

WINCHMORE SCHOOL KS4

Course Expectations



Winchmore School

2025-2027

Dear Parents / Carers and students,

This Course Expectations booklet provides you and your child with information about the courses they are studying in Key Stage 4 from 2025 to 2027. It provides information for each subject about the course structure and resources for how you can support your child.

It also contains information about the grading for GCSEs from 2017. As you may be aware the GCSE grading and content for most subjects has been changed since then. These subjects use the new grading system from 9 to 1;

- Art and Digital Art
- Business – GCSE
- Computing
- Dance
- Drama
- English Language and Literature
- Geography
- History
- Mathematics
- Media Studies
- Modern Foreign Languages – French, German, Spanish, Turkish and Community Languages
- PE – GCSE
- Photography
- Product Design
- Religious Studies
- Science – Combined Science and separate Biology, Chemistry and Physics
- Sociology
- Textiles

Other subjects use the 'Pass, Merit, Distinction, Distinction*' grading system, which are equivalent to the old C-A* grades.

We have enclosed a comparison from Ofqual which illustrates the grading for GCSEs from 2017

More information about our KS4 courses, including Curriculum Maps, is available on the school website in the 'Teaching and Learning' section.

Thank you for your support.

Yours faithfully

A blue ink signature, likely of Mr M Larner, written on a light blue background.

Mr M Larner
Assistant Headteacher KS4

A blue ink signature, likely of Miss B Baptiste, written on a light blue background.

Miss B Baptiste
Head of Year

New GCSE Grade Structure	Previous GCSE Grade Structure	Vocational Grades	
9	A*	L2D*	
8			
7	A	L2D	
6	B	L2M	
5			
4	C	L2P	
3	D	L1D	
2	E	L1M	L1P
1	F		
	G	L1P	
U	U	U	

Key;

L2D* - Level 2 Distinction *

L2D - Level 2 Distinction

L2M - Level 2 Merit

L2P - Level 2 Pass

L1D - Level 1 Distinction

L1M - Level 1 Merit

L1P - Level 1 Pass



HELPING YOUR CHILD THROUGH EXAMS

Take an Interest

- One of the most important things you can do to motivate your child is to take an interest in their education. Speak to them about how their studies are going, what is working well and what problems they are having.
- Look for opportunities to praise them and support them where possible.
- Keep checking to see how they are getting on during the year and the revision period.

Target Grades

- Every student is set a target grade for each subject and you can find these on their progress check. This grade is what they are capable of achieving as a minimum.
- Discuss how challenging it is to meet these targets and get them to have realistic expectations of what they can achieve.
- Ask them which subjects they want to do particularly well in and they want to achieve higher than their target grade.

Incentives and Rewards

- Discuss with your child the reasons for them needing to do well in their GCSEs and what their goals are. Having a clear understanding of what grades they need to get into sixth form or college is important.
- Some students need more of incentive than just getting good GCSE results. You may want to discuss what rewards or incentives will motivate them
- Remember it is important that they try their best and be positive whatever the results.

Help them make a start

- Make sure they have all the basic equipment they need such as pens, pencils, calculator, geometry set etc. for their exams.
- Ask them if they need any subject specific revision guides which are available through the school.
- Try to make sure they have a quiet working environment to study at home

Revision

- Discuss with your child what their plans are for revision and help them put together a revision timetable.
- Make sure they start early. Many successful year 11 students begin revising for their final exams in January/February and 'full-on' revision at the beginning of the Easter holiday.
- Get them to create their own revision notes and not just read a book.
- Make sure they are testing themselves by completing past exam questions.

Healthy Lifestyle

- Do not underestimate the difference a healthy lifestyle can make to your child's performance at school.
- Eating and exercising well can reduce stress on the body and help make someone feel good about themselves.

