

	Autumn Term	Spring Term	Summer Term
Year 7	<p>Christianity: What Do Christians Believe?</p> <p>A. Know about and understand Christian beliefs and teachings.</p> <p>B. Express ideas and insights about the nature, significance and impact of Christian beliefs and teachings.</p> <p>C. Gain and deploy the skills needed to engage seriously with Christian beliefs and teachings.</p> <ul style="list-style-type: none"> Examining introductory beliefs about God and Jesus (Trinity and Jesus' role as Messiah) Make links between parables and values. Examine the key question: Does living Biblically mean obeying the whole Bible? 	<p>Islam: What Do Muslims Believe?</p> <p>A. Know about and understand a range Muslim beliefs and Teachings.</p> <p>B. Express ideas and insights about the nature, significance and impact of Muslim beliefs and teachings.</p> <p>C. Gain and deploy the skills needed to engage seriously with Muslim beliefs and teachings.</p> <ul style="list-style-type: none"> Introduction to key Muslim beliefs: God, Qur'an, Prophet Muhammad and other important prophets. Links and connections made to the Abrahamic faiths. Examine rules for living for Muslims. In depth examination of the Key questions: How do Muslims find truth in the Holy Qur'an? 	<p>Are Science and Religion compatible?</p> <p>A. Know about and understand a range of religious and non-religious worldviews.</p> <p>B. Express ideas and insights about the nature, significance and impact of religious and non-religious worldviews.</p> <p>C. Gain and deploy the skills needed to engage seriously with religious and non-religious worldviews.</p> <ul style="list-style-type: none"> Examining the Big Bang and Evolution Exploring Genesis from a Christian perspective Examine the key question: Are science and religion compatible? From three different worldviews (Christianity, Humanism and Islam) Evaluating the Key question from different worldviews, including the students' own.

<p>Year 8</p>	<p>Sikhi: What does it mean to be a Sikh in Britain today?</p> <p>A. Know about and understand a range of Sikhi beliefs and teachings.</p> <p>B. Express ideas and insights about the nature, significance and impact of Sikhi beliefs and teachings.</p> <p>C. Gain and deploy the skills needed to engage seriously with Sikhi beliefs and teachings.</p> <ul style="list-style-type: none"> • Examine Sikhi beliefs about God, Guru Nanak, Guru Granth Sahib • Explore why some Sikhs choose become members of the Khalsa • Explore and evaluate the key question: What does it mean to be a Sikh in Britain today? 	<p>Buddhism: What does it mean to be a Buddhist in Britain today?</p> <p>A. Know about and understand a range of Buddhist beliefs and teachings.</p> <p>B. Express ideas and insights about the nature, significance and impact of Buddhist beliefs and teachings.</p> <p>C. Gain and deploy the skills needed to engage seriously with Buddhist beliefs and teachings.</p> <ul style="list-style-type: none"> • Examine Buddhist beliefs and teachings about the Buddha, 4 Noble Truths, 8 Fold Path • Explore the practices of Meditation and Mandalas • Examine and evaluate the key question: What does it mean to be a Buddhist in Britain today? 	<p>What is the impact of religion on society?</p> <p>A. Know about and understand a range of religious and non-religious worldviews.</p> <p>B. Express ideas and insights about the nature, significance and impact of religious and nonreligious worldviews.</p> <p>C. Gain and deploy the skills needed to engage seriously with religious and nonreligious worldviews.</p> <ul style="list-style-type: none"> • Examine Christian and Sikh actions for social Justice • Explore gender equality in Christianity and Sikhi • Examine how religious people have responded to racism • Evaluate the key question: What is the impact of religion on society?
<p>Year 9</p>	<p>Christian Beliefs and Teachings</p> <p>Students will be introduced to the AQA GCSE. Students will be challenged with questions about belief, values, meaning, purpose and truth, enabling them to develop</p>	<p>Islam Beliefs and Teachings</p> <p>Students will continue their GCSE learning and build on their Autumn term knowledge with a focus on Muslim belief, values, meaning, purpose and truth, enabling them to</p>	<p>Crime and Punishment</p> <p>Students will continue developing their knowledge, understanding and skills as listed in the Autumn and Spring Term. Students will then apply their religious knowledge and</p>

	<p>their own attitudes towards religious issues.</p> <p>The topics covered in the Autumn Term are based on the varying Christian beliefs and will be built upon during Years 9-11.</p> <p>The individual areas of Christian Beliefs are; the Nature of God, Trinity, life of Jesus, life after death, sin and suffering and the relationship between God and humanity and the influence of these beliefs for Christians.</p>	<p>develop their own attitudes towards religious issues.</p> <p>The topics covered in the Spring Term are based on the varying Muslim beliefs on; Tawhid, angels, life after death, the role and significance of prophets, different views between Sunni and Shi'a Muslims, the authority of the Qur'an and other holy books and how the varying beliefs influence Muslims.</p>	<p>understanding and be introduced to non-religious, philosophical and ethical thematic studies.</p> <p>The theme covered in the Summer Term is Crime and Punishment and the individual topics are; various reasons for crime, different aims of punishment, forgiveness, suffering, prison, corporal punishment, community service and the death penalty.</p>
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