# 

### Ski Trip 2 to Italy



On Saturday 27th January we took 50 students on our annual ski trip to Claviere in Italy. Below are some of the diary entries from the week.

WEEK

#### Wednesday's Diary

After a well earned night's sleep, the students woke up for another exciting day of skiing. Students had the opportunity to shop and enjoy the delights of the village. The advanced group skied over to France and experienced some of the pistes in Montgenevre. The top two beginners groups explored more of the mountain and skied over to Cesana. All the groups have been working on the techniques of turns and how to ski in icy conditions. The evening was spent at a quiz. We also gave the Tuesday and Wednesday awards.

#### Thursday's Diary

Students awoke to a pink/red sky and no signs of sunshine. The conditions were slightly colder today and students got to grips skiing in flat light. The groups spent the day perfecting their ski techniques in preparation for their ski tests in the afternoon. There is a lot of excitement amongst the students and everyone is growing in confidence on the slopes. The students spent the evening riding a skidoo up the mountain, to a mountain side restaurant for a crepe and hot chocolate. A thrilling experience for all. Then off to bed ready for their final day skiing.

Quotes of the day: 'I don't think the snow is real. It looks like flour'

#### Friday's Diary

Students woke up full of anticipation for their final day skiing. All of the groups progressed to the top of the mountain and experienced the delights of red runs. The top group had the opportunity to try out snow tricks and jumps. Some of the groups had a hot chocolate stop and could take in the views of the Alps. After skiing the instructors joined us in the hotel for a medal presentation and final certificates. After a

delicious meal that included spaghetti and tiramisu, the evening was spent packing. The students had mixed feelings about leaving the resort, but we're looking forward to returning home.

#### Quotes of the day:

'Skiing is amazing!! Are there any places for next year?'













### Trip to Oxford University

Recently a group of students were invited to Keble College Oxford to consider careers in STEM.The visit was organised by one of our Alumni members who is currently studying at Oxford. As well as a tour of Keble College lunch was provided in the Keble dining Hall which, it is rumoured, was considered for the Harry Potter films.

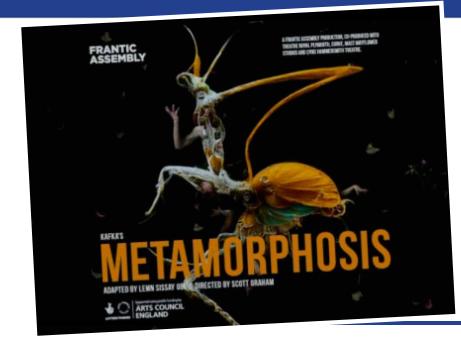




Staff and students were then given a tour of the Oxford Union by the President of the Oxford Union and students also took part in a debating workshop organised by the President. After a walking tour of part of Oxford the final session of the day involved a group of six Oxford students who all spoke about their lives at Oxford and offered our students some advice on how to approach applications and what to expect when studying at Oxford. One of these students was also another Alumni member.

Many thanks to Mr Miller who accompanied the students on the day.

#### Artist FREE EVENT Takeover Saturday 2nd March 12pm - 4pm An interactive showcase from the Festival of Industry Creative workshops **Exhibitions** Screenings Performances DUGDALE ARTS Learning Activities CENTRE Suitable for all ages Book at www.enfieldfestivalofindustry.com FESTIVAL OF INDUSTRY



### Drama Trip to the Theatre

On Wednesday 21st February 60 of our Drama GCSE and A Level students visited the Lyric Hammersmith Theatre to see Metamorphosis. This was a production created by the renowned theatre company, Frantic Assembly. The show received mixed reviews from our students but they all had something to say about it. This is what we aim to encourage by taking students to see different pieces of theatre. It certainly sparked conversation and provided the opportunity to form opinions.

### School Premises for Hire

Are you part of a local community group?

Do you run an after school or evening club or activity?

Did you know our school premises are available for hire Monday to Saturday at competitive prices. We would love to hear from you via our lettings agent School Hire & Functions Limited.

