



Welcome

Year 10 Information Evening

# What to expect tonight

---

- Introduction from Mrs Cowen – Head of Year 10
- Overview of the Google suite
- GCSE Grades and School Performance Measures
- Key Dates for this year
- How parents can help (not nag!)
- Revision tips/Apps
- Work Experience and Duke of Edinburgh's Award introduction



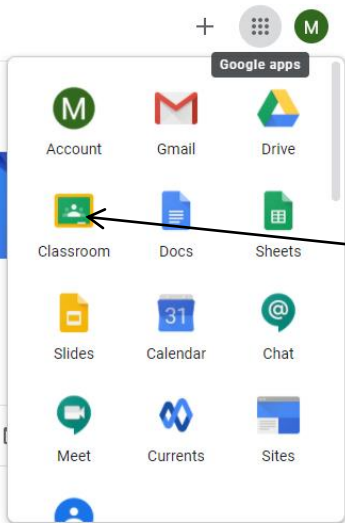
# Mrs Cowen

---

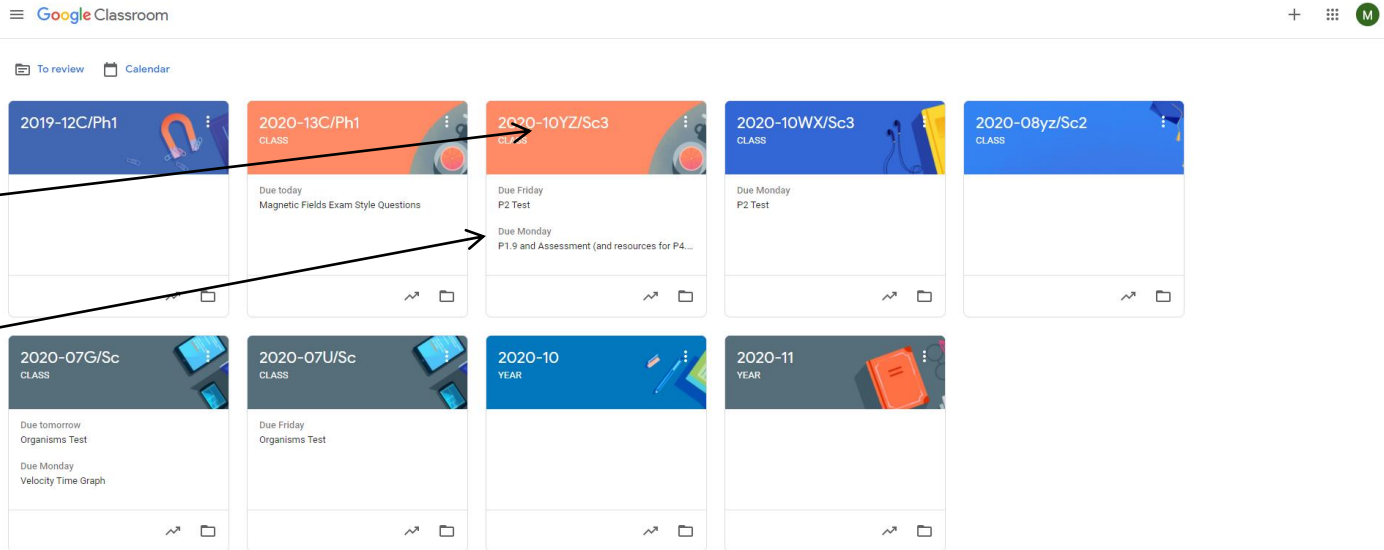
- ❑ You can get in touch with classroom teachers by typing the teacher name into your child's school gmail account. Alternatively these are available on the school website.
- ❑ You should have all had an invite to receive updates on your child's google classroom – please accept this as it will allow you to support your child with the learning.
- ❑ Please let us know if you have any issues/concerns - communication is the key to success. We can't help if we don't know there is a problem.



# Google Classroom



Use the 'waffle'  
to select  
Classroom



Select the class  
you want to  
check. Current  
assignments  
will show in  
each class

2020-10YZ/Sc3  
CLASS  
Class code qnhm6oj  
Meet link Generate Meet link

Select theme  
Upload photo

Upcoming

Due Friday  
P2 Test

Due Monday  
P1.9 and Assessment (an...  
View all

Share something with your class...

Mr T Burton posted a new assignment: P2 Test  
Oct 13

Mr M Lerner posted a new assignment: P1.9 and Assessment (and resources for P4.2)  
Oct 12

In the Classroom, the 'Stream' will list all updates that teachers have set. Assignment deadlines are listed on the left.

Select the 'Classwork' tab and this will list all assignments that have been set this academic year for students to refer back to.

+ Create

Meet Google Calendar Class Drive folder

P2 Test	Due Oct 16
P1.9 and Assessment (and resources for P4.2)	Due Oct 19
P 2.5 Slides from today's lesson (for those w...	Posted Oct 7
Energy and Efficiency	Due Oct 12
Access to AQA Student Textbooks	Posted Sep 20
HOW TO SUBMIT WORK VIA GOOGLE CLAS...	Edited Sep 20
KERBOODLE LOGIN AND WEBSITE LINK	Posted Sep 16
Year 10 October Science Exam - 13/10/20	Posted Sep 16



# GCSE Grading

---

New GCSE Grade Structure	Previous GCSE Grade Structure	Vocational Grades	
9	A*	L2D*	
8		L2D	
7			
6	B	L2M	
5		L2P	
4			
3	D	L1D	L1P
2		L1M	
1		F	
U	G	L1P	
U	U	U	



# Performance Measures explained

**EM**

% of students  
achieving English  
and Maths

**Attainment  
8**

Average grade  
across best 8  
subjects. English  
and Maths have a  
double weighting

