



## *Viking Adventures: Students Conquer the Norwegian Wilderness!*

While the school corridors are buzzing with the energy of a new school term, the echoes of Summer 2025 haven't quite faded... We are thrilled to share the incredible highlights from last summer's challenging and rewarding 11-day World Challenge Expedition to Norway! Two intrepid teams—our fantastic Year 9s (current Year 10) and our resilient Year 10s (current Year 11)—faced the rugged Norwegian wilderness, returning with unforgettable memories and invaluable life skills.



### **The Journey Begins**

Both teams began their epic adventure by flying from Heathrow via Amsterdam, landing in the southern city of Kristiansand, Norway.

- Year 9 Dates: July 11th - July 21st, 2025
- Year 10 Dates: July 19th - July 29th, 2025

Our destination was the base camp at Trollaktiv in Evje, a hub of adventure nestled in the stunning landscape. A special moment was the brief overlap at base camp, allowing the Year 9s and Year 10s to share their experiences and cheer each other on before their final legs.

### **Student-Led Success**

This was not a typical school trip; it was a student-led expedition, a core philosophy of World Challenge. Supported by accompanying teachers and an expert expedition



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# WINCHMORE WEEKLY

leader, the students took full ownership:

- **Budgeting & Shopping:** Managing the team's finances and navigating Norwegian supermarkets to buy supplies.
- **Navigation & Leadership:** Leading the group through the treks and daily activities.
- **Cooking & Logistics:** Preparing all meals, ensuring everyone was fed and the camp ran smoothly.

## Hiking, Paddling, and Peaking

The expedition itinerary was packed with activities designed to push students outside their comfort zones:

**Canoe Trek:** The adventure kicked off with a challenging two-day canoe trek down the River Otra. Students learned to paddle in unison and experienced the thrill of wild camping overnight on an island in the middle of the river and took in a beautiful sunset and sunrise. While immersing ourselves with nature.

**Mountain Trek:** The main challenge was a demanding four-day trek in the mountains, requiring resilience and teamwork. The stunning scenery—a landscape dominated by towering fir trees that one student aptly described as a gigantic “Christmas tree farm”—provided breathtaking views. Camping by a serene lake offered a truly surreal and peaceful experience.

**Adventure Sports:** After the long hike, the teams enjoyed a change of pace with exhilarating white water rafting and challenging high ropes courses back at base camp.

## Campfire Cuisine

When away from base camp, students mastered the art of cooking for a crowd using Trangia stoves, transforming simple ingredients into well-deserved hot meals. They slept soundly in tents, learning the value of simple comforts after a long day of physical activity. A highlight was the BBQ celebration held at the end of the four-day trek—a delicious reward for their efforts.

## A Fitting Farewell

The final night for each team culminated in a well-earned celebration dinner at the Pizza restaurant located at the Trollaktiv base camp, marking the end of a successful expedition.

Congratulations to all the Year 9 and Year 10 students! You demonstrated incredible teamwork, resilience, budgeting skills, and leadership. You embraced the challenge, connected with nature, and returned home with a stronger sense of self and community. This was more than a trip; it was a formative experience that will benefit you for years to come. Miss De Souza, Mr Newman, Mrs Marshall and Mr Steele as well as the expedition leaders want to congratulate all the students on a wonderful trip.



## 'A Christmas Carol' By Charles Dickens Competition Winners

Students were asked to describe in 50 words your favourite character from 'A Christmas Carol' and say why...

Well done and thank you to everyone who took part in our Christmas Competition based on 'The Christmas Carol'.

The standard of entries was very high. Handwriting, descriptions and explanations were all extremely good and it was a challenge for Mr. Owen and the leadership to come up with a final list of winners. However, after a great deal of discussion and debate, we are proud to announce the following winners, whose work was proudly exhibited on the 'Christmas Carol' display in the main foyer of the school.

*The Winners are...*

**Elizabeth Clarke - 10A**  
**Summer Faint - S40**  
**Ishan Dutta - 7G**  
**Arturo Vasilets Poggio - 7R**  
**Aariya Guichard - 7R**  
**Iman Nabi - 7R**  
**Anastasiia Diachenko - 10A**  
**Azra Kara - 7R**



Thank you, again to everybody who participated in this competition, and we look forward to similar competitions in the future with more students entering competitions, and more prizes awarded.

Watch this space!



