

Theatre Trip to see 'The Ocean at the End of the Lane'

On Thursday 19th October we took Years 10, 11, 12 and 13 students to see 'The Ocean at the End of the Lane' at the Noel Coward Theatre. We then revisited on Thursday 2nd November with Years 9, 10 and 11 students. A brilliant show that will be hard to beat for our students.

Students said:

'The Ocean at the End of the Lane was incredibly dramatic. We liked the way the music, lighting, sound and pauses added tension. Special effects were used in ways you would never expect and it made the audience fearful, surprised and on the edge of our seats. We were intrigued and captivated throughout. It was one of the best things we've ever seen.'

Sophie Gallen, Year 10 and Frankie Kolatis, Year 9



'I had never been to the theatre and it was amazing, I loved it. I never expected something cool like that. It was perfect!'

Nisa Gokteke, Year 10



International Evening Poem

A poem written for International Evening by one of our talented Year 7 students

We all are incredibly diverse
Different cultures and beliefs
We are all human, so why can't we live in peace?
Not to advertise war but harmony
Every country has its unique charm
Bustling and busy cities
The world is colourful and blooming
From Africa to Europe, Europe to Asia, everyone has their own story
It's our diversity that makes us stronger
A place of love and birth
It's the light that shines in the darkest of days
Peace is the hope we all share, the dream of a world free from despair
It's the warmth of the sun on your face
The feeling of love in an embrace
Peace is the calm of our lake
A song of peace as one...

Zak Kone - 7B



winchmore_secondary_school



@thisiswinchmore



@winchmoreschool

Attendance News

Winchmore School wants our students to realise their full potential and consider good attendance and punctuality as key parts of this process. Positive attitudes to attendance enable all students to maximise their opportunities both in school and in later life.

We expect our Students to achieve at least 96% Attendance and to arrive at school on time.

A big well done to our students who achieved our attendance target last half term; your names are now on our Attendance Notice Board. Have a look, are you there?!

Parents, if you are experiencing difficulties getting your child/children into school, please speak to us! Our aim is for students, parents and members of staff to work together to ensure excellent attendance for all our students is achieved; to listen to our Parents carefully to find out why their children are not attending regularly, so we can act accordingly.

We recognise Parents have a vital role to play and our aim is to secure strong home-school links so that we can address and resolve any barriers to learning as quickly and efficiently as possible. At Winchmore School we will do everything we can to support you and your child so that they achieve regular attendance.

We are all here to help and advise, whether it is your child's Form Tutor, Year Head or the Attendance Office please just contact us via email attendance@winchmore.enfield.sch.uk and we will get back to you.



% Attendance & Punctuality Figures - 30 October - 3 November

<u>Tutor Grp</u>	<u>Att</u>	<u>Punct</u>		<u>Tutor Grp</u>	<u>Att</u>	<u>Punct</u>		<u>Tutor Grp</u>	<u>Att</u>	<u>Punct</u>
7L	98.4	99.7		8L	95.9	100		9L	91.9	97.5
7A	96.1	100		8A	90.3	99		9A	89.4	97.1
7B	96.1	97.7		8B	95	99		9B	94.8	99.3
7U	97.1	99.7		8U	89.4	100		9U	96	100
7R	96	98.7		8R	93.6	99.3		9R	95.3	99.1
7N	99.4	99.7		8N	91.7	99.7		9N	89.4	96.8
7M	88.3	99.7		8M	88.8	99.7		9M	93.4	98.4
7G	94	99		8G	93.5	99.7		9G	94.5	99.7
7V	93.6	99.1		<u>Yr 8 Total</u>	<u>92.3</u>	<u>99.6</u>		<u>Yr 9 Total</u>	<u>93</u>	<u>98.4</u>
<u>Yr 7 Total</u>	<u>95.6</u>	<u>99.3</u>								
<u>Tutor Grp</u>	<u>Att</u>	<u>Punct</u>		<u>Tutor Grp</u>	<u>Att</u>	<u>Punct</u>				
10L	87.2	97.6		11L	88.6	100			<u>TOTALS</u>	
10A	90.3	98.4		11A	91.3	98.3				
10B	86.8	99.7		11B	95.6	98.8		<u>% Total</u>		
10U	90.3	98.4		11U	91	99.4		<u>92.2</u>	<u>Att</u>	
10R	93.2	99.7		11R	86.6	99.1		<u>98.9</u>	<u>Punct</u>	
10N	95.2	99		11N	84.8	97.5				
10M	96.7	100		11M	92.5	95.7				
10G	85.9	99.1		11G	90	99.4				
<u>Yr 10 Total</u>	<u>90.6</u>	<u>98.9</u>		<u>Yr 11 Total</u>	<u>90</u>	<u>98.5</u>				

