

## Subject - KS3

## Subject - RE

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 7</b>	<p><b>Christianity: What Do Christians Believe?</b></p> <p><b>A. Know about and understand Christian beliefs and teachings.</b></p> <p><b>B. Express ideas and insights about the nature, significance and impact of Christian beliefs and teachings.</b></p> <p><b>C. Gain and deploy the skills needed to engage seriously with Christian beliefs and teachings.</b></p> <ul style="list-style-type: none"> <li>Examining introductory beliefs about God and Jesus (Trinity and Jesus' role as Messiah)</li> <li>Make links between parables and values.</li> <li>Examine the key question: Does living Biblically mean obeying the whole Bible?</li> </ul>	<p><b>Christianity: What Do Christians Believe?</b></p> <p><b>A. Know about and understand Christian beliefs and teachings.</b></p> <p><b>B. Express ideas and insights about the nature, significance and impact of Christian beliefs and teachings.</b></p> <p><b>C. Gain and deploy the skills needed to engage seriously with Christian beliefs and teachings.</b></p> <ul style="list-style-type: none"> <li>Examining introductory beliefs about God and Jesus (Trinity and Jesus' role as Messiah)</li> <li>Make links between parables and values.</li> <li>Examine the key question: Does living Biblically mean obeying the whole Bible?</li> </ul>	<p><b>Islam: What Do Muslims Believe?</b></p> <p><b>A. Know about and understand a range of Muslim beliefs and teachings.</b></p> <p><b>B. Express ideas and insights about the nature, significance and impact of Muslim beliefs and teachings.</b></p> <p><b>C. Gain and deploy the skills needed to engage seriously with Muslim beliefs and teachings.</b></p> <ul style="list-style-type: none"> <li>Introduction to key Muslim beliefs: God, Qur'an, Prophet Muhammad and other important prophets.</li> <li>Links and connections made to the Abrahamic faiths.</li> <li>Examine rules for living for Muslims.</li> <li>In depth examination of the Key questions: How do Muslims find truth in the Holy Qur'an?</li> </ul>	<p><b>Islam: What Do Muslims Believe?</b></p> <p><b>A. Know about and understand a range of Muslim beliefs and teachings.</b></p> <p><b>B. Express ideas and insights about the nature, significance and impact of Muslim beliefs and teachings.</b></p> <p><b>C. Gain and deploy the skills needed to engage seriously with Muslim beliefs and teachings.</b></p> <ul style="list-style-type: none"> <li>Introduction to key Muslim beliefs: God, Qur'an, Prophet Muhammad and other important prophets.</li> <li>Links and connections made to the Abrahamic faiths.</li> <li>Examine rules for living for Muslims.</li> <li>In depth examination of the Key questions: How do Muslims find truth in the Holy Qur'an?</li> </ul>	<p><b>Are Science and Religion compatible?</b></p> <p><b>A. Know about and understand a range of religious and non-religious worldviews.</b></p> <p><b>B. Express ideas and insights about the nature, significance and impact of religious and non-religious worldviews.</b></p> <p><b>C. Gain and deploy the skills needed to engage seriously with religious and non-religious worldviews.</b></p> <ul style="list-style-type: none"> <li>Examining the Big Bang and Evolution</li> <li>Exploring Genesis from a Christian perspective</li> <li>Examining the key question: Are science and religion compatible? From three different worldviews (Christianity, Humanism and Islam)</li> <li>Evaluating the Key question from different worldviews, including the students' own.</li> </ul>	<p><b>Are Science and Religion compatible?</b></p> <p><b>A. Know about and understand a range of religious and non-religious worldviews.</b></p> <p><b>B. Express ideas and insights about the nature, significance and impact of religious and non-religious worldviews.</b></p> <p><b>C. Gain and deploy the skills needed to engage seriously with religious and non-religious worldviews.</b></p> <ul style="list-style-type: none"> <li>Examining the Big Bang and Evolution</li> <li>Exploring Genesis from a Christian perspective</li> <li>Examining the key question: Are science and religion compatible? From three different worldviews (Christianity, Humanism and Islam)</li> <li>Evaluating the Key question from different worldviews, including the students' own.</li> </ul>
<b>Year 8</b>	<p><b>Sikhi: What does it mean to be a Sikh in Britain today?</b></p> <p><b>A. Know about and understand a range of Sikhi beliefs and teachings.</b></p> <p><b>B. Express ideas and insights about the nature, significance and impact of Sikhi beliefs and teachings.</b></p>	<p><b>Sikhi: What does it mean to be a Sikh in Britain today?</b></p> <p><b>A. Know about and understand a range of Sikhi beliefs and teachings.</b></p> <p><b>B. Express ideas and insights about the nature, significance and impact of Sikhi beliefs and teachings.</b></p>	<p><b>Buddhism: What does it mean to be a Buddhist in Britain today?</b></p> <p><b>A. Know about and understand a range of Buddhist beliefs and teachings.</b></p> <p><b>B. Express ideas and insights about the nature, significance</b></p>	<p><b>Buddhism: What does it mean to be a Buddhist in Britain today?</b></p> <p><b>A. Know about and understand a range of Buddhist beliefs and teachings.</b></p> <p><b>B. Express ideas and insights about the nature, significance</b></p>	<p><b>What is the impact of religion on society?</b></p> <p><b>A. Know about and understand a range of religious and non-religious worldviews.</b></p> <p><b>B. Express ideas and insights about the nature, significance</b></p>	<p><b>What is the impact of religion on society?</b></p> <p><b>A. Know about and understand a range of religious and non-religious worldviews.</b></p> <p><b>B. Express ideas and insights about the nature, significance</b></p>

