

## Heads of Year Update

### **YEAR 7 - MISS DE SOUZA**



Welcome everyone to the summer term! I hope all our families had a good break, did lots of enjoyable things and are now well rested. It is so refreshing to hear the Year 7 students share experiences of the various religious festivals celebrated at this time of the year. This further reflects the cultural diversity of our school community. It is very hard to believe that we are in our final term for the academic year, but for us it is a very important one.

This term is always a busy term and there is plenty going on in school. Please make sure your child continues to check google classrooms and Winchmore Weekly for upcoming events, trips and assessments. Please ensure that your child attends school regularly and on time this term. It will help ensure your child does not miss any learning opportunities and we need to remember that good attendance is above 95%. We are very proud of the way Year 7 have embraced secondary school life and how they have grown into ambassadors of the Winchmore school community. We look forward to celebrating their achievements at the end of the Year.

#### **YEAR 8 - MISS BAPTISTE**

I hope everyone had an amazing Easter break with families and friends. As we step back into winchmore, we want to extend a warm welcome back to each and every one of you.

This term holds exciting opportunities for growth, learning, and fun experiences. Whether it's enjoying subjects, engaging in extracurricular activities, or making new friendships, we're eager to embark on this journey with you. Remember, your teachers and staff are here to support you every step of the way. Let's make this term a memorable one filled with achievement and joy. Welcome back,

### **YEAR 9 - MR BULBUL**



Welcome back Year 9! I hope you had a relaxing Easter break and that you are ready to start a new term with lots of energy and positive attitude. I hope you have all completed your option forms choosing your subjects for GCSE as we have some exciting times coming our way. If you have any questions or if you need help selecting your options, please ensure that you come to see Mr Larner, your form tutor or myself to discuss what is the best option to get the most out of your GCSE experience.

I look forward to supporting you during this last term of Year 9 and the future challenges ahead of us.







Year 8s! Let's make the most of the term ahead.

#### YEAR 10 - MR JOYCE



Welcome back Year 10. I hope you and your families had a lovely and restful Easter break. Those who celebrated Eid, EID MUBARAK to you and your families.

Having now returned recharged, I hope you are now ready to continue your learning, in preparation for your GCSE exams taking place next year. As most of you prepare to go onto work experience next week, I would like to wish you all the best, and I encourage you to embrace the experience

the best you can. I am more excited than ever to be on this fantastic journey with you all, and always look forward to dropping into your lessons to witness the progress you are making.

Always remember, we all have a right to learn in a safe and harmonious learning environment and I am here to facilitate that. My door is always open if you need anything that will assist you in reaching your full potential. Welcome back Year 10; let us finish this academic year with a flourish.

#### **YEAR 11 - MRS MARSHALL**

A huge welcome back to Year 11. Well, this is it!! The start of the final chapter in your GCSE journey. I hope that you all have managed to rest and recharge over the Easter holidays. It was fabulous to see so many of you attending in-school BOOST sessions over the holiday period and I have received such positive feedback from your subject teachers. There is no denying that over the next three weeks in the build-up to the GCSE exams commencing and through the exam period that the pressure and stress will increase. Remember to look after yourself - eat breakfast, drink water and most importantly ensure that you get a good night's sleep.



Please reach out and let myself or one of your teacher's know if you need support or you are struggling in any way. We are as a school immensely proud of all that you have achieved so far. Believe in yourself, reach for the stars and remember - you've got this!!!!

### Sixth Form Drama Trip

On Tuesday 26th March Years 12 and 13 went to see Hide and Seek at the Park Theatre. Another excellent piece of theatre from The Park. This left a lasting impact on the audience, considering how society judges others and the impulsive need for social media acceptance. We also had a Q&A with the actors following the performance, which offered great insight into the rehearsal process and thought behind the performance.





### Attendance News

Welcome back; we hope you all had an enjoyable break and are ready for the new term.

We had a successful Spring Term; our school attendance figures are in line with National figures and up on last year's figures. Well done to all those students who are attending regularly.

Please be reminded we are running our Attendance Competition again this term; students with 100% attendance at the end of each half term will have their names put into a raffle and they will have a chance to win an interactive table.

As always, if you have any concerns about your child's attendance and/or punctuality, or just wish to pass on some information, you can contact us on the school number or email attendance@ winchmore.enfield.sch.uk; we are here to support.

Here's to another successful term!