WINCHMORE WEEKLY



Rewards and Achievement

We are extremely fortunate to celebrate the students' achievements and progress at Winchmore. Students this week in form, received their 100% attendance certificates for the previous half term. Those students who have achieved 100% attendance have been entered into a raffle prize competition. Those names means they have entered their name once into the competition. If they were to get 100% attendance again for this half term, then they would have two entries to try and win the prize. Those that didn't get 100% last half term but do for this half term would then also be entered in the draw.

From the last half term, over 400 names have been put into the draw ready to be in with a chance of winning and celebrating their success so far this academic year.

This competition is split into KS3 and KS4. The prize that two students will be winning is...

The winner of the competition will be announced in the last week of the term, picked by Mr Owen.



Skills London



SKILLS LONDON 25th November 2023 - ExCel Centre London

Skills London, supported by the Mayor of London, is the UK's biggest skills and careers event and the perfect way for students to find a future that works for them. Visit the Skills London [website](https://skillslondon.co.uk) to book free tickets. Tickets are still available for the 25th November.

Careers



Here is the link to the latest Careermag for parents and carers featuring articles on engineering, childcare, horticulture and agriculture, university costs, apprenticeships and many more

<https://careermag.co.uk/career-advice/careermag-for-parents-guardians/issue/12/careermag-for-parents-guardians-september-2023>

Tesco Stronger Starts - Please vote!



Winchmore School has been successful in applying for our Outdoor Lunch Seating Area project to be put forward to a customer vote. If we win the vote we will receive £1500 to go towards outdoor eating facilities for our students, 2nd place wins £1,300 and 3rd place £500. Voting opens in the first week of October and ends in mid January 2024. Please share with friends and family. Here is where you can vote:

Tesco Express, Oakwood N14 4XA
Tesco Extra, Lea Valley N18 3HF
Tesco Express, Winchmore Hill N21 2SA
Tesco Express, Chaseside N14 5PH
Tesco Express, Edmonton N18 2XF

Online Safety

Around 35 million X users are under 18, so it's essential that parents and carers stay up to date with the changes made to Twitter since its reinvention as X – and the online safety hazards these alterations might pose.

The National College has produced this helpful guide for parents and carers.

What Parents & Carers Need to Know about X

AGE RESTRICTION 13+

In October 2022, the enormously popular social media network Twitter was purchased by tech tycoon Elon Musk. That sparked a host of changes to the platform – not all which have been received positively by its fans. The alterations have continued with each passing month, many of them raising online safety concerns among the 530 million users of Twitter (now rebranded as simply X). With further adjustments reportedly in the pipeline, X has attracted more than its usual share of controversy and caution in recent times.

WHAT ARE THE RISKS?

A BLOCK ON BLOCKING

X has announced plans to remove its blocking feature. Previously, this stopped other users from viewing your profile or sending you direct messages, while also hiding their posts from your feed. Only this latter function will now remain. The decision has been criticised by some members, who feel that blocking (in its current form) protects them from X users who promote denial and hatred.