#### **Click here for more details**

Email: school.hire@yahoo.co.uk Phone: 07855 042027 Web: www.school-hire.com



### Through their Eyes Poetry Competition

Well done to two of our students for their brilliant poems! Both students received a prize for their contributions and their poems are awaiting the results of the 'Young Writers' national competition.

#### Reflection

In my reflective form I stand A friend forever, my hand is your hand But you hate your hands, your stomach, your thighs You loathe every inch of yourself, all you see is a monster in your eyes Make-up, outfits, skincare - anything to erase You wish to see someone else in my glass face Every 'tick' and 'tock' you spend picking yourself apart Every hair and blemish on your canvas that only I call art You pick and pick till your heart cracks and your soul starts to fray Don't you know you are so much more than the boys you attract and the clothes you display? I am forced to watch as you unravel into a tangle of despair When you look at me you see a material only fabricated to tear You peer into my eyes that are yours to claim 'Ugly,' 'hideous,' 'deformed,' you blurt out in vain I am held silent as you suffer and wail I stare as you tape your legs and step on that scale How can you not see the beauty you hold? How your body is a treasure chest and your heart is gold? Yet this unbeatable battle you continue to fight Concealer is the sword and you are the knight You wish you were different, an enemy, anyone else It hurts you and pains you because your biggest enemy is yourself

Kaylee - Year 10

#### Clay

Gold at my fingertips yet unearthed For the blaze in my chest unextinguished For I am the greatest form of clay They say I hold 100 years Yet In my blood I feel I have so many blue moons left until the clay goes dry Whilst others are happy to run I weep as I cannot fly For I am blessed and cursed Thicken my blood Thicken my bone My mind must become stone To let go would leave no result but ashes of what could of been For the mountain I must climb Mad thoughts Bad thoughts It must be done Even if I lose my mind. Rayyan - Year 10



#### LUNCHTIME ACTIVITIES:

• KS3 and KS4 Careers Drop in - Careers Office

#### **AFTER SCHOOL ACTIVITIES:**

- After School Club Library 3pm to 4pm
- Music Tech Club 3-4pm in M2
- Art and Photography Club 3.15-4.15pm in A1
- The Entrepreneurs Club 3.15-4.15 in room 31
- Year 11 Geography and Sociology Boost sessions for invited students (3pm)

Tuesday 27th February

Wednesday 28th February

- Year II Drama Intervention 3.00 -3.45pm in room 30
- SEND Scrabble club (Specific students Y10 & Y9) 3:15-4:15
- Coding Club Years 7-9 3:00-4:00 Room 03
- Year 9 English Boost sessions for invited students 3pm to 4pm
- Year 7 & 8 Netball game vs Southgate

#### LUNCHTIME ACTIVITIES:

- Apprenticeship Careers Drop in (Any Year group) Careers Office
- Lego Club - Years 7&8 Wellbeing Room 1.15-2pm
- Music rehearsal time

#### **AFTER SCHOOL ACTIVITIES:**

- After School Club Library 3pm to 4pm
- Girls Football Club Years 7&8 3:10-4.15pm Bring indoor and outdoor footwear.
- Boys Football Club Year 9 3.00-4.30pm
- Fitness (Resistance Training) Years 9-13 only 3-4pm in the Fitness Suite
- Basketball 3:15-4:15pm
- IMedia Boost classes Targeted Year 10 and year 11 students 3-3.45pm
- Year 11 Music, Computing, NCFE Business, Geography and Sociology Boost sessions for invited students (3pm)
- SEND (study skills English & Science) after school club Year 10-9 specific students 3:15 4:15
- Year 11 Music Boost sessions for invited students 3pm to 4pm

#### LUNCHTIME ACTIVITIES:

- KS5 Careers Drop In Careers Office
- Music rehearsal time
- KS3 Art Catch up club Every Wednesday lunchtime in A4

#### **AFTER SCHOOL ACTIVITIES**

- After School Club Library 3pm to 4pm
- Year II Health and Social Care Boost sessions for invited students(3pm)

Thursday 29th February

> Friday 1st March

#### LUNCHTIME ACTIVITIES:

- Individual silent study and silent reading in the Library
- Drama Club Years 7-9 in DRI
- Christian Club All welcome. In Room 23. 1.20-1.50pm
- Music rehearsal time

