



*Come and join us next week...*

WEEK 1

## *Invitation to a Musical Voyage*

**Wednesday 22nd May, 2024**

**7.00 – 8.00pm**

**In the Main Hall of Winchmore School**

A showcase performance with the class of Professor Yekaterina Lebedeva, professor of piano at the Trinity Leban Conservatoire, London.

*Music for this concert includes well known pieces by:*

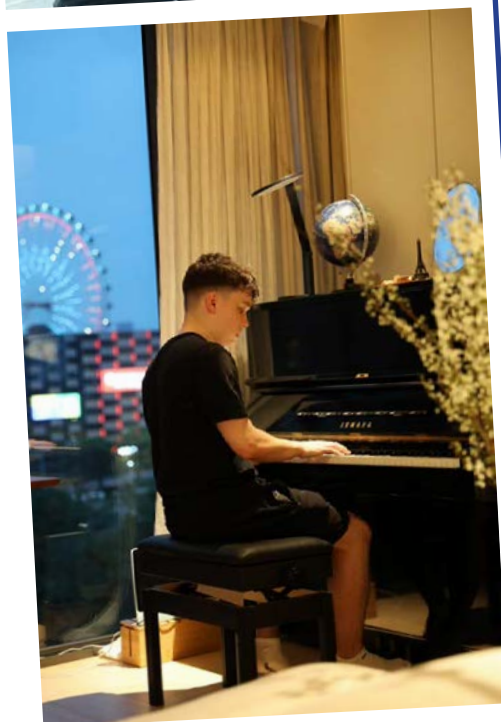
- Haydn
- Chopin
- Liszt
- *and other composers*

Winchmore School Alumni, Lucas Rafael Cunha will be joining other highly talented, promising young artists who will be playing solo, as well as presenting collaborations with different art forms.

**Refreshments will be provided on the evening.**



Piano supplied by:  
UK Pianos Shop in Enfield  
Tel: 0208 367 5107  
[www.ukpianos.co.uk](http://www.ukpianos.co.uk)  
Pianos for sale & rent to own



**CLICK HERE TO BOOK YOUR TICKETS**



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[@thisiswinchmore](https://twitter.com/thisiswinchmore)



[@winchmoreschool](https://www.facebook.com/winchmoreschool)

## Summer 2024 GCSE Exam schedule and Exam Preparation sessions for Year 11

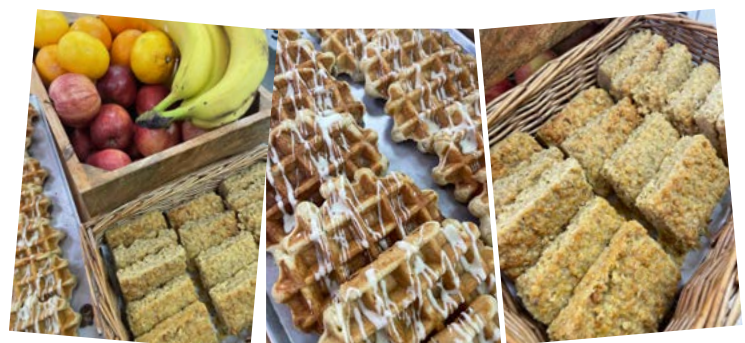
Week commencing 20th May 2024

All the scheduled Summer 2024 GCSE examinations are included below – students will need to refer to their own individual Exam Timetables for their specific exams. Each exam has at least 1 scheduled ‘Exam Preparation’ class which we would encourage all students to attend. *In addition, teaching staff will also be available during their regular ‘scheduled’ lessons throughout the exam season.*

