

Will it be easy?

No

Worth it?

absolutely

Welcome

Year 10 Information Evening

What to expect tonight

- Introduction from Mrs Marshall – Head of Year 10
- Overview of the Google suite
- GCSE Grades and School Performance Measures
- Key Dates for this year
- How parents can help (not nag!)
- Revision tips/Apps
- Work Experience and Duke of Edinburgh Bronze Award



Mrs Marshall

- Please let us know if you have any issues/concerns - communication is the key to success. We can't help if we don't know there is a problem.
- You can get in touch with classroom teachers by typing the teacher name into your child's school gmail account. Alternatively these are available on the school website.
- You should have all had an invite to receive updates (daily/weekly) on your child's google classroom – please accept this as it will allow you to support your child with the learning.
- SIMs app- Please download the app to view students achievement log, behaviour log, timetable and progress checks

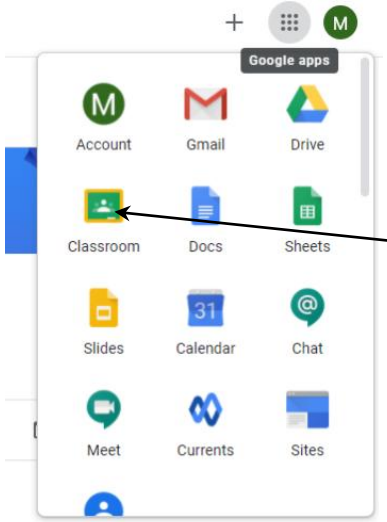


Attendance & punctuality = Progress

Attendance	Number of students	Progress 8 score	Attainment 8 Points
Whole School	236	0.19	52.8
95%-100%	93	0.59	59.6
90%-95%	63	0.44	58.7
85%-90%	40	0.17	52.6
80%-85%	20	-0.33	44.6
75%-80%	4	-1.33	42
<75%	15	-2.87	19.1

Number of lates	Number of students	Progress 8 score	Attainment 8 Points
Whole School	236	0.19	52.8
0	42	0.44	60.6
1 to 3	70	0.39	58.4
4 to 6	38	0.3	56.4
7 to 10	23	0.23	53.8
11 to 20	32	-0.15	47.2
21 to 30	14	-0.74	44.3
30+	17	-1.28	33.7

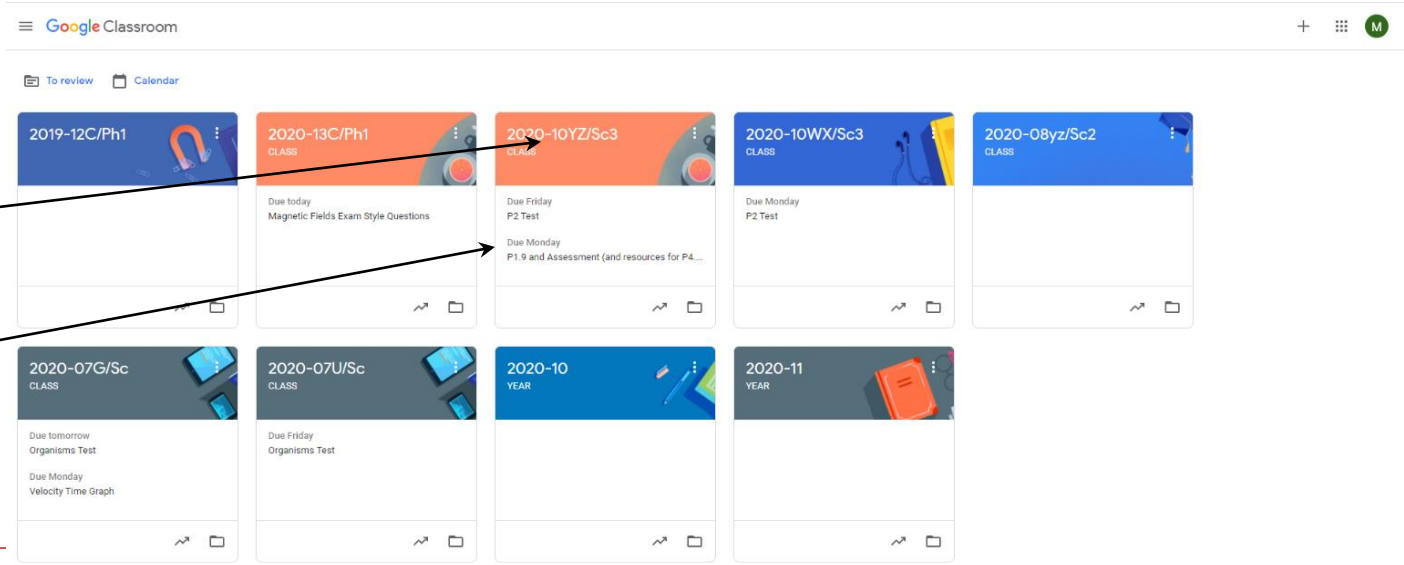
Google Classroom - no parent login, parents must use the same login as students.



