

# YEAR 11

Study Support Booklet



Winchmore School

2019-2021

Dear Parents / Carers of Students in Year 11

This Study Support booklet provides you and your child with information about the courses they are studying in Key Stage 4 from 2019 to 2021. We have updated it with what we currently know about the changes to the GCSEs, and Exam timetable, for 2021. It provides information for each subject about the course structure and resources for how you can support your child.

Given the time the students have missed, it is vital that they are working at home to;

- Catch up on missed learning
- Go over material covered before lockdown (in Year 9 or the first half or year 10)
- Revise material covered during lockdown
- Prepare for units they will be covering this year
- Prepare for exams by attempting past paper questions

Each faculty area will recommend additional websites/APPs/revision booklets to use, but I would like to recommend 2 which the students are aware of, and should already have available on their phones/other devices.

**GCSEPod** – short 3-5 minute video podcasts, available for 27 different subjects, covering the whole syllabus and including exam specific questions and support

**PiXL Apps** – a simple to use Quiz and learning App, available for English Literature, Maths, History and Geography, where students can reinforce their learning through simple quiz questions.

Currently the GCSE Exams are scheduled to start on **14<sup>th</sup> May 2021**. We are expecting this date to change, and will inform you as soon as we are aware.

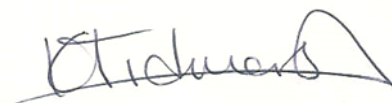
Please get in touch with us if you have any questions.

Thank you for your support.

Yours faithfully



Mr M Larner  
Assistant Headteacher KS4



Mrs Tidmarsh  
Head of Year 11

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## Nine things you should know about 9 to 1 GCSE grades

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- 9 GCSEs in England are being reformed and will be graded with a new scale from 9 to 1, with 9 being the highest grade.
- 8 New GCSE content will be more challenging.
- 7 Fewer grade 9s will be awarded than A\*s.
- 6 English language, English literature and maths will be the first to be graded from 9 to 1 in 2017.
- 5 Another 20 subjects will have 9 to 1 grading in 2018, with most others following in 2019. During this transition, students will receive a mixture of letter and number grades.
- 4 The new grades are being brought in to signal that GCSEs have been reformed and to better differentiate between students of different abilities.
- 3 In the first year each new GCSE subject is introduced, broadly the same proportion of students will get grades 1, 4 and 7 and above as would have got grades G, C and A and above respectively in the old system.
- 2 Regulators in Wales and Northern Ireland are not introducing the new 9 to 1 grading scale as part of the changes to GCSEs in their jurisdictions.
- 1 You can see how the 9 to 1 grades compare with the A\* to G scale in the infographic on the right.



Follow.



[bit.ly/9to1news](https://bit.ly/9to1news)

Watch.



[bit.ly/gcses9to1](https://bit.ly/gcses9to1)

Ask.



[public.enquiries@ofqual.gov.uk](mailto:public.enquiries@ofqual.gov.uk)

New GCSE Grade Structure	Previous GCSE Grade Structure	Vocational Grades	
9	A*	L2D*	
8	A	L2D	
7		L2D	
6	B	L2M	
5	C	L2M	
4		L2P	
3	D	L1D	L1P
2	E	L1M	
1	F	L1P	
U	G	U	
	U	U	

Key;

L2D\* - Level 2 Distinction \*

L2D - Level 2 Distinction

L2M - Level 2 Merit

L2P - Level 2 Pass

L1D - Level 1 Distinction

L1M - Level 1 Merit

L1P - Level 1 Pass



## **HELPING YOUR CHILD THROUGH EXAMS**

### **Take an Interest**

- One of the most important things you can do to motivate your child is to take an interest in their education. Speak to them about how their studies are going, what is working well and what problems they are having.
- Look for opportunities to praise them and support them where possible.
- Keep checking to see how they are getting on during the year and the revision period.

### **Target Grades**

- Every student is set a target grade for each subject and you can find these on their progress check. This grade is what they are capable of achieving as a minimum.
- Discuss how challenging it is to meet these targets and get them to have realistic expectations of what they can achieve.
- Ask them which subjects they want to do particularly well in and they want to achieve higher than their target grade.

