

YOUR CHOICES - 2022



learning to realise potential



KEY STAGE 4
OPTIONS BOOKLET

Dear Student

This Key Stage 4 Option Booklet gives you information on the courses you will study in Years 10 and 11. At Winchmore you will follow a core curriculum consisting of the following:



English Language GCSE

English Literature GCSE

Mathematics GCSE

Combined Science GCSE - *equivalent to two GCSE's*

Religious Education Full Course GCSE

Healthy Lifestyles (Physical Education) - *non examined*

PSHCEE - *non examined*

You will then have the choice of up to four other subjects. Making the right choice is a very important task.

To support you with this I would like to invite you to our Virtual Options Evening on Thursday 24th March 2022 at 6pm. A Google Meet link will be added to your student Google Classroom Calendar in advance of the evening (this can be accessed through the calendar app). Please use this link and your school Google account to access the meeting - non school accounts will not be admitted. If you cannot find the invite please use this link: meet.google.com/wac-dwvt-mxk

When making your choices, you need to think carefully about which subjects you are most interested in and in which you would do well. Please read through this booklet with your parents and if you have any questions please email the Head of Faculty or Head of Department using the email addresses at the back of this booklet. If you or your parents have any further questions, before or after the Options Evening, please email Mr Larner on matt.larner@winchmore.enfield.sch.uk and he will support you in making the correct choices. Your Options Form including recommended pathway will be issued following the virtual Options Evening, via email to your parents. We would like all forms returned by Tuesday 19th April.

If you are not able to attend this event, the options presentation, along with audio commentary, will be available under Learning - KS4 Options 2022 on our website following the evening.

I would also like to take this opportunity to thank all of your parents and carers for their support for you and Winchmore School over this last year.

A handwritten signature in black ink, appearing to read 'J Owen'.

Mr J Owen
Headteacher

PATHWAY

1

PATHWAY

2

PATHWAY

3

PATHWAY

4

PATHWAY

5

COMPULSORY CORE CURRICULUM

ENGLISH LANGUAGE • ENGLISH LITERATURE • MATHS • COMBINED SCIENCE

PSHCEE (non examined) • PE (non examined)

+

+

+

+

+

RELIGIOUS EDUCATION

+

+

+

+

+

**GEOGRAPHY
or
HISTORY**

both can be chosen
- put the second subject
down as 'Choice 2'

**GEOGRAPHY
or
HISTORY**

both can be chosen
- put the second subject
down as 'Choice 2'

**FRENCH
or
SPANISH**

**LABU
OCR CREATIVE iMEDIA
RNMG
NCFE BUSINESS**

Additional lessons in
**ENGLISH LANGUAGE,
ENGLISH LITERATURE,
MATHS and
COMBINED SCIENCE**

+

+

+

+

+

FRENCH or SPANISH

Choose **two** first choices
and **two** reserve choices
from the list below:

**LABU OCR CREATIVE iMEDIA
RNMG NCFE BUSINESS**

Choose **two** first choices
and **two** reserve choices
from the list below:

Choose **three**
first choices
and **two** reserve choices
from the list below:

Choose **three**
first choices
and **two** reserve choices
from the list below:

**LABU GCSE DRAMA
RNMG NCFE HEALTH & FITNESS**

Choose **two** first choices
and **two** reserve choices
from the list below:

PLEASE CHECK THE ENTRY CRITERIA OF EACH COURSE BEFORE SELECTING IT:

GCSE Art

OCR Level 1/2 Cambridge National in

Engineering Design (Product Design)

GCSE Business Studies

NCFE Level 2 in Business & Enterprise

GCSE Computing

GCSE Digital Art (Graphic Communication)

GCSE Dance

GCSE Drama

GCSE French

GCSE Geography

NCFE Level 2 Health & Fitness

BTEC Level 2 in Health and Social Care

GCSE History

WJEC Level 2 Hospitality and Catering

OCR Creative iMedia

GCSE Media Studies

GCSE Music

RSL Certificate for Music Practitioners

GCSE PE

GCSE Photography

GCSE SEPARATE Science

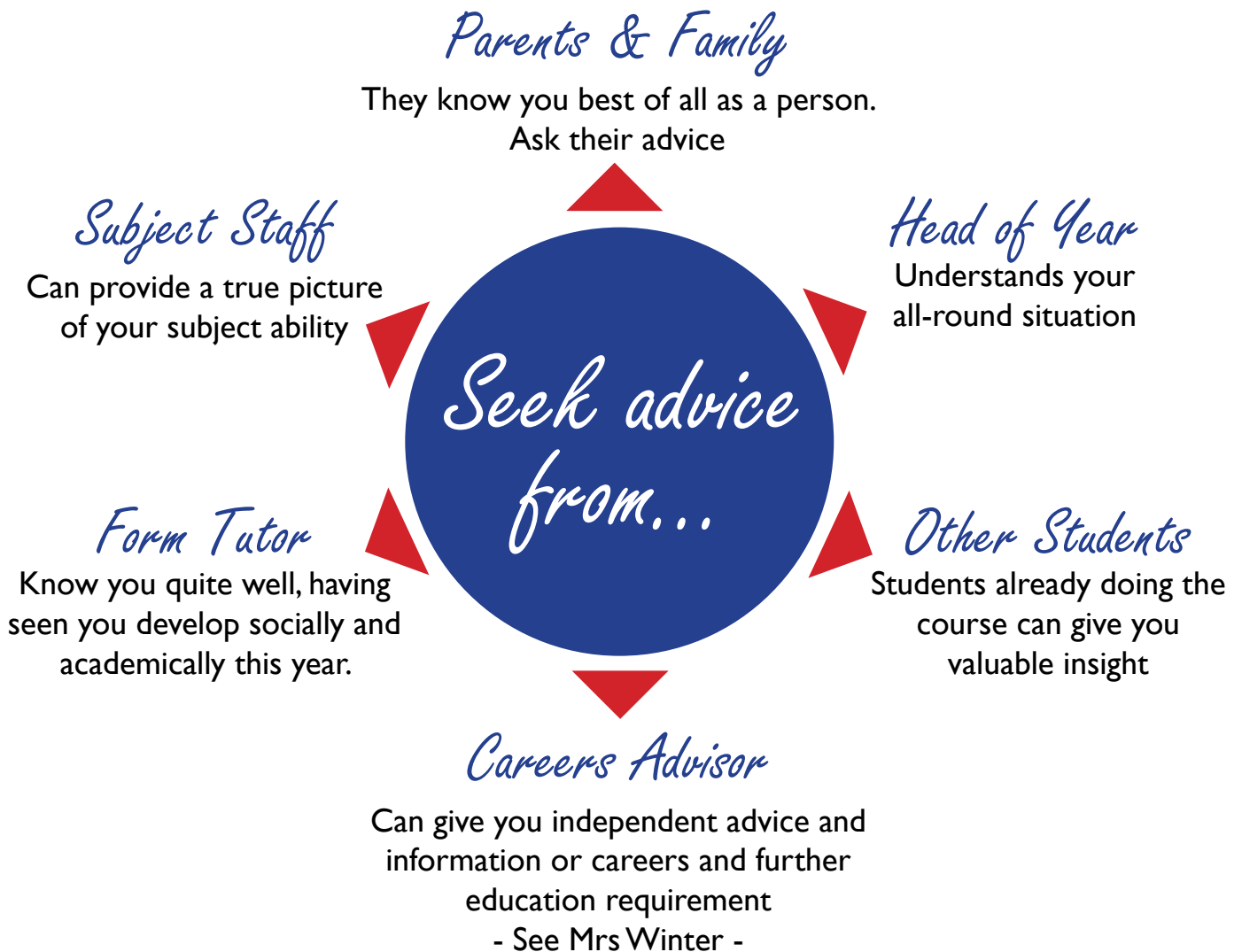
GCSE Sociology

GCSE Spanish

GCSE Textile Design

GCSE Turkish

ADVICE AND GUIDANCE



HINTS AND TIPS

Do...

Choose subjects that...

- ✓ You do well in
- ✓ You enjoy
- ✓ Give you a broad range of subjects
- ✓ Will enable you to do the A Levels and BTECs you want to do in the Sixth Form

Don't...

Choose subjects because...

- ✗ You like the teacher you have in Year 9
- ✗ Your best friend is doing it

You will be studying this course for two years!

FREQUENTLY ASKED QUESTIONS

Q. Will I get the subjects I choose?

Every effort will be made to give you the subjects you have chosen but in some cases it may not always be possible. This is why we give you two reserve choices.

The reasons for not being allocated your choices are:

- There may be more students wanting to take the subject than we can accommodate. If this is the case, consideration will be given to those who we think will most benefit from the course.
- A course may have too few students choosing it therefore it will not be practical to run.
- The combination of subjects you have chosen cannot be fitted into the option blocks.
- You may not have met entry criteria in your latest Progress Check.

Q. What is a BTEC/NCFE subject and what is the main difference between that and a GCSE?

A. A BTEC/NCFE is a subject that is partly assessed using coursework. Typically, it suits students who perform better in classwork than in examinations, providing they work to complete all the tasks set. Most GCSEs are examined at the end of the course.

Q. Are BTEC/NCFE subjects and Cambridge Nationals worth the same as GCSE subjects?

A. All subjects are worth the same: one GCSE.

Q. If I do BTEC/NCFE subjects, can I still get into Winchmore Sixth Form?

A. Yes, as long as you have a minimum of grade 5 in English and Mathematics you will be able to study A Levels/Level 3 courses.