**Progress  
8**

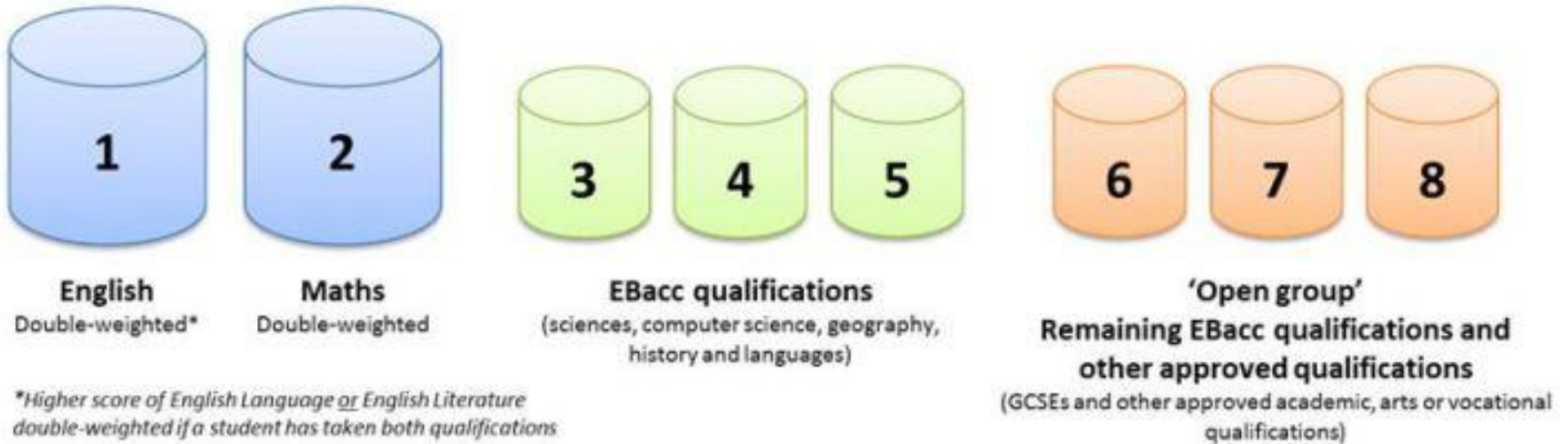
Attainment  
compared to  
estimated  
attainment. Same  
8 subjects at  
attainment 8.

**EBacc**

Average points of  
students  
achieving:

- English
- Maths
- History or  
Geography
- Language
- Sciences

# How is Attainment 8 calculated?



English Language	5 x 2
Maths	5 x 2
Science	4
Science	4
Spanish	5
Computing	5
RE	5
English Literature	4


**= 47 Points**

4 A levels	70
3 A levels	50
2 A levels + 1 Vocational	42+





# Progress check

	Predicted Grade Autumn	Predicted Grade Autumn2	Predicted Grade Spring	Predicted Grade Spring 2	Target	Behaviour	Comments
English	8	8	9		5+	1	Focus on A02 in your literature analysis and question 4 in both language papers.
English Literature	7	7	8		5+		
Maths	7	7	8		5-	1	
Biology	8-	8-	7+		5-	1	Please make sure you revise all the Paper 1 material from Year 10. Follow the revision schedule set by Miss Bheekoo on Show My Homework. Make answering Exam Style Questions and Past papers a key part of your revision.
Chemistry	8	7	7+				
Physics	8	8	8				
Hosp & Catering L2 Cert	D*	D*	D*		D-	1	Act on feedback from your teacher in order to improve and develop your theory and practical work.
French	6	6	6		4+	1	Use online revision sites to increase your knowledge of the language. See your teacher for details. It is very important at this stage to do 10 minutes revision per day. This can be done through Memrise and Duolingo. All vocabulary for all topics must be learned as well as the different tenses. For the vocabulary you can use the 'look, cover, write' method which is very effective. You can also use online revision sites such as BBC bitesize. Make sure that you learn the answers in the speaking booklets as will also help you with the writing. You can also listen to French radio or watch films to improve your listening skills.
Geography	7	7	7+		4+	1	
History	8	8	6		4+	1	Complete past paper questions to practice exam technique.
R.E.	7-	7	7+		4+	1	In the 12 mark question ensure you reach a justified conclusion

Attainment 8 Estimate  
Based on the Progress Check  
Grades

79.70

# Yr 10 KEY DATES

---

- October – In class assessments
- 1st November – Progress Check 1 opens for staff
- Mid November – Progress Check 1 to parents
- 17<sup>th</sup> January – Progress Check 2 opens for staff
- Mid January – Progress Check 2 to parents
- 28<sup>th</sup> March – Progress Check 3 and reports open for staff
- 25<sup>th</sup> – 29<sup>th</sup> April – Work Experience
- 12<sup>th</sup> May – Parents Evening (Reports issued)
- 20<sup>th</sup> – 29<sup>th</sup> June – End of Year Examinations
- 4<sup>th</sup> July – Progress Check 4 open for staff
- 4<sup>th</sup> -8<sup>th</sup> July – Spoken Language Exam for English and MFL Speaking Mocks
- 18<sup>th</sup> July – Progress Check 4 to parents

**Please feel free to contact us about your child's progress or with any other concerns at any time.**

---

# In Year 11

---

There will be 3 rounds of Mock Exams :

- October – November for some subjects
- January (2 weeks)
- March for some subjects

After School Sessions:

- You will receive a timetable of sessions to attend. We ask you to support us in treating them as compulsory.