Day	Monday 20 <sup>th</sup> May	Tuesday 21 <sup>st</sup> May	Wednesday 22 <sup>nd</sup> May	Thursday 23 <sup>rd</sup> May	Friday 24 <sup>th</sup> May
Morning Exam (08:10)	English Literature Paper 2 - An Inspector Calls and Poetry		Physics Paper 1	English Language Paper 1	French Writing
Preparation session (Date/time, teacher, room)	3pm Friday 17 <sup>th</sup> VLO (wx1) – Room 70 ESM (wx2) – Room 82 YDE (wx3) – Room 87 CDA (wx4) – Room 71 ONA (wx5) – Room 72 SBT (yz1) – Room 74 FMC (yz2) – Room 85 JWH (yz3) – Room 73 KSC (yz4) – Room 81 NAZ (yz5) – Room 84		3pm Tuesday 21 <sup>st</sup> FRO (wx1 and yz1 combined, yz2) – SC1 KJA (wx1a, yz1a) – SC2 MLA (wx2, wx2a) – SC8 TBU (wx3, yz2a, yz3) - Sc9 RPI (wx1 and yz1 separate) – SC4	3pm Wednesday 22 <sup>nd</sup> SSO (wx1) – Room 84 VAB (wx2) – Room 82 YDE (wx3) – Room 87 CDA (wx4) – Room 71 ONA (wx5) – Room 72 SBT (yz1) – Room 74 FMC (yz2) – Room 85 JWH (yz3) – Room 73 KSC (yz4) – Room 81 NAZ (yz5) – Room 70	3pm Thursday 23 <sup>rd</sup> KVE (wx1) – room 75 MFA (wx2) – room 78 JDU (wx3) – room 76 DBE (wx4) – room 79
Afternoon Exam (12:40)	Media Studies Paper 2 Turkish Writing Italian Writing <i>(please see the Exams Officer if you have a clash)</i>	Computing Paper 2 Sociology paper 2 <i>(please see the Exams Officer if you have a clash)</i>	GCSE PE Paper 1	Arabic Writing	
Preparation session (Date/time, teacher, room)	Media Studies 11:15am Monday 20 <sup>th</sup> MEL - room 81  Turkish 11:15am Monday 20 <sup>th</sup> DBE – Room 79	Computing 3pm Monday 20 <sup>th</sup> BJO (11C) – room 1 11:15am Tuesday 21 <sup>st</sup> BAS (11B) - room 1  Sociology 3pm Monday 20 <sup>th</sup> FPU (11A) - room 9 LSO (11B) - room 10 AKA (11C) – room 11	11:15am Wednesday 22 <sup>nd</sup> TPK – Room 73		

Free  
Breakfast  
for  
Year 11!

We are offering **Free Breakfast to Year 11 Students** while they are taking their exams. They can pick up a piece of fruit with a waffle or a flapjack from 7.45am every morning. **Just show your lanyard.**