Q. Can I do a mixture of BTEC/NCFE and GCSE subjects?

A. Yes, that is absolutely fine.

Q. Can I do more than one Design and Technology subject?

A. Yes, on any pathway you can choose more than one design and technology subject. However, you cannot choose two of the following: Art, Digital Art, Photography and Textiles as the core design content is the same.

Q. Will I get all of my first choices?

A. While the majority of students do get their first choices, we do have to allocate a significant number of back-up choices, so it is important you select back-up choices that you are willing and able to do. You should list your subjects in order of priority.

Q. Do I have to take a language?

A. Most students will be expected to study a language as language qualifications are increasingly important in today's global society. They are also valued by universities and employers. We have spoken to your language teacher about your suitability for a language course. Please be aware that we did not ask them about your commitment or behaviour in their language lessons but about your aptitude for the subject. The Pathway chosen for you reflects their recommendation.

Q. Can I do two languages?

A. French and Spanish are taught on different sides of the timetable so it is not possible to have lessons in both. Turkish is taught in a separate block so you can select that if you are able to speak, read, listen and write in Turkish. We have a large number of 'Community Language' entries each year for students that can speak, read, listen and write in another language. Please fill this in on the options form if this applies to you.

Q. What science option will I take?

A. All students will follow the Combined Science route. Students have nine lessons per fortnight. They will then go on to sit six exams, two each of Biology, Chemistry and Physics. This award covers all three sciences and is equivalent to two GCSEs. Students following this route and achieving good grades (Grade 7 or above) are eligible to study science A levels at Winchmore Sixth Form.

We also offer Separate Science as individual GCSEs in Physics, Chemistry and Biology, and this would take up one of the free choice option slots. As it is very demanding, we only recommend this course to students with a high degree of aptitude and passion for science. Students following Separate Science will achieve GCSE Biology, GCSE Chemistry and GCSE Physics.

Q. When do I find out which subjects I have been given from my choices?

A. You will find out which subjects you have been allocated in July 2021. If you think we have made a mistake or you are not happy with your options, there is an opportunity to talk to Mr Larner, Assistant Headteacher, KS4 Progress Leader, about this. If we have any concerns about the subjects you have chosen, we will contact your parents between April and July to discuss them with your parents and you.

Q. If I start a subject and later realise that I have made a mistake, what can I do?

A. This happens to some students every year. There are only **three weeks** at the start of term when we look at requests for changes and make them if we can. Sometimes subject groups are full and students are unable to move but we do our best to help. By the end of the first **three weeks** of the autumn term, we have to stop making any changes as you will have missed too much work to begin a new subject.

*If your question isn't answered here, please contact the school, initially by email to Mr Larner:
matt.larner@winchmore.enfield.sch.uk*



Compulsory Core Curriculum

English and English Literature - GCSE

Head of Faculty: Miss T Charalambous

Head of English: Mr R Brittain

Course Information

Students will have nine lessons a fortnight of English in Year 10 and Year 11 in which students study for two GCSEs; English Language and English Literature. Key skills in reading, comprehension and inference are covered as well as the creative use of language for a variety of purposes and audiences. Alongside the functional aspect of English, students are encouraged to embrace literature and will study a wide range of texts from Shakespeare and 19th century literature through to modern poetry, drama and prose.

Year 10

During Year 10 students will cover elements of English Literature and Language. They will study: *Power and Conflict* poetry cluster, *Macbeth*, English Language Paper 1 and Paper 2. They will also complete the AQA Spoken Language Endorsement.

Year 11

In Year 11, students will build on their knowledge of the English Literary canon by studying *An Inspector Calls*, *Jekyll and Hyde* and a collection of unseen poetry. In the run up to the exams students will return to revision of their Year 10 English Literature texts as well as both English Language papers.

Internal Assessment		External Assessment	
Both English Language and English Literature are assessed through 100% examination. Over the course of Years 10 and 11, students will undertake regular assessments which mirror the exams they will take at the end of Year 11 in order to best prepare them and to monitor their progress. There is also a non-examination assessment of Spoken Language. This is a separate endorsement and is compulsory.		English Language: Paper 1 - Explorations in creative writing and reading (50%) Paper 2 - Writers' viewpoints and perspectives (50%) English Literature: Paper 1 - Shakespeare and the 19th century novel (40%) Paper 2 - Modern texts and Poetry (60%)	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
GCSE English Language GCSE English Literature	AQA 8700 AQA 8702		www.aqa.org.uk
Further Study after KS4: Both English Language and English Literature are available to study as separate specialist subjects at A level. Students will need to achieve a grade 6 in both English Language and English Literature to be eligible to study this at Winchmore School.			

Mathematics - GCSE

Head of Faculty: Mr C Bektas
2nd in Faculty: Miss D Nicolaou

Course Information

Students will have eight hours of maths a fortnight throughout Year 10 and Year 11.

Pupils will be studying to be entered for either the Higher or Foundation paper.

Year 10

During Year 10 pupils will be building on their knowledge at KS3. Pupils will cover topics such as solving algebraic equations, Areas and volumes of prisms. Angle rules such as angles in parallel lines and polygons. Pupils will also build on knowledge of data and graphical analysis.

Year 11

In Year 11 pupils complete the KS4 curriculum. They are also allocated suitable time to recap key parts of the curriculum and learning from Year 10 and 11. Final decisions about their entries will be made in Year 11 (Higher or Foundation) and they will focus on exam preparations towards the end of the year.

Internal Assessment		External Assessment	
Throughout Key Stage 4 pupils will be given half termly exams with GCSE questions based on the topics that they will have covered each half term. This is to allow pupils to grow in confidence in exam style questions. From these internal assessments pupils will have the opportunity to move into sets that best cater for their needs		Pupils will sit three papers. Paper 1 - Non calculator (1 hour and 30 minutes) Paper 2 - Calculator (1 hour and 30 minutes) Paper 3 - Calculator (1 hour and 30 minutes) Pupils will either be entered for higher or foundation.	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
GCSE Mathematics	Edexcel - 1MA1		qualifications.pearson.com
Further Study after KS4: Through the study of Mathematics pupils will learn to problem solve and apply logical thinking to answer worded problems relating to the real world. After the study of KS4 mathematics pupils can choose to extend their knowledge via the study of A level mathematics. This delves deeper into certain topics covered at GCSE and links many topics.			

Combined Science - GCSE

Head of Faculty: Miss F Ronketti
Second in Faculty: Miss S Bheekoo

Course Information

Science is a compulsory subject. All students will be entered for combined science, which includes the subjects of all three sciences i.e. Biology Chemistry and Physics (the combined science qualification is worth 2 GCSES).

Year 10

During Year 10 pupils are building up on their knowledge from KS3. Pupils start studying Physics paper 1, chapters 1 - 7, followed by Chemistry paper 1, chapters 1 - 7, followed by Biology paper 1, chapters 1 - 9. There are a number of required practicals that pupils will undertake during Year 10 which will be examined during the summer GCSE exams and have a 15% weighting of each exam paper.

Year 11

During Year 11 pupils will build upon the Year 10 knowledge. Pupils start studying Physics paper 2, chapters 8 - 15, followed by Chemistry paper 2, chapters 8 - 14, followed by Biology paper 2 chapters 10 - 18. There are a number of required practicals that pupils will undertake during Year 11 which will be examined during the summer GCSE exams and have a 15% weighting of each exam paper.

An additional science GCSE can be taken as an option - please see Separate Science

Internal Assessment		External Assessment	
Students sit mock exams in the Autumn, Spring and Summer term. These mocks reflect the content being covered in class at the time. Students sit all Paper 1 exams for each science by the end of Year 10. Students sit all Paper 2 mock exams for each science by the end of Year 11.		6 x 1 hour 15 min written exams, 70 marks each Biology paper 1 Biology paper 2 Chemistry paper 1 Chemistry paper 2 Physics paper 1 Physics paper 2	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
Combined Science Trilogy	8464		https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464
<p>Further Study after KS4: Through this course you'll develop transferable skills, such as problem solving, communication and critical thinking skills, which will prepare you for further study or the world of work, regardless of the subjects or career you wish to pursue.</p> <p>A-Level Biology A-Level Chemistry A-Level Physics</p> <p>Medical science certificate or diploma - Level 3 advanced qualification Applied science CTEC</p>			

Religious Education - GCSE

Head of Department: Ms A Nicholas

Course Information

Students will study the beliefs and practices of Christianity and Islam. They will also be encouraged to consider their own response to 21st Century issues, as well as understanding the responses of Christianity and Islam. The course consists of 2 areas of study:

Component 1: The Study of Religion: Beliefs, Teachings and Practices

- Christianity
- Islam

Component 2: Thematic studies

- Relationships and Families
- Religion and Life
- Peace and Conflict
- Crime and Punishment

Year 10

Students will continue their study of the beliefs, teachings and practices of Christianity and Islam. Students will understand the influence that beliefs and teachings have on individuals, communities and society. They will examine the common and divergent views within Christianity and Islam and how these are understood and expressed. Students will also apply their knowledge from Year 9 to Thematic Studies.

Year 11

Over the course of Year 10 and Year 11, students study a total of four religious, philosophical and ethical themes: 'Crime and Punishment' (Year 9), 'Relationships and Families' (Year 10), 'Peace and Conflict' and 'Religion and Life' (Year 11). Students will examine different religious and non-religious (Atheist and Humanist) perspectives on these issues, including their impact and influence on the modern world.

