

WINCHMORE SCHOOL CAREERS PROGRAMME - ASSESSMENT AND IMPACT ON PUPILS

Introduction

The October 2013 Ofsted report on Winchmore School states that:

'The school's evaluation of its strengths and areas for improvement is honest and rigorous and leads to a good school improvement plan that has measurable outcomes and an evaluation of actions that the school has undertaken. All leaders know the expectations of them and this helps them to improve their performance'

These clear guidelines, as outlined above, also form the basis of the assessment and evaluation process for the school's Careers Programme.

In order to constantly review our Careers Programme the school endeavours to receive feedback and evaluation at all Careers events from the following groups:

- Students
- Staff
- Parents and carers
- Employers
- Other providers
- Outside speakers

This feedback can be in varying formats such as:

- Verbal
- Written evaluation forms
- Group feedback

In addition all Year 11 students are interviewed on a one to one basis with our Careers Adviser and are asked to complete an Evaluation Form at the end of the interview. They are asked to state what impact the interview has had on their career and pathway choices. Students from other years who request an interview with our Careers Adviser are also asked to complete an Evaluation Form at the end of the interview.

Assessment and Impact

It is important that feedback and evaluation is received for all Career events so that the impact on students can be assessed.

Once all feedback information has been received it is initially discussed between the Economic Wellbeing Coordinator and the Careers Adviser.

All events are then discussed with a member of the leadership Team and should further analysis be required the results are discussed with the Senior Leadership Team

Should the Head teacher feel that it is necessary there is a pathway available to discuss any information with the school governors

All opinions are considered and any suggestions are reviewed through this process and consideration is given as to how the impact of the school's careers programmes and events can be improved to provide a better service to students, parents and carers at the school.

Through a number of avenues including the School Council, Tutor group time and by questionnaire students are able to feedback as to what they feel is the impact of the Careers programme on their career and pathway choices.

Evaluation and Feedback routes are very important this academic year with many events being delivered virtually and it is important that any new medium for delivery is discussed fully to determine its effectiveness

LPPA

Winchmore School has received the **Leading Parent Partnership Award** and information on the Economic Wellbeing department is included in the information submitted for the Award. One of the criteria for this Award is that a school must consider the involvement of parents and carers in the school and also consider and report on how their opinions are gathered. Reference must also be made as to how feedback is evaluated and what course of action would be considered necessary as a direct result of feedback received.

The new assessment made particular reference to one of the school's careers events

'With an international and often changing demographic, Winchmore provides flexible and imaginative approaches to support parents' own learning. The portfolio evidence includes details of the 'ESOL Careers Cafe' for Polish and Albanian parents to 'provide an opportunity to discuss and explore pathways for students in ESOL classes'. Letters were sent in the respective languages, and translators attended the session. A crèche was provided by members of the 6 th form.

The school continues to provide effective signposting to learning opportunities locally.'

The school achieved the Award again on reassessment in November 2020. The Award is valid for three years

September 2020