



Winchmore School International School's Award 2025 - 2027

'Let's be the change we want to see in the world'

On Monday 20th January 2025, Winchmore School proudly celebrated the re-accreditation of the International School Award, which coincided with the 25th anniversary of the establishment of the award.

This recognition highlights Winchmore School's exceptional commitment to embedding global education into the curriculum and bringing the world into its classrooms.

The International School Award, presented by the British Council, acknowledges schools that excel in fostering cultural understanding and equipping young people with the skills needed for a globalised world. The 2025 award ceremony was held at the Houses of Parliament, with Members of Parliament and representatives from schools across the UK in attendance.

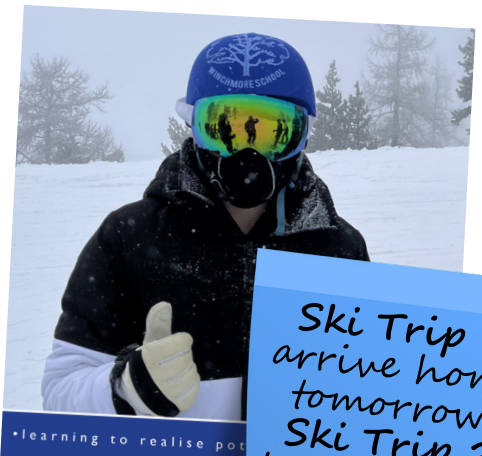


Winchmore School's international work encompasses a wide range of activities and partnerships that enrich the educational experience of its students. Highlights include:

- Long-standing Partnerships: Collaborations with schools in China and Spain, featuring regular student exchange programs.
- New Connections: Links with schools in Kyiv, Ukraine, fostering cultural and educational exchanges.
- Cultural Celebrations: Hosting whole-school international days to honor the diverse backgrounds, customs, and traditions of the school's multicultural community.
- EAL Achievements: Recognising and celebrating the successes of students with English as an Additional Language (EAL) and their families.
- Digital Learning: Establishing Google Classrooms to facilitate online learning collaborations with schools in Spain, Ukraine, and Kenya, effectively "bringing textbooks to life."

All our international work has been supported by Winchmore's School Trip Coordinator, Mrs Tidmarsh, who won the National School Trip Champion Award 2023-24.

A comprehensive record of our international projects, including videos, photographs, commentaries and displays can be found on the international section of the school's website, which can be accessed [here](#).



Ski Trip 1 arrive home tomorrow! Ski Trip 2 have a great time!



WINCHMORE WEEKLY

On hearing the news that Winchmore School had received the award, Head teacher Jim Owen said: 'We are so proud of this achievement. As an outward facing school our international work brings the world that much closer together where lifelong friendships can be made. An international experience helps to shape a child's future. I am so pleased and proud that Winchmore School offers so many international opportunities to so many of our students and their families. Thank you to everybody who has helped to make internationalism happen at Winchmore, and everybody who has helped to make the prestigious International School's Award possible.'

Scott McDonald, Chief Executive of the British Council, also shared his congratulations at the ceremony and said: 'The school has earned this prestigious award through its inspirational international work and links with schools abroad. The International School Award is a chance for schools to be recognised for their important work bringing the world into their classrooms. The desire to build on Winchmore School's international work shines through and it is with utmost pride that the British Council celebrates their achievements. By embedding an international dimension in children's education, schools, like Winchmore, are preparing their students for successful lives in the UK or further afield, empowering them to be global citizens, and are creating vital opportunities in an increasingly global economy.'

Since its inception in 1999, over 6,000 International School Awards have been granted to UK schools. The award celebrates schools that demonstrate:

- An international ethos embedded throughout the school.
- A whole school approach to global education
- Collaborative, curriculum-based work with several partner schools.
- Year-round international activity.
- Engagement of the wider community.

Should you have any questions about the international work that takes place at Winchmore School, or any suggestions about how the school can further develop its international dimension, please contact Mr Noel Thompson, Deputy Headteacher.

We leave you with the words of Mahatma Gandhi: 'Let's be the change we want to see in the world'.

And a heartfelt sentiment from students who took part in the exchange trip to China: 'China was an amazing, unforgettable experience which taught us so much about the world and what we can achieve. We just wish everybody could share such an adventure, an experience of a lifetime. One way or another, we're going back!'.