Internal Assessment		External Assessment	
Students will be assessed at the end of each unit of work. Each assessment will reflect the exam questions that students will be expected to answer.		Two written exams, each 1 hour and 45 minutes in length. Each exam is 50% of the RE GCSE. Paper 1: The Study of Religions (Christianity and Islam) Paper 2: Thematic Studies	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
GCSE Religious Studies	AQA 8062		https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062
Further Study after KS4: A-levels			

Course Information

Students will continue with Core PE, completing a range of sporting activities throughout both years in order to further develop sporting skills, fitness and healthy lifestyle knowledge.

In addition, the following Awards are available:

- **Sports Leaders UK Award (Sport)**

Coaching / Leadership skills in general PE, working with local primary schools (insurance cost approximately £10.00).

- **Sports Leaders UK Award (Dance)**

Similar to Sports Leaders UK Award, but with a focus on Dance (insurance cost approximately £10.00).

- **F.A. Football Leaders Award (Football)**

Coaching and Leading in football based activities, working with local primary schools (the course will be outside on the fields, as well as to some primary school visits) (insurance cost approximately £10.00).



Option Choices

Art, Craft and Design - GCSE

Acting Head of Department: Mr N Graham

Course Information

GCSE Art, Craft & Design is the right subject for you if you enjoy:

- Developing your visual skills and engaging with the creative process of art, craft and design
- Developing and refining ideas
- Visits to galleries, museums, workshops and studios
- Experimenting and taking risks with your work, and learning from your experiences.

It's really important that you have a passion for the subject and a desire to know more about historical and contemporary art, and how to use art materials and processes to develop and express your own ideas. This course will give you the skills to enjoy, engage with and produce visual arts throughout your life.

You will develop your visual skills and build a portfolio of work by completing a wide range of activities and in-depth assignments. Throughout the course, you will:

- Develop and explore ideas.
- Select and experiment with appropriate media, materials, techniques and processes

- Record your ideas, observations and insights.
- Present personal and meaningful responses.

GCSE Art, Craft & Design is a broad and flexible course.

A keen and genuine interest in Art and Design is essential. This demanding course requires a serious approach, consistent effort, and extra work outside of lesson time. You are encouraged to develop your ideas in a creative way, and to learn to record from observation and direct experience. The ability to research and develop ideas through to a satisfactory conclusion is also essential. You will be expected to produce a detailed A4 sketchbook for each project.

Year 10

Forms
Artists, Faces, Figures
Year 10 Exam

Year 11

Externally Set Assignment 'Year 11 Mock Exam'
Externally Set Assignment

Internal Assessment		External Assessment	
Each component is assessed out of 72 marks against the four Assessment Objectives. Your teacher will mark your work and it may be moderated by Edexcel. Component 1: This component is worth 60% of your GCSE. You will produce a portfolio of work based on tasks agreed with your teacher.		Component 2: This component is worth 40% of your GCSE. You will produce preparatory studies and personal outcome(s) based on a theme set by Edexcel.	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
GCSE Art, Craft & Design	Pearson Edexcel 1ADO	Secure in Art and a good homework record	https://qualifications.pearson.com/en/qualifications/edexcel-gcse/art-and-design-2016.html

Further Study after KS4:

Through this course you'll develop transferable skills, such as problem solving, communication and critical thinking skills, which will prepare you for further study or the world of work, regardless of the subjects or career you wish to pursue. If you wish to study Art and Design beyond GCSE, you could do a Level 3 course, such as A level Art, Craft and Design or Photography.

Cambridge National in Engineering Design (also known as Product Design) OCR Level 1/2

Subject Leader: Mr J Gawthorpe

Course Information

Our Cambridge National in Engineering Design will encourage students to:

- understand and apply the fundamental principles and concepts of Engineering
- Design, including the design process, types of drawings, influences on design, and the use of Computer-Aided Design (CAD)
- develop learning and practical skills that can be applied to real-life contexts and work situations
- think creatively, innovatively, analytically, logically and critically
- **Unit R038:** Principles of engineering design This is assessed by an exam. **(40% of qualification)**
- **Unit R039:** Communicating designs This is assessed by a set assignment.
- **Unit R040:** Design, evaluation and modelling This is assessed by a set assignment. **(60% qualification combined)**
- develop independence and confidence in using skills that would be relevant to the

engineering design and development sector and more widely

- analyse problems in design terms through practical experience of solving such problems, including designing, and modelling designs to meet a design brief
- understand the different stages of the iterative design process, recognising the cyclical nature of this approach
- evaluate designs through product disassembly and the process of using product analysis.

Year 10

- In Year 10 learners complete a range of focus practical tasks to build on their practical and design skills.
- Start **unit R039**, which is a design portfolio, where learners will start to develop work for their major project.

Year 11

- In Year 11, students will continue with **unit R039** and begin unit **R040** to produce the practical work for their major project.
- Will sit the **Unit R038 exam**

Internal Assessment		External Assessment	
Unit R039 and R040		Unit R038	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
OCR Level 1/ Level 2 Cambridge National in Engineering Design	OCR J822	Secure in Design Technology and a good homework record Secure in Maths is preferred	https://www.ocr.org.uk/qualifications/cambridge-nationals/engineering-design-level-1-2-award-certificate-j831-j841/

Prior learning and progression

This specification builds on subject content which is taught at Key Stage 3 and provides a suitable foundation for the study of A-level design and Technology, apprenticeships in Design and Development technician, Cambridge Technicals in Engineering (level 2 and 3) and T Level design and Development for Engineering and Manufacture (Level 3). In addition, the specification provides a coherent, satisfying and worthwhile course of study for students who do not wish to progress to further study in this subject.

Business - GCSE

Head of Department: Miss K Hurley

Overview

The aims and objectives of this qualification are to enable students to:

- ❖ Know and understand business concepts, business terminology, business objectives, the integrated nature of business activity and the impact of business on individuals and wider society.
- ❖ Develop as enterprising individuals with the ability to think commercially and creatively to demonstrate business acumen, and draw on evidence to make informed business decisions and solve business problems.
- ❖ Develop as effective and independent students, and as critical and reflective thinkers with enquiring minds.
- ❖ Investigate and analyse real business opportunities and issues to construct well-argued, well-evidenced, balanced and structured arguments, demonstrating their depth and breadth of understanding of business.
- ❖ Develop and apply quantitative skills relevant to business, including using and interpreting data.

Year 10

Introduction to small business

- ❖ Topic 1.1 Enterprise and entrepreneurship
- ❖ Topic 1.2 Spotting a business opportunity
- ❖ Topic 1.3 Putting a business idea into practice
- ❖ Topic 1.4 Making the business effective
- ❖ Topic 1.5 Understanding external influences on business

Year 11

Building a business

- ❖ Topic 2.1 Growing the business
- ❖ Topic 2.2 Making marketing decisions
- ❖ Topic 2.3 Making operational decisions
- ❖ Topic 2.4 Making financial decisions
- ❖ Topic 2.5 Making human resource decisions

Internal Assessment		External Assessment	
		<p><u>Theme 1: Investigating small business</u></p> <p><i>Written examination: 1 hour and 30 minutes 50% of the qualification, 90 marks</i></p> <p><u>Theme 2: Building a business</u></p> <p><i>Written examination: 1 hour and 30 minutes 50% of the qualification, 90 mark</i></p>	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
GCSE Business 9-1	Edexcel	Mastering in English and Secure in Maths	https://qualifications.pearson.com/content/dam/pdf/GCSE/Business/2017/specification-and-sample-assessments/GCSE%20Business%20SAMs_WEB.pdf

Further Study after KS4:

Students completing GCSE Business may progress onto A-Level Economics or Business, BTEC National Business. GCSE Business is a very highly respected qualification and a good platform for a wide variety of A-Level disciplines. Many of our students go on to study Business related courses at university.

Business & Enterprise - NCFE Level 1/2

Subject Leader: Miss K Hurley

The NCFE Level 1/2 Technical Award in Business and Enterprise is designed to provide pupils with the skills, knowledge and understanding of the applied study of good business and enterprise practices and an understanding of working in the sector.

- ❖ human resource requirements for a business start-up
- ❖ sources of enterprise funding and business finance
- ❖ business and enterprise planning.

What will the students learn?

Each student will gain a broad understanding of Business and Enterprise including the following:

- ❖ entrepreneurial characteristics and business aims and objectives
- ❖ legal structures, organisational structures and stakeholder engagement
- ❖ the marketing mix, market research, market types and orientation types
- ❖ internal and external influences on business
- ❖ Sources of enterprise funding and business finance
- ❖ research, resource planning and growth for business

Qualification structure and how to achieve:

Pupils are required to successfully complete two mandatory units. Pupils must also achieve a minimum of a 'Level 1 Pass' in the internal and external assessments.

This qualification is appropriate for Key Stage 4 pupils who are motivated and challenged by learning through hands-on practical content. It is a technical alternative to GCSEs with equivalent levels of rigour and challenge. There may be special consideration made for individual students depending on the circumstances involved.

