams)* GCSE Maths Grade 6
Dance	GCSE Dance at Grade 4 GCSE English Language at Grade 5
Drama and Theatre	GCSE English Language Grade 5 No prior experience of GCSE Drama required but this is on a consultation basis with the head of department.
Economics	GCSE English Language and Literature Grade 5 GCSE Mathematics at Grade 6 GCSE Business Grade 5 GCSE Mathematics and English Language at Grade 6 if GCSE Business not taken
English Language	GCSE English Language and Literature at Grade 6
English Literature	GCSE English Language and Literature at Grade 6
French	GCSE French at Grade 6 GCSE English Language Grade 5 *(unless native speaker)*
Further Mathematics	GCSE Mathematics at Grade 8

A LEVEL SPECIFIC ENTRY REQUIREMENTS SUMMARY

Subject	Minimum Subject Entry Requirements
Geography	GCSE Geography at Grade 5 GCSE Grade 5 in Mathematics GCSE English Language and Literature at Grade 5 *If a student with a Humanities interest has not studied Geography GCSE they will be considered with a grade 7 or above in History.*
History	GCSE History at Grade 6 GCSE English Language and English Literature at Grade 5 *If a student with a Humanities interest has not studied GCSE History they will be considered with a Grade 7 or above in Geography or RE.*
Law	GCSE English Language at Grade 6 GCSE English Literature at Grade 6 or another essay based subject GCSE Mathematics at Grade 5
Mathematics	GCSE Mathematics at Grade 7
Media Studies	GCSE English Language and Literature at grade 6 and 5 as a combination
Photography	GCSE Art/Photography at Grade 5 or Media Studies at Grade 5 GCSE English Language at Grade 4
Physics	GCSE Physics at Grade 7 or Combined Science Grade 7 6 *(Grade 7 6 in the P1 and P2 exams)* GCSE Maths at Grade 6 or above.
Psychology	GCSE English Language and Literature at Grade 5 GCSE Mathematics at Grade 5 GCSE Combined Science at Grade 5 or Biology at Grade 5
RE & Philosophy	GCSE English Language and Literature at Grade 5 Grade 5 in a Humanities Subject
Sociology	GCSE English Language and Literature at Grade 5 Grade 5 in a Humanities Subject *(Geography, History or Sociology)*
Spanish	GCSE Spanish at Grade 6 GCSE English Language at Grade 5 (unless native speaker)
Textiles	GCSE Art or Textiles at Grade 5 GCSE Language or Literature at Grade 5

VOCATIONAL SPECIFIC ENTRY REQUIREMENTS SUMMARY

Subject	Minimum Subject Entry Requirements
Level 3 V Level in **Accounting and Finance**	GCSE Mathematics at Grade 5 GCSE English Language at Grade 4 GCSE English Literature at Grade 4
OCR Level 3 Cambridge Technical Extended Certificate in **Business** at a glance	GCSE English Language Grade 4 GCSE Mathematics at Grade 4
BTEC Level 3 Nationals in **Creative Digital Media Production**	5 GCSEs at 9-4 including a grade 4 in GCSE English Language and Literature and a creative subject
EDUQAS Level 3 Diploma **Criminology**	5 GCSEs at Grades 9-4 including a grade 4 in GCSE English Language and Literature , a Science and a Humanities subject.
BTEC Extended Certificate in **Digital Music Production**	GCSE Music at Grade 5/RSL Level 2 Certificate Merit/BTEC Tech Award Music Practice Level 2 PASS. GCSE English Language and GCSE Literature Grade 4 Instrument Grade 3 Preferable keyboard skills
Level 3 V Level in **Digital Systems and Data**	GCSE Mathematics at Grade 5 GCSE English Language at Grade 4 GCSE English Literature at Grade 4 GCSE Computing at Grade 4 if taken
Level 3 Extended Project **EPQ**	50 Attainment 8 Points GCSE English Language at Grade 6 *This course is taken in addition to your other subjects*