# Rewards for Progress

---

Given out at Celebration Assemblies at the end of each term. *Criteria:*

## **Gold Ties:**

On target (Yellow or Green) in Maths, English, Science, MFL, Humanities or Option Subject

- **Stars:**

Bronze – Grade 5 in 5 or more subjects

Silver – Grade 6 in 5 or more subjects

Gold – Grade 7 in 5 or more subjects

- **Progress Excellence Award** (awarded in Year 11)

-on target in 8 or more subjects

-95%+ Attendance and minimal lates



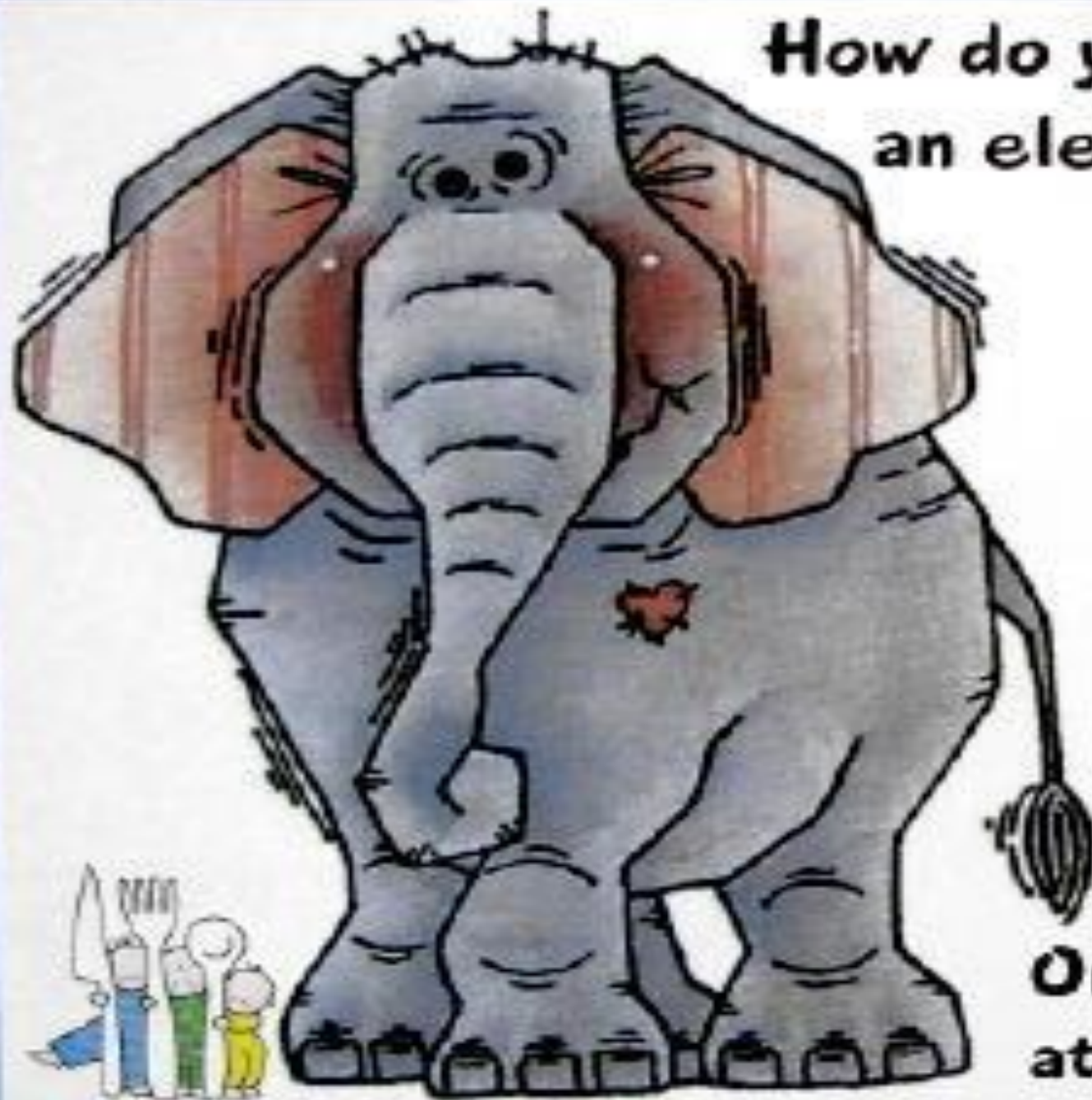
# Homework at KS4 – our expectations

---

- Staff will set homework when they think it appropriate to enhance learning (i.e. to check understanding, to finish a piece of work off, research etc). This should always be recorded on the Google Classroom.
- If work is not set for a subject, we would expect a student to complete approximately 20-30 minutes of independent study for each subject they have on that day. This can be reading ahead, going over notes, answering past questions, revision websites, APPS etc.
- KS4 Course Expectations Booklet



**How do you eat  
an elephant?**



**One bite  
at a time.**

# Parents – what can you do?

---

## TAKE AN INTEREST

- One of the most important things you can do to motivate your child is to take an interest in their education. Speak to them about how their studies are going, what is working well and what problems they are having.
- Look for opportunities to praise them and support them where possible.
- Keep checking to see how they are getting on during the year and the revision period.

## HELP THEM MAKE A START

- Make sure they have all the basic equipment they need such as pens, pencils, calculator, geometry set etc. for their exams.
- Ask them if they need any subject specific revision guides which are available through the school.
- Try to make sure they have a quiet working environment to study at home

## HEALTHY LIFESTYLE

- Do not underestimate the difference a healthy lifestyle can make to your child's performance at school.
  - Eating and exercising well can reduce stress on the body and help make someone feel good about themselves.
- 



# Parents – what can you do?

---

## REVISION

- Discuss with your child what their plans are for revision and help them put together a revision timetable.
- Make sure they plan and start early. Most successful students begin revising for their final GCSE or A Level exams in January/February and 'full-on' revision begins at the beginning of the Easter holiday.
- Get them to create their own revision notes and not just read a book.
- Make sure they are testing themselves by completing past exam questions.

