

Key:

Teacher 1

Teacher 2

Year 12 English Language A level	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Content</b>	Introduction to text types/genre & representation (resources - Various texts for various audiences, purposes, genres and modes)	<p>Paper 1 - Section A Texts &amp; Representations - Modern</p> <p>Paper 2- Section A Accent &amp; Dialect Regional and national variation (Attitudes towards these) Social Groups</p>	<p>Paper 1 -Section A Texts &amp; Representations - Spoken</p> <p>Paper 2 - Section A Language Diversity: Gender</p>	<p>Paper 1 -Section A Comparing texts <i>Analysing Older Texts &amp; Applying Language Levels &amp; Comparing Texts in Context</i></p> <p>Paper 2 - Section A Language Diversity: Occupation</p>	<p>Component C - NEA Component – Introduction Original Writing – Text types, genre conventions and writing for purpose/form</p> <p>Paper 2 - Section A &amp; B Language Diversity: Ethnicity &amp; directed writing introduction</p>	<p>Paper 1 - Section A Introduction to Child Language Development</p> <p>Paper 2 - Section B Directed writing</p>
<b>Skills</b>	Appropriate methods of language analysis including relevant subject terminology; analysing and making evaluations	Appropriate methods of language analysis including relevant subject terminology; demonstrate a critical understanding of language theories; analysing and making evaluations in context;	CMC (intro into computer-mediated communication)  Appropriate methods of language analysis including relevant subject terminology;	Appropriate methods of language analysis including relevant subject terminology; analysing and making evaluations in context; explore	Introduction to various text types, genre conventions and writing for purpose/form  working with style models & selecting style models	Appropriate methods of language analysis including relevant subject terminology; demonstrate a critical

	in context; explore connections across texts.	explore connections across texts.	demonstrate a critical understanding of language theories.	connections across texts. Introduction to older texts & how to apply language levels	Original writing – looking at various text types, genre conventions and writing for purpose/form	understanding of language theories; analysing and making evaluations in context; explore connections across texts; demonstrate creativity.
<b>Year 13 - Language</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Content</b>	<p><b>Component C -</b> Language investigations NEA</p> <p><b>Paper 1 - Section B</b> Child Language Development</p> <p><b>Paper 2 - Section A &amp; B</b> Language &amp; Ethnicity</p>	<p><b>Paper 1 - Section B</b> Child Language Development</p> <p><b>Paper 2 - Section A &amp; B</b> Language Diversity: Language Change</p>	<p><b>Paper 1 - Section B</b> Child Language Development</p> <p><b>Paper 2 - Section A &amp; B</b> Language Diversity: Language Change</p>	<p><b>Paper 1 - Section A</b> Analysing Older Texts &amp; Applying Language Levels &amp; Comparing Texts in Context</p> <p><b>Paper 2 - Section A</b> Language Diversity: World &amp; Global English</p>	<p><b>Paper 1 -</b> Revision of key exam skills and specific areas in need of improvement</p> <p><b>Paper 2 -</b> Revision of key exam skills and specific areas in need of improvement</p>	Official Examinations
<b>Skills</b>	Appropriate methods of language analysis including relevant subject	Appropriate methods of language analysis including relevant subject terminology; demonstrate a critical	Appropriate methods of language analysis including relevant subject	Appropriate methods of language analysis including relevant subject	Appropriate methods of language analysis including relevant subject terminology; demonstrate a critical	

	<p>terminology; analysing and making evaluations in context; explore connections across texts. Introduction to older texts &amp; how to apply language levels</p>	<p>understanding of language theories; analysing and making evaluations in context.</p>	<p>terminology; analysing and making evaluations in context; explore connections across texts. Demonstrate a critical understanding of language theories.</p>	<p>terminology; analysing and making evaluations in context; explore connections across texts.</p>	<p>understanding of language theories. Appropriate methods of language analysis including relevant subject terminology; demonstrate a critical understanding of language theories</p>	
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