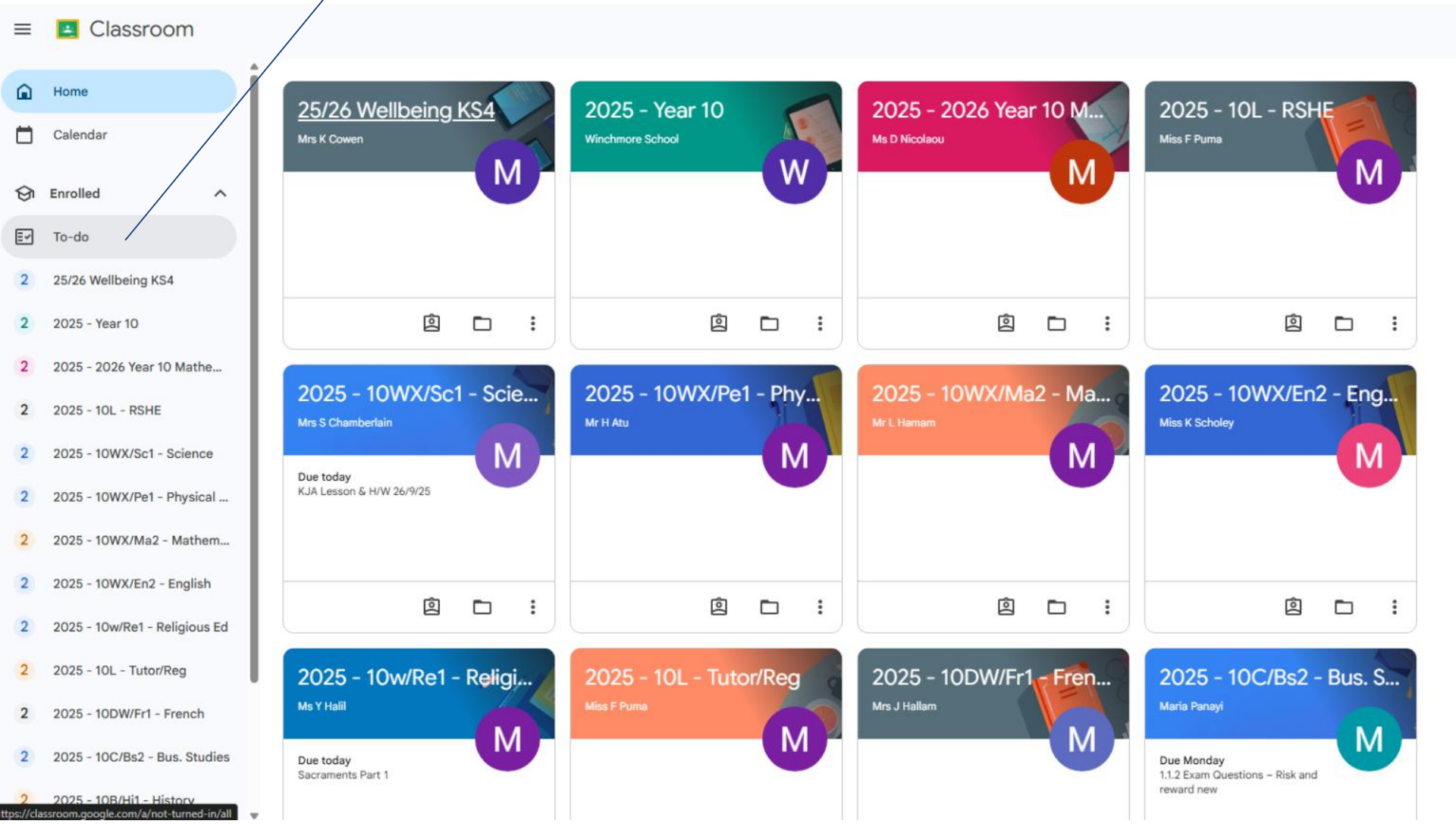
Use the 'waffle' to select Classroom

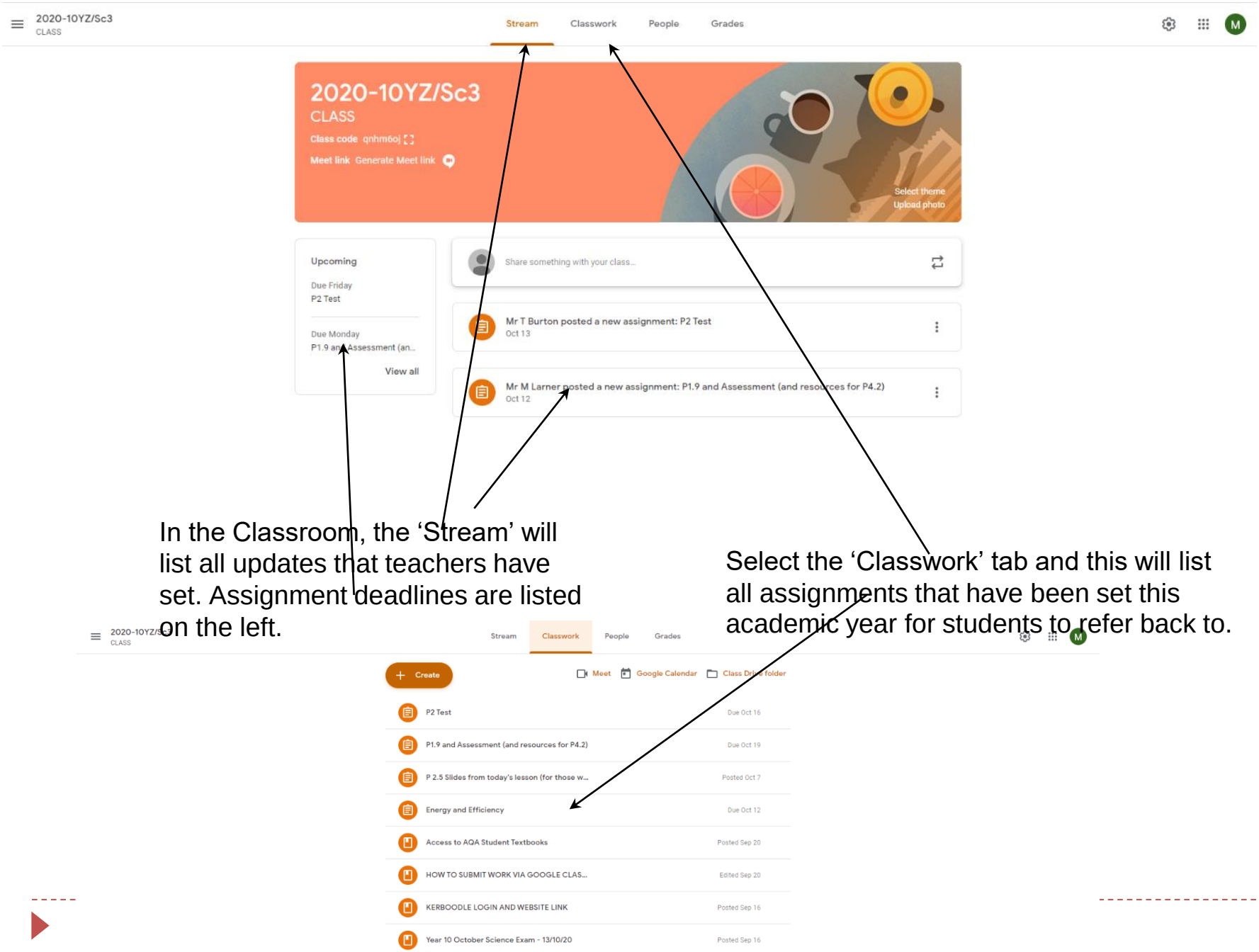
Also available to download as an App from any App store.

Select the class you want to check. Current assignments will show in each class



Upcoming assignments with deadlines are listed in the ‘to do’ section




2020-10YZ/Sc3
CLASS
Stream
Classwork
People
Grades
2020-10YZ/Sc3
CLASS
Class code qnhm6oj
Meet link Generate Meet link
Select theme
Upload photo
Upcoming
Due Friday
P2 Test
Due Monday
P1.9 and Assessment (an...
View all
Share something with your class...
Mr T Burton posted a new assignment: P2 Test
Oct 13
Mr M Larner posted a new assignment: P1.9 and Assessment (and resources for P4.2)
Oct 12
In the Classroom, the 'Stream' will list all updates that teachers have set. Assignment deadlines are listed on the left.
Select the 'Classwork' tab and this will list all assignments that have been set this academic year for students to refer back to.
Stream
Classwork
People
Grades
Create
Meet
Google Calendar
Class Drive folder
P2 Test
Due Oct 16
P1.9 and Assessment (and resources for P4.2)
Due Oct 19
P 2.5 Slides from today's lesson (for those w...
Posted Oct 7
Energy and Efficiency
Due Oct 12
Access to AQA Student Textbooks
Posted Sep 20
HOW TO SUBMIT WORK VIA GOOGLE CLAS...
Edited Sep 20
KERBOODLE LOGIN AND WEBSITE LINK
Posted Sep 16
Year 10 October Science Exam - 13/10/20
Posted Sep 16