VOCATIONAL SPECIFIC ENTRY REQUIREMENTS SUMMARY

Subject	Minimum Subject Entry Requirements
Level 3 **Food Science and Nutrition**	GCSE English Language at Grade 4 GCSE Food at Grade 5 or Hospitality & Catering at a Merit Grade
CTEC L3 Diploma in **Health & Social Care** *(equivalent to 2 A Levels)*	GCSE English Language at Grade 4 GCSE Science Grade 4-3 Merit or Above in Level 2 Health and Social Care or a Humanities Subject at Grade 4
Level 3 **Mathematical Studies** *(1 Year Course equivalent to an AS Level)*	GCSE Mathematics at Grade 5 GCSE English Language at Grade 4
Level 3 **Medical Science**	GCSE Combined Science at Grade 5,5 GCSE Mathematics at Grade 5 GCSE English Language at 5
Gold Arts Award **Music**	There are no formal qualifications required to start this course *This course is taken in addition to your other subjects*
BTEC L3 Extended Certificate in **Sport**	GCSE PE at Grade 4 or Merit in NCFE Health & Fitness or GCSE Science at Grade 5, 5 GCSE English Language at Grade 4 and Literature or a Humanities Subject at Grade 5
GCSE Maths or English Resit + Select one of the following pathways: **Business, IT, Health and Social Care** or **Media** pathway. *	A minimum of 28 attainment 8 points

Note: All Level 3 courses are equivalent to 1 A Level.



We are excited to have opened our new sixth form centre in January 2025.

Providing:

2 Additional Modern IT Suites

6 Additional classrooms

2 Silent study areas

Common room

Sixth Form Cafe







FACILITIES







SIXTH FORM ENRICHMENT OPPORTUNITIES

Enrichment is participating in additional learning opportunities so that you can develop strengths and skills beyond the classroom. Enrichment can support your course of study, generate knowledge and interest in additional subject areas, and assist with providing experiences that make for a well rounded person.

At Winchmore Sixth form, students are given a dedicated single period each Monday period 5 to engage in or further develop their enrichment activities, whether this is independently carried out or as teacher-led sessions. This time will also be used for students to meet with the careers team, ensuring that they have received appropriate support and guidance to help them achieve their future prospects.

ENRICHMENT LINKS TO UCAS AND APPRENTICESHIP/ EMPLOYMENT PROCESSES

UCAS Process: UCAS encourages students to showcase extracurricular involvement in their personal statements to highlight transferable skills and personal qualities. UCAS question 3 asks "What else have you done to prepare outside of education, and why are these experiences useful?" Universities highly value candidates who demonstrate more than just academic prowess.

Apprenticeship Applications: Apprenticeship providers often look for evidence of practical experience, initiative, and soft skills, all of which enrichment activities can help develop and demonstrate.

Employment applications: Participating in enrichment activities can enhance a job application by demonstrating a well-rounded personality, showcasing transferable skills, and providing concrete examples of your abilities. Employers value candidates who have more to offer than just academic achievements, and enrichment activities provide a platform to display those qualities.

EPQ (EDEXCEL) 'EXTENDED PROJECT QUALIFICATION'

An EPQ is an individual project carried out by students to produce an outcome. The majority of students write a dissertation. This is 5000-6000 words in length. An EPQ requires thorough research, planning and writing of an academic standard - this is reaching beyond that of an A Level, preparing students for higher education and future study.

The Extended Project Qualification is an accredited qualification worth up to 28 UCAS points, grade dependent. Students can research and write about any subject matter, but it cannot be something that is currently being studied in a course being undertaken. It is a highly valuable additional course to undertake and can be completed either in year 12 or year 13.

