

Sociology KS4 & 5 Overview

GCSE Sociology

At Winchmore the specification studied is **WJEC/Eduqas GCSE (9-1)**. Students study 5 lessons of Sociology per fortnight. The department uses flipped learning as a method of teaching using cornell notes, which means that students complete set pieces of written work at home with guidance and then come to the lesson fully prepared with knowledge enabling a dynamic, interactive learning environment where the learners are encouraged to work on more difficult skills in class subsequently driving exam success and a deeper enhanced understanding.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y10	<p>Cultural Transmissions</p> <p>In this topic students learn about key concepts in sociology, understanding sociological theories and</p>	<p>Education</p> <p>This term students will begin to explore the role of education using various sociological theories, patterns of achievement amongst different social groups and the explanations for them. How processes</p>	<p>Education and Family</p> <p>This term students will explore how the types of schools have an impact on achievement and reasons for the formation of anti school subcultures, then will also begin the family topic and will learn about family types, the role of the</p>	<p>Family and Research Methods</p> <p>This term students will explore the changing role of family members such as men, women, children and older people as well as sociological explanations of the family. Then move on to Research</p>	<p>Research Method and Revision</p> <p>This term students will learn to analyse and evaluate different research methods used in sociological investigations and assess, critically, the appropriateness of their use. They will also prepare for</p>	<p>Social stratification</p> <p>This term students will explore sociological theories of stratification, examine sources of power and authority, explore inequality/equality in relation class, gender, ethnicity, disability, sexuality, and</p>

		within and outside of school have an impact on achievement.	family in society, family diversity and reasons for marriage, divorce.	methods by understanding the	their end of year exam covering all the content taught in Y10	age.
Y11	<p>Social Stratification This term students will explore the impact of life chances and power based on your social group. Sociological views of poverty will be analysed and evaluated.</p>	<p>Social stratification and Crime This term students will begin to look at the idea of crime being socially constructed and how behaviour is controlled in society. Patterns of crime based on social groups will be explored</p>	<p>Crime This term Sociological theories and explanations of deviance and criminal behaviour will be analysed and evaluated as well how crime is measured.</p>	<p>Revision This term students will revise Y10 and Y11 content.</p>	<p>Revision This term students will revise Y10 and Y11 content.</p>	

A Level Sociology

At Winchmore the specification studied is **OCR A level (H580)**, The components are taught in a manner which enables students to easily find links between topics to support synopticity. Students study 10 lessons of Sociology per fortnight. The department uses

flipped learning as a method of teaching using cornell notes, which means that students complete set pieces of written work at home with guidance and then come to the lesson fully prepared with knowledge enabling a dynamic, interactive learning environment where the learners are encouraged to work on more difficult skills in class subsequently driving exam success and a deeper enhanced understanding.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y12	<p>Component 1: Socialisation, Culture and Identity</p> <p>This term students will be introduced to concepts that form the foundational understanding of sociology by examining the role of culture, socialisation and identity through contemporary examples.</p>	<p>Component 1: Youth Culture</p> <p>This term students build on the previous term's learning by applying concepts to the formation of youth culture, and analyse reasons why young people are more likely to be deviant using various sociological theories.</p>	<p>Component 3: Crime</p> <p>This term students build on the previous term by examining in more depth the reasons why people turn to crime using theoretical approaches. The social construction of crime and deviance is considered and the ways in which crime is measured</p>	<p>Component 3: Crime</p> <p>This term continues to focus on debates in contemporary society through a detailed study of how crime and deviance is reduced. Students are introduced to a global dimension, with reference to patterns and trends of crime and organised</p>	<p>Component 3: Globalisation and the digital social world</p> <p>This term learners will examine the relationship between globalisation and digital forms of communication. This will also be assessed using sociological theory.</p>	<p>Component 3: Globalisation and the digital social world</p> <p>This term learners will engage in theoretical debates and how these relate to a contemporary global society through the studying the positive and negative impact of social media on relationships, identity and social inequalities.</p>

			and socially distributed.	crime.		
Y13	<p>Component 2: Understanding Social inequality</p> <p>This term builds on all the topics taught in Y12 by fostering the development of critical thinking around inequality in terms of social class, gender, ethnicity and age. Learners will have the opportunity to develop knowledge and understanding of contemporary patterns and trends of social</p>	<p>Component 2; Understanding social inequality and Research Methods</p> <p>This term students explore all the methods of sociological enquiry and use the context of social difference and inequality to develop knowledge and understanding of contemporary social processes.</p>	<p>Component 2: Research Methods and Revision</p> <p>This term students will be given the opportunity to carry out their own sociological pieces of research in the form of a project.</p> <p>Students will also begin to revise content taught across the two years.</p>	Revision of all components	Revision of all components	

	inequality and engage in theoretical debates by exploring conceptual issues and enhancing skills of analysis and evaluation of sociological research and evidence.					
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