AGE-INAPPROPRIATE CONTENT

Many of X's less age-appropriate posts can feature anything from extreme political views to pornography. While accounts marked as 18+ are restricted from non-members, it's still fairly easy to stumble across this material accidentally. X's new 'For You' page also shows content from accounts that a user doesn't already follow – meaning that almost anything could end up on a child's feed.

LIMITED REPORTING FEATURES

X offers a premium membership, with some functionality (such as controlling who can view and reply to your posts) increasingly being made exclusive to those who pay the subscription fee. Several commentators have speculated that X could one day become an exclusively paid-for service, with access to accounts being revoked for anyone unwilling or unable to take out a subscription.

VERIFICATION FOR SALE

Historically, Twitter's moderators granted account verification: certifying someone as authentic by placing a blue tick next to their username. One of X's earliest changes was to place verification behind a paywall; this caused the number of celebrity impersonators to rise and left no way to distinguish, say, a legitimate influencer from a copycat fake account seeking to exploit other users.

BLUE TICK SALE

Advice for Parents & Carers

PROTECT PRIVACY

Unsavory characters may try to gain access to a young person's X account – either to view their posts and gather information on them, or to completely take control of it. To minimise risk, ensure the account has a strong password and enable the 'Protect Your Posts' feature (via the account settings), so that strangers can't view your child's posts without first being approved as a follower.

DON'T RISE TO THE BAIT

To gain more views and followers, some X users post deliberately inflammatory comments on sensitive topics such as race, sexual orientation and gender issues. Many young people could find this upsetting. Emphasise that, if your child encounters someone spreading hate on X, it's best not to give that person what they want: an argument. Ignore them, mute their account and move on.

STAY ALERT FOR IMPOSTERS

Make sure your child understands that X's blue ticks no longer guarantee the identity of anyone on the platform. While it might be exciting if a celebrity liked your child's post, it could just as easily be an imposter with malicious intentions. If your child's not 100% sure that an X user actually is who they claim to be, advise them to err on the side of caution and avoid interacting with that account.

ONLY FOLLOW TRUSTED ACCOUNTS

Using the 'Following' tab on X helps to ensure that the only content your child sees has come from accounts they've chosen to follow: this should reduce the chance of them inadvertently being exposed to harmful, violent or explicit content. Show your child how to report another user's account if, say, they're behaving inappropriately by spreading misinformation or offensive opinions.

BE READY TO TAKE ACTION

If your child suffers harassment on the platform or becomes the target of a hack, you could consider deactivating their account entirely. Recently, X's safety features have been criticised for allegedly failing to protect users' wellbeing – so if your child is being subjected to abusive messages or similar mistreatment on the platform, it might be prudent to remove them from X altogether.

What Parents & Carers Need to Know about MICROTRANSACTIONS

Microtransactions (often abbreviated as "MTX") are digital purchases made within an app or game to unlock extra features or additional content such as new levels. A popular sub-set of these are loot boxes, which contain a selection (usually random) of virtual items: from character skins to game-changing equipment like better weapons. Microtransactions (and loot boxes in particular) are now widespread in apps and games, but concerns persist that they normalise gambling and can foster addictive behaviours – especially among younger players.

WHAT ARE THE RISKS?

GATEWAY TO GAMBLING?

Microtransactions have been criticised for promoting gambling-adjacent behaviour in children. Research has also suggested that exposure to the loot box system could affect the likelihood of a young person suffering gambling harms later in life: children who purchased or used loot boxes in the last 12 months were found to be more likely to have gambled during the same period, as well.

ADDICTIVE NATURE

Microtransactions (and loot boxes especially) could lead to young people displaying compulsive behaviours. Loot boxes are designed to be addictive, and the sought-after prizes they contain are dispensed at random. This means that young gamers might not get what they want straight away, causing them to spend more money as well as additional time gaming.