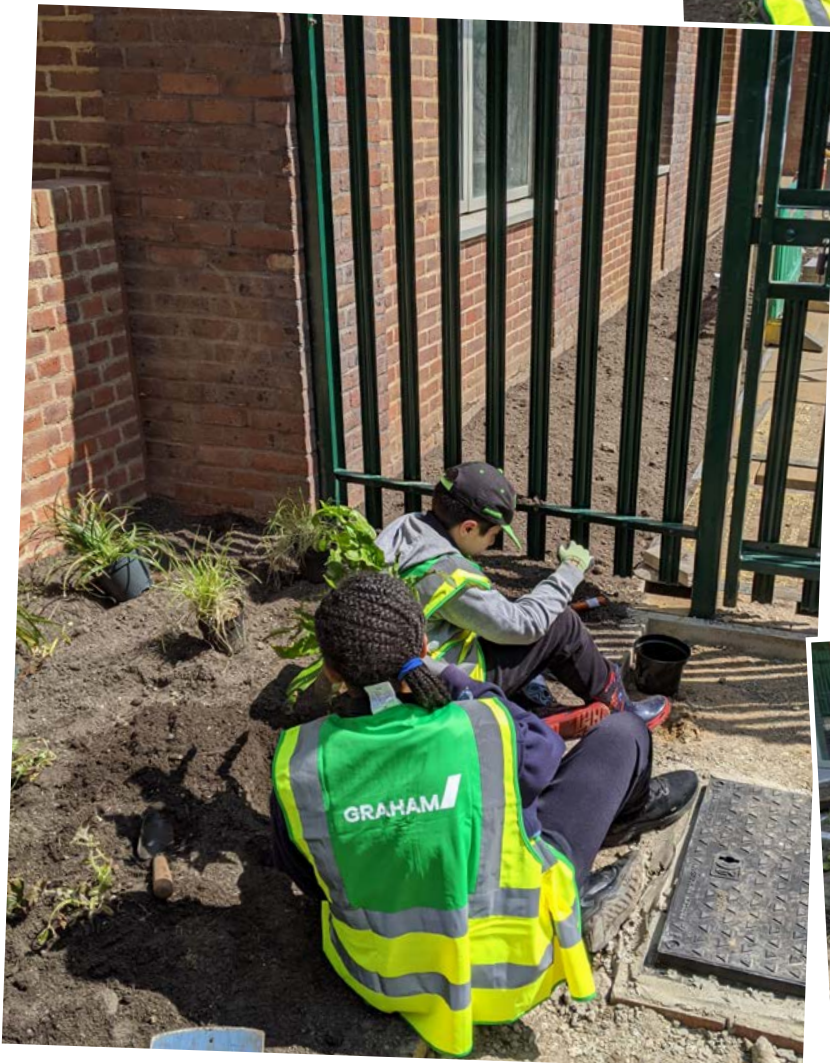
## Visit to Reardon Court Studio 30+

On 9th May 2024 students from Studio 30+ visited Reardon Court

Reardon Court is a new extra care housing scheme currently being built behind our school and it is scheduled to open in the late spring of 2024. It is a council-led scheme for residents aged 55 or older who want to live independently but may require extra care and support to do so.

As well as providing accommodation Reardon Court will also have a number of outdoor communal areas and our students visited the site to help with the planting in these areas.

The students were great ambassadors for our school and managed to plant all available shrubs and plants in record time.



The students' efforts will certainly help to provide residents with some very colourful outdoor spaces.

Many thanks also to the staff who accompanied our students on this visit.



## T Level - Finance

WELCOME  
TO THE  
NEXT LEVEL

# T-LEVELS

THE NEXT LEVEL QUALIFICATION



Winchmore School is constantly looking for opportunities to offer our students qualifications that are relatable in the World of Work and engage with specific sectors of the business community.

Many of our students have a keen interest in a career in the Finance sector and to support this we are offering our students the opportunity to study a T level in Finance.

T Levels are two-year programmes that offer an alternative to A levels and other 16-19 courses. They are technical-based qualifications in England, developed in collaboration with employers and businesses, with content that meets the needs of industry and prepares students for work, further training, or study. One T Level is equivalent in size to 3 A Levels. T Levels can be studied by 16-18 year olds after finishing their GCSEs. Students will study in school/college, but have to complete a 45 day work placement.

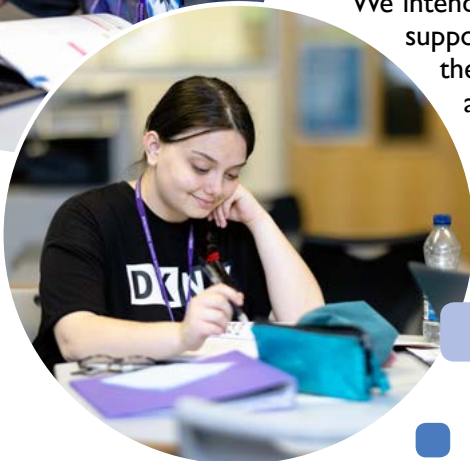
The DfE have produced a simple guide to T Levels:

<https://employers.tlevels.gov.uk/hc/en-gb>

We are looking for companies and organisations that would consider offering our students a placement as part of the T level qualification.

We intend to organise some information events for companies interested in supporting our students and initially we are asking parents and carers if they know of any companies that we could approach about T levels and invite to our information events.