Internal Assessment		External Assessment	
Unit 2- Understanding resources for Business and Enterprise planning- coursework- 60%		Unit 1- Understanding Business and Enterprise (L/618/6056) Written Exam - 40%	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
NCFE Level 1/2 Technical Award in Business and Enterprise	NCFE - 603/7004/X	Secure in Maths and English is preferred but not essential.	<u>Business and Enterprise (ncfe.org.uk)</u>

Further Study after KS4:

Depending on the grade the pupil achieves in this qualification, they could progress to:

- ❖ Level 3 courses in Business
- ❖ A Level Business
- ❖ A Level Economics

Computing - GCSE

Head of Department: Mrs P Christou

Course Information

This is a course that has real relevance in our modern world. While learners will no doubt already have some knowledge of computers and related areas, the course will give them an in-depth understanding of how computer technology works and a look at what goes on “behind the scenes”. As part of this, they will investigate computer programming, which many learners find interesting.

Year 10

Component 1 - Computer Systems
The first component is an exam focused on computer systems covering the physical elements of computer science and the associated theory.

Year 11

Component 2 - Computational Thinking, Algorithms and Programming.
This component is focused on the course theory of computer science and the application of computer science principles.

Internal Assessment	External Assessment
<p>Practical Programming - Part of Component 2 All students must be given the opportunity to undertake a programming task(s), either to a specification or to solve a problem (or problems), during their course of study. Students may draw on some of the content in both components when engaged in Practical Programming.</p>	<p>Component Paper 1 Written paper: 1 hour and 30 minutes 50% of total GCSE 80 marks <i>This is a non-calculator paper.</i> All questions are mandatory. This paper consists of multiple choice questions, short response questions and extended response Questions.</p> <p>Component Paper 2 Written paper: 1 hour and 30 minutes 50% of total GCSE 80 marks <i>This is a non-calculator paper.</i> This paper has two sections: Section A and Section B. Students must answer both sections. All questions are mandatory. In Section B, questions assessing students' ability to write or refine algorithms must be answered using either the OCR Exam Reference Language or the high-level programming language they are familiar with.</p>

Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
OCR GCSE (9-1) in Computer Science	OCR J277	Mastering in Maths	https://www.ocr.org.uk/Images/558027-specification-gcse-computer-science-j277.pdf

Further Study after KS4:

Level 3 BTEC National In Computing Extended Certificate, A Level Computer Science
OCR Level 3 Cambridge Technical Introductory Diploma

Dance - GCSE

Head of Department: Miss R Dives

Course Information

GCSE Dance is a course designed for students who are enthusiastic about performing, choreographing and analysing Dance. It is open to all students and all styles of dance. The course incorporates both practical and theory exam tasks to prepare for examination.

Dance is an empowering and powerful form of non-verbal communication which enables the development of creative, imaginative, physical, emotional and intellectual capacities. This is an engaging course that requires a range of physical, technical, expressive and mental skills.

Year 10

In Year 10, students will master two of the set phrases (Breathe and Shift) and a duet performance piece where they will be marked on the accuracy of their physical, technical and mental skills.

This year, students will be presented with the opportunity to be a dancer in the Year 11 GCSE Exam. This will provide them with excellent understanding of what is required in their own Year 11 Choreography Exam.

Students will also study 4 of the 6 professional works in preparation for their written exam.

Year 11

The choreography paper is released in September, and students will then begin to develop their own choreographic skills. This year will also consist of rehearsing and refining performance pieces ready for a November Performance Exam and March Choreography Exam.

The last two professional works will be studied in preparation for a written exam at the end of the 2 year course.



Internal Assessment		External Assessment	
Component 1: Performance and Choreography <u>Performance</u> Set phrases through a solo performance (approximately one minute in duration) Duet/Trio Performance (three minutes in a dance minimum) <u>Choreography</u> Solo or group choreography (two to two and a half minutes) or a group dance for two to five dancers (three to three and a half minutes)		Component 2: Dance Appreciation <u>Written Exam (1 hour and half)</u> 40% of GCSE 80 Marks Knowledge and understanding of choreographic processes and performance skills. Critical appreciation of own work Critical appreciation of professional works	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
GCSE DANCE	AQA 8236	Secure in PE or Dance	https://www.aqa.org.uk/subjects/dance/gcse/dance-8236

Further Study after KS4: Through studying Dance at KS4, you can study ALevel Dance. GCSE Dance allows for a pathway into the creative industry and is a good platform for students to develop their versatility. From these qualifications, students can progress on to study both vocational and university degree courses.

Graphic Communication - GCSE

Acting Head of Department: Mr N Graham

Course Information

GCSE Graphic Design is the right subject for you if you enjoy:

- Developing your visual skills and engaging with the creative process of art, craft and design.
- Developing and refining ideas
- Visits to galleries, museums, workshops and studios.
- Experimenting and taking risks with your work, and learning from your experiences.

It's really important that you have a passion for the subject and a desire to know more about historical and contemporary Graphics, and how to use art materials and processes to develop and express your own ideas. This course will give you the skills to enjoy, engage with and produce visual arts throughout your life.

You will develop your visual skills and build a portfolio of work by completing a wide range of activities and in-depth assignments. Throughout the course, you will:

- Develop and explore ideas.
- Select and experiment with appropriate media, materials, and processes.
- Record your ideas, observations and insights.
- Present personal and meaningful responses.

A keen and genuine interest in Graphics is essential. This demanding course requires a serious approach, consistent effort, and extra work outside of lesson time. You are encouraged to develop your ideas in a creative way, and to learn to record from observation and direct experience. The ability to research and develop ideas through to a satisfactory conclusion is also essential. You will be expected to produce a detailed A3 Portfolio for each project.

Year 10 Projects

Brand Me
London Book
Year 10 Exam

Year 11 Projects

Externally Set Assignment 'Year 11 Mock Exam'
Externally Set Assignment

Internal Assessment		External Assessment	
Each component is assessed out of 72 marks against the four Assessment Objectives. Your teacher will mark your work and it may be moderated by Edexcel. Component 1: This component is worth 60% of your GCSE. You will produce a portfolio of work based on tasks agreed with your teacher		Component 2: This component is worth 40% of your GCSE. You will produce preparatory studies and personal outcome(s) based on a theme set by Edexcel.	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
GCSE Art, Craft and Design: Graphic Communication	Pearson Edexcel 1GCO	Secure in Art and a good homework record	https://qualifications.pearson.com/en/qualifications/edexcel-gcses/art-and-design-2016.html
Further Study after KS4: Through this course you'll develop transferable skills, such as problem solving, communication and critical thinking skills, which will prepare you for further study or the world of work, regardless of the subjects or career you wish to pursue. If you wish to study Graphics beyond GCSE, you could do a Level 3 course, such as A level Art, Craft and Design or Photography.			

Drama - GCSE

Head of Department: Mr Waters

Course Information

Drama is the right subject for you if you have a passion and interest in theatre, performance and theatre design.

Why choose drama?

Drama unlocks creativity and opens your mind to an unlimited amount of potential. Live theatre helps us to make sense of the world around us and tries to answer life's most important questions.

You might not want to work in the performing arts as a career, but the skills you'll learn in drama will serve you well whatever you choose to do later.

Dive into a play and take Drama GCSE – you're about to make new friends and some magnificent memories!

You must have a passion for Drama and Theatre to do this course and be ready to work hard!

What will I do in drama?

- Create and perform original devised theatre.
- Perform scripted work.
- Interpret and analyse theatre.
- Become a theatre critic! Evaluate theatre.

- Watch live theatre.
- Make memories.

Pathways

You can choose 2 different pathways in GCSE drama:

- Performer
- Designer (Lighting, sound, costume, set)

You may love theatre, but don't want to be a performer. In drama you are able to complete the course by fulfilling a design role in either costume, set, lighting or sound.

Year 10

Development of skills.

Devised performance + portfolio.

Mock Component 3 examination.

Theatre trips (in both year 10 and 11)

Year 11

Performance from a text - two extracts.

Externally set written examination.

Internal Assessment		External Assessment	
<p>Component 1 - Devising - you will create an original piece of drama from a stimulus that will be set externally. You will have a choice of five including pieces of art, quotes, historical and social events . You will also submit a written portfolio that tracks your process. This component is worth 40% of your overall GCSE.</p>		<p>Component 2 - Performance - you will perform two extracts from a text chosen by you to an examiner. You will be given the option to perform or design in this component. This component is worth 20% of your overall GCSE.</p> <p>Component 3 - externally set written examination - you will sit a 1 hour and 45 minute paper at the end of the year. This is in two sections and consists of a study of a set text and a theatre review. This component is worth 40% of your overall GCSE.</p>	

Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
GCSE Drama	Edexcel 1DRO	Secure in Drama Secure in English is preferred but not essential	https://qualifications.pearson.com/content/dam/pdf/GCSE/Drama/2016/Specification%20and%20sample%20assessments/GCSE2016_L12_Drama_Issue_2_Specification.pdf

Further Study after KS4: You can go on to study A Level Drama and Theatre studies or pursue a BTEC Level 3 in Performing Arts. However, drama gives you the autonomous, interpersonal and problem solving skills that would be relevant to any subject at further study. You might choose to become an actor, director, theatrical designer, marketer or you may choose a career outside of the performing arts. Those who do drama go on to obtain careers in lots of different industries including: Law, marketing, sales, social work, therapy, events management, public speaking etc The possibilities within drama are endless!

MFL - French or Spanish - GCSE

Head of Faculty: Miss Peon

Course Information

All Pathway 1 and 3 Students study either French or Spanish to GCSE, continuing the language they started at KS3. The courses aim to develop confidence and ability in using the foreign language and to increase cultural awareness in the countries where the languages are spoken.

