

## KS5 - A Level French

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 12	<ul style="list-style-type: none"> <li>• Family</li> <li>• <i>Simple tense revision</i></li> </ul>	<ul style="list-style-type: none"> <li>• Cyberspace</li> <li>• <i>Summary strategies</i></li> </ul>	<ul style="list-style-type: none"> <li>• Role of voluntary work</li> <li>• <i>Passive voice</i></li> </ul>	<ul style="list-style-type: none"> <li>• A proud culture of heritage</li> <li>• <i>Comparatives and superlatives</i></li> </ul>	<ul style="list-style-type: none"> <li>• Francophone contemporary music</li> <li>• <i>Subjunctive</i></li> </ul>	<ul style="list-style-type: none"> <li>• The seventh art/cinema</li> <li>• Cultural topic - Au revoir les enfants</li> </ul>
Year 13	<ul style="list-style-type: none"> <li>• Positives of a diverse society</li> <li>• Independent research project</li> <li>• <i>Compound tenses</i></li> </ul>	<ul style="list-style-type: none"> <li>• Marginalised groups</li> <li>• <i>Conditional and future tenses</i></li> </ul>	<ul style="list-style-type: none"> <li>• How we treat criminals</li> <li>• Cultural topic - L'étranger</li> <li>• <i>Analyse of a text</i></li> </ul>	<ul style="list-style-type: none"> <li>• Young people, the right to vote and political engagement</li> <li>• <i>Writing</i></li> </ul>	<ul style="list-style-type: none"> <li>• Protests, strikes - who has the power?</li> <li>• Politics and immigration</li> <li>• <i>Subjunctive</i></li> </ul>	Official Examinations