**If you are able to offer support,  
please email the school office on:  
[office@winchmore.enfield.sch.uk](mailto:office@winchmore.enfield.sch.uk)**



## Literacy Corner

'WINCHMORE'S WORD OF THE WEEK' CHALLENGE - week beginning 20th May:



Word of the Week: **Credible**

Word Class	Adjective
Meaning	Able to be <b>believed</b> ; convincing.
Examples	<ul style="list-style-type: none"> <li>- The science teacher reminded her students to critically evaluate the credibility of online sources before including them in their presentations.</li> <li>- The school librarian provided students with access to databases containing <b>credible</b> information for their projects.</li> <li>- The teacher addressed the class about the importance of maintaining credible behavior, emphasizing honesty, responsibility, and respectful interaction with peers and faculty.</li> </ul>
Challenge	Have a go at the Spelling Bee <a href="https://www.nytimes.com/puzzles/spelling-bee">https://www.nytimes.com/puzzles/spelling-bee</a>

**What's the challenge?** You must use the 'word of the week' in the correct context (where possible) in any of your subjects. If you are able to use it in the correct context (not just going up to your teacher and saying it – has to be relevant to what you are doing), you will get 1 'word of the week' achievement point.

**Why are we doing this?** To widen our vocabulary, oracy and understanding alongside encouraging a love for literacy across the school (in all subject areas).

Remember: that the student with the most 'word of the week' achievement points in the year group at the end of the half term will receive a voucher!

Enfield Carers Centre



Enfield Carers Centre  
Empowering Carers

# CARERS WEEK FAMILY FUN DAY

**TOMBOLA STALLS** **TALENT SHOW** **KIDS GAMES** **INFO STALLS** **BOUNCY CASTLES**

Saturday 8th June 2024  
12 - 4pm  
Enfield Town Library Green

**LIVE ENTERTAINMENT** **MUSIC** **MASCOTS** **FOOD & DRINK** **FREE ENTRY** **PRIZES**



Charity Reg. No: 1140089



## Trip to Kenya

Our students are travelling to Kenya in 2024 with Camps International on an exciting four week expedition in the summer. This is an opportunity for both Staff and Students. As part of the pre-departure process, we have to fundraise money for two teachers to accompany this expedition.

This expedition will provide challenging and life changing experiences, where the students will realise their full potential. We would really appreciate donations from the wider local community. We would like to take this opportunity and thank you in advance for your generous support.

One of the ways you can support us is by donating on our Go Fund Me Page:

<https://www.gofundme.com/f/the-cy-fundraising-for-school-kenya-trip>

*Thank you for your Support!*



## Careers Magazine

The new issue of Make the Future Yours! (Issue 9) has just been published!  
It can be viewed at [www.makethefutureyours.uk/latest-issue](http://www.makethefutureyours.uk/latest-issue)

Articles in this edition include:

- Thinking of becoming an Architect
- **How to choose A Levels** •
- **Overcoming Anxiety** •
- **A Career in Cyber Security** •
- **How to become a Plumber** •

and many more.....

## Fright Club Ghost Story Writing Competition

**What lurks in your imagination...?  
Get involved today in this ghost story writing competition  
for writers aged 12-18 years!**

From creepy tales, urban legends and supernatural spine-chillers...what lurks in your imagination?



A ghost story is a timeless classic style of creative writing and we're inviting you to write your own short story inspired by things that go bump in the night!

You could be inspired by a real place that is rumoured to be haunted, choose a supernatural being to be the star of your story or even be a ghost hunter telling us of their experiences.

Use atmosphere, tension and suspense to create your own hair-raising tale, then enter it & you could be published in a real book!

There is a 250-word limit, prizes up for grabs and it's free to enter, get involved today!

**Come and see Miss Falconer for more information.**

## What Parents & Educators Need to Know about SCHOOL AVOIDANCE

Emotionally Based School Avoidance is a term used to refer to reduced attendance or non-attendance at school by a child or young person. It's often rooted in emotional, mental health or wellbeing issues. The rate of children who miss school more than 10% of the time in England has more than doubled since before the pandemic: rising from 10.9% in 2018-19, to 22.3% in 2022-23.

### UNDERSTANDING SCHOOL AVOIDANCE

#### REASONS FOR ABSENCE

School avoidance is sometimes underpinned by several factors rather than one single cause. This could include something going on for the child or young person within the family or at school. A child may have caring responsibilities at home, for instance, or a change in family dynamics; bullying and friendship difficulties at school; pressure to achieve in schoolwork and exams; or moving from primary school to secondary school.

#### PATTERNS OF ABSENCE

You may notice patterns in regular absences or children regularly expressing that they don't want to attend school (particularly being reluctant to leave home on school days). If a child or young person is neurodiverse, there is some evidence to suggest there are more aspects of school life which can cause distress – such as changes in the environment, changes of routine and sensory stimuli.

