



learning
to realise
potential

Open Evening

Wednesday 24th September 2025



Our Mission Statement

**A creative and harmonious
learning community where
everyone is expected to
realise their full potential**



learning
to realise
potential

Our vision for Winchmore

- An ethos of celebration and achievement
- Challenge and support for all
- A safe, secure and purposeful learning environment
- All students achieve their full potential
- Learning is stimulating, challenging and enjoyable with a variety of teaching and learning strategies
- Strong partnership with parents/carers to ensure all students are fully supported academically, socially and emotionally
- Wide range of enrichment & extension activities
- A 'can-do' culture
- Staff and pupils look forward to coming to school
- Outstanding in all areas



learning
to realise
potential

OFSTED

- There is a strong sense of community within this school. Leaders offer their pupils a wide range of enrichment clubs and educational visits. They make sure that all pupils make the most of these opportunities. 6th Form students are role models to younger pupils. They take on leadership roles around the school. The school council leads initiatives to improve the school. For example, pupils evaluated the initiatives to help pupils' academic studies following the pandemic.
- Leaders believe all pupils can succeed. The broad range of academic and vocational subjects for pupils to choose at GCSE and in the 6th Form offers something for every pupil. Teachers know their subjects and their pupils well. They make sure that pupils with special needs and/or disabilities (SEND) get the support they need to achieve. Pupils with more complex needs learn in a nurturing environment.
- Pupils are happy and safe. Leaders have high expectations for the behaviour of pupils. Pupils work hard in their lessons. They listen to their teachers and are courteous around the school. Pupils are taught to be kind to others. They said that bullying is rare. When it does occur, staff are quick to address it.



learning
to realise
potential

OFSTED

- The curriculum is broad and ambitious. All pupils study the full range of national curriculum subjects from Years 7 to 9. Leaders ensure that pupils choose appropriate courses from the extensive range of options in Years 10 and 11. The large 6th Form is a thriving community. 6th Form students regularly receive information from employers and higher education providers to help them make decisions about their futures.
- Leaders have made significant changes to the curriculum in recent time. They have identified the key knowledge that they want pupils to learn. Leaders have organised the sequence of learning to make sure that pupils build up this knowledge in a logical order. For many subjects, the curriculum is well embedded and having a positive impact.
- Teachers are experts in their subjects. They plan opportunities to help pupils to remember what they have learned in the long term. Teachers use assessment to tell pupils what they need to do to improve. Lessons in the 6th Form include opportunities for students to debate current affairs.



learning
to realise
potential

Marc Rowland



- Internationally renowned education consultant
- Described our school as exceptional, welcoming and inclusive
- Described our students as our greatest ambassadors



learning
to realise
potential

Angela Corbett (HMI)

*‘Students are lucky
to come to this school’*



learning
to realise
potential

Our Values

- Co-operation
- Commitment
- Courtesy
- Contribution
- Respect
- Responsibility
- Integrity
- Self-discipline

Learning Partnerships based on mutual respect



learning
to realise
potential

Minimum Expectations



- Focus on learning; we all have a right to learn
- Be in the right place at the right time
- Follow instructions first time, every time
- Treat others as you would like to be treated yourself



learning
to realise
potential

KS4 Achievement 2025

- Grade 4+ in English and Maths 69%
- Grade 5+ in English and Maths 41%
- Grade 7+ in English and Maths 8%
- By comparison, nationally 67% of students gained Grade 4+ in English and Maths
- Attainment 8 = 45.4 points
- **Progress 8** - our students were part of the 'class of covid' who did not sit Year 6 SATs in 2020, so there will be no nationally published progress figure in 2025.
- However, from our internal tracking based on Year 7 CATS assessments, our students made +0.20 grades of progress - this means they did better than their target grades, which is a fantastic achievement following all the disruption over the last few years



learning
to realise
potential

6th Form

- Largest 6th Form in the Local Authority (over 640 students)
- Huge range of courses/ programmes of study for students at all levels (36 different courses offered)
- Students follow programmes which are appropriate for their stage of development - not league table driven
- 49% A*-B for A Levels in 2025
- 77% A*-C
- ALPS Progress Score of 3 (Top 25% of schools Nationally) - at least top 25% for the last 6 years
- Excellent progression rate to Higher Education (over 75% this year)
- 180 places at university
- GCSE English and Maths resit well above the national averages
- Extended premises as a result of our success and focus on outcomes for students



learning
to realise
potential

Winchmore 6th Form Centre



learning
to realise
potential

Winchmore 6th Form Centre



learning
to realise
potential

Tutoring

- To develop greater sense of community and student leadership within school
- To give our young people a fuller picture of life as a student at Winchmore, helping them understand what happens at each stage of school life
- The tutor is the key worker for our students and the first point of contact should there be a problem
- Students in their tutor groups follow an active Tutorial Programme
- Prepare our students for their next stages and to contribute to society



learning
to realise
potential

Opportunities at Winchmore School

- Broad and balanced curriculum
- A commitment to travel
- A culture of performance
- Strong focus on the 'Arts'
- Huge extra-curricular programme
- Foreign exchange programmes (International Schools' Award)
- Student leadership



learning
to realise
potential

Supporting Transition at Winchmore

- Head of Year 7 supported by Inclusion Faculty staff, and tutors oversee the transition from primary to Winchmore School
- Visits to primary schools take place to discuss curriculum and individual students
- Additional support for children who require additional help in the form of literacy & numeracy support
- Behaviour Team mentoring & support



Secondary Transfer 2026

- Deadline for completed forms to Admissions at Enfield Civic Centre or online is:
Friday 31st October 2025
- Criteria for admission:
 1. Looked After Children
 2. Exceptional medical grounds
 3. Brother or sister also at school
 4. Distance (measured using IT system)



learning
to realise
potential