

Subject - KS4

Subject - Drama

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	<p><u>Topics context and Knowledge</u> Introduction to GCSE Drama & Theatre - Transition from KS3 developing - Performance skills - Written work - performer perspective - Research and analytical skills</p> <p>Introduction to set text for Component 3 /Practice for Component 2 -An Inspector Calls -Exploration of an extract -Written analysis - performer perspective</p> <p><u>Assessment</u> -Monologue performance -Written work - focus on performance skills, structure and use of terminology</p> <p><u>Extra - Curricular</u> -Theatre Trip - Rehearsals - School production</p> <p><u>Developing the whole student</u> Critical thinking</p>	<p><u>Topics context and Knowledge</u> Component 1 Preparation: - Exploration of stimulus - Genre, plot, style, structure, language, form - Key practitioners - Rehearsal techniques - Research skills & application - written analysis of practical work - portfolio questions</p> <p>Component 3: Section A: Live evaluation practice following trip to see live theatre</p> <p><u>Assessment</u> -Workshop assessment -Live theatre review 6 and 9 marker</p> <p><u>Extra - Curricular</u> - Workshops - Rehearsals -Performers/backstage - School production - Live Theatre - School Production</p> <p><u>Developing the whole student</u> Critical thinking</p>	<p><u>Topics context and Knowledge</u> Component 1 Development: - Development of practical work - Consideration of genre, plot, style, structure, language, form - Key practitioners - Rehearsal techniques - Research skills & application - Continuous log of practical work for portfolio</p> <p><u>Assessment</u> - Mock performance -Portfolio Questions</p> <p><u>Extra - Curricular</u> - Workshops - Rehearsals -Component 1</p> <p><u>Developing the whole student</u> Critical thinking Reflective: Response and feedback, revision Responsibility: teamwork, leadership, refinement, time management, research</p>	<p><u>Topics context and Knowledge</u> Component 1 Exam: - Development of practical work - Consideration of genre, plot, style, structure, language, form - Key practitioners - Rehearsal techniques - Research skills & application - Continuous log of practical work for portfolio</p> <p><u>Assessment</u> - Component 1 Exam Performance -Portfolio Questions</p> <p><u>Extra - Curricular</u> -Rehearsals -Component 1</p> <p><u>Developing the whole student</u> Reflective: Response and feedback, revision Responsibility: Teamwork Rehearsals, deadline awareness, time management, research</p>	<p><u>Topics context and Knowledge</u> Component 1 Portfolio: Completion Component 1 Portfolio Component 3: Section A: Exploration of An Inspector Calls Section B: Live Theatre Analysis</p> <p><u>Assessment</u> - Portfolio Draft - Section A Questions - Section B Questions</p> <p><u>Extra - Curricular</u> -Possible Theatre trip - Rehearsals - Summer Concert</p> <p><u>Developing the whole student</u> Reflective: Response and feedback, revision Responsibility: Teamwork Rehearsals, deadline awareness, time management, research</p>	<p><u>Topics context and Knowledge</u> Component 1 Portfolio: Redraft Component 1 Portfolio Mock Exam Component 3: Completion of All 3 sections of Exam Component 3: Exploration of set text and performer, designer, director questions</p> <p><u>Assessment</u> -Full Mock Paper -Portfolio Redraft</p> <p><u>Extra - Curricular</u> -Possible Theatre trip - Rehearsals - Summer Concert</p> <p><u>Developing the whole student</u> Reflective: Response and feedback, revision Responsibility: Teamwork Rehearsals, deadline awareness, time management, research</p>

	<p>Reflection -response to feedback</p> <p>Responsibility: Teamwork</p> <p>Leadership Rehearsals</p>	<p>Reflective: Response and feedback</p> <p>Responsibility: teamwork, leadership, refinement, research</p>				
Year 11	<p><u>Topics context and Knowledge</u></p> <p>Component 3:</p> <ul style="list-style-type: none"> - Exploration of An Inspector Calls - Exploration of performer and Director perspectives - Exploration of Design Elements -Set/ Staging/Props/Lighting/ Sound/Costume & Make Up <p>Component 1:</p> <p>Final Draft</p> <p><u>Assessment</u></p> <ul style="list-style-type: none"> -Portfolio Final Draft Component 3 - Section A - An Inspector Calls Questions <p><u>Extra - Curricular</u></p> <ul style="list-style-type: none"> -Possible Theatre Trip - Rehearsals - School production -Possible Booster-Portfolio <p><u>Developing the whole student</u></p>	<p><u>Topics context and Knowledge</u></p> <p>Component 2 Preparation:</p> <ul style="list-style-type: none"> -Choice of monologue and group performance <p>Component 3:</p> <ul style="list-style-type: none"> - Exploration of An Inspector Calls - Exploration of performer and Director perspectives - Exploration of Design Elements -Set/ Staging/Props/Lighting/ Sound/Costume & Make Up <p><u>Assessment</u></p> <p>Component 3</p> <p>Section A - An Inspector Calls Questions</p> <p>Component 3 Section B - Live Theatre Questions</p> <p><u>Extra - Curricular</u></p> <ul style="list-style-type: none"> -Workshops - Rehearsals - School production -Possible Booster -Portfolio <p><u>Developing the whole student</u></p>	<p><u>Topics context and Knowledge</u></p> <p>Component 3:</p> <p>Mock Exam</p> <p>Component 2 Preparation:</p> <p>Rehearsal, consideration of all production elements</p> <p><u>Assessment</u></p> <ul style="list-style-type: none"> -Mock exam - Mock Component 2 <p><u>Extra - Curricular</u></p> <ul style="list-style-type: none"> - Rehearsals -Boosters - Component 2/3 <p><u>Developing the whole student</u></p> <p>Critical thinking</p> <p>Reflective: Response and feedback, revision</p> <p>Responsibility: teamwork, leadership, refinement, time management, research</p>	<p><u>Topics context and Knowledge</u></p> <p>Component 2 preparation:</p> <p>Mock performance</p> <p>Component 2 Performance:</p> <p>Performance to a visiting examiner.</p> <p><u>Assessment</u></p> <ul style="list-style-type: none"> --Component 2 mock and final performance - Exam Style Questions <p><u>Extra - Curricular</u></p> <ul style="list-style-type: none"> - Rehearsals -Boosters - Component 2/3 <p><u>Developing the whole student</u></p> <p>Reflective: Response and feedback, revision</p> <p>Responsibility: Teamwork</p> <p>Rehearsals, deadline awareness, time management, research</p>	<p><u>Topics context and Knowledge</u></p> <p>Component 3:</p> <p>Section A: Focus on structure, detail and development of analysis and design elements</p> <p>Section B: Live evaluation focus on structure, detail and development of analysis</p> <p><u>Assessment</u></p> <p>Mock Exam</p> <p>Section A sections</p> <p><u>Extra - Curricular</u></p> <ul style="list-style-type: none"> -Theatre trip - Rehearsals -Boosters - Component 3 - Summer Concert <p><u>Developing the whole student</u></p> <p>Reflective: Response and feedback, revision</p> <p>Responsibility: Teamwork</p>	Official Examinations

	Critical thinking Reflection -response to feedback Responsibility: Teamwork Leadership Rehearsals	Critical thinking Reflective: Response and feedback Responsibility: teamwork, leadership, refinement, research			Rehearsals, deadline awareness, time management, research	
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