Ms Turner & Attendance Team

#### Attendance - Academic Year to date

Group	Authorised Absences	Unauthorised Absences	% Attend	Total Previous Year	% PA (at least 10% absence)	Previous Year PA %	% Punctual
Year II	6.4	2.7	91	90.9	26.4	26.69	97.6
Year 10	6. l	2.4	91.5	89.6	24.9	28.63	98.2
Year 9	5.8	1.8	92.4	91.6	19.3	29.22	98.3
Year 8	5.8	0.8	93.4	93	19.9	19.41	99.2
Year 7	4.6	0.6	94.8	93.2	12.2	20.42	98.8
Totals	5.7	1.6	92.6	91.7	20.9	24.9	98.4

### Year 10 Work Experience

Good luck to all of our Year 10 students who are participating in work experience placements or our in-school programme next week.

We hope you enjoy your experience in the world of work!



### Literacy Corner

'WINCHMORE'S WORD OF THE WEEK' CHALLENGE - week beginning 22nd April:

Word of the Week: Intrinsic / Extrinsic

vvord of the vveek	C III CI III SIC / LXCI III SIC						
Word Class	Adjective	MONEY CAREER					
Meaning	Intrinsic - belonging naturally; essential.  Extrinsic - not part of the essential nature of someone or something; coming or operating from outside.	EXTRINSIC MOTIVATION					
Examples	- Intrinsic motivation drives students to revise for exams out of genuine interest in learning and understanding the material.						
	- Extrinsic motivation may come from external factors such as the desire to achieve good grades or parental expectations						
	- By tapping into your intrinsic curiosity and passion for learning, and r	ecognizing					

the extrinsic rewards that come with academic success, you can find the motivation to diligently revise for exams and achieve your fullest potential

What's the challenge? You must use the 'word of the week' in the correct context (where possible) in any of your subjects. If you are able to use it in the correct context (not just going up to your teacher and saying it – has to be relevant to what you are doing), you will get I 'word of the week' achievement point.

E.g. experienced - inexperienced absent - omnipresent

Write down a list of words and their antonyms:

Why are we doing this? To widen our vocabulary, oracy and understanding alongside encouraging a love for literacy across the school (in all subject areas).

Remember: that the student with the most 'word of the week' achievement points in the year group at the end of the half term will receive a voucher!

### FREE Sanitary Products

The Medical Room has lots of free Sanitary products available for students.

They can come and collect them during break, lunch or after school.

Thank you Flora

Challenge



### Year 10 Trip to The Hayward Gallery

The Art Department took Year 10 GCSE art students to attend the When Forms Come Alive exhibition at the Hayward Gallery. The students explored this exhibition looking at 60 years of contemporary sculpture, highlighting ways in which artists draw on familiar experiences of movement, flux and organic growth.





Well done to all the students who came as their behaviour throughout the day, in the gallery and on public transport, was amazing!!



### Reardon Court Competition



On Monday 25th March, during the regular careers form time session, students watched a presentation from Grahams the company building Reardon Court at the back for the school.

Grahams have invited our students to take part in a competition to design six sculptures to be part of a Welcome Garden for residents.

The designs can be made from wood, metal, stone or recyclable plastic and details of the measurements and theme are all included in the brief that has been uploaded into Google Classrooms.

The winning sculptures will be commissioned by the company and students will be invited to an Installation event once the garden is ready.

All entries need to be submitted to careers@winchmore.enfield.sch.uk by 26th April 2024.

This would be a great addition to any CV or application form for college, university or apprenticeship.

### Enfield Dance Festival

On Thursday 21st March key stage 3 dance club and key stage 4 and 5 dance club performed at the Enfield Dance Festival. Students were rehearsing weekly for months leading up to the final performance and did an amazing job at the festival!

Key stage 3 dance club opened up the show with a piece called 'Alien Invasion' choreographed by Miss Smith, followed by a duet by two year 8 students called 'A diamond future'.

The key stage 4 and 5 dance club routine closed the show with 'Future Fusion' choreographed by Miss Yianni. This dance was in the hip-hop genre and involved a mixture of old school hip-hop songs.

All the children involved were amazing and should be very proud of themselves. We also had great feedback from parents, audience members, staff from other schools, and the theater crew. Thank you to the staff members involved on the trip as well as to all the students involved. Well done!