GCSE Grading

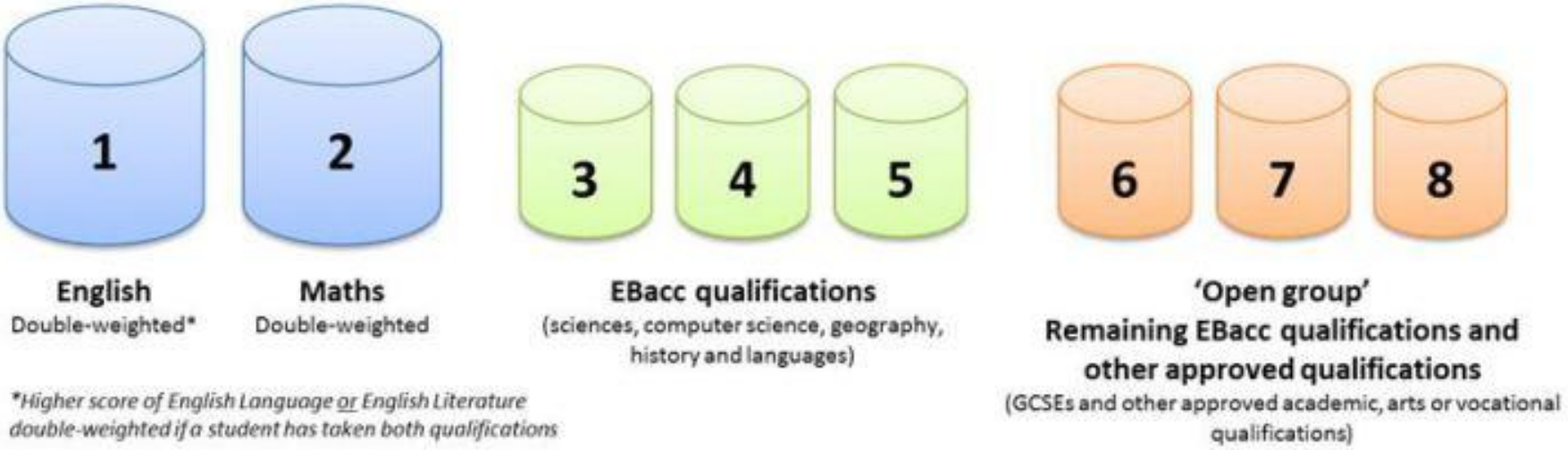
New GCSE Grade Structure	Previous GCSE Grade Structure	Vocational Grades	
9 8 7	A* A	L2D*	
6 5 4	B C	L2M L2P	
3 2 1	D E F G	L1D L1M L1P	L1P
U	U	U	



Performance Measures explained

EM	Attainment 8	Progress 8	EBacc
% of students achieving English and Maths	Average grade across best 8 subjects. English and Maths have a double weighting	Attainment compared to estimated attainment. Same 8 subjects at attainment 8.	Average points of students achieving: -English -Maths -History or Geography -Language -Sciences

How is Attainment 8 calculated?



English Language	5 x 2
Maths	5 x 2
Science	4
Science	4
Spanish	5
Computing	5
RE	5
English Literature	4

= 47 Points

4 A levels	70
3 A levels	50
2 A levels + 1 Vocational	42+

Progress check

	Predicted Grade Autumn	Predicted Grade Autumn2	Predicted Grade Spring	Predicted Grade Spring 2	Target	Behaviour	Comments
English	8	8	9		5+	1	Focus on A02 in your literature analysis and question 4 in both language papers.
English Literature	7	7	8		5+		
Maths	7	7	8		5-	1	
Biology	8-	8-	7+		5-	1	Please make sure you revise all the Paper 1 material from Year 10. Follow the revision schedule set by Miss Bheekoo on Show My Homework. Make answering Exam Style Questions and Past papers a key part of your revision.
Chemistry	8	7	7+				
Physics	8	8	8				
Hosp & Catering L2 Cert	D*	D*	D*		D-	1	Act on feedback from your teacher in order to improve and develop your theory and practical work.
French	6	6	6		4+	1	Use online revision sites to increase your knowledge of the language. See your teacher for details. It is very important at this stage to do 10 minutes revision per day. This can be done through Memrise and Duolingo. All vocabulary for all topics must be learned as well as the different tenses. For the vocabulary you can use the 'look, cover, write' method which is very effective. You can also use online revision sites such as BBC bitesize. Make sure that you learn the answers in the speaking booklets as will also help you with the writing. You can also listen to French radio or watch films to improve your listening skills.
Geography	7	7	7+		4+	1	
History	8	8	6		4+	1	Complete past paper questions to practice exam technique.
R.E.	7-	7	7+		4+	1	In the 12 mark question ensure you reach a justified conclusion

Yr 10 KEY DATES

- October – In class assessments
- 22nd October – Progress Check 1 closes for staff
- Early November – Progress Check 1 to parents
- 20th January - Work Experience Preparation Day
- 4th February – Progress Check 2 closes for staff
- 10th February – Parents Evening
- 15th April – Progress Check 3 and reports close for staff
- 26th - 30th April – Work Experience
- 7th May – Progress Check 3 to parents
- **10th May - 18th June - REAL GCSE Exams (Further Maths and Community Languages).**
- *WB 7th June - Art Trip to St Ives*
- 21st June - 2nd July – End of Year Examinations
- July – Spoken Language Assessments for English
- 12th - 16th July - Watersports Residential
- 15th July – Progress Check 4 closes for staff
- Last week of term – Progress Check 4 to parents

Please feel free to contact us about your child's progress or with any other concerns at any time.

In Year 11

There will be 3 rounds of Mock Exams :

- October/November (for some subjects)
- January (2 weeks - in school)
- March (for some subjects)

After School Sessions:

- You will receive a timetable of sessions to attend. We ask parents to support us in treating them as compulsory.



Rewards for Progress



Given out at Celebration Assemblies at the end of each term. *Criteria:*

Gold Ties (Spring Yr 10):

On target (Yellow or Green) in Maths, English, Science, MFL, Humanities or Option Subject