## INCENTIVES AND REWARDS

- Discuss with your child the reasons for them needing to do well in their GCSEs and what their goals are. Having a clear understanding of what grades they need to get into sixth form or college is important.
- Some students need more of incentive than just getting good GCSE results. You may want to discuss what rewards or incentives will motivate them
- Remember it is important that they try their best and be positive whatever the results.





# REVISION RESOURCES

Home About Us News And Events Learning Curriculum Sixth Form Admissions Enrichment

Independent Learning

KS4

Learning Resource Centre (LRC)

SEND

Student Council

Student Resources

ME TO  
Inmore School



## Options 2021

*This presentation details all the information we would normally have given to you during the Options Evening. Please download the powerpoint and select 'Play as Slideshow' - there is audio commentary to help explain the process*

[↓ Year 9 Options 2021 - audio commentary video](#)

[↓ Click here for Options Booklet 2021](#)

To support GCSE students when revising for their exams we have created a list of resources that they can use to support them. These have been proven to improve exam success. Please click the link below.

[↓ List of websites and apps for revision](#)

For information regarding subject specific information and deadlines please see the booklet below:

[↓ Year 11 Mock Exam Preparation Booklet](#)


## How to Contact Staff

If you wish to contact subject specific teachers please send an email to the Head of Faculty for that subject area:



# GCSEPod and PiXL

---

- ▣ Most subjects have their own apps/revision materials which staff will share with you or recommend.
  - ▣ GCSEPod and PiXL are resources we have purchased which all students in Years 10 and 11 have access to – both have a proven track record of raising attainment
  - ▣ GCSEPod is available for the vast majority of subjects we offer
  - ▣ PiXL is available for English Literature, Maths, Geography and History
- 
- 

# What is GCSEPod?



**gcsepod**  
education on demand

- In-depth subject knowledge
- 27 GCSE subjects
- Over 6,000 audio-visual Pods
- 50,000+ Question Bank
- Knowledge gap identification
- Advanced reporting & monitoring
- Correlation between usage and progress
- One website, three apps



# Student Benefits



**gcsepod**  
education on demand

- Easy to learn 3-5 minute short, sharp bursts of audio-visual learning
- Access to content from 27 subjects, all mapped to their exam board
- Available online or offline
- Ability to favourite any Pods on topics they find hard and revisit them
- Ability to complete tests and receive instant feedback on assignments
- Students accelerate their progress by receiving instant feedback on their knowledge gaps
- Pre-made exam playlists, helping to organise revision





**gcsepod**  
education on demand

# How to access your GCSEPod Account...



# How to access GCSEPod



**gcsepod**  
education on demand

1

Go to: <https://members.gcsepod.com> or search 'GCSEPod' and click 'login'. You can also download the App.

2

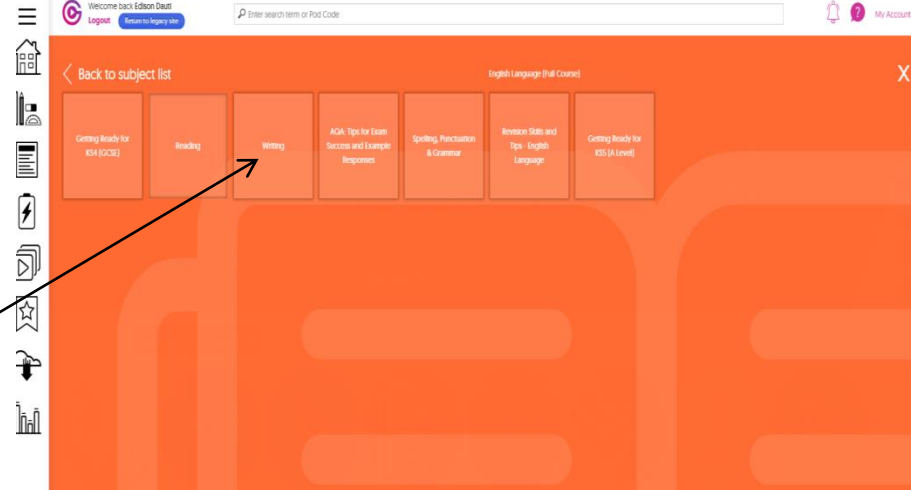
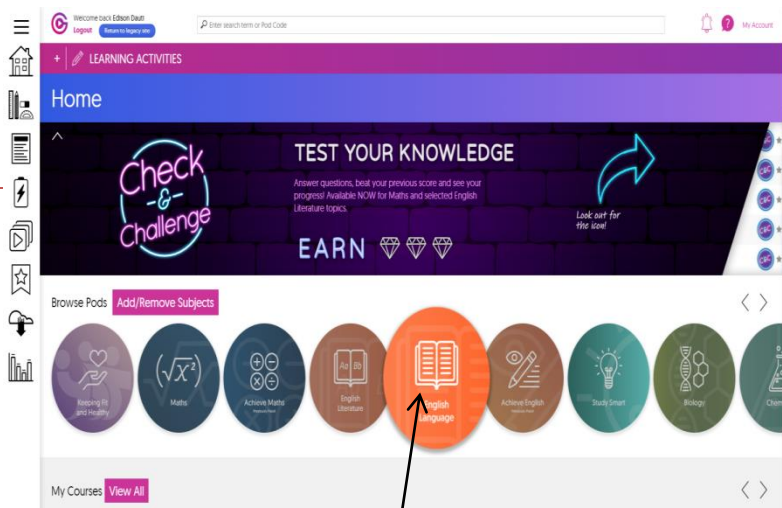
Click 'Sign in with Google' – student's school email address and password should allow them to login. Any issues, please let Mrs Cowen or Mr Larner know.

