

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Year 12</p> <p>Certificate in Financial Studies (CeFS)</p>	<p>Unit 1 :</p> <ol style="list-style-type: none"> 1. Purposes of Money 2. Personal Life Cycle 3. Payment Methods 4. Everyday Banking 5. Savings Products 6. Borrowing Products 7. Providers 8. Consumer Protection 	<p>Unit 1:</p> <ol style="list-style-type: none"> 9. Budgets and Forecasts 10. Dealing with Unexpected Events 11. Dealing with Debt 12. Earnings <p>Unit 1 Exams Part A: 35 Marks Part B: 65 Marks (Case Study Release)</p>	<p>Unit 2:</p> <ol style="list-style-type: none"> 1. Needs Wants and Aspirations 2. Savings and Investment Products 3. Borrowing Products 4. Dealing with long term risks 5. Financial Planning 	<p>Unit 2:</p> <ol style="list-style-type: none"> 6. Informed choices 7. Dealing with unforeseen events 8. Ethics and sustainability 9. Sources of information and advice 	<p>Unit 2:</p> <p>Unit 2 Exams Part A: 35 Marks Part B: 65 Marks (Case Study Release)</p>	<p>Unit 3:</p> <ol style="list-style-type: none"> 1. Personal financial sustainability 2. How the state can help
<p>Year 13</p> <p>Diploma in Financial Studies (DiPFS)</p>	<p>Unit 3 :</p> <ol style="list-style-type: none"> 3. The impact of external factors 4. Monitoring and adapting financial plans 5. Good debt vs Bad debt 	<p>Unit 3:</p> <ol style="list-style-type: none"> 6. The impact of global events and ethics 7. The impact of recent changes <p>Unit 3 Exams Part A: 35 Marks Part B: 65 Marks (Case Study Release)</p>	<p>Unit 4:</p> <ol style="list-style-type: none"> 1. The financial system 2. Competition in the financial services sector 3. Sustainability in the financial services sector 4. The impact of media 5. External influences 	<p>Unit 4:</p> <ol style="list-style-type: none"> 6. The impact of change and uncertainty 7. Marketing materials 8. Attracting and retaining customers 9. Market segmentation and product development 	<p>Unit 4 Exams Part A: 35 Marks Part B: 65 Marks (Case Study Release)</p>	<p>Course End</p>