## CAREERS & LIBRARY SERVICES



**bce**

# 2026

## BCE Open Evenings

Art and Animation / Games Design / Creative Media Production / Music Production / Music Performance / Performing Arts and Drama / Dance / Fashion Design and Production T Level / Art and Design / Music Events Management / Health, Fitness and Coaching / Digital Production, Design and Development T Level / Events and Venue Technician T Level / Art Foundation

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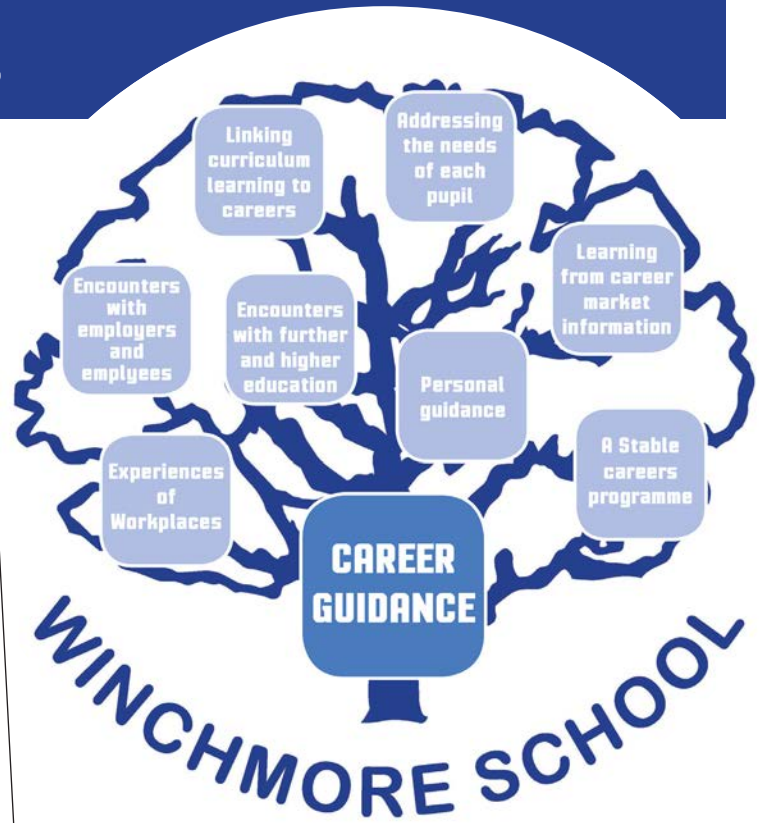
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Open evenings will take place from 4.30pm on the following dates:

- WED 25<sup>TH</sup> FEB
- THUR 26<sup>TH</sup> MAR
- THUR 23<sup>RD</sup> APR

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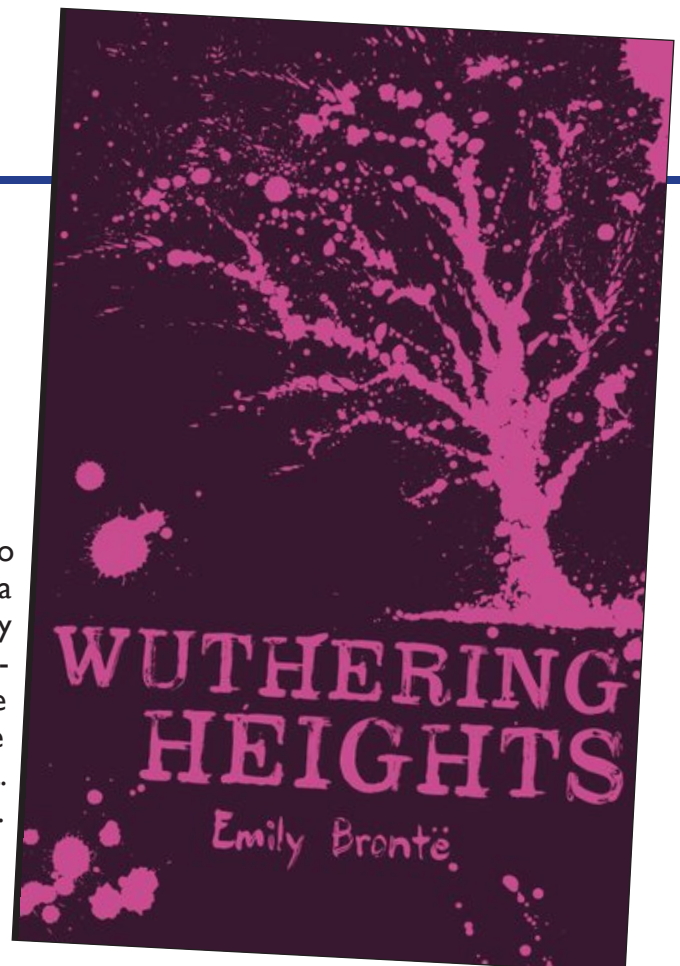
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*Available in the Library...*

