

Subject - KS5

Subject - Sociology

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 12	<p>Component 1: Socialisation, Culture and Identity This term students will be introduced to concepts that form the foundational understanding of sociology by examining the role of culture, socialisation and identity through contemporary examples.</p>	<p>Component 1: Media This term students build on the previous term's learning by applying concepts how the media plays an increasingly important role as an agent of socialisation in contemporary society. It allows learners to explore a range of evidence relating to media representations and media effects. and analyse reasons why young people are more likely to be deviant using various sociological theories.</p>	<p>Component 3: Crime This term students build on the previous term by examining in more depth the reasons why people turn to crime using theoretical approaches. The social construction of crime and deviance is considered and the ways in which crime is measured and socially distributed.</p>	<p>Component 3: Crime This term continues to focus on debates in contemporary society through a detailed study of how crime and deviance is reduced. Students are introduced to a global dimension, with reference to patterns and trends of green and organised crime.</p>	<p>Component 3: Globalisation and the digital social world This term learners will examine the relationship between globalisation and digital forms of communication. This will also be assessed using sociological theory.</p>	<p>Component 3: Globalisation and the digital social world This term learners will engage in theoretical debates and how these relate to a contemporary global society through the studying the positive and negative impact of social media on relationships, identity and social inequalities.</p>
Year 13	<p>Component 2: Understanding Social inequality This term builds on all the topics taught in Y12 by fostering the development of critical thinking around inequality in terms of social class, gender, ethnicity and age. Learners will have the opportunity to develop knowledge and understanding of contemporary patterns and trends of social inequality and engage in</p>	<p>Component 2; Understanding social inequality and Research Methods This term students explore all the methods of sociological enquiry and use the context of social difference and inequality to develop knowledge and understanding of contemporary social processes.</p>	<p>Component 2: Research Methods and Revision This term students will be given the opportunity to carry out their own sociological pieces of research in the form of a project. Students will also begin to revise content taught across the two years.</p>	<p>Revision of all components</p>	<p>Revision of all components</p>	<p>Official Examinations</p>

theoretical debates by exploring conceptual issues and enhancing skills of analysis and evaluation of sociological research and evidence.