#### **AFTER SCHOOL ACTIVITIES:**

- After School Club Library 3pm to 4pm
- Fitness (Resistance Training) Years 9-13 only 3-4pm in the Fitness Suite
- Basketball Years 10-13 3:15-4:15pm
- Boys Football Club Year 7 3-4pm
- Boys Football Club Year 9 3:00pm- 4:30pm
- Guitar Club All Pupils 3-4pm in MI
- French, Spanish, IMedia, NCFE Business and NCFE Health and Fitness Boost Classes
- Targeted Year 11 students 3-3:45pm
- Year 11 Science Boost sessions for all students via Google Meet at 4:45pm
- Year 9 Music Boost sessions for all pupils 3pm to 4pm
- Year 9 History Boost sessions for invited students 3pm to 4pm
- Year 9 & 10 Nwtball vs Southgate

National Interview Week Friday 1st March 2024 P1 to P5 6th Form Employer Interviews - Library

#### **AFTER SCHOOL ACTIVITIES:**

- Table Top Gaming Club All Years 3-4.15pm in room 68
- Dance Club Years 7-9 3:15-4:15pm in Dance 2
- Art, Drama, Computing, Geography, Media Studies, GCSE PE and Sociology Boost Classes - Targeted Year 11 students 3-3:45pm
- Computing Boost classes Targeted Year 10 students 3-3:45pm
- KS5 Physics club Y12, Y13 3-4pm in SC4

#### % Attendance & Punctuality Figures - Spring Half Term

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<u>Tutor Grp</u>	<u>Att</u>	Punct	<u>Tutor Grp</u>	<u>Att</u>	<u>Punct</u>	<u>Tutor Grp</u>	<u>Att</u>	<u>Punct</u>
7L	94	98.7	8L	92.9	99.8	9L	92.7	98.8
7A	95.5	99.4	8A	95.7	98.8	9A	88	97.5
7B	90.8	98.9	8B	94.6	99.4	9B	92.8	98.7
7U	94.8	99.4	8U	94.9	100	9U	92.1	99.3
7R	92.5	98.4	8R	96.4	98.7	9R	94.3	99.3
7N	91.4	98	8N	93.9	98.8	9N	90.5	96.5
7M	94.3	98.6	8M	92.6	98.9	9M	92.8	97.5
7G	93.9	98.8	8 <i>G</i>	93	99.2	9G	93.9	98.7
<u>Yr 7 Total</u>	93.4	98.8	<u>Yr 8 Total</u>	94.2	99.2	<u>Yr 9 Total</u>	92.1	98.3
<u>Tutor Grp</u>	<u>Att</u>	Punct	Tutor Grp	<u>Att</u>	Punct			
10L	87.9	97.9	11L	94.8	98.7			
10 <i>A</i>	91	97.7	11A	92.7	98			
10B	93.4	98.9	11B	92.9	97.6			
10U	92.3	96.8	11U	90.5	98.1			
10R	93.8	98.1	11R	93.6	98.7			
10N	90.7	98.9	11N	88	96.9			
10 <b>M</b>	91.2	98.6	11M	89.1	96.1			
10 <i>G</i>	86.9	99.6	11G	87.7	97.9			
<u>Yr 10 Total</u>	90.9	98.3	<u>Yr 11 Total</u>	91.2	97.8	· · · · · · · · · · · · · · · · · · ·		

#### WHAT COULD HAPPEN IF I KEEP MY CHILD FROM SCHOOL FOR **AN UNAUTHORISED REASON?**

Local authorities and schools can use various legal powers if your child is missing school without a good reason. Consequences of continued absence are:

- a Parenting Order
- an Education Supervision Order
- a School Attendance Order
- a fine (sometimes known as a 'penalty notice')

### 🌢 WARNING 🔺

You can be given one or more of these but the council does not have to do this before prosecuting you.



**ATTENDANCE MATTERS!** <u>Fverv Stude</u>nt, Every School, Every Day

Good attendance at school is the single most important factor in ensuring that children and young people have the best opportunities in adult life.