<u>Stars (Autumn Yr 11):</u>

Bronze – Grade 5 in 5 or more subjects

Silver – Grade 6 in 5 or more subjects

Gold – Grade 7 in 5 or more subjects

<u>Progress Excellence Award (February Year 11):</u>

-on target in 8 or more subjects

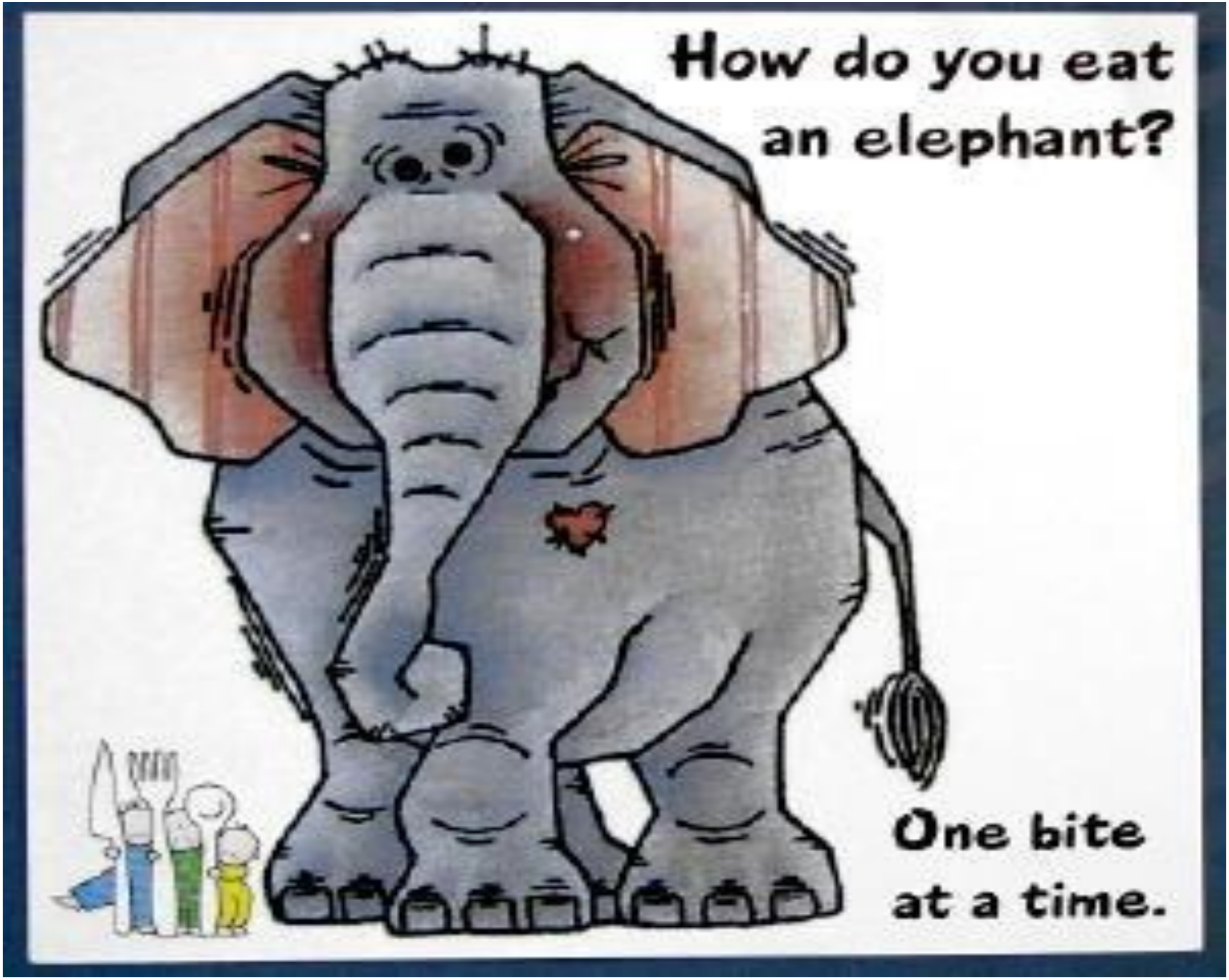
-95%+ Attendance and minimal lates



Homework at KS4 – our expectations

- Staff will set homework when they think it appropriate to enhance learning (i.e. to check understanding, to finish a piece of work off, research, revision etc). This should always be recorded on the Google Classroom.
- If work is not set for a subject, we would expect a student to complete approximately 20 minutes of independent study for each subject they have on that day. This can be reading ahead, going over notes, answering past questions, revision websites, APPS etc.
- KS4 Course Expectations Booklet




How do you eat an elephant?
One bite at a time.

Modern Foreign Languages (Spanish/French/German/Turkish)

1. Key dates
2. Exam structure
3. Revision techniques



Exam structure

1. Listening- 25%
2. Reading- 25%
3. Writing - 25%
4. Speaking - 25%

- General vocabulary- key for Listening and Reading papers
- **Grammar** and "high level" **vocabulary** key for Writing and Speaking papers



June mocks

- 3 papers: Reading, Listening and Writing
- Papers will cover topics from all year 10 content
- MFL revision must be little and often
- Words must be revisited 20 times before the brain is able to store them in the long term memory
- Vocabulary weekly revision for MFL - Students must use Tassomai https://www.tassomai.com/ at least three times a week



Tiers

- Foundation - Grades 1- 5

  Summer 2026

  Fr 67% for a 4 Ge 68% for a 4 Sp 65% for a 4

- Higher - Grades 3- 9

  Summer 2026

  Fr 54% for a 4 Sp 45% for a 4 Ge 49% for a 4



Exam structure

1. Listening- 25%
2. Reading- 25%
3. Writing - 25%
4. Speaking - 25%

- General vocabulary- key for Listening and Reading papers
- **Grammar** and "high level" **vocabulary** key for Writing and Speaking papers

THEMES

THEME 1: PEOPLE AND LIFESTYLE

- TOPIC 1: IDENTITY AND RELATIONSHIPS WITH OTHERS
- TOPIC 2: HEALTHY LIVING AND LIFESTYLE
- TOPIC 3: EDUCATION AND WORK

THEME 2: POPULAR CULTURE

- TOPIC 1: FREE-TIME ACTIVITIES
- TOPIC 2: CUSTOMS, FESTIVALS AND CELEBRATIONS
- TOPIC 3: CELEBRITY CULTURE

THEME 3: COMMUNICATION & THE WORLD AROUND US

- TOPIC 1: TRAVEL & TOURISM, INCL. PLACES OF INTEREST
- TOPIC 2: MEDIA AND TECHNOLOGY
- TOPIC 3: THE ENVIRONMENT & WHERE PEOPLE LIVE

2. Speaking

Foundation & Higher: 50 Marks

15 min preparation - notes to be used at any time

Foundation: 7-9 Mins Higher: 10-12 Mins

Key points

Part 1 - role play - 5 tasks - all bullet points in English, informal social conversation between friends - no transactional

F - all in present tense H - mainly in Present & 1 task in a different tense

Part 2 - Reading Alound + short conversation

Part 3 - Discussion of photo card and unprepared conversation

4. Writing

Foundation & Higher: 50 marks

Foundation: 1h10min Higher: 1h15Min

Key points

Foundation:

Q1 - 5 sentences about photo

Q2 - short 50w piece, 5bp, present

Q3 - multiple choise grammar task

Q4 - Translaiton of sentences

Q5 - structured 90w piece, 3 bp, 3 different time frames, choice of 2 questions

Higher:

Q1- translation of sentences

Q2 - structured 90w piece, 3 bp, 3 different time frames, choice of 2 questions (overlap Question)

Q3 - open-ended 150w piece, 2 bp (bp1 -pr, bp2 - other tense), choice of 2 quesitons

Revision techniques

- Learning a language is like going to the gym. Yes, it is sometimes very difficult and boring, but after a little bit of hard work we are suddenly fit enough to play our favourite sports.
- This is what you'll find with MFL, sometimes it can be boring, but this is necessary for the fun things that come afterwards.
- There is no one way to learn and we often need to use a variety of techniques to fully understand new ideas but all strategies must be active.