SUBJECT INFORMATION SHEETS

Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Examinations	Non-Examination Assessment (NEA)	
English Language	AQA	Paper 1: Explorations in Creative Reading and Writing ① 1 hr 45 mins ① 50% of GCSE Paper 2: Writers' Viewpoints and Perspectives ① 1 hr 45 minutes ① 50% of GCSE	Spoken Language ① Separate endorsement ① Compulsory ① 0% weighting of GCSE	① These are two separate GCSES and are taught throughout the academic year ① Students are given a homework booklet for each unit taught and are expected to complete 1 hour of English homework a week ① Students have a login to access the following revision apps: PIXL and GCSE pod ① Useful revision websites include: GCSE - BBC Bitesize Mr Bruff - YouTube Free Homework & Revision for A Level, GCSE, KS3 & KS2 (senecalearning.com)
Subject	Exam Board	Structure and Method of Assessment		
		Examinations	Non-Examination Assessment (NEA)	
English Literature	AQA	Paper 1: Shakespeare and the 19 th Century Novel ① 1 hr 45 minutes ① 50% of GCSE Paper 2: Modern Texts and Poetry ① 2 hrs 15 minutes ① 50% of GCSE	N/A	① All assessments are closed book: any stimulus materials required will be provided as part of the assessment ① Students are expected to buy copies of all texts being studied ① Details of the specifications can be found at: www.aqa.org.uk/subjects/english

Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Examinations	Non-Examination Assessment (NEA)	
Mathematics	Edexcel	Paper 1 : Non Calculator ① 80 Marks ① 1hr 30 minutes ① 33.33% of GCSE Paper 2: Calculator Allowed ① 80 Marks ① 1hr 30 minutes ① 33.33% of GCSE Paper 3: Calculator Allowed ① 80 Marks ① 1hr 30 minutes ① 33.33% of GCSE	N/A	① Students will be entered for Higher or Foundation Tier ① Students are expected to have a Scientific calculator (preferably casio's classwizz) which can be purchased on parent pay for £11 and a geometry set (available for £1.50 from the maths office). ① Students expected to complete 1½ hours of Maths homework every week in addition to independent revision. ① Useful Websites: http://www.bbc.co.uk/schools/gcsebitesize http://www.mathswatch.co.uk http://www.mathsgenie.co.uk https://www.corbettmaths.com ① Students have a login to access a Maths APP for revision in Year 10 and 11 https://mathsapp.pixl.org.uk/

Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Examinations	Non-Examination Assessment (NEA)	
Combined Science	AQA	Combined Trilogy (Worth 2 GCSES) Biology Paper 1: ① 70 Marks ① 1hr 15 minutes ① 16.7% of GCSE Biology Paper 2: ① 70 Marks ① 1hr 15 minutes ① 16.7% of GCSE Chemistry Paper 1: ① 70 Marks ① 1hr 15 minutes ① 16.7% of GCSE Chemistry Paper 2: ① 70 Marks ① 1hr 15 minutes ① 16.7% of GCSE Physics Paper 1: ① 70 Marks ① 1hr 15 minutes ① 16.7% of GCSE Physics Paper 2: ① 70 Marks ① 1hr 15 minutes ① 16.7% of GCSE	N/A	<i>Most students will study Combined Science, unless they have chosen it as an option in Year 9 (see below for 'Separate Science').</i> The course is GCSE Combined Science: Trilogy (8464), details of which can be found on the AQA website (https://www.aqa.org.uk/subjects/science/gcse/science-8464/specification). At the end of the course the student will receive a double grade for combined science (e.g. 99, 98, 88, 87 etc). Students will be entered for Higher or Foundation Tier which determines their maximum possible grade (Higher 4-9, Foundation 1-5). We recommend that students utilise a revision guide and flash cards, especially in preparation for assessments - both of which can be purchased through ParentPay. Free resources are available via the Student Science Interface (http://bit.ly/winchmorescience). Science homework is completed via Tassomai (https://www.tassomai.com/) which offers short revision quizzes designed to be completed daily.

Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Examinations	Non-Examination Assessment (NEA)	
Separate Sciences (Biology, Chemistry and Physics)	AQA	Separate Sciences (Worth 3 GCSES) Biology Paper 1: ① 100 Marks ① 1hr 45 minutes ① 16.7% of GCSE Biology Paper 2: ① 100 Marks ① 1hr 45 minutes ① 16.7% of GCSE Chemistry Paper 1: ① 100 Marks ① 1hr 45 minutes ① 16.7% of GCSE Chemistry Paper 2: ① 100 Marks ① 1hr 45 minutes ① 16.7% of GCSE Physics Paper 1: ① 100 Marks ① 1hr 45 minutes ① 16.7% of GCSE Physics Paper 2: ① 100 Marks ① 1hr 45 minutes ① 16.7% of GCSE	N/A	<i>Only students who have chosen science as an option in Year 9 will be studying 'Separate Science'.</i> The courses are GCSE Biology (8461), GCSE Chemistry (8462) and GCSE Physics (8463), details of which can be found on the AQA website (https://www.aqa.org.uk/subjects/science). At the end of the course the student will receive a single grade for each science (e.g. Biology 9, Chemistry 9, Physics 9). Students will be entered for Higher Tier which determines their maximum possible grade (4-9). While a Foundation tier is available, we would normally recommend a student sit Combined Science rather than Separate Science at Foundation. We recommend that students utilise revision guides and flashcards, especially in preparation for assessments - each of Biology, Chemistry and Physics have an individual guide and flashcards. Free resources are available via the Student Science Interface (http://bit.ly/winchmorescience). Science homework is completed via Tassomai (https://www.tassomai.com/) which offers short revision quizzes designed to be completed daily.

Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Examinations	Non-Examination Assessment (NEA)	
Art, Craft & Design and Graphic Communication (GCSE Art and GCSE Digital Art)	EDEXCEL	Component 2 : Externally Set Assignment ⓘ 10 hour exam ⓘ 40% of GCSE ⓘ The exhibition set up day (beginning of June) is the deadline. Exam and non-examined assessment will be returned to display. Internal and external moderation will occur in early June.	Component 1: Personal Portfolio in Art and Design ⓘ 60% of GCSE	ⓘ Your child will have a clear project brief with individual tasks and deadlines for Component 1 and 2. Their teacher will also give them clear guidelines on how to improve their work to gain higher marks. ⓘ Pupils will be expected to complete homework and attend art clubs at lunch or after school. ⓘ The teachers will keep you updated on their progress and contact you with any concerns.
Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Examinations	Non-Examination Assessment (NEA)	
Computer Science	OCR	Paper 1 : Computer Systems ⓘ 80 Marks ⓘ 1hr 30 minutes ⓘ 50% of GCSE Paper 2: Computational Thinking, Algorithms and Programming ⓘ 80 Marks ⓘ 1hr 30 minutes ⓘ 50% of GCSE		ⓘ Revision books available via parent pay for £4 ⓘ Revision resources available via Google Classroom ⓘ Students are encouraged practice their python skills online – please see your teacher for more details

Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Examinations	Non-Examination Assessment (NEA)	
GCSE Business Studies	Edexcel	Theme 1: <u>Investigating small business</u> ① 90 marks ① 50% of final grade ① 90 mins Theme 2: <u>Building a business</u> ① 90 marks ① 50% of final grade ① 90 mins		① Your child will be supported in lesson with past exam papers and exam questions to prepare them for the exams they will face at the end of year 11. ① Textbooks issued to each students at the beginning of year 10 which they will need for the two year course. ① Digital version of textbooks are accessible online: http://www.businessed.co.uk/index.php/home/activities/gcse-activities/edexcel-gcse-activities ① Activities and key term resources are accessible at: Http://www.businessstudiesonline.co.uk/gcsebusiness/activities/activitymenu.htm

Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Examinations	Non-Examination Assessment (NEA)	
Dance	AQA	Component 2: Dance Appreciation ⓘ 80 Marks ⓘ 1hr 30 minutes ⓘ 40% of GCSE	Component 1: Performance and Choreography Performance ⓘ 30% of GCSE ⓘ Set phrases through a solo performance (approximately one minute in duration) ⓘ Duet/trio performance (three minutes in a dance which is a maximum of five minutes in duration) Choreography ⓘ 30% of GCSE ⓘ Solo or group choreography – a solo (two to two and a half minutes) or a group dance for two to five dancers (three to three and a half minutes)	ⓘ Past Papers and Revision Material available through the department. ⓘ Dance Library located in Dance Studio 2 and School Library ⓘ Regularly check dance folders ⓘ Attend dance opportunities/trips on offer throughout the year. ⓘ Workshops and revision guides are available through the department/parent pay at a small cost.

Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Examinations	Non-Examination Assessment (NEA)	
Drama	Edexcel	Component 2: Performance from text - Externally assessed - visiting examiner - Performance of two key extracts from a performance text - Worth 20% of GCSE Component 3: Theatre Makers in Practice 60 Marks 1hr 45 minutes 40% of GCSE	Component 1: Devising - Internally assessed - 1 uniquely created piece of original theatre as part of a group/ supporting portfolio - Worth 40% of GCSE	① Key terminology and theory can be revised from their logbooks or at: http://www.bbc.co.uk/education/subjects/zbckjxs ① CGP set text guide available for purchase on Parentpay ① Students can purchase an exam board revision guide from Amazon (Course title is Drama Edexcel GCSE 9-1) ① Students will be required to attend after school rehearsals once they begin their practical work. ① Students are encouraged to attend the theatre as much as possible and are expected to attend all trips arranged by the Drama department to support their learning

Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Examinations	Non-Examination Assessment (NEA)	
WJEC Level 1/2 Hospitality and catering	WJEC	① Unit 1- Exam paper The Hospitality and Catering Industry ① 40% of final grade 1hr 30 minutes length exam (students have two attempts)	Hospitality and Catering in Action ① Unit 2- Controlled assessment to be completed in 9 hours This will be completed in year 11 60% of final grade	① All written work must be completed and submitted in electronic form ① Students will need to bring in ingredients for all practical lessons. Missing practicals will affect their grade. ① WJEC Level 1/2 Hospitality and catering revision book purchased on amazon

Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Examinations	Non-Examination Assessment (NEA)	
Geography	Eduqas	① Component 1: Investigating Geographical Issues ① 1hr 45 minutes ① 40% of GCSE Component 2: Problem Solving Geography ① 1hr 30 minutes ① 30% of GCSE Component 3: Applied Fieldwork Enquiry Written exam worth 30% (1 hour 30 minutes) ① 1hr 30 minutes ① 30% of GCSE	① N/A	Encourage your child to use the websites listed below: ① http://www.bbc.co.uk/schools/gcsebitesize/geography ① https://geographyapp.pixl.org.uk/ ① GCSEPod ① Revision material will be given out in class, but additional GCSE Revision Guides for Eduqas B GCSE Geography can be purchased in shops or online. ① All students must attend a fieldwork trip. A 3-day field trip to Norfolk or a day trip is currently planned for the start of year 11.

Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Examinations	Non-Examination Assessment (NEA)	
History	AQA	Paper 1: Understanding the modern world Section A Period studies [<i>1B Germany, 1890–1945: Democracy and dictatorship</i>] Section B Wider world depth studies [<i>Conflict and tension between East and West, 1945–1972</i>]: ① 84 Marks ① 2 hours ① 50% of GCSE Paper 2: Shaping the nation Section A: Thematic studies [<i>2A Britain: Health and the people: c1000 to the present day</i>]: Section B: British depth studies including the historic environment [<i>Elizabethan England, c1568–1603</i>]: ① 84 Marks ① 2 hours ① 50% of GCSE	N/A	• Encourage your child to use the websites listed below: • www.GCSEPod.com • http://www.bbc.co.uk/education/subjects/zj26n39 • Revision material will be given out in class, but additional GCSE Revision Guides can be purchased from Amazon • Oxford AQA GCSE History (9-1): Conflict and tension between East and West, 1945-1972 revision guide by Aaron Wilkes • Engaging with AQA GCSE (9-1) History: Democracy and Dictatorship: Germany, 1890-1945 by Dale Banham • Engaging with AQA GCSE (9-1) History: Health and the People: c.1000 to the present day by Dale Banham • Engaging with AQA GCSE (9-1) History: Elizabethan England, c.1568-1603 by Dale Banham.

Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Examinations	Non-Examination Assessment (NEA)	
BTEC Tech Award in Health and Social Care	Pearson	Component 3 40%: Students need to assess the health and wellbeing of an individual, responding to short-answer questions. They are then asked to create a health and wellbeing improvement plan for this individual. 2-hour examination, which is taken in the Summer of Y11.	Component 1 30%: Students write a report, which assesses the changing impact of different factors on the growth and development of a person across two life stages. Carried out in spring term of Y10 Component 2 30%: Students carry out a review on how the Health and Social Care services in their local area meet the specific needs of two individuals. Carried out in the autumn term of Y11.	- All students have access to the course textbook for the duration of the course during lesson time. - Past Papers and Revision Materials available on student's subject-specific Google Classroom https://qualifications.pearson.com/en/qualifications/btec-tech-awards/health-and-social-care-2022.html

Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Examinations	Non-Examination Assessment (NEA)	
NCFE Interactive Media	NCFE	Unit 1 : Features of Interactive multimedia products ① 80 Marks ① 1hr 30 minutes ① 40% of GCSE	Unit 2 : Interactive Media ① Worth 60% of the course ① 120 Marks ① Completion time 17 hours	① Learners must complete 2 <u>mandatory units</u>. ① Past Papers and Revision Material available through Google classroom ① Course is Grade Pass/Merit/Distinction

Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Examinations	Non-Examination Assessment (NEA)	
Media Studies	WJEC/ Eduqas	Paper 1: Exploring the Media ⓘ 1hr 30 mins ⓘ Worth 40% of GCSE Paper 2: Understanding Media Forms and Products ⓘ 1hr 30 mins ⓘ Worth 30% of GCSE	Externally Marked NEA ⓘ Worth 30% of GCSE Students have to respond to a set brief from the exam board which changes every year. This work usually consists of a poster and dvd cover for a specified genre/target audience which has to use original images throughout.	ⓘ Regular after school support sessions offered to complete Non-Examination Assessment work. ⓘ Past Papers and Revision Material available through student's google classroom

Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Examinations	Non-Examination Assessment (NEA)	
MFL French, German and Spanish Turkish Community Languages	AQA EDEXCEL Various	Unit 1 [Listening]: Exam worth 25% Unit 2 [Speaking]: Exam worth 25% Unit 3 [Reading]: Exam worth 25% Unit 4 [Writing]: Exam worth 25%	N/A	ⓘ Students will be entered of either the Foundation or Higher Tier papers ⓘ www.linguascope.co.uk ⓘ www.quizlet.com ⓘ https://www.languagenut.com/en-gb/ ⓘ https://www.kerboodle.com/users/login (please request details from your teacher if unsure about log in details) ⓘ Past Papers and Revision Material available through student's Google Classroom

Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Examinations	Non-Examination Assessment (NEA)	
BTEC L1/L2 Music Practice	Pearson	Component 3 - Responding to a Music Brief - Externally examined coursework - Synoptic Project - Worth 40% of qualification - Composition task to a brief. - Completed in Year 11	Component 1 - Popular Styles and Music Products - Internally marked coursework - Completed in Year 10 - Worth 30% of qualification Component 2 - Music Skills Development - Internally marked coursework - Completed in Year 11 - Worth 30% of qualification	① Homework is set weekly on Google Classroom using www.FocusonSound.com . ① Instrumental lesson timetables are shared weekly with parents and students and are also available on Google Classroom. As lessons take place during the school day, students may sometimes need to attend during another subject's lesson. Every effort is made to minimise disruption and to rotate timings fairly across all students. ① Students can rehearse and practice at lunchtime and after school and are expected to practice 3-4 times a week.

Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Examinations	Non-Examination Assessment (NEA)	
GCSE PE	AQA	Paper 1: The human body and movement in physical activity and sport Written exam: 1 hour 15 minutes • 78 marks • 30% of GCSE Paper 2: Socio- Cultural influences and well-being in physical activity and sport Written exam: 1 hour 15 minutes • 78 marks • 30% of GCSE	Assessed by teachers. Moderated by AQA • 100 marks • 40% of GCSE Practical performance in three different physical activities in the role of player/performer (one in a team activity, one in an individual activity and a third in either a team or in an individual activity). For each of their three activities, students will be assessed in skills in progressive drills (10 marks per activity) and full context (15 marks per activity). Students will be assessed on their analysis (15 marks) and evaluation (10 marks) of performance to bring about improvement in one activity	① Resources available at: ① https://www.aqa.org.uk/subjects/physical-education ① GCSEpod.com ① https://www.bbc.co.uk/bitesize/guides ① Revision material will be given out in class, but additional GCSE Revision Guides can be purchased in shops or online.

Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Examinations	Non-Examination Assessment (NEA)	
NCFE Health and Fitness	NCFE	Unit 1 Introduction to the body systems and principles of training 40% of final grade 1 hour 30 minutes Assessed at the end of Y11	Unit 2 Preparing and planning for health and fitness 60% of final grade, assessed through Synoptic Project 21 hours to complete Assessed at the end of Y11	① Resources available at: https://www.ncfe.org.uk ① www.gcsepod.com ① Revision books available to purchase on Parent Pay ① This course has a large biology content ① Content is taught theoretically and practically, but there is not practical assessment

Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Component 1	Component 2	
Photography	Edexcel	Personal Portfolio 60% of GCSE Project 1 - The School of Photography Each student will enrol onto The School of Photography beginner's course. This is a online course which provides Students with all the learning material necessary to learn how to use your camera and take full control of all its settings. Project 2- 'Destroyed' Selfie Project Spring Term This project will focus on the subject of portraiture. Students will research a variety of Photographers and analyse their work and how they have created it to develop their own ideas in support of a final outcome.	Exam Project - Externally set assignment by the exam board 10 hour exam 40% of GCSE Students will complete an exam brief which has been set by the exam board. Students will complete a series of tasks linked to photographers' research before exploring, experimenting and developing a final outcome. Students will sit a 10 hour timed exam where they will be required to complete a final piece in response to the exam theme.	① GCSE Student Handbook is given to all students on the course. ① The School of Photography – Student Log In www.theschoolofphotography.com ① www.youtube.com/c/theschoolofphotography ① http://www.bbc.co.uk/schools/gcsebitesize/art/ ① http://www.pinterest.com/ ① http://photofocus.com/ ① https://www.flickr.com ① http://expertphotography.com/ ① https://www.britishphotographyawards.org ① https://www.photoawards.com

Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Examinations	Non-Examination Assessment (NEA)	
Product Design	WJEC	Unit 2: Externally Set Assignment 40% of qualification: 80 marks Part 1: Preparatory study period Part 2: 10 hour period of sustained focus work	Unit 1: Portfolio 60% of qualification: 120 marks Students will work on different projects to build their skills and develop their knowledge and understanding of artists, designers, practical techniques and construction methods. Students will also learn to explain their ideas, analyse, and evaluate their decisions throughout their projects.	① Encourage your child to use the websites listed below: ① https://www.technologystudent.com/ ① https://www.bbc.co.uk/bitesize/subjects/zvg4d2p ① https://www.wjec.co.uk/qualifications/art-and-design-gcse/#tab_overview ① GCSE Revision Guides can be purchased in shops or online.

Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Examinations	Non-Examination Assessment (NEA)	
RE	AQA	Paper 1: The study of Religions: beliefs, teachings and practices ① 96 Marks (plus 6 for spelling punctuation and grammar) ① 1 hr 45 minutes ① Worth 50% of GCSE Paper 2: Thematic Study ① 96 Marks (plus 3 for spelling punctuation and grammar) ① 1 hr 45 minutes ① Worth 50% of GCSE	N/A	① Encourage your child to use the websites listed below: ① https://www.youtube.com/results?search_query=bbc+teach+religious+studies ① https://www.bbc.co.uk/bitesize/subjects/zmyb4wx ① https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062 ① Revision material will be given out in class, and is available on Parent Pay ① GCSEPod

Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Examinations	Non-Examination Assessment (NEA)	
Sociology	EDUQAS	100% Examination - Each component will cover a mixture of short answer, structured questions and extended responses which are all compulsory. Component 1: Understanding Social Processes 100 marks 1 hour 45 minutes Topics: - Key concepts and processes of cultural transmission - Families - Education - Sociological research methods Component 2: Understanding Social structures 100 marks 1 hour 45 minutes - Social differentiation and stratification - Crime and deviance - Applied methods of sociological enquiry		Please can you support your child by using/directing them towards: - The booklets that have been handed out in class to test their knowledge of key terminology and sociologists. - Google Classroom http://www.gojimo.com/gcse-sociology-revision/ https://quizlet.com/subject/eduqas-gcse-sociology/ - GCSEPod

Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Examinations	Non-Examination Assessment (NEA)	
Textiles	WJEC	Unit 2: Externally Set Assignment 40% of qualification: 80 marks Part 1: Preparatory study period Part 2: 10 hour period of sustained focus work Students will work towards producing a final piece of textiles work within the set 10 hours framework	Component 1: Personal Portfolio Worth 60% of GCSE Students will work on different projects to build their skills and develop their knowledge and understanding of artists, textiles designers, textiles techniques and construction methods. Students will also learn to explain their ideas, analyse, and evaluate their decisions throughout their projects.	- Useful websites: https://www.vam.ac.uk/ http://www.tate.org.uk/visit/tate-modern http://www.vogue.com/fashion-shows - Your child will have 3 project briefs set during year 10 with a mock exam at the end of the year. In the projects, students will be set individual tasks and homework. - In year 11, there will be another project with a mock exam in the first term, followed by the exam criteria for the final project and exam. - Pupils will be expected to complete homework and attend Textile clubs after school. - The teachers will keep you updated on their progress and contact you with any concerns. - If you have a sewing machine at home, any practice you can give your child will help their overall progress on the course. - Homework is set in sketchbooks. Students are expected to keep them up to date in their own time.