

## Subject - KS4 Digital Art

|                | Autumn 1  | Autumn 2 | Spring 1   | Spring 2  | Summer 1 | Summer 2   |
|----------------|---|----------|--|---|----------|--|
| <b>Year 10</b> | <p><b>Component 1: ID ME</b></p> <p>This is a critical study, materials and techniques based assignment. A series of workshops are delivered based on portraiture in its many traditional illustrative and digital formats. Students independently research a range of artists for inspiration and to develop a final piece</p>   |          | <p><b>Component 1: ENVIRONMENT</b></p> <p>This term students are taught how to thoroughly understand the assessment objectives. The Initial starting point develops from a London photoshoot and materials, techniques and technologies workshops allow the students to develop their ideas towards a final outcome</p>  |   |          | <p><b>Mock Exam</b></p> <p>The Term 3b students complete an exam brief which has previously been set by the exam board. During this process students complete a series of research tasks linked to photographers and digital artists before exploring and experimenting with a range of ideas and materials then developing a range of outcomes. Students then sit a 10-hour timed exam where they complete a final piece in response to the given theme</p> |
| <b>Year 11</b> | <p><b>Component 1: Personal Project</b></p> <p>In order to provide the students with the opportunity to focus on a sustained personal project which thoroughly explores contextual sources, process, materials, ideas and refined outcomes, students start their component 1 personal project in Term 3 of year 10. Students work is produced under an overarching theme taken from a previous exam brief. They will be given a mock exam towards the end</p> |          | <p><b>Component 2 Externally Set Assignment</b></p> <p>Students complete an exam brief which has been set by the exam board, Edexcel. They follow the process and structure of researching, exploring ideas and producing high quality outcomes in preparation of the timed exam where they will produce a final piece.</p> <p>Students then sit a 10-hour timed exam where they work on creating their final outcome.</p> | <p><b>EXHIBITION</b></p> <p>Once students have completed their Component 1 (coursework) and Component 2 (externally set exam), they will learn the process of setting up their own public</p> |          | <p><b>Official Examinations</b></p>  |

of the year where they will gain a sense of completing an outcome in a timed exam condition environment

exhibition in the main school hall. This will be 1 large display board per student for refined outcomes and a table to exhibit coursework and