PAYING TO WIN

In many popular games (the FIFA series being a notable example), microtransactions make it far easier to succeed – which is a concern because children can often find it difficult to keep track of their spending. Once a child starts making in-game purchases, they may continue buying to keep up with their friends and other players – sometimes without recognising the mounting real-world cost.

EXCLUSIVE CONTENT

DATA COLLECTION

To allow a young person to complete microtransactions, many app and game developers collect personal data such as their name, address, email, geolocation information, photos, payment details and so on. Even if this data remains secure (which is by no means guaranteed), there's always the chance that it will be used – and possibly sold on to third parties – for marketing purposes.

AFFECTING DAILY ROUTINE

Online games tend to revolve around repeated loops of activity that can affect purchasing decisions and potentially influence children's spending patterns. This could lead to your child not only handing over more money but also adjusting their daily routine to match the game's schedule – potentially impacting more important elements of their day, such as homework and family time.

SATELLITE SPENDING

If you've linked a payment method like a debit card or a PayPal account to your child's game or app, it's wise to keep a close eye on their microtransactions to ensure they aren't racking up a large bill. Letting a child have access to your card (if they're still too young to have their own) or other means of payment could also lead to them spending beyond the apps and games they normally use.

Advice for Parents & Carers

DO YOUR RESEARCH

It's important to have a serviceable idea of whether the games your child plays use the loot box system (even if it goes by a different name) or include the option of buying items, equipment and so forth. If so, it's crucial to help your child understand that this costs actual money, and that they shouldn't feel pressured into making any purchases.

CHAT ABOUT 'CHANCE'

It may help to explain to your child that many microtransactions involve an element of chance: they could pay money and still not get what they want in return. Emphasise that – while not usually costing much individually – these in-app and in-game purchases can soon add up. Talk to your child about how spending their money in a game or app means they have less to use in the real world.

(GIFT) CARDS ON THE TABLE

Investing in an in-game currency gift card can be a useful way of helping your child get to grips with budgeting. If you buy, say, a £10 V-bucks Fortnite gift card, monitor how long it takes them to spend it. When they come to you asking for more, you could make it the starting point for a conversation about how quickly that money went and how they could earn their next gift card.

STOP SPENDING AT SOURCE

You might decide that the wisest strategy is to remove the potential for spending money on microtransactions. If so, most games, apps and devices have options in their settings to help you manage what your child can spend – or to disable that function altogether, preventing them from buying additional items for their games or boosted functionality for certain apps.

WATCH FOR THE SIGNS

If you're worried that your child's passion for a particular game or app may tempt them into habitual spending on microtransactions, it's important to remember the indicators of addictive behaviour. Irritability, a lack of concentration and prioritising recreational screen time ahead of homework or mealtimes could all be signs that you need to have a conversation about a more balanced routine.

Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.



National Online Safety

#WakeUpWednesday

Literacy Corner

'WINCHMORE'S WORD OF THE WEEK' CHALLENGE - week beginning 13th Nov:



Word of the Week: **Tactile**

Word Class	Adjective
Meaning	Of or connected with the sense of touch.
Examples	<ul style="list-style-type: none"> - Tactile exhibitions help blind people enjoy the magic of sculpture - I remembered reading that what many older people miss most as they grow older is tactile contact - As a tactile learner, you like to take things apart and put things together.
Challenge	<p>Start a list of words which start with the last letter of the previous word. Try to use as many word of the weeks and higher tier vocabulary as you can!</p> <p>E.g. TactilE - EgregiouS - SurreptitiouS - SanguinE - EclectiC.....</p>

What's the challenge? You must use the 'word of the week' in the correct context (where possible) in any of your subjects. If you are able to use it in the correct context (not just going up to your teacher and saying it – has to be relevant to what you are doing), you will get 1 'word of the week' achievement point.

Why are we doing this? To widen our vocabulary, oracy and understanding alongside encouraging a love for literacy across the school (in all subject areas).

Remember: that the student with the most **'word of the week'** achievement points in the year group at the end of the half term will receive a voucher!

