Psychology KS5 Overview 2022-2023

Website for in depth subject content:

<https://www.aqa.org.uk/subjects/psychology/as-and-a-level/psychology-7181-7182/subject-content-a-level>

Psychology Curriculum Intent

The Psychology department at Winchmore School aims to help students develop a love of learning in understanding how the human mind can influence our behaviour. Through the study of a broad range of topics such as Social Influence, Memory, Schizophrenia, Psychopathology and more, our students gain experience via application of theories and models of how individuals are treated by psychologists in everyday life. Students are also encouraged in class to consider various and diverse cultures and upbringing experiences when explaining human behaviour. Studying Psychology opens up many future pathways for our students to follow through the transferable skills they develop throughout this course such as statistical analysis, presentational skills, academic writing, understanding academic literature, being analytical as well as interpersonal skills.

|  | **Autumn 1**  | **Autumn 2**  | **Spring 1**  | **Spring 2**  | **Summer 1**  | **Summer 2** |
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| **Year 12** | **Social** **Influence** Why do we obey authority figures? Why do we conform? Key studies: Asch, Milgram and ZimbardoKey skills: AO1 Describe/ AO2 Application/ AO3 Analyse & Evaluate **Memory** How memory works and the everyday applications of the importance of memory.Key studies: Baddeley, Atkinson & Shiffrin, Tulving, Loftus & Palmer, Yule & CutshallKey skills: AO1 Describe/ AO2 Application/ AO3 Analyse & Evaluate  | **Attachment** Importance of attachment between infants and their primary caregiver.Key studies: Ainsworth, Scaffer & Emerson, Harlow & Lorenz, BowlbyKey skills: AO1 Describe/ AO2 Application/ AO3 Analyse & Evaluate  | **Research Methods 1** Methods and techniques. Investigation design, data analysis and presentation.  -Experimental design -Ethics -Sampling  -Observations -Self reports -Correlations -Data Analysis -Sign test**Psychopathology** Defining psychological abnormality. Therapies used to treat abnormality.Key disorders covered: Characteristics, explanation and treatment of OCD, Depression and Phobias.Key skills: AO1 Describe/ AO2 Application/ AO3 Analyse & Evaluate  | **Approaches** Learning about the origins of Psychology.Key approaches covered:Behaviourism, Social Learning theory, Cognitive approach, Biological approach, Key skills: AO1 Describe/ AO2 Application/ AO3 Analyse & Evaluate  | **REVISION**Paper 1 content revision covered: Social Influence, Memory and Attachment.Paper 2 content revision covered: Psychopathology, Approaches and Research Methods.Students are encouraged to make flash cards, use their revision guide. Use Psychboost videos and practice past exam papers.  | **End of Year** **Exams****Y13 Approaches** Learning about the origins of Psychology.Remaining approaches covered:-Psychodynamic- Humanistic-Comparison between approaches. |
| **Year 13** | **Issues,** **Debates** Is behaviour learnt or innate? Is behaviour determined or down to free will? -Gender & Culture bias-Free will Vs Determinism-Nature Vs NurtureHolism Vs ReductionismIdiographic Vs NomotheticEthicsKey skills: AO1 Describe/ AO2 Application/ AO3 Analyse & Evaluate **Biopsychology** How the brain and behaviour are linked. Ways of investigating the brain and How do our biological clocks work?-Localisation & Function-Lateralisation & Split brain research-Scanning techniques- Biological rhythms Key skills: AO1 Describe/ AO2 Application/ AO3 Analyse & Evaluate  | **Research** **Methods 2** Methods and techniques. Investigation design, data analysis and presentation. Inferential Statistical tests covered:-Mann Whitney-Wilcoxon-Unrelated t-Related t-Spearman Rho-Pearson's r-Chi Square | **Forensic Psychology** Includes looking at criminal profiling and explanations for offending behaviour. -Offender profiling-Biological explanations for crime-Psychological explanations for crime- Dealing with offending behaviour and rehabilitation. Key skills: AO1 Describe/ AO2 Application/ AO3 Analyse & Evaluate **Schizophrenia** Includes the description and explanations of schizophrenia and applications of models to the diagnosis of this Disorder.-Biological and psychological explanations and treatments.-Interactionist approach to schizophrenia.Key skills: AO1 Describe/ AO2 Application/ AO3 Analyse & Evaluate  | **Relationships** Includes explanations for the formation, maintenance and breakdown of romantic relationships.-Attraction, Disclosure & Filter theory.-Social exchange theory, Equity theory & Investment theory.-Duck’s model of breakdown-Virtual and parasocial relationships.Key skills: AO1 Describe/ AO2 Application/ AO3 Analyse & Evaluate  | **REVISION**Paper 1 content revision covered: Social Influence, Memory and Attachment, Psychopathology.Paper 2 content revision covered: Approaches and Research Methods Year 1 & 2.Paper 3 content revision covered:Issues & Debates, Schizophrenia, Relationships and Forensic Psychology.Students are encouraged to make flash cards, use their revision guide. Use Psychboost videos and practice past papers.  | **Final Exams** |