Revision techniques II

- Flashcards
- Languagenut https://www.languagenut.com/en-gb/
- Quizlet https://quizlet.com/en-gb
- Tassomai https://www.tassomai.com/
- Kerboodle
- Grammar revision - tenses
- Podcasts - choose their own interest, use GCSE pods
- Watch authentic materials
  - Lupin
  - Cable girls

Make a study plan



Vocabulary learning

- The vocabulary lists for the 8 chapters of the textbook will be uploaded in all google classrooms from next week
- Grammar resources will also be available to practice and learn tenses

Grammar revision

- All students must be able to talk/write in present, past and future in order to pass the writing and speaking exams
- Students must be confident when mixing the tenses and changing the verbs/actions words to speak in the different time frames (today, yesterday and tomorrow)



Community Languages

- If you are fluent in a second language from the list below and can read, speak and write on that language, you can sit your community language exam this summer.
- You will still need to continue with your current language at school
- A form has been shared please ensure you fill in that form or you will not be entered
- Please check the exam dates to avoid any clashes

Turkish\Greek\Mandarin\Japanese\Polish\Russian\
Portuguese\French\German\Spanish\Italian\Arabic\
Persian\Gujarati\Urdu



Parents – what can you do?

TAKE AN INTEREST

- One of the most important things you can do to motivate your child is to take an interest in their education. Speak to them about how their studies are going, what is working well and what problems they are having.
- Look for opportunities to praise them and support them where possible.
- Keep checking to see how they are getting on during the year and the revision period.

HELP THEM MAKE A START

- Make sure they have all the basic equipment they need such as pens, pencils, calculator, geometry set etc. for their exams.
- Ask them if they need any subject specific revision guides which are available through the school.
- Try to make sure they have a quiet working environment to study at home

HEALTHY LIFESTYLE

- Do not underestimate the difference a healthy lifestyle can make to your child's performance at school.
- Eating and exercising well can reduce stress on the body and help make someone feel good about themselves.

Parents – what can you do?

REVISION

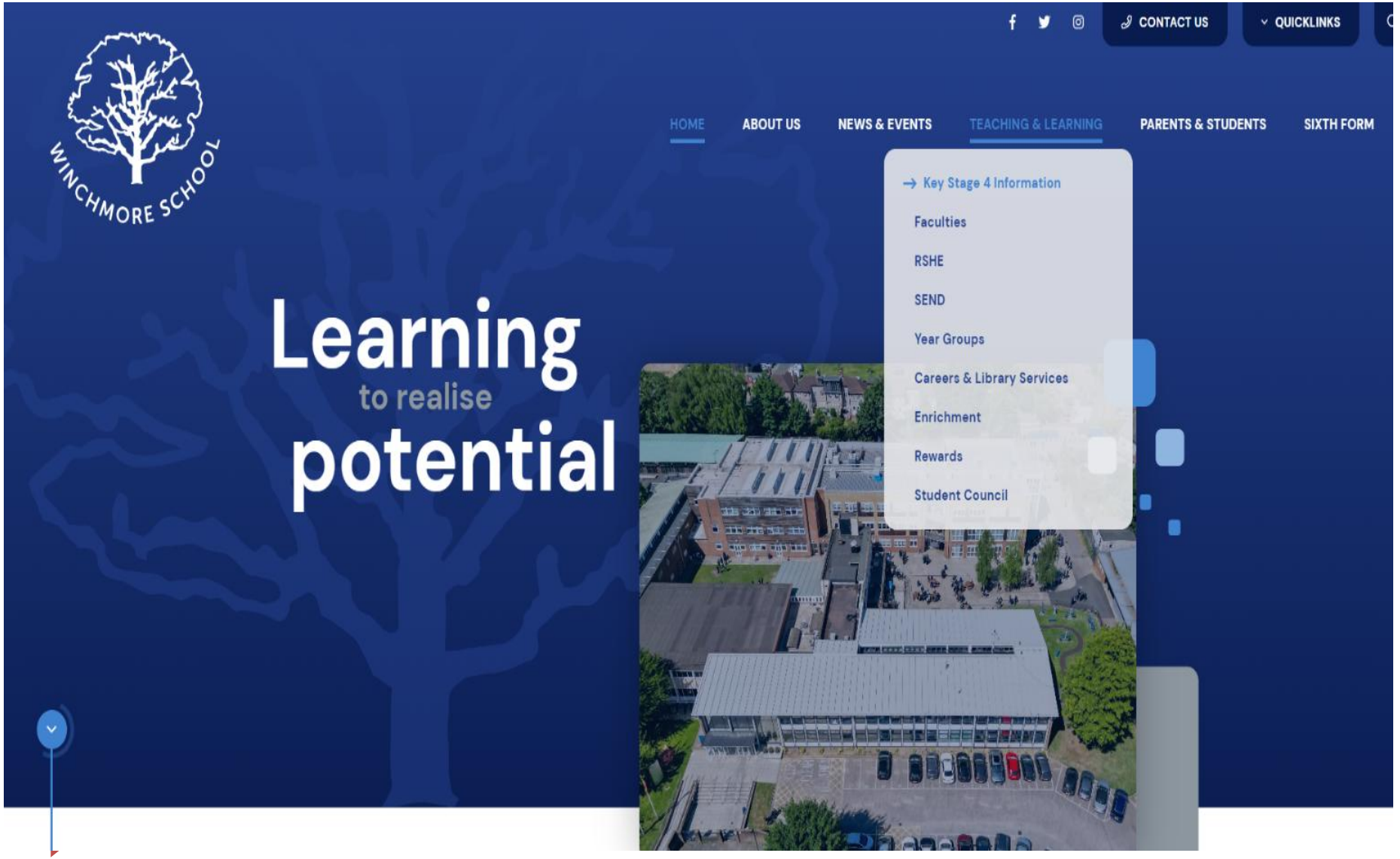
- Discuss with your child what their plans are for revision and help them put together a revision timetable.
- Make sure they plan and start early. Most successful students begin revising for their final GCSE or A Level exams in January/February and 'full-on' revision begins at the beginning of the Easter holiday.
- Get them to create their own revision notes and not just read a book.
- Make sure they are testing themselves by completing past exam questions.