Thank you for celebrating this incredible achievement with us!



KS3 Drama Club!

Games, improvisation, script work, mask work, exploring new ideas
Preparation for showcasing your work

EVERYONE IS WELCOME

plot Irony Design Tragedy Genre Verisimilitude
Protagonist Antagonist Theme Monologue Duologue
Comedy Acting Tragic Hero Melodrama Choreography
Farce Acting Heroic Mine Allegory conflict
Characterization Ensemble work Pacing Voice Control
Show Tension Setting Diction Climax Falling action
Improvisation Movie Raising action Exploration Movement Directing
Physicality Stage Presence Theatre Facial expression
Resolution Facial Expression



When: Thursdays

Time: 1:15pm- 1:45pm

Location: DR1



ATTENTION! SAFER INTERNET DAY

Bring £1, wear full school uniform and add a blue accessory to support Safer Internet Day



Tuesday 11 February

No face coverings



Year 12 Drama Workshop

On Tuesday 21st January, Year 12 Drama students participated in an Antonin Artaud Workshop. The workshop provided them with a wide range of techniques associated with the key practitioner to begin devising for their Component 1 exam. They will now apply these ideas to the text '100' by Neil Monaghan and their final Component 1 performance will be performed in April.

'The workshop gave us great insight into the key practitioner. Simple activities stimulated ideas that we can now use to create our own unique piece of theatre.' **Conor Green**





What are you Reading?

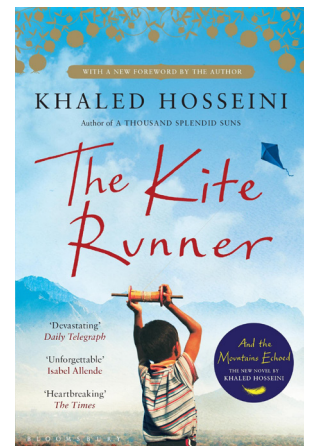
I'm Miss Falconer and I am the Literacy Coordinator at Winchmore School.

It's really important that we encourage our students to foster a love of reading as it offers numerous benefits, from expanding knowledge and improving vocabulary to boosting imagination and creativity. It helps reduce stress by providing an escape, while also enhancing focus, concentration, and memory. Regular reading fosters empathy by allowing you to experience different perspectives and encourages lifelong learning. Overall, it is a powerful way to stimulate the mind and nurture personal growth.

Therefore I encourage you to pick up a book and start reading. Whether it's on the bus home, before you go to sleep, or while you're waiting to pick your sibling up from school. Expand your mind and discover something new. If you feel inspired, I encourage you to write a short review of your book and send it to me at madeleine.falconer@winchmore.enfield.sch.uk and you will be published in the Winchmore Weekly!

Currently reading 'The Kite Runner' by Khaled Hosseini. Set against the tumultuous background of Afghanistan's history, this is a powerful coming-of-age story of Amir, a young boy from Kabul growing up in the 70's. It follows his difficult relationship with his father and his heartwarming friendship with Hassan whom he ultimately betrays. This international best seller is an emotional and gripping read exploring the lasting effects of childhood experiences, and results in Amir's quest for redemption- finally having the chance to right his wrongs.

Ms Savary - Librarian



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WINCHMORE'S WOW! WORD OF THE WEEK

Interpretation

Week beginning 27th January



Word Class Noun

Meaning The action of explaining the meaning of something.

- Examples**
- In our history exam, we were asked to provide an interpretation of the causes behind the major events of World War II.
 - GCSE English : Analyse how the author uses literary devices to convey the protagonist's inner turmoil. Support your analysis with specific examples from the text and offer your own interpretation of the author's underlying message.
 - GCSE Art : How does the artist's interpretation of light and shadow in this painting contribute to the overall mood? Refer to specific techniques used in the artwork.

