

Subject - KS4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	Component 1 Skills Development School of Photography Students began the course by developing the fundamental skills required for photography through exploring manual settings on a digital DSLR camera to produce experimental outcomes. Students developed an understanding of context and concept through the process of research and response in order to develop ideas and produce independent personal outcomes.		Component 1 Skills Development Destroyed As with Art, students skill development continued throughout this project, where they focused on portraiture as their subject matter. Students were provided with a variety of photographers and sources to investigate and critically analyse, before experimenting with a range of digital and manual manipulation techniques in order to develop ideas towards a response.			Mock Exam The Term 3b students complete an exam brief which has previously been set by the exam board. During this process students complete a series of research tasks linked to photographers and digital artists before exploring and experimenting with a range of ideas and materials then developing a range of outcomes. Students then sit a 10-hour timed exam where they complete a final piece in response to the given theme
Year 11	Component 1 Responding to a given theme Students were given the overarching theme 'POWER' to respond to. Students were provided with a variety of photographers and sources to investigate and critically analyse, before experimenting with a range of digital and manual manipulation techniques in order to develop ideas towards a response.		Component 2 Externally Set Assignment Students complete an exam brief which has been set by the exam board, Edexcel. They follow the process and structure of researching, exploring ideas and producing high quality outcomes in preparation of the timed exam where they will produce a final piece. Students then sit a 10-hour timed exam where they work on creating their final outcome.		EXHIBITION Once students have completed their Component 1 (coursework) and Component 2 (externally set exam), they will learn the process of setting up their own public	Official Examinations

	Students were encouraged to select a range of relevant materials and processes to experiment with		exhibition in the main school hall. This will be 1 large display board per student for refined outcomes and a table to exhibit coursework and	
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