#### MORE SC' Student Attendance WEEK 31 1 at Winchmore EVERY DAY We will be running the attendance competition again next term - Students with 100% half termly attendance will be entered in the prize draw to win a an interactive tablet. If they have 100% attendance Why is attendance important during both half terms they are entered twice! to my child's education? This competition is split into KS3 and KS4. One MISSING **1** DAY A WEEK know: student from each key stage will win an interactive $\mathbf{\cap}$ tablet. of young people with attendance BELOW The winner of the competition will be announced $(\mathbf{n})$ LOSING ONE YEAR during the last week of the summer term. OF SCHOOL LIFE. fail to get good grades re Sc. COMPETING Winchmore School Good attendance means: Target Being in school at least 97% of the time, 97%+ NCE that's at least **184** days a year. \* Plenty of time for shopping, holidays & appointments. days are **NOT** spent in school 190 each year. 184 152 Chance to win... 143 **Interactive tablet** 100% 90% **97%** 80% 85% 75% 100% Attendance in the Spring Term - KS4 100% Attendance in the Spring Term - KS3 WELL DONE VERY SERIOUSLY Good attendance gives the best chance CONCERNED Most Improved Student from Spring Term 1 WORRIED or attendance es less chance Very poor attendance of success. to Spring Term 2 nas a serious impact 8 reduces life chances. GOT TO BE IN IT TO WIN IT !!

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winchmore secondary school

@thisiswinchmore



### Art trip-St. Paul's Primary School

Yr 9 students from Winchmore visited St Pauls Primary to teach them art skills and create a collaborative mural about Japanese culture. The students helped out by cutting out and painting Koi fish and Lily pads which were later arranged together to create the mural. Really well done to Holy Bokongo, Aleyna Alkan, Gabriele Banelyte, and Charlie Barker as well as the students of St Pauls Primary.





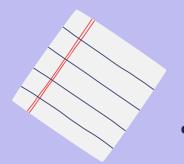
## Tips for language revision



- Listening- 25% Reading- 25% Writing - 25% Speaking - 25% - week beginning 15th April
- To be effective, the revision needs to be ACTIVE – this means students need to be doing something and not simply reading over their notes!
- Flashcards: Vocabulary and Grammar Ideas: <u>https://www.youtube.com/watch?</u> <u>v=gNwlVu63Zks</u>
- Quizlet <u>https://quizlet.com/en-gb</u>
- Memrise <u>https://www.memrise.com/</u>
- Grammar revision tenses (present, past & future)
- <u>Google classroom</u> revision material section with vocabulary and grammar resources







Visit to Enfield College

Recently a group of Year 10 and 11 students visited Enfield College to see the vocational courses offered by the College. The students took part in a workshop and visited several areas in the college.

Many thanks to Mrs Pearson for arranging the visit and Mr Lockyer Merchant

for also accompanying the students on the day.



### Reardon Court Competition



On Monday 25th March, during the regular careers form time session, students watched a presentation from Grahams the company building Reardon Court at the back for the school.

Grahams have invited our students to take part in a competition to design six sculptures to be part of a Welcome Garden for residents.

The designs can be made from wood, metal, stone or recyclable plastic and details of the measurements and theme are all included in the brief that has been uploaded into Google Classrooms.

The winning sculptures will be commissioned by the company and students will be invited to an Installation event once the garden is ready.

#### All entries need to be submitted to careers@winchmore.enfield.sch.uk by 26th April 2024.

This would be a great addition to any CV or application form for college,university or apprenticeship.

The company welcomes both individual student entries and group entries.

### Science Workshop

On Monday 18th March 30 year 6 children from St Pauls Primary School joined us at Winchmore school for a science workshop. The children were involved in different experiments including; using indicator infused agar gel discs to test for acids and alkalis, using universal indicator and phenolphthalein indicator to test for acid, alkali and neutral solutions and preparing onion slides and viewing these using a microscope. The children were amazing, they knew so much about science and were so well behaved and so excited to be taking part.

Thank you to all the science staff involved Senior Science Technician Mr Amit Nagrani for preparing all the resources, the year 13 students Hajra, Abida, Reyda, Heliya, Jilly and Lybah. A special thank you to all the children involved and the staff from St Pauls Primary School.

Thank you Dr Ktori Head of Chemistry and second in charge in science



### Teen Girls Project: Broomfield Park

#### Are you a Y10 or Y12 Girl wanting to make a difference to your local area?

There's an exciting opportunity to shape how women and girls use Broomfield Park and get valuable DofE and/or Personal Statement volunteering at the same time! Friends of Broomfield Park need YOU for sessions exploring how teen girls use the park, what's missing and what could be added where you can chill safely with friends.