### Wuthering Heights - Emily Bronte

As darkness falls, a man caught in a snowstorm is forced to shelter at the strange, grim house Wuthering Heights. It is a place he will never forget. There he will come to learn the story of Cathy: how she was forced to choose between her well-meaning husband and the dangerous man she had loved since she was young. How her choice led to betrayal and terrible revenge - and continues to torment those in the present. How love can transgress authority, convention, even death.



## Attendance News

Welcome back for a new term. Happy New Year!

I am pleased to share that our overall Attendance for the Autumn Term was in line with the National Secondary Schools data, provided recently by the DFE.

Our overall attendance was 92%; unfortunately, as you are all probably aware, there was a high level of illness last half term which hugely impacted us. Hope everyone affected has recovered and it didn't ruin your holiday too much!

98% of our students are arriving to school on time, which is good to see and an improvement on this time last year. We will continue to have a big push on punctuality again this term, especially as we are getting closer to the exam period; it's important that all lessons are not interrupted.

A breakdown of attendance and punctuality figures can be found below...how well is your Form Group doing?!

### REMINDERS:

Can I please remind Parents and Carers they must report their child's absence daily; unexplained absences are a safeguarding concern.

We must also be advised in advance of any medical appointments during the school day, sharing confirmation of appointments where possible.

Any other kind of leave during term time is not permitted, unless there are exceptional circumstances and with the Heads authorisation. Link for our Leave of Absence request Form: <https://forms.gle/LjV67F2UHGCHng6aA>

Lastly, as always, we ask that you share with us any concerns you may have regarding your child's attendance. If you are experiencing any difficulties, noticing any patterns or concerned about your child's emotional wellbeing, please let us know asap; we are here to support. We want our students to have a positive school experience, enjoy all that Winchmore School has to offer and realise their full educational potential. We can be contacted on the school number or email [attendance@winchmore.enfield.sch.uk](mailto:attendance@winchmore.enfield.sch.uk)

Here's to another successful term!

Ms Turner & Attendance Team

Tutor Grp	Att	Punct	Tutor Grp	Att	Punct	Tutor Grp	Att	Punct	Tutor Grp	Att	Punct	Tutor Grp	Att	Punct
7L	96.1	98.8	8L	93.5	98.8	9L	92.2	97.7	10L	93.1	97.9	11L	89.8	96.8
7A	95	99.3	8A	92.4	97.6	9A	93.2	97.8	10A	92.3	96.2	11A	92.6	97.4
7B	96.4	98.8	8B	94.1	99	9B	92.3	97	10B	93.4	96.3	11B	90.7	96.7
7U	95.2	99.6	8U	91.8	98.2	9U	92.7	98.6	10U	94.6	98.3	11U	92.2	97.6
7R	93.4	98.6	8R	95.3	99.2	9R	90.1	97.6	10R	93.8	95.2	11R	91.3	98.2
7N	94.9	99.4	8N	94.6	98.9	9N	94	99.2	10N	89.2	97.5	11N	90.5	96.8
7M	94.6	99.2	8M	93.7	97	9M	91.7	98.3	10M	88.8	97.5	11M	87.6	97.9
7G	95.1	99.4	8G	94.5	99.1	9G	92.8	98.6	10G	90.1	98.6	11G	92.8	97.3
<b>Yr 7</b>			<b>Yr 8</b>			<b>Yr 9</b>			<b>Yr 10</b>			<b>Yr 11</b>		
<b>%Total</b>	95.1	99.1	<b>%Total</b>	93.7	98.5	<b>%Total</b>	92.4	98.1	<b>%Total</b>	91.9	97.3	<b>%Total</b>	90.9	97.3

## WINCHMORE NUMERACY NEWSLETTER – SPRING TERM



Issue Date: 9 January 2025

As the Spring term begins, students are developing real-life numeracy skills with a focus on Financial Maths, goal-setting and planning for the year ahead.