#### COMPLAINTS ABOUT PHYSICAL SYMPTOMS

There may be an increase in a child or young person's complaints about physical symptoms, particularly on school days or the evening before school. These could include complaining of a tummy ache, headache, or saying they feel ill when there doesn't appear to be a medical cause. Always check with the GP first to rule out medical causes or illness.

### IMPACT OF SCHOOL AVOIDANCE

#### LEARNING AND DEVELOPMENT

School refusal can negatively impact a young person's learning and development. Attending school on a regular basis not only supports academic attainment but is also important for the development of key life skills and the growth of children and young people as citizens.

#### LONG-TERM OUTCOMES

The difficulties associated with school non-attendance can be far reaching and may have a negative impact on long-term outcomes. It may, for example, lead to reduced future aspirations, poor emotional regulation, mental health difficulties, limited academic progress and restricted employment opportunities.

#### CYCLE OF ABSENCE

Consistent absences may contribute to sustained school avoidance over time. Further to this, the longer a pupil is out of education, the more likely it is that there is a rise in their ongoing need to avoid the activity which is making them anxious – increasing their desire to stay at home.

## Advice for Parents & Educators

#### WORK TOGETHER

If there's a concern about a child's absence and emotional wellbeing, it's important that there is clear communication and a consistent approach between the child's parents and the school, so you can take a child-centred approach together towards a plan of support or reintegration. This ensures a consistency of approach from both home and school, creating better outcomes for the child.

#### FOLLOW REGULAR ROUTINES

Children can benefit from a regular and consistent routine. This could be a morning routine, from waking up and having breakfast through to getting dressed, packing their bag and leaving the house. A consistent evening routine which is calm and limited time on screens can also give children much needed predictability and familiarity. Schools can help create a timetabled routine for the child's school day, if required.

#### MANAGING OVERWHELMING FEELINGS

While there may be times you feel frustrated or angry, try to stay calm; acknowledge the child's worries, listen and discuss a range of coping strategies together to help them face the discomfort and overwhelming feelings. These could include mindfulness, deep breathing or going for a walk and practice the strategies in less overwhelming situations first.

#### REDUCE STIMULATING ACTIVITIES AT HOME

If a child is avoiding school, reduce their access to more stimulating activities (such as watching television, playing games and spending time with friends) during school hours, where possible. This reduces the potential for the child having rewarding experiences at home, which could be interpreted as a positive aspect of avoiding school.

#### Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: [nationalcollege.com/guides/school-avoidance](https://nationalcollege.com/guides/school-avoidance)

@wake\_up\_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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Monday  
20th May

## **AFTER SCHOOL ACTIVITIES:**

- **After School Club Library** 3pm to 4pm
- **Music Tech Club** 3-4pm in M2
- **The Entrepreneurs Club** 3.15-4.15 in room 31
- **Debate Club** 3-4pm in room 81
- **Year 10 Science Boost** for invited students (3pm)
- **Year 10 Drama Rehearsal Boost.** 3pm in Dr1
- **SEND Scrabble club** ( invited students - Year 9 & 10) - 3:15-4:15pm
- **Coding Club (KS3)** 3:00-4:00 Room 03
- **Year 9 English Boost sessions** for invited students 3pm to 4pm
- **Rounders Club** - ALL Years 3:00-4:15pm
- **High School Musical Call Back Auditions** 3.15pm - 4.30pm in the Hall

## **ITECH trip to Thorpe Park**

### **LUNCHTIME ACTIVITIES:**

- **Careers Drop in** (Any Year group) - Careers Office
- **Lego Club** Years 7&8 - Wellbeing Room 1.15-2pm
- **Music rehearsal time**
- **Piano Club** 1:30-2pm
- **Drama Club** Dr2 All Years Invited
- **Year 12 Boost rehearsal** 3pm Dr1