A Big Thank You!

Thank you to all of you who kindly donated or bought cakes for the 6th Form Red Cross & Red Crescent, Palestine and Israel Fundraise Appeal this week. **We have raised £220 so far.**



WINCHMORE WEEKLY

LUNCHTIME ACTIVITIES:

- Years 7-9 and 6th Form Careers Drop in - Careers Office

AFTER SCHOOL ACTIVITIES:

- After School Club - Library 3pm to 4pm
- Music Tech Club 3:00pm - 4:00pm in M2
- Art and Photography Club 3.15-4.15pm in A1
- The Entrepreneurs Club 3.15-4.15 in Room 31
- Debate Club - All Years 3.00-4:15pm in Room 84
- Aladdin Rehearsals - All Named Cast Members - 3.00pm - 4.30pm
- Year 11 RE Boost sessions for invited students (3pm)
- Year 11 Geography and Sociology Boost sessions for invited students (3:45pm)
- Year 8 English Boost sessions for invited students 3pm to 4pm
- Year 9 Computing Boost sessions for invited students 3pm to 4pm
- Year 10 Netball Game AWAY vs Highlands

- Ski Trip - Parent Information Evening - 6pm

LUNCHTIME ACTIVITIES:

- Years 10-11 and 6th Form Careers Drop in - Careers Office
- Lego Club - All Years - Wellbeing Room 1.15-2pm

AFTER SCHOOL ACTIVITIES:

- After School Club Library 3pm to 4pm
- Girls Football Club - Years 7&8 - 3:10-4:15pm
- Boys Football Club - Year 9 - 3.00-4.30pm
- Fitness (Resistance Training) - Years 9-13 only - 3-4pm in the Fitness Suite
- Basketball 3:15-4:15pm
- Aladdin Rehearsals - Full Cast and Dancers - 3pm-5pm
- English Boost Classes - Targeted Year 11 students 3-3:45pm
- IMedia Boost classes - Targeted Year 10 students 3-3:45pm and Targeted Year 11 students 3:45-4:30pm
- Year 11 Music, Computing, NCFE Business, Geography and Sociology Boost sessions for invited students (3:45pm)
- Year 8 Maths Boost sessions for invited students 3pm to 4pm
- Year 8 Computing Boost sessions for invited students 3pm to 4pm
- SEND (study skills - English & Science) after school club - Year 10-9 specific students 3:15 - 4:15pm
- Year 9 Netball Game HOME vs Highlands

- Year 11 Exam: NCFE Health and Fitness - Unit 1

LUNCHTIME ACTIVITIES:

- KS5 Careers Drop In - Careers Office

AFTER SCHOOL ACTIVITIES

- After School Club Library 3pm to 4pm
- Year 11 Health and Social Care Boost sessions for invited students (3pm)
- MIDDLESEX CUP Fixture - Year 9-12 Girls vs Latymer AWAY (3 PM kick off)

WINCHMORE WEEKLY

LUNCHTIME ACTIVITIES:

- **Individual silent study and silent reading in the Library**
- **Drama Club** - Years 7-9 in Dance 1 and 2
- **NEW: Christian Club** - All welcome. In Room 23. 1.20-1.50pm

AFTER SCHOOL ACTIVITIES:

- **After School Club** Library 3pm to 4pm
- **Fitness (Resistance Training)** - Years 9-13 only - 3-4pm in the Fitness Suite
- **Basketball** - Years 10-13 - 3:15-4:15pm
- **Boys Football Club** - Year 7 - 3-4pm
- **Boys Football Club** - Year 9 - 3:00pm- 4:30pm
- **Netball Club** - All Years - 3:00 - 4:15pm
- **Guitar Club** - All Pupils - 3-4pm in M1
- **Aladdin Rehearsals** - Jasmine & Isir, Rajah, Manal, Handmaidens/ Aladdin Babkak, Omar, Kassim 3pm-4.30pm
- **French, Spanish, IMedia, NCFE Business and NCFE Health and Fitness Boost Classes** - Targeted Year 11 students 3-3:45pm
- **Year 11 Science Boost sessions** for all students via Google Meet at 4:45pm
- **Silver DoE parent/carer online meeting - 7pm**