### **Incentives and Rewards**

- Discuss with your child the reasons for them needing to do well in their GCSEs and what their goals are. Having a clear understanding of what grades they need to get into sixth form or college is important.
- Some students need more of incentive than just getting good GCSE results. You may want to discuss what rewards or incentives will motivate them
- Remember it is important that they try their best and be positive whatever the results.

### **Help them make a start**

- Make sure they have all the basic equipment they need such as pens, pencils, calculator, geometry set etc. for their exams.
- Ask them if they need any subject specific revision guides which are available through the school.
- Try to make sure they have a quiet working environment to study at home

### **Revision**

- Discuss with your child what their plans are for revision and help them put together a revision timetable.
- Make sure they start early. Many successful year 11 students begin revising for their final exams in January/February and 'full-on' revision at the beginning of the Easter holiday.
- Get them to create their own revision notes and not just read a book.
- Make sure they are testing themselves by completing past exam questions.

### **Healthy Lifestyle**

- Do not underestimate the difference a healthy lifestyle can make to your child's performance at school.
- Eating and exercising well can reduce stress on the body and help make someone feel good about themselves.

# SUBJECT INFORMATION SHEETS

Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Examinations	Non-Examination Assessment (NEA)	
English Language	AQA	<p><b>Paper 1:</b> Explorations in Creative Reading and Writing</p> <ul style="list-style-type: none"> <li>⌚ 1 hr 45 mins</li> <li>⌚ 50% of GCSE</li> </ul> <p><b>Paper 2:</b> Writers' Viewpoints and Perspectives</p> <ul style="list-style-type: none"> <li>⌚ 1 hr 45 minutes</li> <li>⌚ 50% of GCSE</li> </ul>	<p><b>Spoken Language</b></p> <ul style="list-style-type: none"> <li>⌚ Separate endorsement</li> <li>⌚ Compulsory</li> <li>⌚ 0% weighting of GCSE</li> </ul>	<ul style="list-style-type: none"> <li>⌚ These are 2 separate GCSEs, but are taught during 'English' lessons.</li> <li>⌚ CPG Revision books (available on Amazon, ensure to have title of text studied in class)</li> <li>⌚ York Note books (available on Amazon)</li> <li>⌚ <a href="http://www.aqa.co.uk">www.aqa.co.uk</a> – Specimen materials and support packs</li> <li>⌚ <a href="http://www.bitesize.co.uk">www.bitesize.co.uk</a> – revision materials / ways to revise</li> <li>⌚ Ensure that students keep all materials given to them by their classroom teachers to use for revision</li> <li>⌚ Students have a login to access the PiXL English Literature APP to support them in learning quotations.</li> <li>⌚ All assessments are closed book: any stimulus materials required will be provided as part of the assessment</li> </ul>
Subject	Exam Board	Structure and Method of Assessment		
		Examinations	Non-Examination Assessment (NEA)	
English Literature	AQA	<p><b>Paper 1:</b> Students answer 2 from following areas; <i>Anthology of Poetry, Modern Text, 19<sup>th</sup> Century Novel</i></p> <ul style="list-style-type: none"> <li>⌚ Duration to be confirmed</li> <li>⌚ 50% of GCSE</li> </ul> <p><b>Paper 2:</b> Shakespeare and Unseen Poetry</p> <ul style="list-style-type: none"> <li>⌚ Duration to be confirmed</li> <li>⌚ 50% of GCSE</li> </ul>	N/A	

Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Examinations	Non-Examination Assessment (NEA)	
Mathematics	Edexcel	<p><b>Paper 1 : Non Calculator</b></p> <ul style="list-style-type: none"> <li>① 80 Marks</li> <li>① 1hr 30 minutes</li> <li>① 33.33% of GCSE</li> </ul> <p><b>Paper 2: Calculator Allowed</b></p> <ul style="list-style-type: none"> <li>① 80 Marks</li> <li>① 1hr 30 minutes</li> <li>① 33.33% of GCSE</li> </ul> <p><b>Paper 3: Calculator Allowed</b></p> <ul style="list-style-type: none"> <li>① 80 Marks</li> <li>① 1hr 30 minutes</li> <li>① 33.33% of GCSE</li> </ul>	N/A	<ul style="list-style-type: none"> <li>① Students will be entered for Higher or Foundation Tier</li> <li>① Scientific calculator (which is not programmable or that can do algebra) and a geometry set.</li> <li>① Students expected to complete 1½ hours of Maths homework every week.</li> <li>① Useful Websites: <ul style="list-style-type: none"> <li><a href="http://www.bbc.co.uk/schools/gcsebitesize">http://www.bbc.co.uk/schools/gcsebitesize</a></li> <li><a href="http://www.emaths.co.uk">http://www.emaths.co.uk</a></li> <li><a href="http://www.emaths.org">http://www.emaths.org</a></li> <li><a href="http://www.mymaths.co.uk">http://www.mymaths.co.uk</a></li> <li><a href="http://www.gcsemathspastpapers.com">http://www.gcsemathspastpapers.com</a></li> <li><a href="http://ngfl.gov.org">http://ngfl.gov.org</a></li> </ul> </li> <li>① Students have a login to access a Maths APP for revision in Year 11 <a href="https://mathsapp.pixl.org.uk/">https://mathsapp.pixl.org.uk/</a></li> <li>① Edexcel GCSE Mathematics A Linear Higher or Foundation course from Collins. Textbooks are used. The relevant book depends on tier on entry. All of the books can be ordered at any good book shops.</li> <li>① Edexcel GCSE Maths Foundation ISBN 978-0-19-835150-4</li> <li>① Edexcel GCSE Maths Higher ISBN 978-0-19-835151-1</li> </ul>

Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Examinations	Non-Examination Assessment (NEA)	
Science	AQA	<p><b>Combined Trilogy (Worth 2 GCSEs)</b></p> <p><b>Biology Paper 1:</b>            ⓘ 70 Marks            ⓘ 1hr 15 minutes            ⓘ 16.7% of GCSE</p> <p><b>Biology Paper 2:</b>            ⓘ 70 Marks            ⓘ 1hr 15 minutes            ⓘ 16.7% of GCSE</p> <p><b>Chemistry Paper 1:</b>            ⓘ 70 Marks            ⓘ 1hr 15 minutes            ⓘ 16.7% of GCSE</p> <p><b>Chemistry Paper 2:</b>            ⓘ 70 Marks            ⓘ 1hr 15 minutes            ⓘ 16.7% of GCSE</p> <p><b>Physics Paper 1:</b>            ⓘ 70 Marks            ⓘ 1hr 15 minutes            ⓘ 16.7% of GCSE</p> <p><b>Physics Paper 2:</b>            ⓘ 70 Marks            ⓘ 1hr 15 minutes            ⓘ 16.7% of GCSE</p>	N/A	<ul style="list-style-type: none"> <li>ⓘ Students will be entered for Higher or Foundation Tier</li> <li>ⓘ A GCSE Revision Guide can be purchased from Parent Pay for £13</li> <li>ⓘ Revision flash cards re available via ParentPay for £11</li> <li>ⓘ Resources are available via the science revision Kerboodle page (institution code yq4)</li> <li>ⓘ Revision tests available on <a href="http://www.educake.co.uk">www.educake.co.uk</a></li> <li>ⓘ Details of the specifications can be found at: <a href="http://www.aqa.org.uk/subjects/science/gcse">http://www.aqa.org.uk/subjects/science/gcse</a></li> <li>ⓘ Excellent resources for revision and Practical work on YouTube. Check out the 'FreeScienceLessons' and 'Malmesbury Education' channels</li> </ul>



Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Non-Examination Assessment (NEA)		
<b>Art, Craft &amp; Design and Graphic Communication</b> (GCSE Art and GCSE Digital Art)	EDEXCEL	<b>Component 1: Personal Portfolio in Art and Design</b>  ⓘ The exhibition set up day (beginning of June) is the deadline. Moderation will occur in early June.  <b>Component 2 : Externally Set Assignment is not part of the course for 2021</b>		ⓘ Your child will have a clear project brief with individual tasks and deadlines for Component 1. Their teacher will also give them clear guidelines on how to improve their work to gain higher marks. ⓘ Pupils will be expected to complete homework and attend art clubs at lunch or after school. ⓘ The teachers will keep you updated on their progress and contact you with any concerns.

Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Examinations	Non-Examination Assessment (NEA)	
<b>Computer Science</b>	OCR	<b>Paper 1 : Computer Systems</b> ⓘ 80 Marks ⓘ 1hr 30 minutes ⓘ 50% of GCSE  <b>Paper 2: Computational Thinking, Algorithms and Programming</b> ⓘ 80 Marks ⓘ 1hr 30 minutes ⓘ 50% of GCSE	<b>Programming Project</b> ⓘ 20 hours completed out of lessons ⓘ Separate endorsement ⓘ Compulsory ⓘ 0% weighting of GCSE	ⓘ Revision books available via parent pay for £2 ⓘ Revision resources available via Edmodo ⓘ Students are encouraged to download python from this <a href="http://www.python.org">www.python.org</a> to help practice their python skills

Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Examinations	Non-Examination Assessment (NEA)	
GCSE Business Studies	Edexcel	<p><b>Theme 1: <u>Investigating small business</u></b></p> <ul style="list-style-type: none"> <li>① 90 marks</li> <li>① 50% of final grade</li> <li>① 90 mins</li> </ul> <p><b>Theme 2: <u>Building a business</u></b></p> <ul style="list-style-type: none"> <li>① 90 marks</li> <li>① 50% of final grade</li> <li>① 90 mins</li> </ul>		<ul style="list-style-type: none"> <li>① Your child will be supported in lesson with past exam papers and exam questions to prepare them for the exams they will face at the end of year 11.</li> <li>① Textbooks issued to each students at the beginning of year 10 which they will need for the two year course.</li> <li>① Digital version of textbooks are accessible online: <a href="http://www.businessed.co.uk/index.php/home/activities/gcse-activities/edexcel-gcse-activities">http://www.businessed.co.uk/index.php/home/activities/gcse-activities/edexcel-gcse-activities</a></li> <li>① Activities and key term resources are accessible at: <a href="Http://www.businessstudiesonline.co.uk/gcsebusiness/activities/activitymenu.htm">Http://www.businessstudiesonline.co.uk/gcsebusiness/activities/activitymenu.htm</a></li> </ul>
NCFE Business	NCFE	<p>Learners must complete 2 <u>mandatory units</u>.</p> <p><b>Unit 1 :</b> Introduction to Business and Enterprise . 80 mark external assessment</p> <ul style="list-style-type: none"> <li>① 40% of the technical award</li> <li>① 1 hour 30 minutes</li> </ul>	<p><b>Unit 2:</b> Understanding resources for Business and Enterprise planning 60% of the technical award. The completion time for the Synoptic Project is <b>21 hours</b> of supervised time Assessed through portfolio</p>	<p>This course is awarded using the Pass, Merit and Distinction grading.</p>

Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Examinations	Non-Examination Assessment (NEA)	
Dance	AQA	<p><b>Component 2:</b> Dance Appreciation</p> <ul style="list-style-type: none"> <li>① 80 Marks</li> <li>① 1hr 30 minutes</li> <li>① 40% of GCSE</li> </ul>	<p><b>Component 1:</b> Performance and Choreography</p> <p><b>Performance</b></p> <ul style="list-style-type: none"> <li>① 30% of GCSE</li> </ul> <p><b>Choreography</b></p> <ul style="list-style-type: none"> <li>① 30% of GCSE</li> </ul>	<ul style="list-style-type: none"> <li>① Past Papers and Revision Material available through the department.</li> <li>① Dance Library located in Dance Studio 2 and School Library</li> <li>① Regularly check dance folders</li> <li>① Attend dance opportunities/trips on offer throughout the year.</li> <li>① Workshops and revision guides are available through the department/parent pay at a small cost.</li> </ul>

Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Examinations	Non-Examination Assessment (NEA)	
Drama	Edexcel	<p><b>Component 2:</b> Performance from text</p> <ul style="list-style-type: none"> <li>① Externally assessed - Perform two key extracts from a performance text</li> <li>① Worth 20% of GCSE</li> </ul> <p><b>Component 3:</b> Theatre Makers in Practice</p> <ul style="list-style-type: none"> <li>① 60 Marks</li> <li>① 1hr 30 minutes</li> <li>① 40% of GCSE</li> </ul>	<p><b>Component 1:</b> Devising</p> <ul style="list-style-type: none"> <li>① Worth 40% of GCSE</li> </ul>	<ul style="list-style-type: none"> <li>① Key terminology and theory can be revised from their logbooks or at: <a href="http://www.bbc.co.uk/education/subjects/zbckjxs">http://www.bbc.co.uk/education/subjects/zbckjxs</a></li> <li>① Exam board revision guide from Amazon (Course title is Drama Edexcel GCSE 9-1)</li> <li>① Students identified for support with dramatic theory and practice, are asked to attend revision sessions after school on a Wednesday in drama 1. Letters will be sent home to inform parents</li> <li>① All written work must be completed and submitted in electronic format.</li> </ul>

Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Examinations	Non-Examination Assessment (NEA)	
<b>WJEC Level 1/2 Hospitality and catering</b>	WJEC	<ul style="list-style-type: none"> <li>① Unit 1- Exam paper The Hospitality and Catering Industry</li> <li>① 40% of final grade</li> <li>1hr 30 minutes length exam (students have two attempts – 1<sup>st</sup> in Year 10)</li> </ul>	<ul style="list-style-type: none"> <li>① Unit 2- Controlled assessment to be completed in 9 hours This will be completed in year 11</li> <li>Hospitality and Catering in Action</li> <li>60% of final grade</li> </ul>	<ul style="list-style-type: none"> <li>① All written work must be completed and submitted in electronic form</li> <li>① Students will need to bring in ingredients for all practical lessons. Missing practicals will affect their grade.</li> <li>① WJEC Level 1/2 Hospitality and catering revision book purchased on amazon</li> </ul>

Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Examinations	Non-Examination Assessment (NEA)	
Geography	Eduqas	<ul style="list-style-type: none"> <li>① <b>Component 1:</b> Investigating Geographical Issues</li> <li>① 1hr 45 minutes</li> <li>① 40% of GCSE</li> <li><b>Component 2:</b> Problem Solving Geography</li> <li>① 1hr 30 minutes</li> <li>① 30% of GCSE</li> <li><b>Component 3:</b> Applied Fieldwork Enquiry Written exam worth 30% (1 hour 30 minutes)</li> <li>① 1hr 30 minutes</li> <li>① 30% of GCSE</li> </ul>	<ul style="list-style-type: none"> <li>① N/A</li> </ul>	<p>Encourage your child to use the websites listed below:</p> <ul style="list-style-type: none"> <li>① <a href="http://www.doddlelearn.co.uk">http://www.doddlelearn.co.uk</a></li> <li>① <a href="http://www.bbc.co.uk/schools/gcsebitesize/geography">http://www.bbc.co.uk/schools/gcsebitesize/geography</a></li> <li>① <a href="https://geographyapp.pixl.org.uk/">https://geographyapp.pixl.org.uk/</a></li> <li>① <a href="http://www.bbc.co.uk/education/subjects/zkw76sg">http://www.bbc.co.uk/education/subjects/zkw76sg</a></li> <li>① Revision material will be given out in class, but additional GCSE Revision Guides for Eduqas B GCSE Geography can be purchased in shops or online.</li> </ul>

Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Examinations	Non-Examination Assessment (NEA)	
History	AQA	<p><b>Paper 1: Understanding the modern world</b></p> <p>Section A Period studies [<i>1B Germany, 1890–1945: Democracy and dictatorship</i>]</p> <p>Section B Wider world depth studies [<i>Conflict and tension between East and West, 1945–1972</i>]:</p> <ul style="list-style-type: none"> <li>① 84 Marks</li> <li>① 2 hours</li> <li>① 50% of GCSE</li> </ul> <p><b>Paper 2: Shaping the nation</b></p> <p>Section A: Thematic studies [<i>2A Britain: Health and the people: c1000 to the present day</i>]:</p> <ul style="list-style-type: none"> <li>① 44 Marks</li> <li>① 1hr</li> <li>① 50% of GCSE</li> </ul>	N/A	<ul style="list-style-type: none"> <li>① Encourage your child to use the websites listed below:</li> <li>① <a href="http://www.doddlelearn.co.uk">http://www.doddlelearn.co.uk</a></li> <li>① <a href="http://www.bbc.co.uk/education/subjects/zj26n39">http://www.bbc.co.uk/education/subjects/zj26n39</a></li> <li>① Revision material will be given out in class, but additional GCSE Revision Guides can be purchased via Parent Pay (Oxford AQA GCSE History 9-1)</li> </ul>

Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Examinations	Non-Examination Assessment (NEA)	
Health and Social Care	Pearson	<b>Unit 3:</b> Health and Wellbeing 3 hours Controlled Assessment carried out in class Worth 40% of GCSE	<b>Unit 1:</b> Human Lifespan Development ① Worth 30% of GCSE  <b>Unit 2:</b> Health and Social Care Services and Values ① Worth 30% of GCSE	① Past Papers and Revision Material available in through student's Edmodo account or the student shared area ① Course is Grade Pass/Merit/Distinction ① Student book: BTEC Level 1/Level 2 Tech Award in Health and Social Care (Pearsons) available on amazon. <b>ISBN 1292245611</b>

Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Examinations	Non-Examination Assessment (NEA)	
iMedia	OCR	<b>Unit Ro81 :</b> Pre Production Skills ① 60 Marks ① 1hr 30 minutes ① 25% of GCSE	<b>Unit Ro82:</b> Creating Digital Graphics ① Worth 25% of GCSE  <b>Unit Ro90:</b> Digital Photography: ① Worth 25% of GCSE  <b>Unit Ro87:</b> Creating Interactive Multimedia Products ① Worth 25% of GCSE	① <a href="http://www.ocr.org.uk/Images/136360-summary-brochure.pdf">http://www.ocr.org.uk/Images/136360-summary-brochure.pdf</a> ① Past Papers and Revision Material available through student's Edmodo account ① Course is Grade Pass/Merit/Distinction

Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Examinations	Non-Examination Assessment (NEA)	
Media Studies	WJEC/ Eduqas	<p><b>Paper 1: Exploring the Media</b></p> <ul style="list-style-type: none"> <li>ⓘ 1hr 30 mins</li> <li>ⓘ Worth 40% of GCSE</li> </ul> <p><b>Paper 2: Understanding Media Forms and Products</b></p> <ul style="list-style-type: none"> <li>ⓘ 1hr 30 mins</li> <li>ⓘ Worth 30% of GCSE</li> </ul>	<ul style="list-style-type: none"> <li>ⓘ Worth 30% of GCSE</li> </ul> <p>Students have to respond to a set brief from the exam board which changes every year. This work usually consists of a front page and contents page for a new magazine aimed at teenagers which has to use original images throughout.</p>	<ul style="list-style-type: none"> <li>ⓘ Regular after school support sessions offered to complete Non-Examination Assessment work.</li> <li>ⓘ Revision guides are available to purchase from your teacher.</li> </ul>

Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Examinations	Non-Examination Assessment (NEA)	
MFL  French, German and Spanish  Community Languages	AQA	<p><b>Unit 1 [Listening]:</b> Exam worth 33%</p> <p><b>Unit 3 [Reading]:</b> Exam worth 33%</p> <p><b>Unit 4 [Writing]:</b> Exam worth 33%</p>	<p><b>Unit 2 [Speaking]:</b> this has been removed for 2021 only. It will now be an endorsement of the student's ability.</p> <p>Worth 0% of the GCSE</p>	<ul style="list-style-type: none"> <li>ⓘ Students will be entered of either the Foundation or Higher Tier papers</li> <li>ⓘ <a href="http://www.linguascope.co.uk">www.linguascope.co.uk</a></li> <li>ⓘ <a href="http://www.memrise.co.uk">www.memrise.co.uk</a></li> <li>ⓘ <a href="http://www.quizlet.com">www.quizlet.com</a></li> <li>ⓘ Revision material will be given out in class, but additional GCSE Collins Revision Guides can be purchased in shops or online.</li> </ul>



Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Examinations	Non-Examination Assessment (NEA)	
Music	Edexcel	<b>Component 3: Appraising Music</b> <ul style="list-style-type: none"> <li>① 80 Marks</li> <li>① 1 hr 45 minutes</li> <li>① Worth 40% of GCSE</li> <li>① 9 Questions</li> </ul>	<b>Component 1: Performing Music</b> <ul style="list-style-type: none"> <li>① One performance worth 30 marks</li> <li>① At least 1.5 minutes long</li> <li>① No requirement for ensemble performance.</li> <li>① Can be recording during a video conference</li> <li>① Worth 30% of GCSE</li> </ul> <b>Component 2: Composing Music</b> <ul style="list-style-type: none"> <li>① One composition worth 30 marks</li> <li>① Free composition – students create their own brief</li> <li>① At least 2 minutes long</li> <li>① Worth 30% of GCSE</li> </ul>	<ul style="list-style-type: none"> <li>① Download Spotify and set up a free account for your child</li> <li>① Keep track of your child's PERI lesson planner and ensure they attend all lessons. Support their practice at home</li> </ul>

Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Examinations	Non-Examination Assessment (NEA)	
NCFE PE	NCFE	Unit 1 Introduction to the body systems and principles of training 40% of final grade 1 hour 30 minutes	Unit 2 Preparing and planning for health and fitness 60% of final grade, assessed through portfolio	<ul style="list-style-type: none"> <li>① Resources available at :</li> <li>① <a href="https://www.ncfe.org.uk">https://www.ncfe.org.uk</a></li> <li>① This course has a large biology content and is 100% classroom based.</li> </ul>

Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Component 1	Component 2	
Photography	Edexcel	<p><b>Project 1 - The School of Photography</b></p> <p>Each student will enrol onto The School of Photography beginner's course. This is an online course which provides Students with all the learning material necessary to learn how to use your camera and take full control of all its settings.</p> <p><b>Project 2- 'Destroyed' Selfie Project Spring Term</b></p> <p>This project will focus on the subject of portraiture. Students will research a variety of Photographers and analyse their work and how they have created it to develop their own ideas in support of a final outcome.</p>	<p><b>Exam Project - Externally set assignment by the exam board has been removed for 2021 only</b></p>	<ul style="list-style-type: none"> <li>① GCSE STUDENT HANDBOOK GIVEN TO ALL STUDENTS ON THE COURSE</li> <li>① The School Of Photography – Student Log In <a href="http://www.theschoolofphotography.com">www.theschoolofphotography.com</a></li> <li>① <a href="http://www.youtube.com/c/theschoolofphotography">www.youtube.com/c/theschoolofphotography</a></li> <li>① <a href="http://www.bbc.co.uk/schools/gcsebitesize/art/">http://www.bbc.co.uk/schools/gcsebitesize/art/</a></li> <li>① <a href="http://www.pinterest.com/">http://www.pinterest.com/</a></li> <li>① <a href="http://photofocus.com/">http://photofocus.com/</a></li> <li>① <a href="https://www.flickr.com">https://www.flickr.com</a></li> <li>① <a href="http://expertphotography.com/">http://expertphotography.com/</a></li> <li>① <a href="https://www.britishphotographyawards.org">https://www.britishphotographyawards.org</a></li> <li>① <a href="https://www.photoawards.com">https://www.photoawards.com</a></li> </ul>
Subject	Exam	Structure and Method of Assessment		Notes/Useful Resources

	Board	Examinations	Non-Examination Assessment (NEA)	
RE	AQA	<p><b>Paper 1:</b> The study of Religions: beliefs, teachings and practices</p> <ul style="list-style-type: none"> <li>① 96 Marks (plus 5 for spelling punctuation and grammar)</li> <li>① 1 hr 45 minutes</li> <li>① Worth 50% of GCSE</li> </ul> <p><b>Paper 2: Thematic Study</b></p> <ul style="list-style-type: none"> <li>① 96 Marks (plus 5 for spelling punctuation and grammar)</li> <li>① 1 hr 45 minutes</li> <li>① Worth 50% of GCSE</li> </ul>	N/A	<ul style="list-style-type: none"> <li>① Encourage your child to use the websites listed below:</li> <li>① <a href="http://www.doddlelearn.co.uk">http://www.doddlelearn.co.uk</a></li> <li>① <a href="http://www.bbc.co.uk/education/subjects/zj26n39">http://www.bbc.co.uk/education/subjects/zj26n39</a></li> <li>① Revision material will be given out in class, but additional GCSE Revision Guides can be purchased in shops or online.</li> </ul>