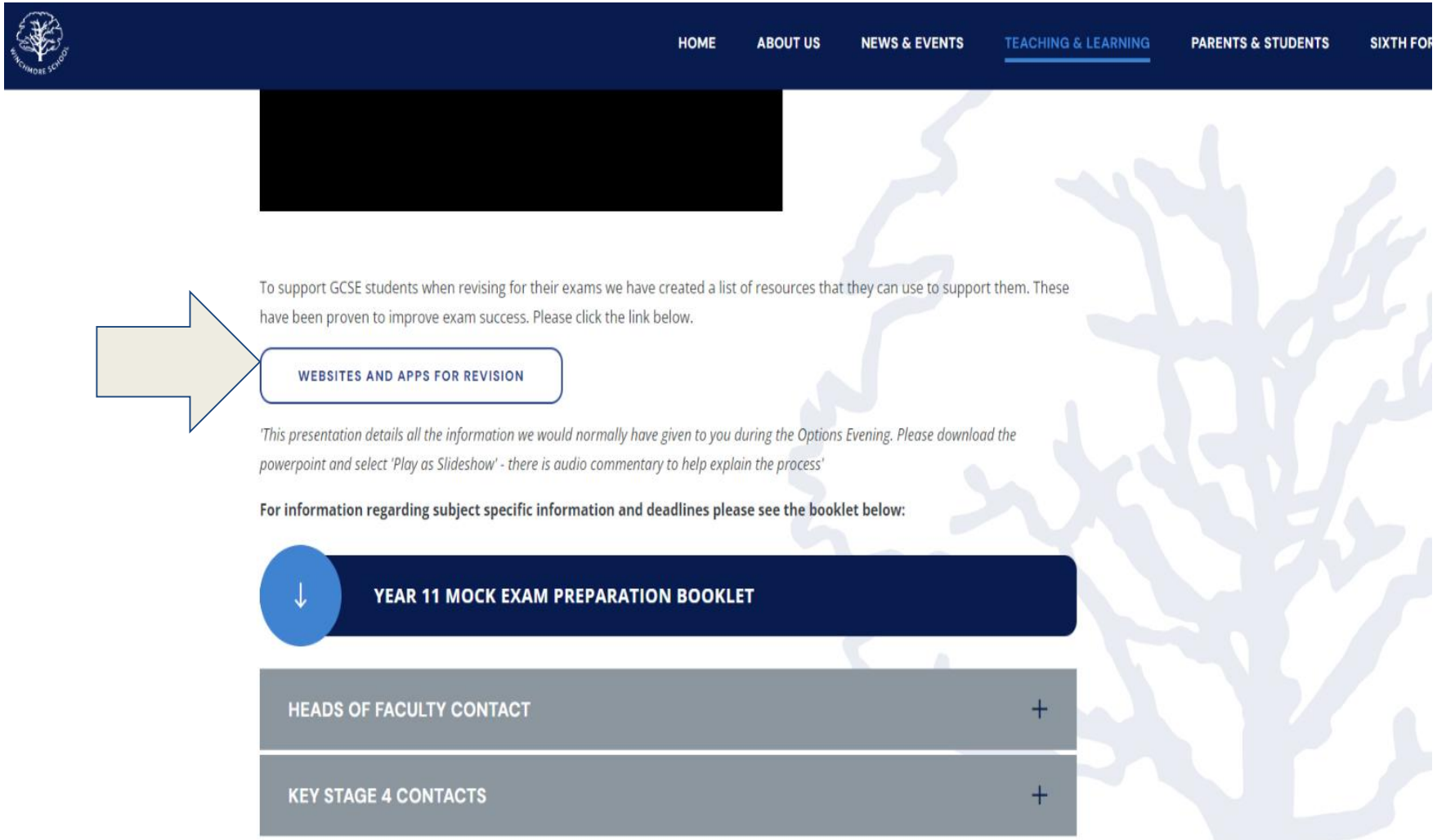
INCENTIVES AND REWARDS

- Discuss with your child the reasons for them needing to do well in their GCSEs and what their goals are. Having a clear understanding of what grades they need to get into sixth form or college is important.
- Some students need more of incentive than just getting good GCSE results. You may want to discuss what rewards or incentives will motivate them
- Remember it is important that they try their best and be positive whatever the results.



REVISION RESOURCES




HOME
ABOUT US
NEWS & EVENTS
TEACHING & LEARNING
PARENTS & STUDENTS
SIXTH FOR
To support GCSE students when revising for their exams we have created a list of resources that they can use to support them. These have been proven to improve exam success. Please click the link below.
WEBSITES AND APPS FOR REVISION
'This presentation details all the information we would normally have given to you during the Options Evening. Please download the powerpoint and select 'Play as Slideshow' - there is audio commentary to help explain the process'
For information regarding subject specific information and deadlines please see the booklet below:
YEAR 11 MOCK EXAM PREPARATION BOOKLET
HEADS OF FACULTY CONTACT
KEY STAGE 4 CONTACTS

Important Revision Links

Past Papers for core subjects – www.physicsandmathstutor.com

GCSEPod (click 'sign in with Google')
https://members.gcsepod.com/login

PiXL APPS (passwords issued in Maths lessons)
Maths times tables https://mathsapp.pixl.org.uk and https://timestable.pixl.org.uk/ for
English Lit https://englishapp.pixl.org.uk/
Geography https://geographyapp.pixl.org.uk/
History https://historyapp.pixl.org.uk/

English
Mr Bruff - YouTube
Free Homework & Revision for A Level, GCSE, KS3 & KS2 (senecalearning.com)

Maths (see Maths teacher for more details)
Mathswatch: https://vle.mathswatch.co.uk
Maths Genie: https://mathsgenie.co.uk/ (old site for students who find this easier to navigate: https://old.mathsgenie.co.uk/)
Other websites:
https://www.corbettmaths.com
https://www.1stclassmaths.com/

Art
https://qualifications.pearson.com/en/qualifications/edexcel-gcses/art-and-design-2016/exemplar-library.html

GCSE Business
http://www.businessed.co.uk/index.php/home/activities/gcse-activities/edexcel-gcse-activities
Http://www.businessstudiesonline.co.uk/gcsebusiness/activities/activitymenu.htm
https://www.youtube.com/@AcademicPlusOfficial
https://www.youtube.com/playlist?list=PLcWPAWkNIoiCgswnO7tHJGrG_FHuJRjeF
https://www.savemyexams.com/

Computer Science
https://youtu.be/7Up7DIPkTzo?si=JDJbEMhQFatN6p5z
https://www.bbc.co.uk/bitesize/examspecs/zmtchbk
https://www.python.org/
https://www.ocr.org.uk/qualifications/gcse/computer-science-j277-from-2020/
Drama
http://www.bbc.co.uk/education/subjects/zbckjxs

Geography
https://sites.google.com/winchmore.enfield.sch.uk/gcse-geography-revision
https://timeforgeography.co.uk/
https://www.bbc.co.uk/bitesize/examspecs/ztp2qty
History
http://www.bbc.co.uk/education/subjects/zj26n39

iMedia
https://www.ncfe.org.uk/qualification-search/qualification-detail/ncfe-level-12-technical-award-in-interactive-media-264

MFL (see Languages teacher for Login)
https://www.languagenut.com/en-gb/
https://www.kerboodle.com/users/login
www.quizlet.com
https://www.tassomai.com/

GCSE and BTEC Music
www.FocusonSound.com.