### **Article of the Week: Fresh Starts with Financial Maths**

Spring is a time for new beginnings, making it the perfect opportunity for students to develop strong Financial Maths skills. Across Years 7, 8 and 9, students have been learning how budgeting, price comparison and understanding value for money support everyday decision-making. Lessons have focused on setting financial goals, planning ahead and recognising how small choices can have a big impact over time. By linking Maths to real-life situations, students are building confidence, independence and essential skills for the future.

### **Number of the Week: 10**

The number 10 represents smart planning. Many people aim to save 10% of their income as part of a simple budget. Students discussed how percentages help with saving, spending and setting goals.

## Spring Numeracy Word Search

Find the following numeracy and financial maths words hidden in the grid:

BUDGET, VALUE, ESTIMATE, RATIO, SAVINGS, COST, DATA, PLAN, PRICE, MONEY

W K A K U R M V J X L D  
 H E H W U Z C B V Q P W  
 K P R S A V I N G S N L  
 E L E U L A V E N E J N  
 S A B E E O I T A R S X  
 G N Z G Q J T S O C A L  
 C A F H P D D I C W O V  
 S A T E G D U B Z I E Q  
 I F T A M O N E Y J S M  
 U E L G D S L M H W V R  
 D E C I R P Y T T M V E  
 I E T A M I T S E O I F

## Career of the Week - Logistics Planner

Logistics Planners organise how goods and deliveries move efficiently from place to place. They rely on Maths to calculate time, distance, cost and routes.

Maths skills used include time calculations, distance and speed, estimation, ratio and proportion, data analysis and problem-solving.

## Spring Maths Puzzle

A garden centre sells flower packs:

- 5 flowers for £4.50
- 8 flowers for £7.20

Which pack gives the best value per flower? Show your working.

## Quote of the Week

*"Small steps taken every day lead to big changes over time."*

## Maths Word of the Week

### Interest

Interest is the extra money earned on savings or charged on borrowed money. Understanding interest helps students see how money can grow over time or why borrowing costs more than the original amount

## Broomfield Park and House: tell us your thoughts...

The Unlocking Broomfield Park for the Community project is a transformative initiative led by Enfield Council, supported by the National Lottery Heritage Fund. It aims to restore, reimagine, and reconnect Broomfield Park—a cherished 21-hectare green space in North London—with the communities that surround it.



The results of this survey will feed directly into the plans that are being shaped for this project. Thank you for completing it.

<https://www.surveyhero.com/c/BroomfieldConsultation>

# WINCHMORE WEEKLY

Monday  
12th January

## LUNCHTIME ACTIVITIES:

Library

Careers Drop In Session

Wellbeing Hub - crochet, card games, colouring

## AFTER SCHOOL ACTIVITIES:

Library - After school - 3pm to 4pm

Coding Club Room 3 - 3pm to 3:50pm- Miss Askin (First come basis only 20 spaces)

Boys Football - Years 12-13 Field - 3 to 4.15pm - Mr Patrick

Badminton - Years 7-11 Sports Hall - 3 to 4.15pm - Mr Birchell

## NO ART CLUB THIS WEEK

Yr 11 Boost classes - Dance 3pm

Yr7 & 8 Drama club - DR2 - 3:05 - 4:00pm - Ms Doherty

Netball Club - Year 7-9. 3:00 - 4:00 PM

Year 13 Drama booster - DR1 3-4pm Mrs Kazim

## LUNCHTIME ACTIVITIES:

Library

Careers Drop In Session

Wellbeing Hub - crochet, card games, colouring

## AFTER SCHOOL ACTIVITIES:

Library - After school - 3pm to 4pm

Duke of Edinburgh Award (Bronze and Silver) Support - Careers Office 3pm to 4pm

Fitness Club - Years 9-11 3 to 4pm - Fitness Suite - Mr Miller

School Run - Years 9-11 3 to 4pm - Field - Mr Patrick

Football - Year 10 3 to 4:15 - Field - Mr Aourarh

Table Tennis - Years 7-11 3 to 4.15pm - Gym - Mr Atu

## NO GIRLS FOOTBALL THIS WEEK

Basketball - Years 10-13 3.15 to 4.30pm - Sports Hall - Mr Pohl

Year 11 Drama Booster - DR1 3:45-4:30pm Mrs Kazim

Tuesday  
13th January

Wednesday  
14th January

## LUNCHTIME ACTIVITIES:

Poetry by Heart - 1:30-2 - room 71 - Ms Wood

Library

Wellbeing Hub - crochet, card games, colouring

BOOK CLUB - this half term we are reading 'Augmented' by Kenechi Udogu - the books have been kindly donated by the library so we are raring to go!