Subject	Exam Board	Structure and Method of Assessment		Notes/Useful Resources
		Examinations	Non-Examination Assessment (NEA)	
Rock School	RSL	<p><b>Unit 203: Music Sequencing and Production (40%)</b></p> <p>This is 'examined coursework' – students have to plan and produce a composition using music technology within a set time limit.</p>	<p><b>Unit 201: Musical Knowledge (20%)</b></p> <p>Students will study musical styles and the various distinctive traits that comprise them.</p> <p><b>Unit 207: Using a DAW (40%)</b></p> <p>Students study how to control various aspects of music software and record music accordingly. This directly feeds into Unit 203.</p>	<ul style="list-style-type: none"> <li>① Download Spotify and set up a free account for your child</li> <li>① Keep track of your child's PERI lesson planner and ensure they attend all lessons. Support their practice at home</li> </ul>
Subject	Exam	Structure and Method of Assessment		Notes/Useful Resources

	Board	Examinations	Non-Examination Assessment (NEA)	
<b>Sociology</b>	EDUQAS	<p>100% Examination</p> <ul style="list-style-type: none"> <li>– Each component will cover a mixture of short answer, structured questions and extended responses which are all compulsory.</li> </ul> <p>Component 1: Understanding Social Processes</p> <p>100 marks</p> <p>1 hour 45 minutes</p> <p>Topics:</p> <ul style="list-style-type: none"> <li>– Key concepts and processes of cultural transmission</li> <li>– Families</li> <li>– Education</li> <li>– Sociological research methods</li> </ul> <p>Component 2:</p> <p>Understanding Social structures</p> <p>100 marks</p> <p>1 hour 45 minutes</p> <ul style="list-style-type: none"> <li>– Social differentiation and stratification</li> <li>– Crime and deviance</li> <li>– Applied methods of sociological enquiry</li> </ul>		<p>Please can you support your child by using/directing them towards:</p> <ul style="list-style-type: none"> <li>– The booklets that have been handed out in class to test their knowledge of key terminology and sociologists.</li> <li>– <a href="https://www.bbc.co.uk/bitesize/subject/zbbw2hv">https://www.bbc.co.uk/bitesize/subject/zbbw2hv</a></li> <li>– <a href="http://www.edmodo.com">www.edmodo.com</a> ( ask your child to link you to their account)</li> <li>– <a href="http://www.gojimo.com/gcse-sociology-revision/">http://www.gojimo.com/gcse-sociology-revision/</a></li> <li>– <a href="https://quizlet.com/subject/eduqas-gcse-sociology/">https://quizlet.com/subject/eduqas-gcse-sociology/</a></li> </ul>
Subject	Exam	Structure and Method of Assessment		Notes/Useful Resources

	Board	Non-Examination Assessment (NEA)	
Textiles	EDEXCEL	<p><b>Component 1: Personal Portfolio</b></p> <p>① The exhibition set up day (beginning of June) is the deadline. Moderation will occur in early June.</p> <p><b>Component 2 : Externally Set Assignment is not part of the course for 2021</b></p>	<p>① Useful websites:</p> <p>① <a href="https://www.vam.ac.uk/">https://www.vam.ac.uk/</a></p> <p>① <a href="http://www.tate.org.uk/visit/tate-modern">http://www.tate.org.uk/visit/tate-modern</a></p> <p>① <a href="http://www.vogue.com/fashion-shows">http://www.vogue.com/fashion-shows</a></p> <p>① Your child will have 3 project briefs set during year 10 with a mock exam at the end of the year. In the projects students will be set individual tasks and homework.</p> <p>① In year 11, there will be another project with a mock exam in the first term, followed by the exam criteria for the final project and exam.</p> <p>① Pupils will be expected to complete homework and attend Textile clubs after school.</p> <p>① The teachers will keep you updated on their progress and contact you with any concerns.</p> <p>① If you have a sewing machine at home, any practice you can give your child will help their overall progress on the course.</p> <p>① Homework is set in sketchbooks. Students are expected to keep them up to date in their own time.</p>