#### YEAR 10 WORK EXPERIENCE WEEK 22nd to 26th April 2024

#### **LUNCHTIME ACTIVITIES:**

• KS3 and KS4 Careers Drop in - Careers Office



- After School Club Library 3pm to 4pm
- Music Tech Club 3-4pm in M2
- Art and Photography Club 3.15-4.15pm in Al
- The Entrepreneurs Club 3.15-4.15 in room 31
- Year 11 RE, Dance Boost sessions for invited students (3pm)
- Year 11 Geography, Sociology, IMedia Drama and Dance Boost for invited students (3:45pm)
- Year 10 Science Boost for invited students (3pm)
- Year II Drama Boost for IIA Students in room 30 (3.45pm)
- Year 10 Drama Rehearsal Boost. 3pm in Drl
- SEND Scrabble club (Specific students Y10 & Y9) 3:15-4:15
- Coding Club (KS3) 3:00-4:00 Room 03
- Year 9 English Boost sessions for invited students 3pm to 4pm
- Rounders Club All Years. 3:00 4:15 PM

#### **LUNCHTIME ACTIVITIES:**

Monday 22nd April

- Apprenticeship Careers Drop in (Any Year group) Careers Office
- Lego Club Years 7&8 Wellbeing Room 1.15-2pm
- Music rehearsal time
- Piano Club 1:30-2pm
- Drama Club Dr2 All Years Invited

#### **AFTER SCHOOL ACTIVITIES:**

- After School Club Library 3pm to 4pm
- Girls Football Club Years 7&8 3:10-4.15pm Bring indoor and outdoor footwear.
- Boys Football Club Year 9 3.00-4.30pm
- Fitness (Resistance Training) Years 9-13 only 3-4pm in the Fitness Suite
- Basketball 3:15-4:15pm
- Year 11 English Boost classes for invited students 3pm
- IMedia Boost classes Targeted Year 10 students 3-3.45pm
- Year 11 Music, Computing, Geography, IMedia, History and Sociology Boost sessions for invited students (3pm)
- SEND ( study skills English & Science ) after school club Year 10-9 specific students 3:15 4:15
- Year 10 Drama Rehearsal Boost. 3pm in Dr1
- SENIOR GIRLS Football Fixture semi final of league vs Highlands

#### **LUNCHTIME ACTIVITIES:**

- KS5 Careers Drop In Careers Office
- Music rehearsal time
- KS3 Art Catch up club Every Wednesday lunchtime in A4





#### **LUNCHTIME ACTIVITIES:**

- Individual silent study and silent reading in the Library
- Drama Club Years 7-9 in DRI
- Christian Club All welcome. In Room 23. 1.20-1.50pm
- Music rehearsal time

#### **AFTER SCHOOL ACTIVITIES:**

- After School Club Library 3pm to 4pm
- Fitness (Resistance Training) Years 9-13 only 3-4pm in the Fitness Suite
- Basketball Years 10-13 3:15-4:15pm
- Boys Football Club Year 7 3-4pm
- Boys Football Club Year 9 3:00pm- 4:30pm
- Debate Club 3-4pm in room 89
- Guitar Club All Pupils 3-4pm in MI
- French, Spanish, IMedia, NCFE Business and NCFE Health and Fitness Boost Classes
  - Targeted Year 11 students 3-3:45pm
- Year 11 Science Boost sessions for all students via Google Meet at 4:45pm
- Year 9 Music Boost sessions for all pupils 3pm to 4pm
- Year II Drama Boost 3pm in Room 30
- Year 10-13 Dance Club (summer concert)

#### **AFTER SCHOOL ACTIVITIES:**

- Table Top Gaming Club All Years 3-4.15pm in room 68
- Dance Club Years 7-9 3:15-4:15pm in Dance 2
- · Art, Drama, Computing, Geography, Media Studies, GCSE PE, NCFE PE and Sociology Boost Classes - Targeted Year 11 students 3-3:45pm
- Computing Boost classes Targeted Year 10 students 3-3:45pm
- KS5 Physics club Year 12 and 13 3-4pm in SC4
- Girls Only Fitness Club 3:00-4:15. Please see Miss Winter to sign up.

Friday 26th Apri

### Free Toasted Bagels



Winchmore School have joined the National School Breakfast Programme to provide all students with a

### **FREE BAGEL**

between 7:45am - 8:20am in the school's restaurant.





## **Winchmore PE Department**

Introducing....

### FITNESS CLUB FOR GIRLS

Fridays 3:00-4:00

Variety of different workouts, fitness equipment and getting confident within yourself

### **ALL YEARS WELCOME!**

BRING YOUR FRIENDS
AND WORKOUT
TOGETHER





PLEASE SEE MISS WINTER TO SAVE YOUR SPACE

# ROUNDERS CLUB

ALL

WELCOME

MONDAYS

3:00 - 4:15 PM

PLEASE COME AND SEE MISS WINTER TO SIGN UP







WINCHMORE DANCE & PE DEPARTMENT