Challenge Wordle : <https://www.nytimes.com/games/wordle/index.html>
Connections : <https://www.nytimes.com/games/connections>



Saturday 25th January - Saturday 1st February - Ski Trip (Years 8 and 13)

LUNCHTIME ACTIVITIES:

- Library
- Music Production Club in M2
- Year 10 English Boost - all welcome
- Girls Leadership Group - Wellbeing hub (the hut)

AFTER SCHOOL ACTIVITIES:

- After School Club Library 3pm to 4pm
- Art club - AI 3:15 until 4pm
- Year 11 Boys Football - 3pm-4.15pm on the field
- Year 10-13 Dance Club - 3.15-4.15pm in DA2
- All Years - Art Club - AI 3.15-4.00pm
- Scrabble club - Monday 3:15-4:15 pm in the EAL room (selected students)
- Film Club 3:00pm-4:00pm- Room 88
- Debate Club - Model United Nations 3-4pm Room 85
- Coding Club - All years 3:00-4:00 pm in Room 03

Monday
27th January

LUNCHTIME ACTIVITIES:

- Library
- Piano Club in M1
- Wellbeing Hub (the hut) is open - all years welcome

AFTER SCHOOL ACTIVITIES:

- After School Club Library 3pm to 4pm
- Year 9 Boys Football - 3pm-4.15pm on the field
- English for specific SEND students 3:15-4:15 pm in the EAL room
- Year 11 Spanish/French Boost classes (selected students, but all welcome) 3-3.45pm
- Drama Year 11 Exam Booster TX2 3pm -4.30pm

Tuesday
28th January

LUNCHTIME ACTIVITIES:

- Library
- Piano Club in M1
- Poetry By Heart – 1:30-2pm Room 85
- Wellbeing Hub (the hut) is open for Lego Club

AFTER SCHOOL ACTIVITIES:

- After School Club Library 3pm to 4pm
- Year 10 Boys Football - 3pm-4.15pm on the field

Wednesday
29th January

LUNCHTIME ACTIVITIES:

- Christian Club in Room 23
- Silent Reading Library
- KS3 Drama Club - DR1-1.15PM-1.45PM
- Wellbeing Hub (the hut) is open - all years welcome

AFTER SCHOOL ACTIVITIES:

- After School Club Library 3pm to 4pm
- Year 8 Boys Football - 3-4.15pm on the field
- Year 7 Boys Football - 3-4.10pm on the field
- Years 10-13 - Basketball - 3:15-4:15pm in the Sports Hall
- Guitar Club and KS3 Band in M1 - 3.15-4.15pm
- Pride Group - 3.00pm-4.00pm - M3
- Year 7 and 8 Languages Club in room 79 - 3-4pm
- Zine Club 3-4pm Room 85
- Year 9 Maths Boost for invited students . 3-4pm
- Year 10 and 11 Practical Drama Booster 3pm-4pm DR1 and DR2



TRIP: KS5 Dance to Rambert Workshop



LUNCHTIME ACTIVITIES:

- Wellbeing Hub (the hut) is open for crochet club - all years welcome
- Library

AFTER SCHOOL ACTIVITIES:

- Year 11 GCSE PE Intervention - 3-3.45pm - Room SC2
- Year 7-9 Dance Club - 3.15-4.15pm in DA1
- Winchmore Tabletop Society - 3-4pm in room 88

TRIPS:

- YR 11 History to Abbey Theatre Dr Show Morning
- YR 10 History to Abbey Theatre Hitler on Trial

Available in the Library...

The Girl Who Speaks Bear - Sophie Anderson



CHRISTIAN CLUB



EVERYONE
WELCOME!

EXPLORE
DISCOVER

THURSDAYS
1.15 PM
ROOM 23

Co-parenting with care

Creating a positive environment for children

This programme is specifically for parents who are separated or divorced and needing support to improve their co-parenting of a child/ren living in Enfield. This is a valuable opportunity to enhance relationships and strengthen co-parenting skills; Both parents are welcome to attend.

Sessions include

- Understanding co-parenting
- Communication skills
- Creating a co-parenting plan
- Navigating emotions
- Building a collaborative relationship
- Resources and support
- Moving forward



These 2 courses will be delivered via MS Teams, over 6 sessions on the following dates and times:

Date: Wednesday 5, 12, 26 February & 5, 12, 19 March 2025

Time: 9.30 am - 11.30 am

Date: Monday 24 February & 3, 10, 17, 24, 31 March 2025

Time: 7.00 pm to 9.00 pm

For more information or to make a referral, scan the QR code, email services@familylives.org.uk or call 0204 522 8700 or 0204 522 8699



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