GCSE PE
https://www.aqa.org.uk/subjects/physical-education
https://www.bbc.co.uk/bitesize/guides

NCFE Health and Fitness
https://www.ncfe.org.uk

Product Design
https://www.technologystudent.com/
https://www.bbc.co.uk/bitesize/subjects/zvg4d2p
https://www.wjec.co.uk/qualifications/art-and-design-gcse/#tab_overview

RE
https://www.truetube.co.uk/
https://www.gcsepod.com/
https://www.bbc.co.uk/bitesize/examspecs/zjgx47h

Science (click 'sign in with google')
www.tassomai.com
Student Science Interface https://bit.ly/winchmorescience

Sociology
https://www.youtube.com/@allsociology
http://www.gojimo.com/gcse-sociology-revision/
https://quizlet.com/subject/eduqas-gcse-sociology/

Textiles
https://www.vam.ac.uk/
http://www.tate.org.uk/visit/tate-modern
http://www.vogue.com/fashion-shows

Free Collins Flash Cards
https://collins.co.uk/pages/revision-collins-gcse-revision-flashcards-resources

BBC Bitesize
https://www.bbc.com/education/levels/z98jmp3

Exam Boards
https://www.aqa.org.uk/qualifications
https://www.ncfe.org.uk
https://qualifications.pearson.com/en/qualifications/edexcel-gcses.html
https://www.ocr.org.uk/qualifications/gcse/
https://eduqas.co.uk/

Faculty	Email
Maths and Computing	saima.satter@winchmore.enfield.sch.uk
Social Sciences	katie.hurley@winchmore.enfield.sch.uk
English and Media	hannah.gwatkin@winchmore.enfield.sch.uk
Performing Arts	lucy.joannou@winchmore.enfield.sch.uk
Humanities	ben.young@winchmore.enfield.sch.uk
MFL	sandra.peon@winchmore.enfield.sch.uk
Science	chariklia.ktori@winchmore.enfield.sch.uk
Art, Design & Technology	elina.ramkhelawon@winchmore.enfield.sch.uk
Health & Social Care	laura.dyche@winchmore.enfield.sch.uk

GCSEPod

- Most subjects have their own apps/revision materials which staff will share with you or recommend.
- GCSEPod is a resource we have purchased which all students in Years 10 and 11 have access to – it has a proven track record of raising attainment
- GCSEPod is available for the vast majority of subjects we offer



What is GCSEPod?

- In-depth subject knowledge
- 27 GCSE subjects
- Over 6,000 audio-visual Pods
- 50,000+ Question Bank
- Knowledge gap identification
- Advanced reporting & monitoring
- Correlation between usage and progress
- One website, three apps



Student Benefits

- Easy to learn 3-5 minute short, sharp bursts of audio-visual learning
- Access to content from 27 subjects, all mapped to their exam board
- Available online or offline
- Ability to favourite any Pods on topics they find hard and revisit them
- Ability to complete tests and receive instant feedback on assignments
- Students accelerate their progress by receiving instant feedback on their knowledge gaps
- Pre-made exam playlists, helping to organise revision



gcsepod
education on demand

How to access your GCSEPod Account…

podup
implement, inspire, impact

LOG ON NOW @
www.gcsepod.com



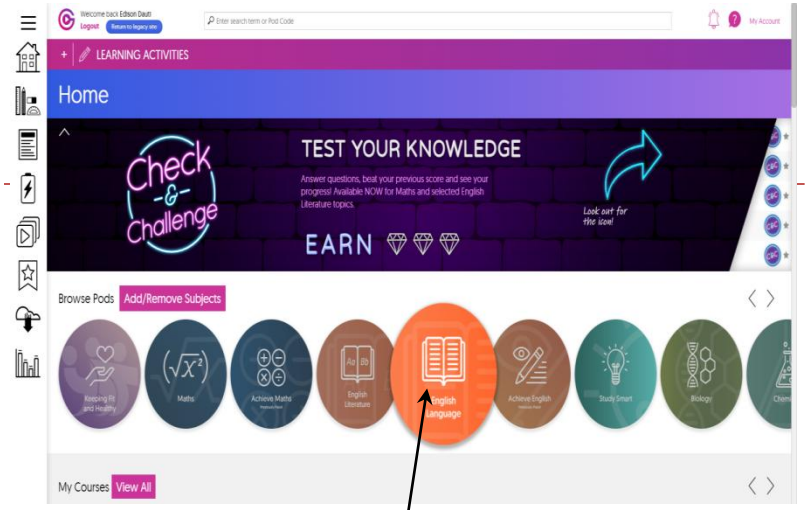
How to access GCSEPod

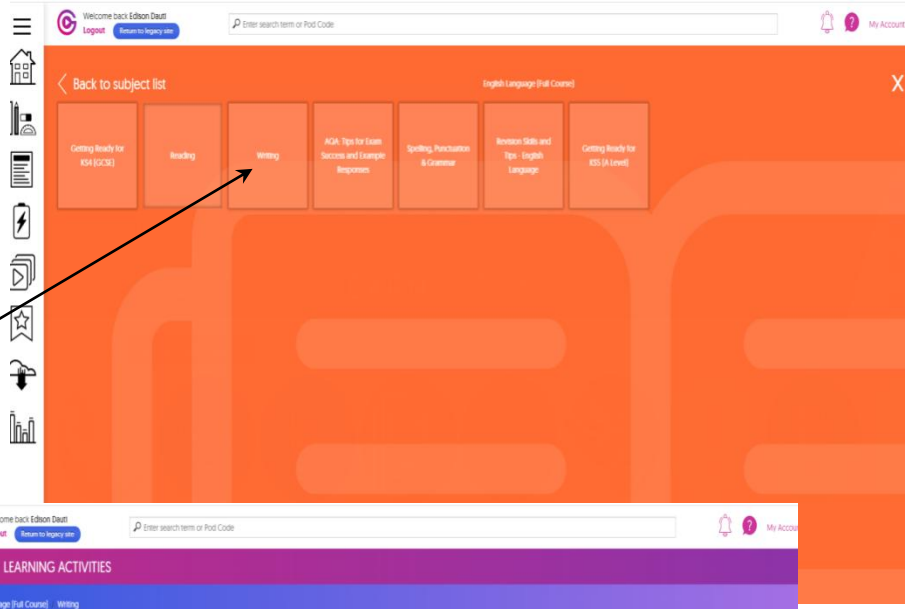
1. Go to: https://members.gcsepod.com or search 'GCSEPod' and click 'login'. You can also download the App.

2. Click 'Sign in with Google' – student's school email address and password should allow them to login. Any issues, please let Mrs Marshall or Mr Larner know.