### **AFTER SCHOOL ACTIVITIES:**

- **After School Club** Library 3pm to 4pm
- **Boys Football Club** - Year 9 - 3.00-4.30pm
- **Fitness (Resistance Training)** - Years 9-13 only - 3-4pm in the Fitness Suite
- **Basketball** 3:15-4:15pm
- **iMedia Boost classes** - Targeted Year 10 students 3-3.45pm
- **SEND ( study skills - English & Science ) after school club** - Year 9 and 10 invited students 3:15 - 4:15
- **Year 10 Drama Rehearsal Boost.** 3pm in Dr1
- **Athletics Club** - All Years 3-4:15pm

Tuesday  
21st May

## **Year 10 Digital Art trip to London**

### **LUNCHTIME ACTIVITIES:**

- **General Careers Drop in** (Any Year group) - Careers Office
- **Music rehearsal time**
- **KS3 Art Catch up club** - Every Wednesday lunchtime in A4

### **AFTER SCHOOL ACTIVITIES:**

- **After School Club** Library 3pm to 4pm

Wednesday  
22nd May

# WINCHMORE WEEKLY

## LUNCHTIME ACTIVITIES:

- **Carnegie Shadowing Group.** Individual silent study and silent reading in the Library.
- **Drama Club** - Years 7-9 in DR1
- **Christian Club** - All welcome. In Room 23. 1.20-1.50pm
- **Music rehearsal time**

## AFTER SCHOOL ACTIVITIES:

- **After School Club Library 3pm to 4pm**
- **Fitness (Resistance Training)** - Years 9-13 only - 3-4pm in the Fitness Suite
- **Basketball** - Years 10-13 - 3:15-4:15pm
- **Boys Football Club** - Year 8 - 3:00pm- 4:30pm
- **Guitar Club** - All Pupils - 3-4pm in M1
- **Year 9 Music Boost sessions** for all pupils 3pm to 4pm
- **Year 9 Maths Boost sessions** for invited students 3pm to 4pm
- **Year 10 Drama Rehearsal Boost.** 3pm in Dr1

Thursday  
23rd May

## Trip to Comicon

## AFTER SCHOOL ACTIVITIES:

- **Dance Club - Years 7-9** - 3:15-4:15pm in Dance 2
- **Computing Boost classes** - Targeted Year 10 students 3-3:45pm
- **KS5 Physics club** - Year 12 and 13 - 3-4pm in SC4
- **Girls Only Fitness Club** - 3:00-4:15.

*If you need any information, please see Miss Winter*

Friday  
24th May

Enfield Chase  
**Rotary**  
London, UK  
enfieldchaserotary.org



Join us for an afternoon of music. Bring your own picnic, sit back & enjoy music by local artists

in aid of: Little Sparks, Enfield; Cooking Champions; Woodcroft Wildspace (reg. charities)

## WILDSTOCK MUSIC FESTIVAL '24

## WOODCROFT WILDSPACE

Sunday 26 May 2024

1pm - 5pm



Scan QR code for tickets



## WILDSTOCK '24 TICKETS

Suggested donation £10 EACH  
kids under 12 - FREE

<https://buytickets.at/enfieldchaserotaryclub/1201210>

Ticket-only event All proceeds to registered charities.  
Limited number of tickets will be available on the gate-cards only. Downes Court Entrance N21 3PT

WOODCROFT WILDSPACE  
DOWNES COURT N21 3PT

woodcroft.org.uk

Registered Charity/No. 1116621



# Trent Park Triffic Trail 2024

The ever popular Trent Park Running Club Triffic Trail will take place on 23rd June. It is a 10K (4.5K for juniors) run around the trails and paths in Trent Country Park.

It is a beautiful location with plenty of great views, woodland walks and fun running trails. This annual event attracts a range of entries from fast elite runners to first-timers and fun runners. The course has everything, from pathways and trails, woods and open fields plus a few hills and some fast roadways – the entire course is within Trent Park.

We have a race limit of 500 seniors. So enter soon, as the event is filling fast.

SUNDAY  
23rd JUNE



Our supported charities:



CHICKENSHED  
THEATRE KEEPING LIVES



Scan the QR for details or go to:

[www.triffictrail.com](http://www.triffictrail.com)

# CALLING ALL

## YEAR 11's

Now you've finished your PE lessons

If you would like to donate your old PE Kit



Please hand to any PE teacher

We would really appreciate it!