WHEN: Wednesdays 4-6pm FROM: 17th April - 15th May

WHERE: Broomfield Park NI3 - meet at The Palmers Greenery Community Cafe (by the Tennis Courts)

You can find out more info about the Make Space for Girls Broomfield project and a Parent/Carer consent form here: https://www.fobp.uk/make-space-for-girls

#### LUNCHTIME ACTIVITIES:

• KS3 and KS4 Careers Drop in - Careers Office

#### **AFTER SCHOOL ACTIVITIES:**

- After School Club Library 3pm to 4pm
- Music Tech Club 3-4pm in M2
- Art and Photography Club 3.15-4.15pm in A1
- The Entrepreneurs Club 3.15-4.15 in room 31
- Debate Club 3-4pm in room 89
- Year II RE, Drama and Dance Boost sessions for invited students, 3pm
- Year 11 Geography, Sociology, IMedia and Dance Boost for invited students, 3:45pm
- Year 10 Science Boost for invited students (3pm)
- Year II Drama Boost for IIA Students in room 30 (3.45pm)
- Year 10 Drama Rehearsal Boost. 3pm in Drl
- SEND Scrabble club (Specific students Y10 & Y9) 3:15-4:15
- Coding Club (KS3) 3:00-4:00 Room 03
- Year 9 English Boost sessions for invited students 3pm to 4pm

#### LUNCHTIME ACTIVITIES:

Monday 15th April

- Apprenticeship Careers Drop in (Any Year group) Careers Office
- Lego Club Years 7&8 Wellbeing Room 1.15-2pm
- Music rehearsal time
- Piano Club 1:30-2pm
- Drama Club Dr2 All Years Invited

#### AFTER SCHOOL ACTIVITIES:

- After School Club Library 3pm to 4pm
- Girls Football Club Years 7&8 3:10-4.15pm Bring indoor and outdoor footwear.
- Boys Football Club Year 9 3.00-4.30pm
- Fitness (Resistance Training) Years 9-13 only 3-4pm in the Fitness Suite
- Basketball 3:15-4:15pm
- Year 11 English Boost classes for invited students 3pm
- IMedia Boost classes Targeted Year 10 students 3-3.45pm
- Year 11 Music, Computing, Geography, IMedia, History and Sociology Boost sessions for invited students (3pm)
- SEND ( study skills English & Science ) after school club Year 10-9 specific students 3:15 4:15
- Year 10 Drama Rehearsal Boost. 3pm in Dr1

#### LUNCHTIME ACTIVITIES:

- KS5 Careers Drop In Careers Office
- Music rehearsal time
- KS3 Art Catch up club Every Wednesday lunchtime in A4

#### AFTER SCHOOL ACTIVITIES

- After School Club Library 3pm to 4pm
- Year II Health and Social Care Boost sessions for invited students(3pm)

Tuesday 16th April

Wednesday 17th April

#### 6pm deadline for Year 10 work placement approval on Unifrog

#### LUNCHTIME ACTIVITIES:

- Individual silent study and silent reading in the Library
- Drama Club Years 7-9 in DRI
- Christian Club All welcome. In Room 23. 1.20-1.50pm
- Music rehearsal time

#### **AFTER SCHOOL ACTIVITIES:**

- After School Club Library 3pm to 4pm
- Fitness (Resistance Training) Years 9-13 only 3-4pm in the Fitness Suite
- Basketball Years 10-13 3:15-4:15pm
- Boys Football Club Year 7 3-4pm
- Boys Football Club Year 9 3:00pm- 4:30pm
- Guitar Club All Pupils 3-4pm in MI
- French, Spanish, IMedia and NCFE Health and Fitness Boost Classes Targeted Year 11 students 3-3:45pm
- Year 11 Science Boost sessions for all students via Google Meet at 4:45pm
- Year 9 Music Boost sessions for all pupils 3pm to 4pm
- Year II Drama Boost 3pm in Room 30

#### Year 11 Rewards Assembly

#### **AFTER SCHOOL ACTIVITIES:**

- Table Top Gaming Club All Years 3-4.15pm in room 68
- Dance Club Years 7-9 3:15-4:15pm in Dance 2
- Art, Drama, Computing, Geography, Media Studies, GCSE PE, NCFE PE and Sociology Boost Classes - Targeted Year 11 students 3-3:45pm
- Computing Boost classes Targeted Year 10 students 3-3:45pm
- KS5 Physics club Year 12 and 13 3-4pm in SC4



Friday 19th Apri





Winchmore School have joined the National School Breakfast Programme to provide all students with a

### FREE BAGEL

between 7:45am - 8:20am in the school's restaurant.

Winchmore School Science Student Interface Winchmore School Science Student Interface Sign In -Use Your School Imail 16 & Passaver to Access all Contents Click - Student parks an how to access the Benerice on Science Student Interface on Neural United, Your J. B. 99108-01114-02000 and Parkson Provided United Sciences and Parkson Par

# Science Student Interface Complete Course of Year 7, 8, 9, 10 & 11 is Now Ready .

### Start A Start A Start Learning Practicing Revising Section 2- Test

Section 1 - Read , Learn & Practice -



Section 2- Test Your Knowledge-

PAS

et's

## Section 3 - Revision

AQA Selft Study @ Home SPEC Lots of Resources , enough to get A\* PAPERS

GOOGLE SLIDES & TASK, WATCH VIDEO, LISTEN TO PODCAST, EXAM STYLE QUESTIONS, TEXTBOOK PAGES WITH ANSWERS, REVISION, COMMAND WORDS, CHECKLIST, KEYWORDS & MUCH MORE

Link : bit.ly/WS3I OR Winchmore School Website -> Quick Links