	<p><b>C. Gain and deploy the skills needed to engage seriously with Sikhi beliefs and teachings.</b></p> <ul style="list-style-type: none"> <li>Examine Sikhi beliefs about God, Guru Nanak, Guru Granth Sahib</li> <li>Explore why some Sikhs choose to become members of the Khalsa</li> <li>Explore and evaluate the key question: What does it mean to be a Sikh in Britain today?</li> </ul>	<p><b>C. Gain and deploy the skills needed to engage seriously with Sikhi beliefs and teachings.</b></p> <ul style="list-style-type: none"> <li>Examine Sikhi beliefs about God, Guru Nanak, Guru Granth Sahib</li> <li>Explore why some Sikhs choose to become members of the Khalsa</li> <li>Explore and evaluate the key question: What does it mean to be a Sikh in Britain today?</li> </ul>	<p><b>and impact of Buddhist beliefs and teachings.</b></p> <p><b>C. Gain and deploy the skills needed to engage seriously with Buddhist beliefs and teachings.</b></p> <ul style="list-style-type: none"> <li>Examine Buddhist beliefs and teachings about the Buddha, 4 Noble Truths, 8 Fold Path</li> <li>Explore the practices of Meditation and Mandalas</li> <li>Examine and evaluate the key question: What does it mean to be a Buddhist in Britain today?</li> </ul>	<p><b>and impact of Buddhist beliefs and teachings.</b></p> <p><b>C. Gain and deploy the skills needed to engage seriously with Buddhist beliefs and teachings.</b></p> <ul style="list-style-type: none"> <li>Examine Buddhist beliefs and teachings about the Buddha, 4 Noble Truths, 8 Fold Path</li> <li>Explore the practices of Meditation and Mandalas</li> <li>Examine and evaluate the key question: What does it mean to be a Buddhist in Britain today?</li> </ul>	<p><b>and impact of religious and nonreligious worldviews.</b></p> <p><b>C. Gain and deploy the skills needed to engage seriously with religious and nonreligious worldviews.</b></p> <ul style="list-style-type: none"> <li>Examine Christian and Sikh actions for social Justice</li> <li>Explore gender equality in Christianity and Sikhi</li> <li>Examine how religious people have responded to racism</li> <li>Evaluate the key question: What is the impact of religion on society?</li> </ul>	<p><b>and impact of religious and nonreligious worldviews.</b></p> <p><b>C. Gain and deploy the skills needed to engage seriously with religious and nonreligious worldviews.</b></p> <ul style="list-style-type: none"> <li>Examine Christian and Sikh actions for social Justice</li> <li>Explore gender equality in Christianity and Sikhi</li> <li>Examine how religious people have responded to racism</li> <li>Evaluate the key question: What is the impact of religion on society?</li> </ul>
<p><b>Year 9</b></p>	<p><b>Christian Beliefs and Teachings</b></p> <p>Students will be introduced to the AQA GCSE.</p> <p>Students will be challenged with questions about belief, values, meaning, purpose and truth, enabling them to develop their own attitudes towards religious issues.</p> <p>The topics covered in the Autumn Term are based on the varying Christian beliefs and will be built upon during Years 9-11.</p> <p>The individual areas of Christian Beliefs are;</p> <ul style="list-style-type: none"> <li>The Nature of God,</li> <li>The Trinity,</li> <li>Creation</li> <li>Life of Jesus,</li> </ul>	<p><b>Christian Beliefs and Teachings</b></p> <ul style="list-style-type: none"> <li>Life after death,</li> <li>Sin and suffering</li> <li>The relationship between God and humanity</li> <li>The influence of these beliefs for Christians.</li> </ul>	<p><b>Islam Beliefs and Teachings</b></p> <p>Students will continue their GCSE learning and build on their Autumn term knowledge with a focus on Muslim belief, values, meaning, purpose and truth, enabling them to develop their own attitudes towards religious issues.</p> <p>The topics covered in the Spring Term are based on the varying Muslim beliefs on;</p> <ul style="list-style-type: none"> <li>Tawhid,</li> <li>Angels,</li> <li>Life after death,</li> <li>The role and significance of prophets</li> </ul>	<p><b>Islam Beliefs and Teachings</b></p> <ul style="list-style-type: none"> <li>Different views between Sunni and Shi'a Muslims,</li> <li>The authority of the Qur'an and other holy books</li> <li>How the varying beliefs influence Muslims.</li> </ul>	<p><b>Crime and Punishment</b></p> <p>Students will continue developing their knowledge, understanding and skills as listed in the Autumn and Spring Term.</p> <p>Students will then apply their religious knowledge and understanding and be introduced to non-religious, philosophical and ethical thematic studies.</p> <p>The theme covered in the Summer Term is Crime and Punishment and the individual topics are;</p> <ul style="list-style-type: none"> <li>Various reasons for crime,</li> <li>Different aims of punishment,</li> <li>Forgiveness,</li> </ul>	<p><b>Crime and Punishment</b></p> <ul style="list-style-type: none"> <li>Suffering,</li> <li>Prison,</li> <li>Corporal punishment,</li> <li>Community service</li> <li>The death penalty.</li> </ul>