3

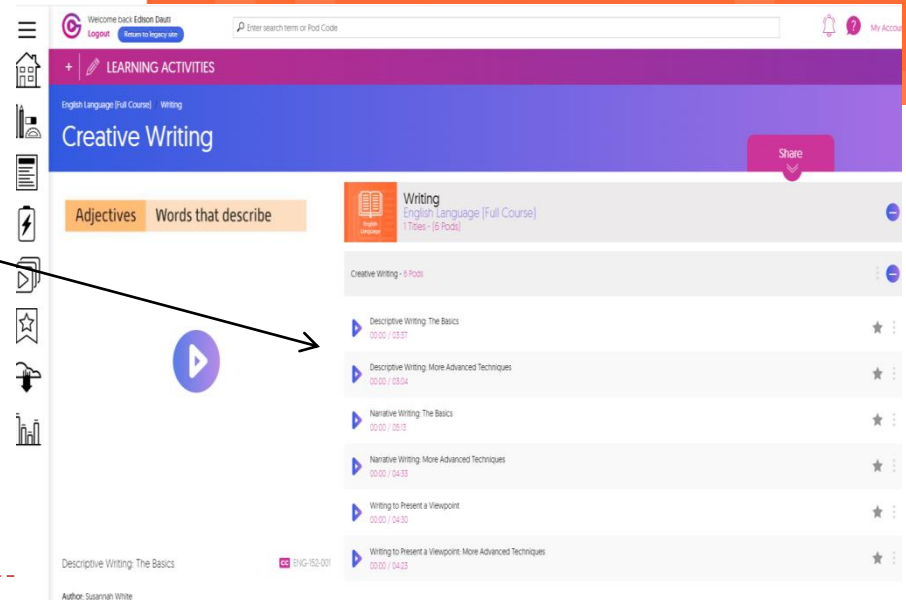
Familiarise themselves, check out their subjects and the pods available to watch



# Finding a Pod



1. Select your subject
2. Select the topic
3. Choose the pod(s) you want to view





# the PiXL apps

---

- Download the app from the App store (*search for PiXL Maths APP, PiXL Times Tables APP, PiXL English Lit APP, PiXL Geography APP or PiXL History APP*), or just *Google it!*
  - <http://mathsapp.pixl.org.uk/> for Maths
  - <http://englishapp.pixl.org.uk/> for English Literature
  - <https://historyapp.pixl.org.uk/> for History
  - <https://geographyapp.pixl.org.uk/> for Geography
- 



## AVAILABLE PLATFORMS FOR THE GCSE MATHS APP



### Desktop Flash App

Desktop/Laptop Website

Available in all Flash enabled browsers.



### Apple App Store

Mobile/Tablet

Available for iPhone and iPad running iOS7 and above.



### Google Play Store

Mobile/Tablet

Available for all compatible Android devices running Android 4.4 and above.



### Amazon App Store

Mobile/Tablet

Available for all compatible Android devices running Android 4.4 and above.

## AVAILABLE DESKTOP/LAPTOP PLATFORMS FOR THE PiXL APP SUITE



### Windows App

A msi file

A distributor for all PiXL Apps.



### Windows App

A msi file

Alternative distributor for all PiXL Apps if you have difficulty with installing the first.

