

Subject - KS5 English Language

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 12	<p>T1: Paper 1 Section A - Q1&2 Developing analytical and interpretive approaches from GCSE to A level (textual analysis)</p> <p>T2: Paper 2 Section A - Q1 Introduction to sociolinguistics: Language and the individual (idiolect) • Language and social groups (sociolect, ethnolect & occupational language) • Language and regions (dialect)</p>	<p>T1: Paper 1 Section A - Q1&2 Developing analytical and interpretive approaches</p> <p>T2: Paper 2 Section A - Q1 Introduction to sociolinguistics: Language and the individual (idiolect) • Language and social groups (sociolect, ethnolect & occupational language) • Language and regions (dialect)</p>	<p>T1: - Paper 1 Q1, 2 &3 Language and Representation</p>	<p>T1: - Paper 1 Q1, 2 &3 Language and Representation</p>	<p>T1: Original Writing completion + commentary</p>	<p>T1: Original Writing completion + commentary</p>
Year 13	<p>T1: Paper 1 Section B - Q4 Children's Language Development: spoken development</p>	<p>T1: Language Investigation + original writing (Coursework – once per fortnight)</p> <p>Children's Language Development: reading and writing</p>	<p>T1: Paper 1_ Language and Representation: Revise linguistic frameworks; creating meaning and spoken language</p>	<p>T1: Paper 1 Exam preparation and revision</p>	<p>T1: Paper 1 Exam preparation and revision</p>	<p>Official Examinations</p>

<p>T2: Paper 2 Section A - Q2 Language Change & World Englishes</p>	<p>T2: Language Discourses (Q3) Analysis of language Application of different levels of language</p>	<p>Revise Children's Language Development Practise exam questions from Paper 1 Sections A and B</p> <p>T2: Paper 2 – Language Discourses (Q3) and directed writing (Q4) Revisit language diversity topics from Year One and add World Englishes. Explore concepts, theories and ideas around diversity, variation and attitudes to them</p>	<p>T2: Paper 2 Exam preparation and revision</p>	<p>T2: Paper 2 Exam preparation and revision</p>	
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