#### How parents/carers can help their child have good attendance?

- From starting at nursery, make sure your child arrives at school on time, every day.
- Encourage your child to take part in school activities and ensure that they understand the importance of being there every day.
- Don't let your child take time off school for minor ailments - particularly those which would not stop you from going to work.
- Where possible, make appointments after school, at weekends or during school holidays.
- Remember, a morning appointment does not mean a whole day of absence. Bring your child back to school in the afternoon.
- Take family holidays during school holiday time only. Schools publish term time dates well in advance - use these to plan your family holiday.
- Encourage your child to tell you about any problems they may have at school. If you know or think that your child is having difficulties attending school you should contact the school straight away
- Find out regularly your child's attendance and absence record and check that this matches with your own records.
- Acknowledge, praise and reward good or improved attendance, even small successes.

#### WHAT EACH SANCTION MEANS

#### **Parenting Order**

A parenting order is a sanction that is decided and issued by the Magistrates court (if the local authority instigates court proceedings). This means you have to go to parenting classes. You'll also have to do what the court says to improve your child's school attendance.

#### **Education Supervision Order**

If the local authority thinks you need support getting your child to go to school but you're not co-operating, they can apply to a court for an Education Supervision Order.

A supervisor will be appointed to help you get your child into education. The local authority can do this instead of prosecuting you, or as well as.

#### School Attendance Order\*

You'll get a School Attendance Order if the local authority thinks your child is not getting an education.

You have 15 days to provide evidence that you've registered your child with the school listed in the order or that you're giving them home education. If you do not, you could be prosecuted or given a fine.

\*This is a legal proceeding instigated by the local authority and referred to the Magistrates court for their consideration.

#### **Penalty Notices**

Your local authority can give each parent a fine of  $\pounds 60$ per child (issued on behalf of schools), which rises to £120 per child if you do not pay within 21 days. If you do not pay the fine after 28 days you may be prosecuted for your child/ren's absence from school.

#### Prosecution

You could get a court fine of up to £2,500, a community order or a jail sentence up to 3 months. The court also gives you a Parenting Order.

#### There are 365 days in a calendar year and 175 of them are non-school days! That's plenty of time to book appointments, holidays and lots of quality family time together!



Serious impact on education and reduces life chances





### IMPROVING SCHOOL TENDANCE

#### YOUR ROLE AS A PARENT/CARER





#### But it's only a day

www.enfield.gov.uk

- 90% attendance = half day missed every week!
- One school year at 90% attendance = four weeks of learning missed!
- Over 5 years of school = half school year missed!

All children and young people whose school attendance is 90% or below are considered to be persistent absentees.

#### THE IMPACT OF **SCHOOL ABSENCE**

- The pupils with the highest attainment at the end of Key Stage 2 and Key Stage 4 have higher rates of attendance compared to those with the lowest attainment.
- At Key Stage 4 the overall absence rate of pupils not achieving grades 9-4 was over twice as high as those achieving grade 9-5 (8.8% absence compared to 3.7% absence).

Taken from 'Working Together to Improve School Attendance', September 2022

# WINCHM & RE MEEVIS

# ENFIELD RECRUITMENT DAY

### WEDNESDAY 20 MARCH 2024

10AM - 2PM



Southbury Road Leisure Centre 192 Southbury Road, Enfield, EN1 1YP

We're inviting residents of Enfield to connect with top employers, access job interview opportunities and explore exciting employment prospects in sectors like transport, construction, healthcare and more...

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# Science Student Interface Complete Course of Year 7, 8, 9, 10 & 11 is Now Ready .

### Start A Start A Start Learning Practicing Revising Section 2- Test

Section 1 - Read , Learn & Practice -



Section 2- Test Your Knowledge-

PAS

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### Section 3 - Revision

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GOOGLE SLIDES & TASK, WATCH VIDEO, LISTEN TO PODCAST, EXAM STYLE QUESTIONS, TEXTBOOK PAGES WITH ANSWERS, REVISION, COMMAND WORDS, CHECKLIST, KEYWORDS & MUCH MORE

Link : bit.ly/WS3I OR Winchmore School Website -> Quick Links

WINCHMORE SCHOOL

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