## AFTER SCHOOL ACTIVITIES:

Library - After school - 3pm to 4pm

Boys Football - Years 11 - Field - 3 to 4.15pm - Mr Aourarh

**LUNCHTIME ACTIVITIES:**

**Careers Drop In Session** - including college application support  
**Library** - Silent Reading  
**Year 9 Drama Booster session** - 1.30pm in DRI with Mrs Goddard  
**Wellbeing Hub** - crochet, card games, colouring

**AFTER SCHOOL ACTIVITIES:**

**Library** - After school - 3pm to 4pm  
**Fitness Club** - Years 9-11 3 to 4pm - Fitness Suite - Mr Miller  
**Girls Basketball** - Years 10-13 3.15 to 4.15pm - Sports Hall  
**Football- year 9** 3 to 4:30pm - Field - Mr Aourarh  
**Football -Year 8** 3 to 4.15pm - Field - Mr Atu  
**Guitar Club and KS3 Band** in M1 - 3.15-4.15pm - Mr White  
**Zine Club** - 3-4pm - room 71 - Ms Wood



**LUNCHTIME ACTIVITIES:**

**Library**  
**Wellbeing Hub** - crochet, card games, colouring

**AFTER SCHOOL ACTIVITIES:**

**Dance Club Year 7-9** - 3.15 to 4.15pm in DA1- Miss Smith  
**Winchmore Tabletop Society** Room 88 3pm to 4:30pm  
 - Miss Davis, Mr Pohl, Mr Menda, Miss Zamora and Mr Melling  
**Yr 11 Boost classes** - French, German, Spanish, GCSE PE and iMedia (3pm)

**WINCHMORE'S  
 WOW!  
 WORD OF THE WEEK**

## Subtext

Week beginning: 12th January



**Word Class** Noun

**Meaning** The underlying or implicit meaning of a message that is not explicitly stated. It is often described as the “line between the lines”—the unspoken thoughts, emotions, and motivations that exist beneath the surface of dialogue, writing, or actions.

**Examples**

- Actors often use **subtext** to give depth to a performance. If a script says a character is “happy,” an actor might play the subtext of “jealousy” to show the character is faking their happiness for someone else’s success.
- “**I kept your essay to use as an exemplar for next year’s class.**”  
**The Text:** A logistical note about a piece of work.  
**The Subtext:** “Your work was so exceptional it has set the gold standard for others; I am incredibly proud of you.”
- Discuss the role of social **subtext** in non-verbal communication and its impact on group dynamics within a professional setting.”

**Challenge** Wordle : <https://www.nytimes.com/games/wordle/index.html>  
 Connections : <https://www.nytimes.com/games/connections>

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**YEARS 7/8/9**



**6-7PM**  
**YEARS 10/11**

For further information contact Nichola on 07516 560380  
or Email [info@northlondonstreetdance.co.uk](mailto:info@northlondonstreetdance.co.uk)

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## Have you got a talent?

**MUSICIANS, RAPPERS,  
MAGICIANS, SINGERS,  
ACTORS, DANCERS &  
COMEDIANS ALL  
TALENTS WELCOME...!**

### Auditions

**ALAN PULLINGER YC**

1 John Bradshaw Rd, N14 6BT

**MON 12 JAN 4-6PM**

**CRAIG PARK YC**

2 Lawrence Rd, N18 2HN

**TUE 13 JAN 4-6PM**

**CRAIG PARK YC**

2 Lawrence Rd, N18 2HN

**WED 14 JAN 4-6PM**

**PONDERS END YC**

129 South St, EN3 4PX

**THU 15 JAN 4-6PM**

**CRAIG PARK YC**

2 Lawrence Rd, N18 2HN

**FRI 16 JAN 4-6PM**

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Talisha 07572 151 362

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# Parents' Evening: The Newsletter That Helps You Support Your Child's Future



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