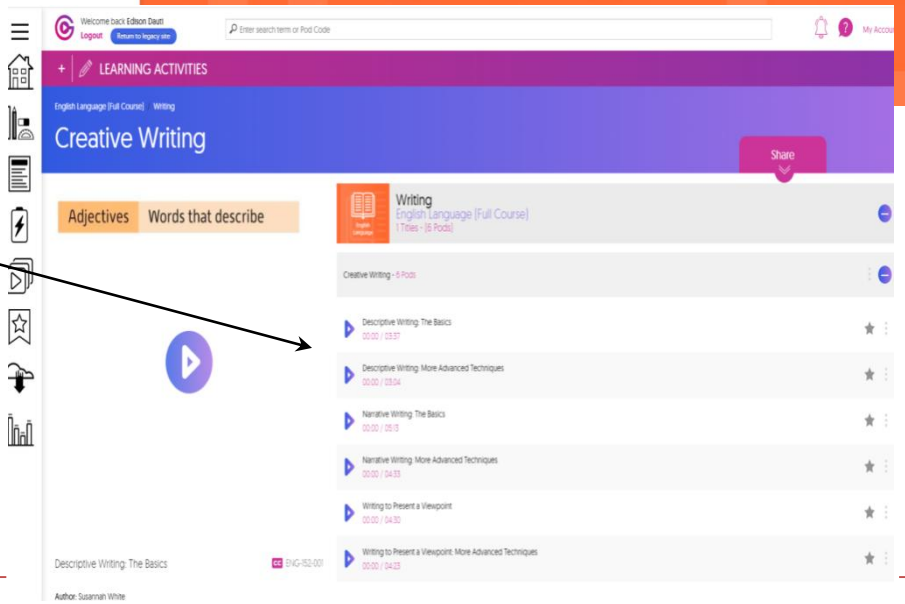
3. Familiarise yourselves, check out your subjects and the pods available to watch

Finding a Pod





1. Select your subject
2. Select the topic
3. Choose the pod(s) you want to view



Year 10

Work Experience 2026/27
Unifrog
and
Duke of Edinburgh Bronze Award



unifrog

DofE
THE DUKE OF EDINBURGH'S AWARD

Work Experience 2026/7

One Week

April 26th 2027

to

April 30th 2027



Key Benefits & Growth Opportunities

Why Should You Do Work Experience?

01

Discover Your Passion

Explore different career paths and industries.

Identify your unique strengths and interests.

02

Gain Practical Skills

Learn essential workplace skills like teamwork, communication, and time management.

Develop technical skills relevant to your field.

03

Build Your Network

Connect with industry professionals in your desired field.

Create valuable relationships that benefit your future.

04

Boost Your Resume

Impress potential employers with real-world experience.

Demonstrate your commitment to learning and growth.

05

Prepare for Higher Education

Understand expectations of further studies.

Gain insights into course requirements and future paths.

Key Information & Process

Details of the Work Experience Programme

01

Sourcing Placements

Many companies we have previously used still have staff working from home.

We ask parents and carers to please help source a placement for their son/daughter.

02

Unifrog Platform

Work experience will be managed and delivered using the Unifrog platform.

Students have already been provided with login details in Year 9.

03

Form Time Briefing

Students will attend a presentation about work experience during Form Time next half term.

This will guide them on expectations and timelines.

04

Procedure Letter

A letter will subsequently be sent home outlining the full procedure.

Contains key steps for securing and confirming placements.

Careers & Work Experience Platform

Unifrog Student Access Guide

school

01

Academic Year Usage

Year 10 students will be making increased use of the Careers platform, Unifrog, throughout this academic year.

work

02

Work Experience & Careers

We will use the Unifrog Work Experience platform to complete our programme this year.

This will also be used in Year 11 to support careers interviews.

It is therefore important that all Year 10 students have logged on to their Unifrog account.

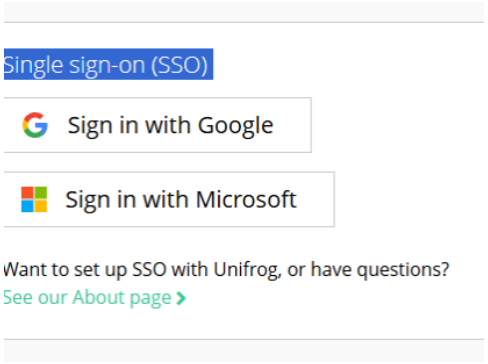
login

03

Single Sign-On Access

Students do not need individual usernames and passwords.

Please go to unifrog.org/sign-in and click on **'Sign in with Google'**.



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Staff Involved & Key Contacts

01 assignment_lead

Mrs Winter

Role:

Admin and Advice

02 verifier_user

Mrs Savary

Role:

Verifier

03 explorer

Mr Miller

Role:

Expedition Coordinator

04 flag

Jacques Moore-Hurley

Organization:

Aim High Expedition Company

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Why Complete the Award?



01

Personal Development

- Builds confidence, resilience, and teamwork skills.
- Helps you discover new passions and interests.
- Encourages taking on new challenges outside your comfort zone.

02

Skills & Experience

- Teaches life skills like planning, organising, and problem-solving.
- Provides opportunities to learn new hobbies and activities.
- Looks great on your CV for future applications.

03

Community Impact

- Give back to your local community and make a positive impact.
- Connect with peers who share your interests.
- Fosters a sense of belonging and responsibility.

04

Outdoor Adventure

- Explore the natural world and appreciate the environment.
- Engage in physical activity to improve fitness.
- Create lasting memories and lifelong friendships.

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What is Involved?

01 Volunteering

- Helping the community or individuals
- 3 or 6 months duration
- Min 1 hour per week

02 Physical

- Improving fitness and sport skills
- 3 or 6 months duration
- Min 1 hour per week

03 Skills

- Developing practical and social skills
- 3 or 6 months duration
- Min 1 hour per week

04 Expedition

- Two overnight expeditions
- Practise & Assessed trips
- Teamwork & navigation

Section Requirements & Commitment

- Students need to complete **6 months** of one section (Volunteering, Physical, or Skills) and **3 months** on each of the other two.
- Requires a minimum of **1 hour per week** per section for **13 or 26 weeks**.

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Expedition Dates

event
01

Practise Expedition

24th to 25th April 2027

(Weekend before Work Experience)

verified
02

Assessed Expedition

14th to 16th May 2027

Final assessment trip for Bronze Award

nights_stay

Expeditions will involve overnight camping

warning

Important Prerequisite Requirement

Students need to have completed two of the other sections in order to take part in the expeditions. A deposit of £100 wil also be payable in December

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Program Costs

01

Registration

£33

Includes access to eDoE site and related paperwork

02

Expedition

£295

Total cost for both expeditions

Financial Assistance & FSM Support

Please contact Mrs Winter in confidence if your child receives FSM and you would like to discuss the DoE fees.

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How to Sign Up

assignment 01

Register Interest

Deadline: Mon 12th October

A letter was sent on 23rd Sept 2026 with a Google Form link to register your child's interest.

groups 02

Information Meeting

Tuesday 13th October @ 6pm

Online parent/carer/student meeting. The link will be sent once registration is received.

priority_high

Limited Places Notice

Numbers will be limited this year, so places will be allocated on a first-come basis.

mark_email_read

Need a Copy of the Letter?

If you have not received a copy, please email careers@winchmore.enfield.sch.uk and one will be emailed to you.

Year 10 – Progress CHECKLIST

- ❑ Be prepared for school
- ❑ 100% focus in all lessons
- ❑ Complete all controlled assessments (where subjects still have them) to a minimum grade 6/Merit
- ❑ Attend all support sessions
- ❑ Revise and prepare thoroughly for your assessments/End of Year Exams



What you do everyday matters more than what you do every once in a while.

Mr Jackson, tutor of 5JJ,
to Matt Larner sometime
in 1998.