EXTRA CURRICULAR

SOCIETIES

At Winchmore Sixth Form, students have the opportunity to engage in any of the several societies that are currently running. Meetings are held as a group, often with guest speakers or short tasks being set to help encourage understanding and enthusiasm for the subject matter. It is also a setting where support for university entry testing, such as UCAT and LNAT tests, is offered. The careers team supports the running of the apprenticeship and employment society, offering specific guidance and advice for students exploring these options beyond Sixth Form. Societies often participate in trips and are given opportunities that extend beyond the classroom, assisting with future prospects and helping students to gain valuable experiences that they can lean upon.

The societies we offer are:

Medicine and Medical Professionals Society
Architecture Society
Economics Society
Photography Society
Apprenticeship and Employment Society
Law Society
Engineering Society
Psychology Society
Politics Society
Stage Society

JOURNALISM ACADEMY

Working in association with the Young Journalism Academy, students are guided and mentored by the professional team who read, edit and give feedback upon the articles researched and written by our Sixth Form Journalists. These articles are then published on the professional website, gaining readers from around the world. Students are free to write about any subject matter, and this opportunity gives them excellent experience of the journalism process.

IN-LESSON SUPPORT AND LITERACY LEADERS

An opportunity to join lessons in a variety of subject areas, assisting the classroom teacher and supporting the learning environment. Students act as role models and sources of knowledge to help encourage and inspire younger year groups in their lessons.

There is also the opportunity to act as a literacy leader, supporting KS3 reading lessons in the Library. Students will work one-to-one with a year 7 or 8 aged student, listening to them read and helping their comprehension skills.

STEP-UP PEER MENTORING

With the support and training from the mentoring team, students can become a peer mentor to younger students who are facing barriers to learning. This opportunity is ideal for Sixth Form students who want to enhance their social, emotional and educational skills, as well as gaining experience working with younger people.



STEP-UP LITERACY MENTORING

You could also enrol to become a Literacy Peer Mentor - selected students will receive training to be specific mentors with a literacy focus.

CAREERS CHAMPIONS

In support of the careers team, we are seeking to appoint careers champions to help support careers events, meeting with guest visitors and promoting involvement in careers and future prospects. A particularly good opportunity for those interested in event management.

DEBATING

Debates are held once per half term on a variety of topics of interest, usually reflecting current affairs or topics. All Sixth Form students are welcome to participate - this is an excellent opportunity to practice communication skills and public speaking.

WORK EXPERIENCE

Students who attend our Sixth Form are able to participate in a number of programmes and initiatives to support future career pathway choices and which add important supporting evidence to applications for universities, apprenticeships and employment.

All Sixth Form students will undertake a one week work experience placement during Year 12. These placements are aimed at ensuring all students experience valuable training which they can evidence when completing University, Higher Apprenticeships, Apprenticeship and employment applications.

With this in mind all Year 12 students are required to complete a one week work experience placement during the last full school week in July.

All Sixth Form students will receive regular one to one academic mentoring during which employability skills will be reviewed and areas for development identified. Work Experience is a compulsory part of your Sixth Form programme and you will agree to this by signing your Sixth Form agreement.

All Sixth Form students participate in the Careers Programme. This includes Information, Advice and Guidance from a wide range of Careers activities, interventions and visiting organisations and speakers .

Sixth Form students are invited to use the Careers Drop In service if they require Careers support. The Careers Office is located in the main school building, opposite the Library.

A variety of web-based Careers resources can be found in the Careers area of the Winchmore School website. The Careers library, located in the Library, is well stocked and continually updated.

LAMDA

Winchmore School offers students the opportunity to take part in a range of Lamda qualifications such as acting and devising as an extracurricular activity. For KS5 students, we offer the grade 6 Speaking in Public qualification that not only enhances students public speaking skills, but also offers UCAS points which can be used towards gaining university places. Winchmore school is an official centre for Lamda exams.



HOW TO FIND US

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Laburnum Grove, London N21 3HS
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www.winchmore.enfield.sch.uk
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learning to realise potential

Closest rail station is Winchmore Hill

Accessible via the following bus routes 329, W6, W8, 217, 456



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6th Form Centre



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SCAN AND
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WINCHMORE SCHOOL



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