Students will have five lessons a fortnight of MFL in Year 10 and Year 11. Four key skills - listening, reading, speaking and writing are covered as part of the GCSE course. Our objective is to enable students of all abilities to develop their French or Spanish language skills to their full potential, equipping them with the knowledge to communicate in a variety of contexts with confidence.

Students study all of the following themes on which the assessments are based.

Theme 1: Identity and culture

Theme 2: Local, national, international and global areas of interest

Theme 3: Current and future study and employment

The aim is to make the language and the situations as authentic and as appropriate for teenagers as possible, drawing resources from brochures, newspapers and magazines. You will also have conversation classes with a French or Spanish assistant, a native speaker who will help prepare for speaking exams.

Internal Assessment		External Assessment	
French and Spanish are assessed through 100% examination. Over the course of years 10 and 11, students will undertake assessments which mirror the exams they will take at the end of Year 11 in order to best prepare them and to monitor their progress.		<u>4 examinations which take place in the summer of year 11</u> Listening (25%) Reading (25%) Writing (25%) Speaking (25%)	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
French/Spanish GCSE	AQA 8658 /8698	N/A	https://www.aqa.org.uk/subjects/languages/gcse
Further Study after KS4: Students who have gained a good GCSE grade can later continue language study at A level or seek a wide variety of career opportunities requiring knowledge of a foreign language - e.g. tourism, banking, journalism, business and commerce, education, law amongst many others. A language GCSE is considered a 'facilitating' subject, meaning that it is favoured by Russell Group universities when considering students for their degree courses.			

Geography - GCSE

Head of Department: Mr S Steele

Course Information

Are you interested in studying Geography further? You should be, because Geography tackles the big issues that affect us all:

- Caring for the environment, studying issues such as climate change.
- Concern for other countries not as fortunate as ours around the world.
- Rapid changes in the modern world (economic, social and environmental).
- Understanding and accepting that our fellow global citizens are different to us and they have rights like us about the world's future.

You must be prepared to work hard and have an interest in the subject. The emphasis is on using skills that you will need for later life.

Geographers can: ask questions and find answers, make decisions about an issue, handle data, make a concise report, analyse material and organise themselves.

Geographers are: problem solvers, good communicators, socially, economically and environmentally aware, spatially aware, good team players and computer literate.

Year 10

- Urbanisation in contrasting global cities (e.g. London and Mumbai).
- Urban and rural change in the UK, including tourism, shopping, transport and housing.
- Development issues, including comparing countries, aid, political and economic links.
- International trade, multinational companies and globalisation.
- Rivers, flooding and coastal management.

Year 11

- **Fieldwork:** All students must complete two fieldwork enquiries in contrasting locations. We plan a 3 day field trip to Dorset or Norfolk for all students. Students will learn how interesting it is to see Geography outside the classroom 'in the real world!'
- Weather and climate, including extreme weather hazards.
- Climate change - causes, effects and solutions.
- Ecosystems under threat, e.g. rainforests.
- Water resources and desertification.

Internal Assessment		External Assessment	
Geography is assessed through 100% examination. Over the course of years 10 and 11, students will undertake assessments which mirror the exams they will take at the end of Year 11 in order to best prepare them and to monitor their progress.		Three Exams Component 1 (40%) – Investigating Geographical Issues Component 2 (30%) – Problem Solving Geography Component 3 (30%) – Applied Fieldwork Enquiry	
Course Title	Exam Board and Specification code	Entry Criteria	Website
Eduqas Geography B	WJEC Eduqas C112QS	Secure in Geography	www.eduqas.co.uk/qualifications/geography-gcse-b

Further Study after KS4: Geography links well with other subjects (it keeps your future options open) and therefore career opportunities are numerous. The Russell Group of 20 leading universities has listed Geography as a preferred 'facilitating subject' for students to have studied before starting any degree. Geography students go on to a wide range of careers, e.g. in finance, business, law, accountancy, journalism, tourism, government, sustainability, international development, town & transport planning, housing & social welfare, education, chartered surveying, geology and environmental science. Geography is a great choice in terms of getting a job. For further information see www.rgs.org/choosegeography/

Health and Social Care - OCR National Level 1/2

Subject Leader: Mrs L Dyche

Course Information

This course allows you to study how people grow and develop throughout their lives, from infancy to old age, and the factors that may affect this, such as major life-changing events like marriage or parenthood. You will learn how people adapt to these changes and the types of support available to help them.

You will also learn about the different health and social care services and about 'care values' and their importance in making sure that the people who use these services get the care they need.

You will develop skills in interpreting data about specific groups of peoples state of health and the reasons that could contribute to this. You will plan, create and carry out a health promotion campaign to tackle a current issue to improve their health and wellbeing.

This course will give you the opportunity to develop skills in:

- effective verbal communication
- presentation skills
- creative thinking
- problem solving
- research and planning

Year 10

R033: Supporting individuals through life events

Students will:

- explore how individuals develop physically, emotionally, socially and intellectually over time
- investigate how various factors, events and choices impact individuals' growth and development
- discover how people adapt to life events and cope with making changes.

Year 11

R035: Health promotion campaigns

Students will research health promotion campaigns and learn about their benefits to society. Students plan and deliver their own health promotion campaign.

Topics include:

- Current public health issues and the impact on society
- Factors influencing health
- Plan and create a health promotion campaign
- Deliver and evaluate a health promotion campaign

R032: Principles of care in health and social care setting

To achieve this aim, students will learn:

- The rights of service users in health and social care settings
- Person-centred values
- Effective communication in health and social care settings
- Protecting service users and service providers in health and social care settings

Internal Assessment		External Assessment	
R033: Supporting individuals through life events 30%: Students write a report which assesses the changing impact of different factors on the growth and development of a person across different life stages.		R032: Principles of care in health and social care settings 40%: Students need to assess important key topics when caring for and protecting people in health and social care.	
R035: Health promotion campaigns 30%: Students plan, create, deliver and evaluate a health promotion campaign based on current health issues within society.		75min examination, which is taken in year 11. Mock attempt in January with real attempt in May.	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
OCR Cambridge National in Health and Social Care	OCR J835		Cambridge Nationals - Health and Social Care Level 1/2 – J835 - OCR
Further Study after KS4: OCR CTEC L3 Health and Social Care Diploma			

History - GCSE

Head of Department: Mr C Kemal

Course Information

Students will have five lessons a fortnight of History in Year 10 and Year 11. Key skills in reading, comprehension, inference, source analysis and evaluation are covered as well as the skill of essay writing to a higher academic level. Alongside the functional aspect of History, students are encouraged to conduct research and reading outside of the classroom in preparation for their lessons. They will also gain a passion and love for different time periods in history as there are topics that cover a wide range of historical eras including medieval, early modern and modern history.

Year 10

Students in Year 10 begin term 1 by studying the content unit of Paper 1 Section A which is a period study called 'Understanding the modern world.' Section A covers German history from 1890-1945. In term 2, students study Paper 1 Section B which is a wider world depth study. This section focuses on

conflict and tension between East and West from 1945-1972 (the Cold War). During term 3, students study Section A of Paper 2 which is a thematic study called 'Shaping the nation.' Section A covers 1,000 years of the history of medicine in Britain from the year c.1,000 to the present day. Year 10s finish the academic year by having internal assessments on all three units at the end of the summer term.

Year 11

Students in Year 11 begin term 1 by studying the final content unit of Paper 2 Section B which is a British depth study including the study of a historic environment. This section focuses on the reign of Elizabeth I from c.1568-1603. In term 2, students will sit internal mock examinations on all four units studied across Years 10 and 11. The rest of the term is then dedicated to revising the content of all four units and practicing exam questions and past papers in order to fully prepare all students for their final examinations in term 3.

Internal Assessment		External Assessment	
GCSE History is assessed through 100% examination. Over the course of Years 10 and 11, students will undertake assessments which mirror the exams they will take at the end of Year 11 in order to best prepare them and to monitor their progress. They will sit a full exam paper for the unit they have studied at the end of each term.		<p>Paper 1: Understanding the modern world Section A: Period studies - Germany, 1890-1945: Democracy and Dictatorship Section B: Wider world depth studies - Conflict and tension between East and West, 1945-1972 (50% of GCSE)</p> <p>Paper 2: Shaping the nation Section A: Thematic studies - Britain: Health and the people: c.1,000 to the present day Section B: British depth studies including the historic environment - Elizabethan England, c.1568-1603 (50% of GCSE)</p>	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
GCSE History	AQA, 8145	Secure in History & Secure in English	https://www.aqa.org.uk/subjects/history/gcse

Further Study after KS4:

History is a vital subject whatever students decide to do when they finish their GCSEs and, through the duration of the course, students are equipped with many transferable reading and writing skills. Many schools and colleges require a grade 5 or grade 6 for entry to further education courses in humanities. History is available to study at Winchmore School in the Sixth Form. A grade 5 at GCSE is the minimum expected requirement for students to be able to carry on History at Advanced Level.

Hospitality and Catering - WJEC Level 1/2

Head of Faculty: Mrs E Ramkhelawon

Course Information

This structure has been designed to develop in learners the knowledge and understanding related to a range of hospitality and catering providers; how they operate and what they have to take into account to be successful. There is the opportunity to learn about issues related to nutrition and food safety and how they affect successful hospitality and catering operations. In this qualification, learners will also have the opportunity to develop food preparation and cooking skills as well as transferable skills of problem solving, organisation and time management, planning and communication.

