The Day

A Trusted News Source for Students and Families

The Day is a unique online news platform created especially for schools, students, and families. Unlike typical news websites, *The Day* publishes daily articles that explain current events in a clear, age-appropriate, and educational way. Every story is written with young people in mind, helping them understand the world around them while building essential skills in reading, thinking, and discussion.

What is *The Day*?

The Day provides daily news stories on a wide range of topics—from science and politics to the arts and global issues. Each article includes background information, key vocabulary, and questions to spark discussion and debate. These features help make complex news understandable and relevant to learners.

Helping All Age Groups and Abilities

Whether a student is in Year 7 or Year 13, *The Day* offers materials suited to different reading levels and interests. Articles come with simplified summaries, audio options, and guided reading tasks, making them accessible to a wide range of learners. Teachers and parents can choose topics that suit their child's age and ability, ensuring everyone can benefit.

Supporting Literacy

Reading *The Day* regularly helps students improve comprehension, vocabulary, and critical thinking. Articles are written by professional journalists and checked by educators to make sure the language is rich, clear, and suitable for school use. Each piece encourages reading for meaning and includes follow-up questions that build discussion and argument skills—essential for literacy development.

Linking with the RSHE Framework

The Day also supports the Relationships, Sex and Health Education (RSHE) curriculum. Topics often cover key themes like mental health, online safety, healthy relationships, equality, and current social issues. These real-world stories help students make connections between what they learn in the classroom and what they see in the news, encouraging responsible citizenship and informed choices.