Thursday
16th November

AFTER SCHOOL ACTIVITIES:

- **Table Top Gaming Club** - All Years - 3-4.15pm in room 68
- **Dance Club - Years 7-9 - 3:15-4:15pm in Dance 2**
- **Art, Drama, Computing, Geography, Media Studies, GCSE PE, NCFE Health and Fitness and Sociology Boost Classes** - Targeted Year 11 students 3-3:45pm
- **Computing Boost classes** - Targeted Year 10 students 3-3:45pm

Friday
17th November

Free Toasted Bagels



Winchmore School have joined the
National School Breakfast Programme
to provide all students with a

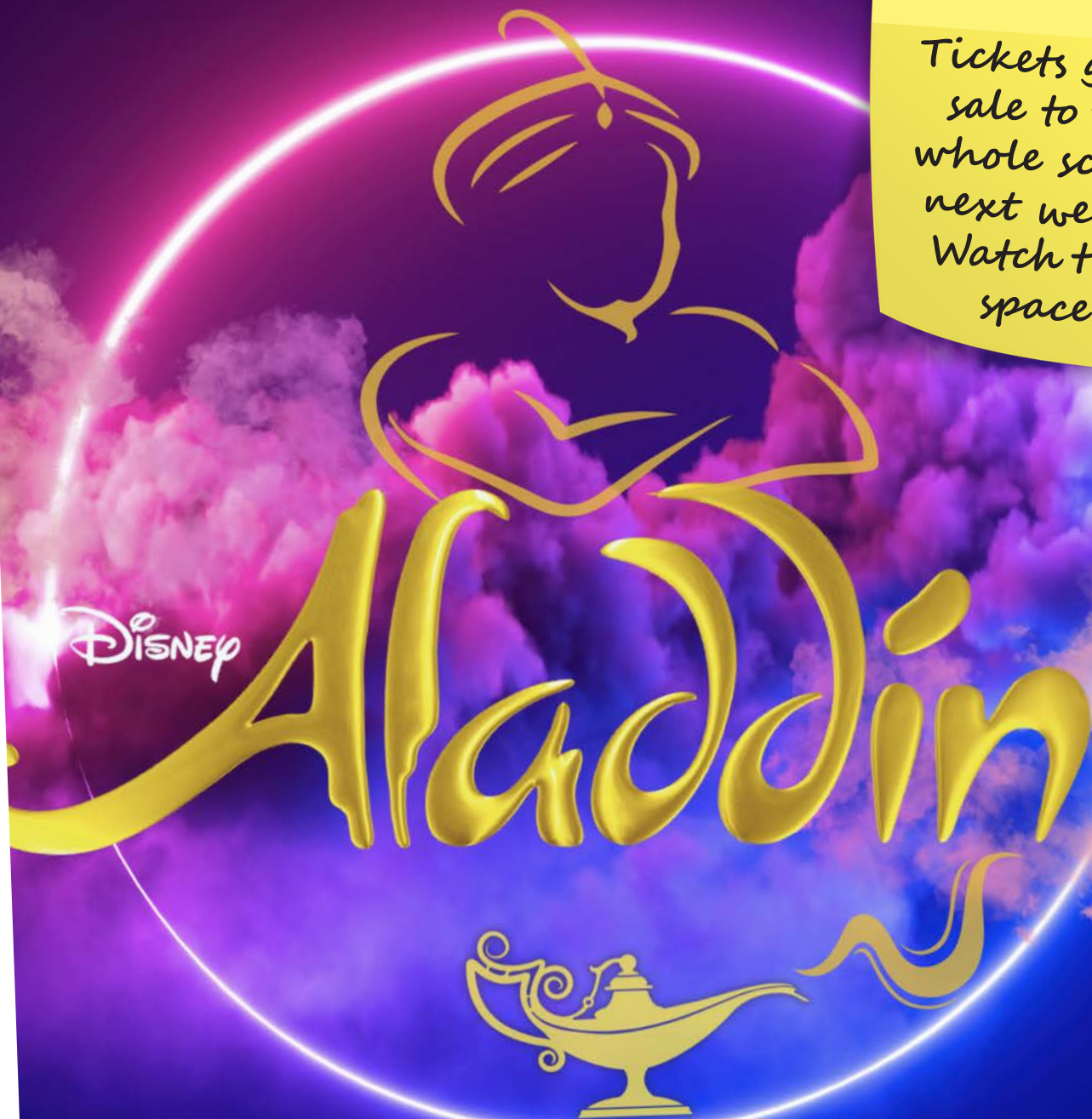
FREE BAGEL

between 7:45am - 8:20am in the school's restaurant.



EXPRESSIVE ARTS PRESENTS

*Tickets go on
sale to the
whole school
next week...
Watch this
space!*



**29TH - 30TH
NOVEMBER**

2023



HOT OR COLD SUB

+ Cake
or Piece of Fruit

£2.50



MAIN MEAL

+ Dessert
or Piece of Fruit
or Gen Juice / Small water

£2.50



DELI SUB

+ Dessert or
Piece of Fruit
or Small Water

£2.50



MAIN MEAL

+ Dessert
or Piece of Fruit
or Gen Juice / Small Water

£2.50



MEAL DEAL - MEAL DEAL - MEAL DEAL - MEAL DEAL - MEAL DEAL

MEAL DEAL - MEAL DEAL - MEAL DEAL - MEAL DEAL - MEAL DEAL

MEAL DEAL - MEAL DEAL - MEAL DEAL - MEAL DEAL - MEAL DEAL

MEAL DEAL - MEAL DEAL - MEAL DEAL - MEAL DEAL - MEAL DEAL

Holiday Activities and Food Programme

Dear Parent/Carers

Subject: HAF Vouchers (Winter 2023)

We would like to inform you that as part of Enfield Council's Holiday Activities and Food Programme (HAF), funded by the Department for Education – children eligible to receive benefits related Free School Meals (FSM) will be able to access free holiday camps and activities during the winter school holiday.