Year 10- Unit 2

Students will develop practical skills during Year 10 by making a range of sweet and savoury products. In this unit learners will gain knowledge and understanding of the importance of nutrition and how to plan nutritious menus. They will learn the skills needed to prepare, cook and present dishes. They will also learn how to review their work effectively. This unit is synoptic and draws upon the knowledge gained in Unit 1. Learners will need to apply knowledge gained in the following topic areas in order to be able to complete this assessment: • the operation of the front and back of house • hospitality and catering provision

to meet specific requirements • health and safety in hospitality and catering provision • food safety • preventative control measures of food-induced ill health.

An assignment brief will be provided by which will include a scenario and several tasks. This is to be completed in 12 hours. This will include a practical exam.

Topics for unit 2:

- 2.1 The importance of nutrition
- 2.2 Menu planning
- 2.3 The skills and techniques of preparation, cooking and presentation of dishes
- 2.4 Evaluating cooking skills

Year 11- Unit 1

In this unit learners will gain a comprehensive knowledge and understanding of the hospitality and catering industry including provision, health and safety, and food safety. They will then sit a written examination based on the topics covered in Unit 1.

Topics for Unit 1:

- 1.1 Hospitality and catering provision
- 1.2 How hospitality and catering providers operate
- 1.3 Health and safety in hospitality and catering
- 1.4 Food safety in hospitality and catering

Internal Assessment		External Assessment	
Unit 2 – Hospitality and catering in action—60% of the final grade Internally assessed portfolio of evidence– response to a brief (to be completed in 12 hours) Practical exam included.		Theory learnt throughout Year 10 & 11: Unit 1 – The hospitality and catering industry– 40% of final grade (80-minute exam) Externally assessed written exam: One attempt of exam summer of 2024.	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
WJEC Level 1/2 Hospitality and Catering (Technical Award) GCSE equivalent	WJEC 603/7022/1		https://www.wjec.co.uk/qualifications/level-1-2-vocational-award-in-hospitality-and-catering/#tab_overview
Further Study after KS4: WJEC Level 3 Food, Science and Nutrition (certificate and diploma) Level 3 NVQ Diploma in Advanced Professional Cookery Level 3 Advanced Diploma in Food Preparation and Cookery Supervision			

Creative iMedia - OCR

Head of Department: Mrs P Christou

Course Information

The media industry is vast, covering different sectors and providing work for freelance creatives as well as large teams in design houses and multinational companies. But there are common aspects to all digital media products. This qualification will help you to develop knowledge, and understanding relating to different sectors, products and job roles that form the media industry. You will learn how media codes and conventions are applied to create digital media products which engage audiences. You will also learn the purpose of, and reasons for legislation applicable to the media industry and what media producers must do to comply with this legislation. In addition, you will gain an understanding of the properties and formats of media files.

Visual identity is a vital component of any business, product or brand. It makes a brand recognisable and helps sell a product or idea to a target audience. In this qualification you will learn how to develop visual identities for clients and apply the concepts of graphic design to create original digital graphics to engage target audiences.

Year 10

Unit R094 – Visual identity and digital graphics – 25%

Internally assessed portfolio of evidence

Unit R097 – Interactive digital media – 35%

Internally assessed portfolio of evidence

Year 11

Unit R093 – Creative iMedia in the media industry – 40%

Externally set and marked assessment paper

Internal Assessment		External Assessment	
Internal assessment 2 Units of evidence covering all learning outcomes worth 60%		External assessment invigilated practical exam assessing application of knowledge and skills worth 40%	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
Creative iMedia Level 1/2	OCR J834		https://www.ocr.org.uk/qualifications/cambridge-nationals/creative-imedia-level-1-2-award-certificate-j807-j817/
Further Study after KS4: Learners who achieve this V Cert qualification could progress onto Level 3 qualifications and A Levels, such as:			
<ul style="list-style-type: none">• Level 3 IT Cambridge Technicals• Level 3 BTEC Computing			

Media Studies - GCSE

Head of Media: Mr M Ellerington

Course Information

GCSE Media Studies is a demanding course which requires students to analyse and communicate their ideas effectively so a high degree of literacy is essential. Learners apply their academic knowledge in the creation of their own media production so the course suits students who are familiar with Photoshop and have a creative side.

Year 10: Component 1 provides a foundation for analysing media products, introducing learners to media language and representation through the study of multiple media forms including newspapers, magazines, advertising and marketing ,radio, film and video games.

Component 3 allows students to create their own piece of media in response to a set brief (see below).

Year 11: In Component 2, learners will gain a deeper knowledge and understanding of media language and representation, as well as extending their appreciation of these areas through the study of media industries and audience. Learners will explore Television Sitcoms and Music (videos and online).

Internal Assessment		External Assessment	
Component 3: Creating Media Products (30%) An individual media production for an intended audience in response to a choice of briefs set by WJEC, applying knowledge and understanding of media language and representation. A possible brief might be: Create a DVD/Blu-ray front and back cover (including a spine) and a poster for a new film in the thriller genre, aimed at 14-20 year olds.		Component 1: Exploring the Media Written examination: 1 hour 30 minutes 40% of qualification 80 marks Component 2: Understanding Media Forms and Products Written examination: 1 hour 30 minutes 30% of qualification 60 marks	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
GCSE Media Studies	EDUQAS	Secure in English	https://www.eduqas.co.uk/qualifications/media-studies/gcse/
Further Study after KS4: Learners who achieve Grade 4 may progress onto Level 3 Vocational Media. Learners who achieve Grade 5 may progress onto A Level Media Studies.			

Music - GCSE

Head of Department: Mr N Graham

Course Information

This is an exciting specification which has a wide range of instrumental choices including beatboxing and rapping.

Music is a challenging and rewarding subject at GCSE. It will help develop a wide range of skills and disciplines. You will develop your abilities in music through: musical knowledge, understanding and skills include performing, composing and appraising. This qualification encourages students to engage critically and creatively with a wide range of music and musical contexts, and reflect on how music is used in the expression of personal and collective identities.

There are four areas of study: Instrumental Music 1700 – 1820; Vocal Music; Music for Stage and Screen; Fusions. You are entitled to a free 20 minute music lesson every week. Much of your success in this GCSE relates to the amount of practice on your instrument! You will be expected to be involved in music extra-curricular activities.

Year 10

Year 10 is a preparation Year for year 11. We will cover 6 set works for Component 3 (Defying Gravity, Star Wars, Brandenburg Concerto, Pathetique Sonata, Killer Queen and Music for a While) as well as dictation skills and a wider knowledge of music history. We will complete the Free Composition for Component 2 and prepare the performances for Component 1.

Year 11

This is the 'examined year'. We will record a solo and ensemble performance for Component 1; compose a piece to a brief set by the exam board in Component 2; and finish the last 2 set works for Component 3 (Samba em Preludio and Release). Components 1 and 2 are completed and sent to examiners by early May. The rest of the course time is given to preparation for the Component 3 exam.

Internal Assessment		External Assessment	
Component 1: Performing <ul style="list-style-type: none"> A solo performance and an ensemble performance Controlled Assessment worth 30% Component 2: Composing <ul style="list-style-type: none"> Two compositions, one free composition and one set to a brief Controlled Assessment worth 30% 		Component 3: Appraising <ul style="list-style-type: none"> Listening examination: a written paper, with CD, assessing knowledge and understanding of all 4 Areas of Study Section A: Areas of study, dictation, and unfamiliar pieces Section B: Extended response comparison between a set work and one unfamiliar piece. It lasts for 1 hour 45 minutes and is worth 40% 	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
GCSE Music (2016)	Edexcel 1MU0	Secure in Music Secure in English Grade 3 in an instrument	https://qualifications.pearson.com/en/qualifications/edexcel-gcses/music-2016.html
Further Study after KS4: A-Level Music; RSL Level 3 Subsidiary Diploma in composition			

Certificate for Music Practitioners - RSL Level 2

Head of Department: Mr N Graham

Course Information

The RSL Certificate in Technology and Composition for Music Practitioners is an exciting and engaging course at years 10 and 11. It will help develop a wide range of skills and disciplines. You will develop your abilities in Music to be able to operate successfully as producers. This qualification encourages students to: understand theoretical and contextual issues around music styles; and understand relevant aspects of music technology and live sound production.

This qualification also supports the development of musical fluency and provides access to further study of music at 6th Form. You are entitled to a free 20 minute music lesson on piano every week. You will be expected to be involved in music extra-curricular activities.

Year 10

In Year 10 we study Unit 207ta - Using a DAW (Digital Audio Workstation). This module looks at how to use Logic Pro X in a professional manner to sequence compositions and create different effects. We also study Unit 201ta - Musical Knowledge. This module is a research module looking at the development of different musical styles and learning to analyse pieces of music theoretically.

Year 11

There is only 1 module for Year 11, which is externally assessed. Unit 203ta - Music Sequencing and Production is a composition module where students have to demonstrate ability to program Logic to certain technical details. This module is externally assessed coursework and should be finished by the end of May.

There is no written exam.