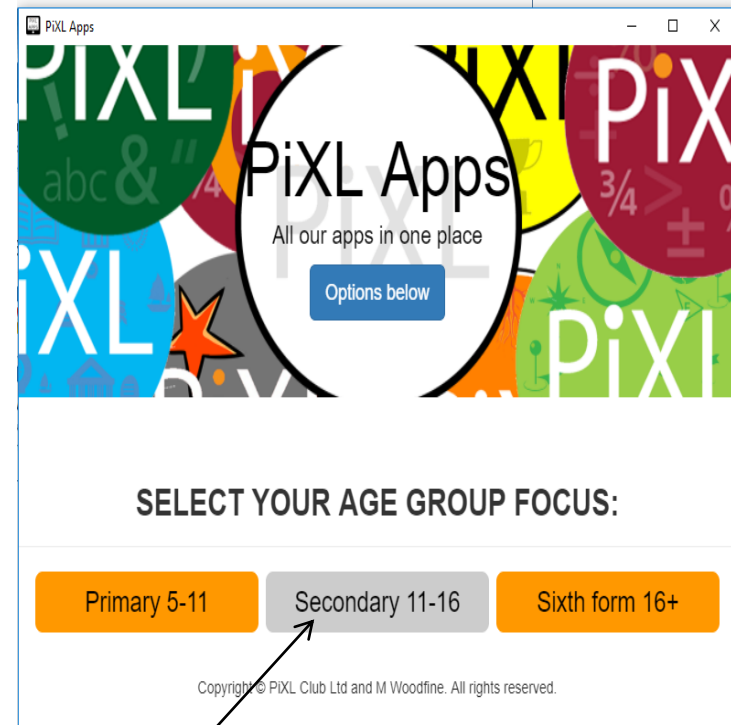


### MAC App

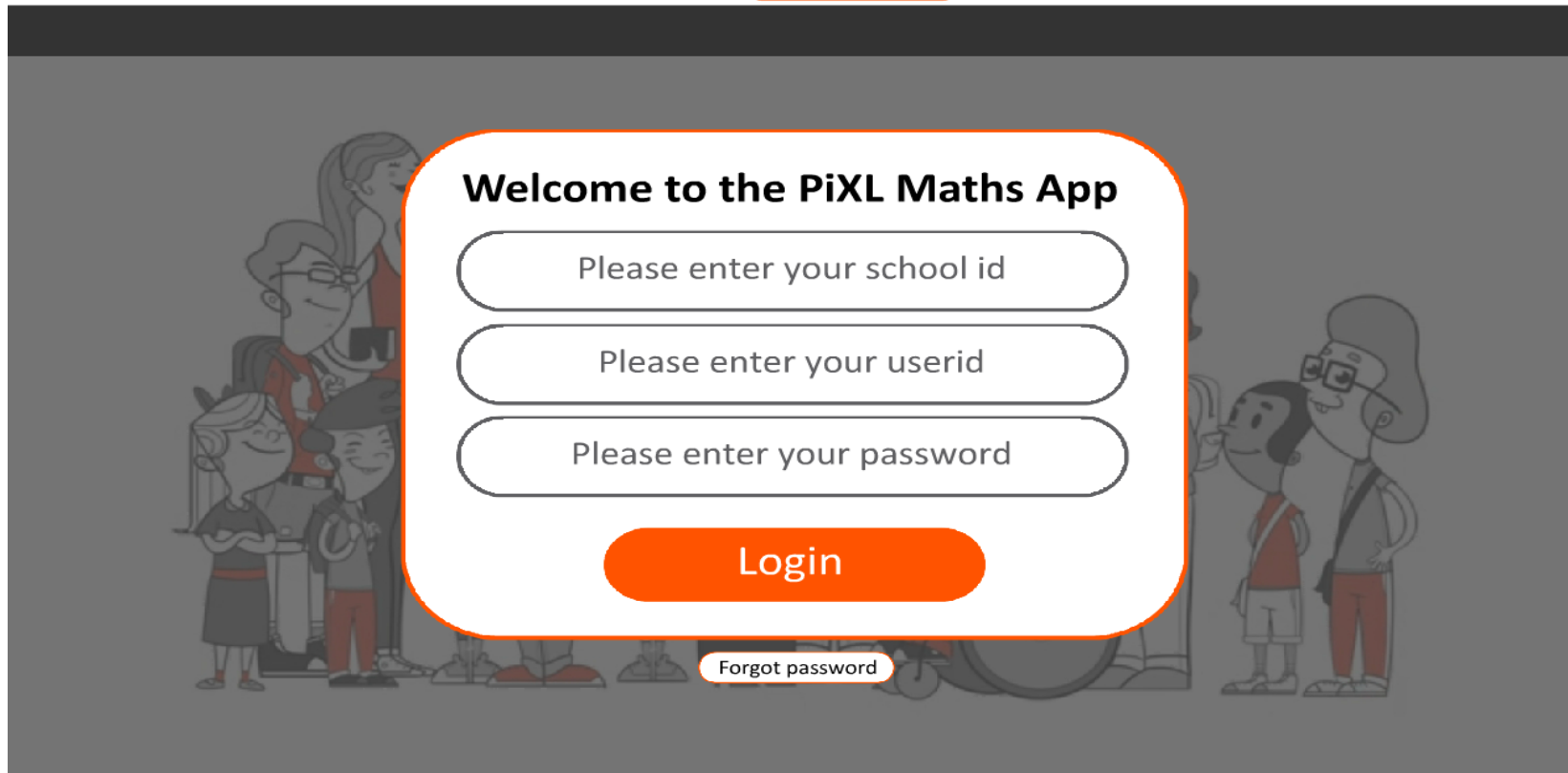
A dmg file

A distributor for all PiXL Apps.

Select this icon to launch the app on a browser (you can also download to your phone/tablet for free)



Select 'Secondary 11-16'



## **Students (for all 4 Apps)**

**School ID** = WN65

**User ID** = surname and initial together (no spaces or hyphens).

**Password** = has been issued on a printed sheet e.g. larnerm123bird

# Maths App - examples

## Simultaneous equations



Question 1 of 1

Solve the following simultaneous equations:

$$2x + 5y = 7 \quad 6$$

$$5x + 5y = 10$$

$$x = \boxed{\phantom{000}} \quad y = \boxed{\phantom{000}}$$

$$3x + 4y = 0 \quad 6$$

$$4x - 4y = -28$$

$$x = \boxed{\phantom{000}} \quad y = \boxed{\phantom{000}}$$

$$8x + 2y = 36 \quad 6$$

$$5x - 3y = 14$$

$$x = \boxed{\phantom{000}} \quad y = \boxed{\phantom{000}}$$

$$x^2 + y^2 = 13 + xy \quad 7$$

$$2x - y = 7$$

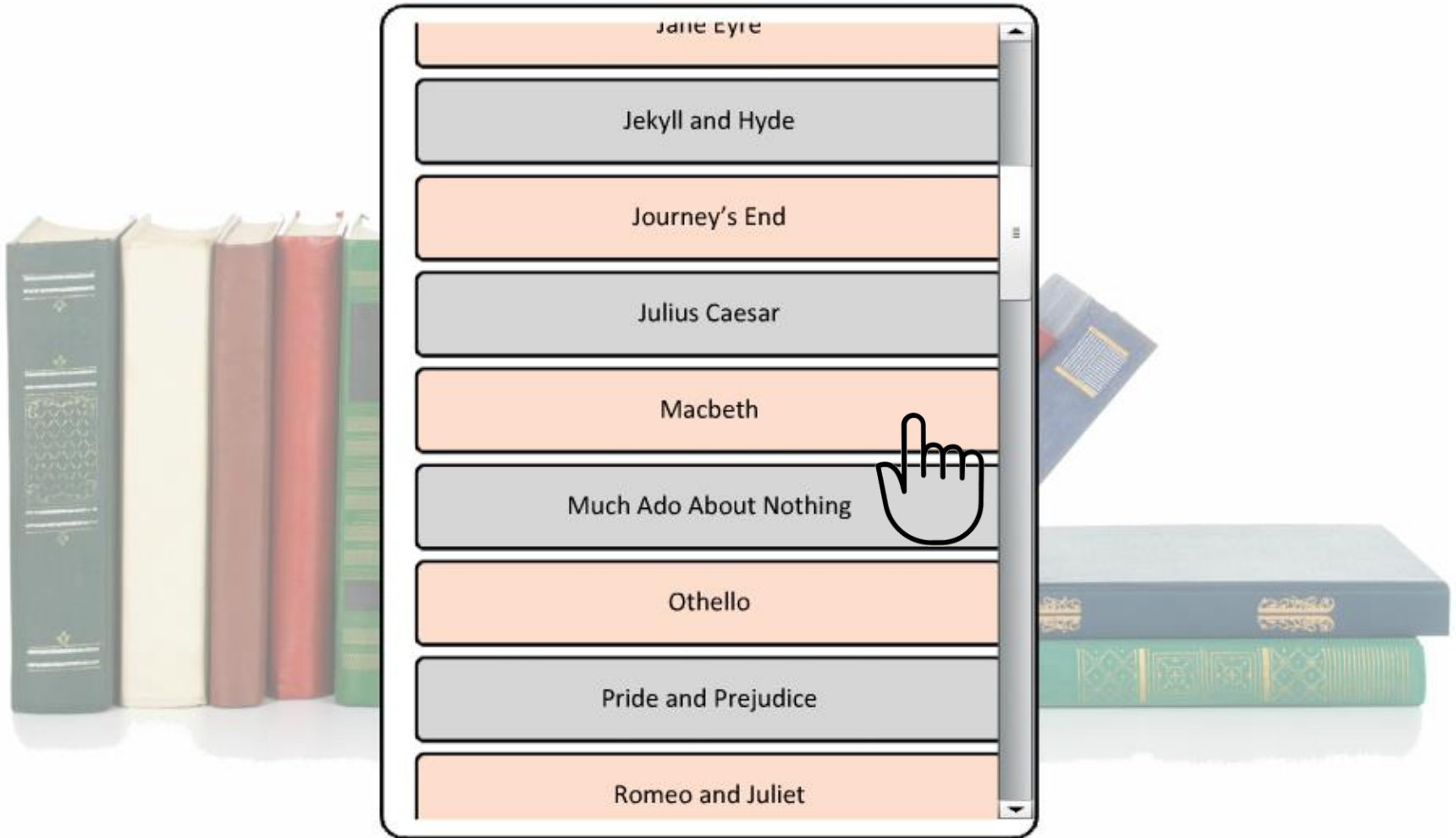
$$x = \boxed{\phantom{000}} \quad y = \boxed{\phantom{000}}$$

$$x = \boxed{\phantom{000}} \quad y = \boxed{\phantom{000}}$$



# English Literature App - examples

1. Choose a text 2. Choose an activity 3. Choose a chapter/act



## Quotation Learning

Level 1

Level 2

Level 3

The last 3 words have been removed from the end of the following quote. Complete the quotation by typing within the asterisks the correct missing word/s:

Fair is foul, and foul is fair:  
Hover through the fog \*\*\* \* \* \* \* \*

Reset quotation

Whom or what is this quotation about?

Humanity

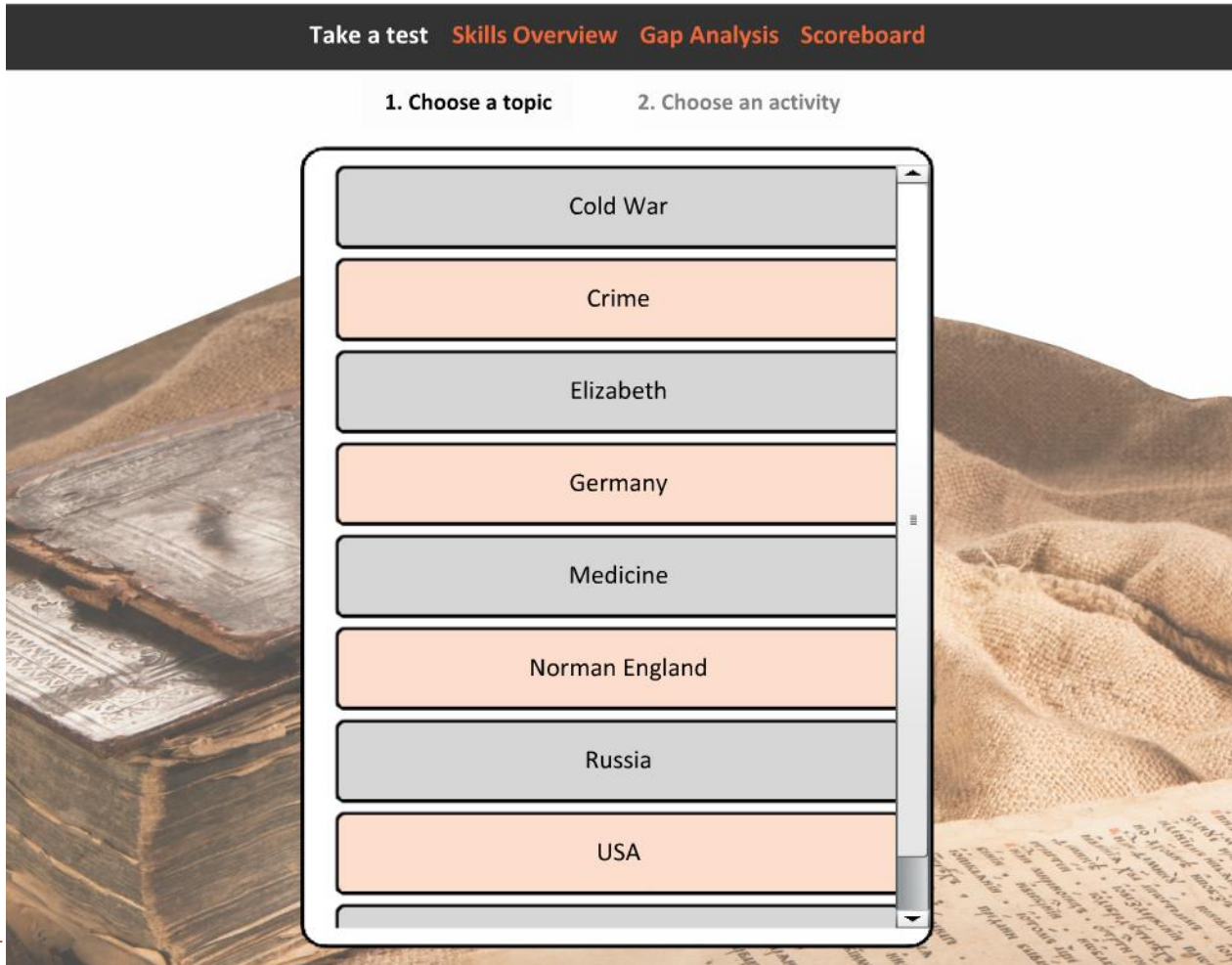
Lady Macbeth

Macbeth

Supernatural



# History App - examples



**True or False**


Is the following statement true or false:


The INF treaty was signed in  
Washington

Select true or false.

**FALSE**

**TRUE**

Key: Right answer 

Wrong answer 



# Geography App - examples

Take a test [Skills Overview](#) [Gap Analysis](#) [Scoreboard](#)

1. Choose a topic

2. Choose an activity

Economic Change / Development

Ecosystems

Natural Hazards

Resources (food, energy and water)

UK Physical Landscapes

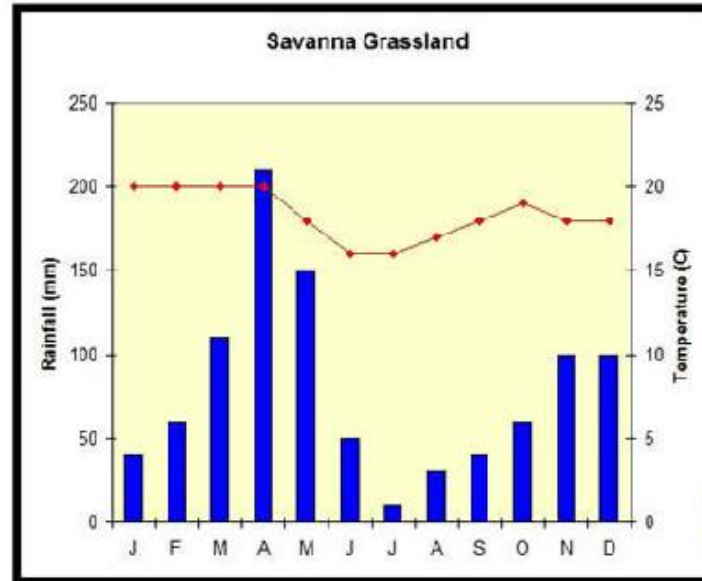
Urban

Weather Hazards and Climate Change



**Do it! Evidence**

## Savanna Grassland Climate Graph



This is a climate graph to show precipitation and temperature in the Savanna biome. The bars represent the precipitation and the line represents the temperature.

Which month had the highest precipitation?

# Year 10

Work Experience 2021/22  
and

Duke of Edinburgh Bronze Award



# WHEN

## Work Experience 2022

### One Week

## April 25th

## to

## April 29th



# WHAT

---

- We expect that students will be able to go to companies this year
  - There are still a number of companies, who we have used in the past ,who have staff working from home so these placements will not be available. This means our usual list of placements provided by the Borough will be reduced.
  - We are therefore asking parents and carers to please help source a placement for their son/daughter and also to contact [careers@winchmore.enfield.sch.uk](mailto:careers@winchmore.enfield.sch.uk) if you know of any other companies who may be happy to take our students
  - A letter will be sent home next week outlining the procedure for obtaining a work experience placement.
- 



# DUKE OF EDINBURGH

---

## BRONZE AWARD



### Staff involved

- **Mrs Winter – Admin and Advice**
  - **Mr Pilbeam - Verifier**
  - **Mr Miller – Expedition Coordinator**
  - **Jacques Moore-Hurley - Aim High Expedition Company**
- 



# WHAT DOES IT INVOLVE

## Four sections

---

- **Volunteering**
- **Physical**
- **Skills**
- **Expedition ( this is expected to go ahead as normal this year)**

You need to do 6 months of either Volunteering ,Physical or Skills and 3 months on each of the other two. It's up to the individual student to decide which one to do for longer.

A letter has been sent home giving details of this Award and a Form to complete to register your child's interest .

---



# Expedition Dates

---

Practise expedition      26<sup>th</sup> and 27<sup>th</sup> March 2022

Assessed expedition      6<sup>th</sup> to 8<sup>th</sup> May 2022

Expeditions will involve over night camping

Students need to complete two of the other sections in order to take part in the expeditions

---





# COST

---

## Registration

£23

(includes access to eDoE site and related paperwork)

## Expedition

£230

(this is the total cost for both expeditions)

( Please contact Mrs Winter in confidence if your child receives FSM and you would like to discuss the DoE fees,)



# HOW TO SIGN UP

---

If you have not received the original letter and Form to register your child's interest please contact [careers@winchmore.enfield.sch.uk](mailto:careers@winchmore.enfield.sch.uk) and a copy will be sent to you.

DoE application forms are being sent out to all parents/carers who have registered their child's interest. These need to be returned to Mrs Winter by **22<sup>nd</sup> October 2021**.

A virtual meeting for parents/carers/students will be arranged for early November and details will be sent out in due course

**Numbers will be limited this year so places will be allocated on a first come basis.**



# Year 10 – Progress CHECKLIST

---

- Be prepared for school
- 100% focus in all lessons
- Complete all controlled assessments (where subjects still have them) to a minimum grade 6/Merit
- Attend all support sessions
- Revise and prepare thoroughly for your assessments/End of Year Exams



What you do everyday  
matters more than what  
you do every once in a  
while.

Mr Jackson, tutor of 5Jj,  
to Matt Larner sometime  
in 1998.