Activities will include a range of sports and physical activities, enrichment activities, healthy food workshops and lunch each day. You can book to attend up to 4 days of free sessions between 19th December 2023 to 5th January 2024.

How to book:

- Please view the parent guide <https://holidayactivities.zendesk.com/hc/en-gb/articles/12899380332561-Parent-Guide>
- **The booking platform will go live on Friday 17th November 2023.** You will not receive your voucher before this date.
- If you have not used holiday activities before you will need to create an account using your email address. You will then be asked to add your mobile number and child's age. Once added click 'save details.' If you have used holiday activities before your details will already be saved.
- Your voucher will now link to your account and show the available credits you have to use.
- Please share your location to see activities in your local area. Click 'search activities' to search by date, provider or SEND suitable activities.
- When you're ready to book, click on the 'select date' button.
- Complete the requested details.
- Confirm you have read and understood the terms and conditions, then click 'complete booking'. You will receive a confirmation email notifying you that your booking is either confirmed or awaiting approval.

For help with your vouchers please go to <https://holidayactivities.zendesk.com/hc/en-gb/sections/12061341995153-Parent>

We look forward to welcoming your child/children at one of the many activities and sessions in the borough this winter.

If you have any further questions, you can contact the Enfield HAF Programme directly on the details below:

Email: haf@enfield.gov.uk

Web: <https://www.enfield.gov.uk/services/children-and-education/holiday-activity-and-food-programmes>

Sincerely,

Enfield Holiday Activities and Food Programme team