Internal Assessment		External Assessment	
201ta - Musical Knowledge (20%) 207ta - Using a DAW (40%)		203ta - Music Sequencing and Production (40%)	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
RSL Level 2 Certificate in Technology and Composition for Music Practitioners	RSL Level 1 and 2 Tech Awards for Music Practitioners	Secure in Music Secure in English	https://www.rslawards.com/vocational/vocational-syllabus/
Further Study after KS4:			
RSL Lvl 3 Subsidiary Diploma in Composition			

Physical Education - GCSE

Subject Lead: Mr T Patrick

Course Information

The new GCSE Physical Education specification will help students of all abilities to develop a well-rounded skill set and prepare them for progression to further studies. If you are passionate about Physical Education in both theoretical and practical elements, then this course is designed for you.

It is important to note that the GCSE PE course obtains a heavier theory weighting than the practical areas of study.

Year 10

In Year 10, Students will study the applied anatomy and physiology unit in preparation for Paper 1. Students will develop knowledge and understanding of the key body systems and how they impact on health, fitness and performance in physical activity and sport. Students will also develop knowledge and understanding of the basic principles of movement and their effect on

performance in physical activity and sport.

Students will also practically study the principles of training and different training methods in order to plan, carry out, monitor and evaluate personal exercise and training programmes.

Year 11

At the beginning of Year 11, students will study the psychological, ethical and socio-cultural factors that can affect performers in physical activity. Students will need to analyse and evaluate these factors and will discuss strategies to overcome and address them. They will understand how to set SMART goals and develop an athlete's mindset in order to adhere to rules and regulations, stay fit and healthy and safe from injuries.

It is a linear course and this means that students will sit all their written paper exams and submit all their non-exam assessment at the end of Year 11.

Written Papers 60%		NEA: Practical performance in physical activity and sport 40%	
<p>Paper 1: The Human Body and movement in physical activity.</p> <p>Paper 2: Socio-cultural Influences and well being in physical activity and sport.</p> <ul style="list-style-type: none"> • Written exam: 1 hour 15 minutes each paper • 78 marks • 30% of GCSE 		<p>Practical performance in three different physical activities in the role of player/performer (one in a team activity, one in an individual activity and a third in either a team or in an individual activity).</p> <p>Analysis and evaluation of performance to bring about improvement in one activity.</p> <ul style="list-style-type: none"> • Assessed by teachers • Moderated by AQA • 100 marks • 40% of GCSE 	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
GCSE Physical Education	AQA 8582	Secure in PE, Science and English	https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582
<p>Further Study after KS4: Through this course you'll develop skills that you can transfer into further study of Sport and Physical Activity. We currently offer a Sport and Physical Activity CTEC Level 3 course. Studying GCSE PE can lead to careers within: Physiotherapy, Personal Training, Physiology, Coaching, Teaching, Strength & Conditioning and to further study at University.</p>			

Photography - GCSE

Acting Head of Department: Mr N Graham

Course Information

GCSE Photography is the right subject for you if you enjoy:

- Developing your visual skills and engaging with the creative process of art, craft and design.
- Developing and refining ideas
- Visits to galleries, museums, workshops and studios.
- Experimenting and taking risks with your work, and learning from your experiences.

It's really important that you have a passion for the subject and a desire to learn about the science of photography and the historical/contemporary difference and advancements within this subject. Beyond the use of your camera you will need an appetite to experiment and explore a range of materials and processes to develop and express your own ideas. This course will give you the skills to enjoy, engage with and produce visual arts throughout your life.

You will develop your visual skills and build a portfolio of work by completing a wide range of activities and in-depth assignments. Throughout the course, you will:

- Develop and explore ideas.
- Select and experiment with appropriate media, materials, techniques and processes.
- Record your ideas, observations and insights.
- Present personal and meaningful responses.

A keen and genuine interest in photography is essential. This demanding course requires a serious approach, consistent effort, and extra work outside of lesson time. You are encouraged to develop your ideas in a creative way, and to learn to record from observation and direct experience. The ability to research and develop ideas through to a satisfactory conclusion is also essential. You will be expected to produce a detailed A4 sketchbook for each project.

Year 10 Projects

The School of Photography
Rankin Destroy
Year 10 Exam

Year 11 Projects

Externally Set Assignment 'Year 11 Mock Exam'
Externally Set Assignment

Internal Assessment		External Assessment	
Each component is assessed out of 72 marks against the four Assessment Objectives. Your teacher will mark your work and it may be moderated by Edexcel. Component 1: This component is worth 60% of your GCSE. You will produce a portfolio of work based on tasks agreed with your teacher.		Component 2: This component is worth 40% of your GCSE. You will produce preparatory studies and personal outcome(s) based on a theme set by Edexcel.	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
GCSE Art, Craft and Design: Photography	Pearson Edexcel 1PO0	Secure in Art and a good homework record	https://qualifications.pearson.com/en/qualifications/edexcel-gcses/art-and-design-2016.html
Further Study after KS4: Through this course you'll develop transferable skills, such as problem solving, communication and critical thinking skills, which will prepare you for further study or the world of work, regardless of the subjects or career you wish to pursue. If you wish to study Photography beyond GCSE, you could do a Level 3 course, such as A level Art, Craft and Design or Photography.			

Separate Science - GCSE

Head of Faculty: Miss F Ronketti

Course Information

Students wishing to take separate sciences at GCSE can do so, in which case they will be entered for 3 GCSES. They will need to select this as one of their option choices. Students wishing to take Separate Sciences will need to be **Mastering** in Science at KS3.

If students choose science as an option their science grades will be awarded as individual subjects. E.g. Biology 7, Chemistry 8 and Physics 9

Separate Sciences is the preferred route for those students who have a keen interest and passion for science and may be considering a science based career. Each subject is taught as a separate GCSE by subject specialists and this is the best preparation for those wishing to follow A-level courses in Biology, Chemistry or Physics.

Year 10

During Year 10 pupils who choose this option are taught **ONLY** the separate science content from the following chapters below. Biology Chapters 5 & 6, Chemistry Chapters 3, 4 & 7. Physics Chapters 2, 4, 6 & 7. The remaining content and chapters are covered in their combined science class.

Year 11

During Year 11 pupils who choose this option are taught **ONLY** the separate science content from the following chapters below. Biology Chapters 10, 11, 12, 13, 14, 15, 17, 18. Chemistry Chapters C10, C11, C12, C15. Physics Chapters 8, 10, 11, 12, 14, 15 & 16. The remaining content and chapters are covered in their combined science class.

Internal Assessment		External Assessment	
<p>Students sit mock exams in the Autumn, Spring and Summer term. These mocks reflect the content being covered in class at the time.</p> <p>Students sit all Paper 1 exams for each science by the end of Year 10.</p> <p>Students sit all Paper 2 mock exams for each science by the end of Year 11.</p>		<p>6 x 1 hour 45 minutes written exams, 100 marks</p> <p>Biology paper 1 Biology paper 2</p> <p>Chemistry paper 1 Chemistry paper 2</p> <p>Physics paper 1 Physics paper 2</p>	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
<p>GCSE Biology</p> <p>GCSE Chemistry</p> <p>GCSE Physics</p>	<p>8461</p> <p>8462</p> <p>8463</p>	<p>Mastering in Science</p>	<p>https://www.aqa.org.uk/subjects/science/gcse/biology-8461</p> <p>https://www.aqa.org.uk/subjects/science/gcse/chemistry-8462</p> <p>https://www.aqa.org.uk/subjects/science/gcse/physics-8463</p>

Further Study after KS4: Through this course you'll develop transferable skills, such as problem solving, communication and critical thinking skills, which will prepare you for further study or the world of work, regardless of the subjects or career you wish to pursue.

A-Level Biology A-Level Chemistry A-Level Physics

Medical science certificate or diploma - Level 3 advanced qualification

Applied science CTEC

Sociology - GCSE

Head of Department: Ms L Somo

Course Information

Sociology is the study of different dimensions of society, and the ways that these impact us as members of our society. The term 'society' refers to the world around you, your community, your country, and all the different people and groups that exist, with their different cultures, beliefs, values, languages, religions; all of which make an impact on us directly or indirectly. Sociology gives students the opportunities to question aspects of society that will have an impact on their lives in thought provoking ways.

Year 10

Component 1: Understanding Social Processes

This component covers the following topic areas:

- Key concepts and processes of cultural transmission
- Families
- Education
- Sociological research methods

In Component 1, learners will consider how human beings acquire their identity and examine the process of passing on culture from generation to generation and in diverse settings. Learners will be

encouraged to contemplate how they acquire their individual identity. This theme is continued through a detailed study of two agents of socialisation: families and education, which will provide learners with a deeper, more theoretical understanding of the social world and an awareness that the process of socialisation is contested

Year 11

Component 2: Understanding Social structures

This component covers the following topic areas:

- Social differentiation and stratification
- Crime and deviance
- Applied methods of sociological enquiry

In Component 2, learners will enhance their awareness of the social world through an examination of social structures and their influence on human behaviour. Learners will also develop an understanding of the nature and extent of inequality and will examine competing theories on the causes of inequality through a study of the ideas of the classical sociologists, and a more detailed study of crime and deviance

Internal Assessment		External Assessment	
Half termly informal exam style assessments throughout the year to prepare students for their external exams at the end of Year 11.		2 exams at the end of year 11 which are both 1 hour and 45 minutes each. Component 1: Understanding Social Processes, worth 50% of overall qualification. Component 2: Understanding Social Structures, worth 50% of overall qualification.	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
GCSE 9-1 Sociology	Eduqas/WJEC C200QS	Secure in English	https://www.eduqas.co.uk/qualifications/sociology-gcse/
Further Study after KS4: GCSE Sociology prepares you for any A Level/Level 3 Course/Apprenticeship as you develop a wealth of skills such as analysis, application, problem solving, evaluation and critical thinking that will prepare you for further study/work.			

Textile Design - GCSE

Subject Leader: Miss E Baylis

Course Information

The GCSE course in Textile Design is an art related qualification which offers a wide range of skills, techniques and processes including drawing, painting, collage, fabric printing, fabric manipulation, designing, construction and critical studies. You are continually assessed over the five term course, which leads to a ten hour timed test and an exhibition in which you must display your work. Coursework is worth 60%, the Timed Test 40%.

You will develop your visual skills and build a portfolio of work by completing a wide range of activities and in-depth assignments. Throughout the course, you will:

1. **Develop and explore ideas**
2. **Select and experiment with appropriate media, materials, techniques and processes**
3. **Record your ideas, observations and insights**
4. **Present personal and meaningful responses.**

If you are passionate about learning how to design and develop artwork and garments using fabrics and textiles materials this is the right course for you.

Year 10

In Year 10 you will learn about drawing techniques, visual research from artists and images, recording of ideas from primary sources, development of textile samples and ideas through to the translation of ideas into finished designs. From your designs you will construct art textiles pieces, garments or textiles based products.

You will complete projects on portraits, nature and a mock exam project at the end of year 10 to prepare you for the exam project in year 11

Year 11 Externally Set Assignment (Year 11

Mock Exam)

Externally Set Assignment (Year 11 Exam)

Internal Assessment		External Assessment	
Each component is assessed out of 72 marks against the four Assessment Objectives. Your teacher will mark your work and it may be moderated by Edexcel. Component 1: This component is worth 60% of your GCSE. You will produce a portfolio of work based on tasks agreed with your teacher.		Component 2: This component is worth 40% of your GCSE. You will produce preparatory studies and personal outcome(s) based on a theme set by Edexcel.	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
GCSE Art & Design (Textile Design)	Pearson Edexcel (1TE0)	Secure in Textiles.	https://qualifications.pearson.com/en/qualifications/edexcel-gcses/art-and-design-2016.html
Further Study after KS4: Through this course you'll develop skills that you can transfer into further study of Art and Design subjects. We currently offer a Fashion BTEC Level 3 course that would be well supported by studying Textiles at GCSE level. The CCSE course will also equip you with the skills that enable you to problem solve, and communicate your ideas which will prepare you for further study or the world of work, regardless of the subjects or career you wish to pursue.			
This course specialises in Textiles however it is marked and assessed and moderated with the Art GCSE . Students who wish to study both Art and Textiles at GCSE should speak to both departments to ensure this is the best option for them.			

Turkish - GCSE

Head of Faculty: Miss Peon

Course Information

The course aims to develop the students' ability to communicate with Turkish native speakers in both speech and writing. Students will study a variety of contexts relevant to their age and interests and will also develop a greater awareness of the culture of Turkish-speaking communities and countries.

Students will have five lessons a fortnight in Year 10 and Year 11. Four key skills - listening, reading, speaking and writing are covered as part of the GCSE course. Our objective is to enable students of all abilities to further develop their Turkish language skills to their full potential, equipping them with the knowledge to communicate in a variety of contexts with confidence.

Students study all of the following themes on which the assessments are based.

Theme 1: Identity and culture

Theme 2: Local area, holiday, travel

Theme 3: School

Theme 4: Future aspirations study and work

Theme 5: International and global dimension.

The aim is to make the language and the situations as authentic and as appropriate for teenagers as possible, drawing resources from brochures, newspapers and magazines.

Internal Assessment		External Assessment	
Turkish is assessed through 100% examination. Over the course of years 10 and 11, students will undertake assessments which mirror the exams they will take at the end of Year 11 in order to best prepare them and to monitor their progress.		<u>4 examinations which take place in the summer of year 11</u> Listening (25%) Reading (25%) Writing (25%) Speaking (25%)	
Course Title	Exam Board and Specification code	Entry Criteria (if applicable)	Website
Turkish GCSE	Edexcel 1TU0	Native speaker of Turkish at home	https://qualifications.pearson.com/en/qualifications/edexcel-gcses/turkish-2018.coursematerials.html#%2FfilterQuery=category:Pearson-UK:Category%2FForms-and-administration
Further Study after KS4: Students who have gained a good GCSE grade can later continue language study at A level or seek a wide variety of career opportunities requiring knowledge of a foreign language - e.g. tourism, banking, journalism. A language GCSE is considered a 'facilitating' subject, meaning that it is favoured by universities when considering students for their degree courses.			



Economic Well Being

ECONOMIC WELL BEING (EWB)

Economic Well Being aims to equip pupils with the knowledge, skills and attributes to make the most of the changing opportunities in today's global markets. It helps students form realistic and positive views of their needs and capabilities so that they can make effective decisions. It improves motivation and progression by helping pupils see the relevance of what they learn in school to their future lives.

Economic Well Being is developed in Key Stage 4 through four main areas:

1. **Careers**
2. **Work Related Learning**
3. **Work Experience**
4. **Enterprise**

The Economic Wellbeing Office is situated near the Learning Resource Centre and the opening times are clearly displayed. Appointments can be made with both the Economic Wellbeing Co-ordinator and the Careers Adviser to discuss any of the above and this facility is available to both parents and students.

CAREERS

The Careers programme at Winchmore School consists of the following elements:

a) Self-assessment and decision making

You will learn to assess your strengths and weaknesses, how to make informed and relevant decisions, and to plan accordingly. You will have access to software and you will have the opportunity to have one to one guidance interviews.

b) Occupational investigation

You will use a variety of approaches to research career choices including guidance software, group activities and related publications. You will be encouraged to access relevant websites and develop research skills.

c) Preparation for further education and employment

Advice, information and guidance are provided to ensure appropriate choices are made. Displays are updated throughout the year and include such subjects as Conference details and College Open days. The school organises an annual Careers Fair where representatives from universities, colleges, apprenticeship providers and employers are available to discuss future plans and options. Current Labour Market information is displayed in the school. Careers information is updated regularly on the school website.

d) Careers Guidance

The Careers Adviser is based in school in the EWB office and can provide individual guidance to help students plan their career pathway. Personal appointments are available to all Key Stage 4 students. Parents and carers can request to attend these appointments. Drop in sessions are available to students with our Careers Adviser during lunchbreak and after school on Tuesdays and Wednesdays.

e) Careers Talks

This initiative has been devised as a direct response to student requests and information obtained during personal careers interviews. Students are also provided with information of any careers talks or seminars which are relevant and are held at other local schools and institutions.

The Careers Library

The Learning Resource Centre contains a good range of general Careers literature to enable students to explore a number of Career Paths. These books can be borrowed as part of the normal lending system.

WORK RELATED LEARNING

All students at Winchmore School are introduced to work related learning at Key Stage 4 through a variety of approaches:

- Through mainstream curriculum via individual subjects
- The use of guest speakers
- Special events— these are often run in conjunction with other departments and have included author visits, music taster classes and motivational speakers.

WORK EXPERIENCE

This provides an excellent opportunity for students in Year 10 to gain an insight into the world of work. It highlights the importance of communication and encourages the development of a variety of key skills required in the modern work place. The work placement is scheduled for one week in the Summer term and during this time the normal Year 10 timetable is suspended.

Students are encouraged to find their own placements as experience has shown that these placements often prove to be of the most value.

Advice and guidance is offered to all students, parents and carers to help make this a positive and enjoyable experience. A 'Work Preparation' day is arranged and students are encouraged to attend school on that day in smart work clothes. Students are also instructed on the importance of Health and Safety in the Workplace. All students are either contacted by telephone or visited by members of staff during their placement to ensure that the students are working well in their placements. There is also an opportunity to discuss possible follow up training in any key skill areas which may be suggested by the employer or student.

ENTERPRISE

Year 10 students will also take part in the National Enterprise Challenge with our winning team competing in a Grand Final against 160 other school teams. This challenge encourages such skills as communication, teamwork, leadership and presentation skills.

Additional opportunities to support UCAS and employment applications:

Duke of Edinburgh Award

In Year 10 students will have the opportunity to take part in the Duke of Edinburgh Bronze Award Scheme.

This covers four areas:

- 1. Skills**
- 2. Voluntary Work**
- 3. Physical**
- 4. Expeditions**

Students should be able to complete this Award in Year 10.



Important email addresses:

Head of English Faculty, Miss Charalambous:

headof_english_faculty@winchmore.enfield.sch.uk

Head of Maths Faculty, Mr Bektas:

headof_maths_faculty@winchmore.enfield.sch.uk

Head of Modern Foreign Languages Faculty, Miss Peon:

headof_mfl_faculty@winchmore.enfield.sch.uk

Head of Science Faculty, Miss Ronketti:

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Acting Head of Expressive Arts Faculty,

Mr Graham and Miss Dives:

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Head of Religious Education, Mrs Nichloas:

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Acting Head of Art Department, Mr Graham:

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Product Design Subject Leader, Mr Gawthorpe:

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Head of Business Department, Miss Hurley:

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Head of Computing Department, Miss Christou:

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Head of Dance Department, Miss Dives:

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Head of Drama Department, Mr Waters:

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Head of Geography Department, Mr Steele:

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Head of PE Department, Mr Pattrick:

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Sociology Head of Department, Ms Somo:

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Textiles Subject Leader, Miss Baylis:

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Economic Well Being

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